

ACCREDITATION ACTION REPORT

James Madison University
Harrisonburg, Virginia

April 2019

*This is the official record of the Educator Preparation Provider's accreditation status.
The Educator Preparation Provider should retain this document for at least two accreditation cycles.*

ACCREDITATION DECISION

Accreditation is granted at the initial-licensure level. This Accreditation status is effective between Spring 2019 and Spring 2026. The next site visit will take place in Fall 2025.

SUMMARY OF STANDARDS

CAEP STANDARDS	INITIAL LEVEL	ADVANCED LEVEL
STANDARD 1/A.1: Content and Pedagogical Knowledge	Met	Not Applicable
STANDARD 2/A.2: Clinical Partnerships and Practice	Met	Not Applicable
STANDARD 3/A.3: Candidate Quality, Recruitment, And Selectivity	Met	Not Applicable
STANDARD 4/A.4: Program Impact	Met	Not Applicable
STANDARD 5/A.5: Provider Quality Assurance and Continuous Improvement	Met	Not Applicable

The Educator Preparation Provider is encouraged to refer to the site visit report for strengths and additional information on findings.

AREAS FOR IMPROVEMENT AND STIPULATIONS

Areas for Improvement: None

Stipulations: None

AREA(S) FOR IMPROVEMENT OR WEAKNESS(ES) from previous legacy accreditor review (NCATE or TEAC)

Removed:

Area for Improvement or Weakness	Rationale
1. [NCATE STD4] Candidates enrolled in the unit represent limited cultural diversity [Both]	1. Remove--Evidence consistent with removing -- JMU Diversity Table (SSR 30) and Recruitment and Retention Plan (SSR 44).
2. [NCATE STD4] The composition of faculty represent limited cultural diversity [Both]	2. Remove--Evidence consistent with removing -- Diverse Faculty.pdf (SSR 19) -- diversity of faculty has at the university and college level has increased slightly since 2012. Recruitment and retention plan is in place.

NOTE: Neither CAEP staff, site visitors, nor other agents of CAEP are empowered to make or modify Accreditation Council decisions. These remain the sole responsibility of the Council itself.

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