



Department of Kinesiology
Physical & Health Education Teacher Education 5-year MAT Program

Admission & Retention Standards
2017-18

The admission and retention standards are designed to instill a professional attitude and commitment to the profession of teaching. The admission and retention standards complement the JMU Teacher Education application process. The following outlines the admission and retention standards and procedures for PHETE. The following must be obtained or completed by the end of fall semester junior year:

PHETE Admission Standards

1. Full acceptance to the JMU Teacher Education Program: (by October 1st)
Begin the process at <https://www.jmu.edu/coe/esc/> and follow the designated steps.
2. Work Experience Verification Form
Documentation of at least 50 hours of current work experience in a position with children or young adults i.e. service learning activity, school or youth group, recreation department, summer youth camp. Complete Work Experience Verification Form.
3. Professional Resume
4. Personal Statement
Personal Statement: Respond to why you want to be an educator and reflect on the professional dispositions needed in 200 words or less
5. Successful completion of the following coursework:
BIO 290, EDUC 300*, PSYC 160*, KIN 100*, KIN 224, KIN 303*, & KIN 312*
*Grade of C or better required
6. Demonstration & appreciation of professional dispositions at an acceptable standard with a minimum score of 14 (refer to PHETE Professional Dispositions)
 - Values Learning & Knowledge
 - Values Diversity
 - Values Collaboration
 - Values Professionalism
 - Values Personal Integrity

PHETE Retention Standards

Once admitted to the program there are three gates when teacher candidates' status are reviewed for retention and continuation in the program. Letters are sent to teacher candidates who merit commendation and to those who require remediation, probation or dismissal. The following are the 3 gates and the criteria assessed:

1. To enroll in KIN 480-Student Teaching in Elementary Physical Education:

- Retention in the JMU Teacher Education Program
- Academic Performance in PHETE classes.
A minimum of C must be maintained in each of the following courses:
KIN 310, 311, 313, and 410
- Current CPR/First Aid/AED certifications
- Consistent demonstration & appreciation of professional dispositions at an acceptable standard with a minimum score of 14 (refer to PHETE Professional Dispositions)

2. To be admitted to fifth-year:

- Maintain a GPA of ≥ 3.0 in last two undergraduate years
- BS degree in Kinesiology with concentration in PHETE from JMU
- Consistent demonstration & appreciation of professional dispositions at an acceptable standard with a minimum score of 14

3. To enroll in KIN 683-Secondary Internship

- A 3.0 or better Graduate GPA
- Successful completion of Graduate Comprehensive Exam
- Passing scores on PRAXIS Subject Assessment (Health & Physical Education: Content Knowledge 5857) by September 1st of 5th year
- Consistent demonstration & appreciation of professional dispositions at an acceptable standard with a minimum score of 14

I have reviewed the retention standards for the PHETE program and understand the implications for continuation in the program.

Printed Name

Date

Signature



Department of Kinesiology
Physical & Health Education Teacher Education
Work Experience Verification Form

The individual named below has indicated an interest in applying to the Physical & Health Education Teacher Education program at James Madison University. One of the admission requirements is 50 hours of quality work experience with children or adolescents. This form documents the type of work and the amount of hours that the individual performed for you and/or your organization.

Thank you for your time.

Name of JMU student: _____

Address: _____ Email: _____

Name of organization or employer: _____

Role or position held by student: _____

Dates of service: _____

Total amount of hours spent in this position: _____

Please describe the type of work and the responsibilities held by this individual. Also, feel free to give any other pertinent information related to this person being successful in a teacher education program and as a future teacher. Thank you.

Name: _____ Title: _____

Signature: _____

Address: _____

Phone: _____ Email: _____ Date: _____

Please return to: williaja@jmu.edu or
Coordinator of PHETE, Department of Kinesiology, 261 Bluestone Dr. MSC 2302, James Madison University, Harrisonburg, VA 22807