

C. FIRST-TIME, FIRST-YEAR (FRESHMAN) ADMISSION

Applications

C1. First-time, first-year (freshman) students: Provide the number of degree-seeking, first-time, first-year students who applied, were admitted, and enrolled (full- or part-time) in fall 2006. Include early decision, early action, and students who began studies during summer in this cohort. Applicants should include only those students who fulfilled the requirements for consideration for admission (i.e., who completed actionable applications) and who have been notified of one of the following actions: admission, nonadmission, placement on waiting list, or application withdrawn (by applicant or institution). Admitted applicants should include wait-listed students who were subsequently offered admission.

Total first-time, first-year (freshman) men who applied	_____	7,099	_____
Total first-time, first-year (freshman) women who applied	_____	10,666	_____
Total first-time, first-year (freshman) men who were admitted	_____	3,863	_____
Total first-time, first-year (freshman) women who were admitted	_____	7,274	_____
Total full-time, first-time, first-year (freshman) men who enrolled	_____	1,314	_____
Total part-time, first-time, first-year (freshman) men who enrolled	_____	0	_____
Total full-time, first-time, first-year (freshman) women who enrolled	_____	2,431	_____
Total part-time, first-time, first-year (freshman) women who enrolled	_____	3	_____

C2. Freshman wait-listed students (students who met admission requirements but whose final admission was contingent on space availability)

Do you have a policy of placing students on a waiting list? Yes No
 If yes, please answer the questions below for fall 2006 admissions:

Number of qualified applicants offered a place on waiting list	_____	1,600	_____
Number accepting a place on the waiting list	_____	600	_____
Number of wait-listed students admitted	_____	150	_____

Is your waiting list ranked? No
 If yes, do you release that information to students?
 Do you release that information to school counselors?

Admission Requirements

C3. High school completion requirement

Check the appropriate box to identify your high school completion requirement for degree-seeking entering students:

- High school diploma is required and GED is accepted
- High school diploma is required and GED is not accepted
- High school diploma or equivalent is not required

C4. Does your institution require or recommend a general college-preparatory program for degree-seeking students?

- Require
- Recommend
- Neither require nor recommend

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C5. Distribution of high school units required and/or recommended. Specify the distribution of academic high school course units required and/or recommended of all or most degree-seeking students using Carnegie units (one unit equals one year of study or its equivalent). If you use a different system for calculating units, please convert.

	Units Required	Units Recommended
Total academic units		
English	4	4
Mathematics	4	5
Science	4	4
Of these, units that must be lab	3	4
Foreign language	3 or 2+2	4
Social studies	3	4
History		
Academic electives		
Other (<i>specify</i>)		

Basis for Selection

C6. Do you have an open admission policy, under which virtually all secondary school graduates or students with GED equivalency diplomas are admitted without regard to academic record, test scores, or other qualifications? If so, check which applies: No

- Open admission policy as described above for all students ___
 Open admission policy as described above for most students, but
 selective admission for out-of-state students ___
 selective admission to some programs ___
 other (explain) _____

C7. Relative importance of each of the following academic and nonacademic factors in your first-time, first-year, degree-seeking (freshman) admission decisions.

	Very Important	Important	Considered	Not Considered
<i>Academic</i>				
Rigor of secondary school record	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Class rank	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Academic GPA	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Standardized test scores	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Application Essay	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Recommendation	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
<i>Nonacademic</i>				
Interview	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Extracurricular activities	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Talent/ability	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Character/personal qualities	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
First generation	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Alumni/ae relation	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Geographical residence	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
State residency	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Religious affiliation/commitment	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Racial/ethnic status	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Volunteer work	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Work experience	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Level of applicant's interest	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>

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SAT and ACT Policies

C8. Entrance exams

A. Does your institution make use of SAT, ACT, or SAT Subject Test scores in **admission** decisions for first-time, first-year, degree-seeking applicants? Yes No

If yes, place check marks in the appropriate boxes below to reflect your institution's policies for use in admission for **Fall 2008**.

	Require	Recommend	ADMISSION Require for Some	Consider If Submitted	Not Used
SAT or ACT	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
ACT only	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
SAT only	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
SAT and SAT Subject Tests or ACT	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
SAT Subject Tests	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>

B. If your institution will make use of the ACT in admission decisions for first-time, first-year, degree-seeking applicants for **fall 2008**, please indicate which ONE of the following applies (regardless of whether the writing score will be used in the admissions process):

- ___ ACT with Writing component required
 ___ ACT with Writing component recommended.
 ___X___ ACT with or without Writing component accepted

C. Please indicate how your institution will use the SAT or ACT essay component; check all that apply.

- For admission
 For placement
 For advising
 In place of an application essay
 As a validity check on the application essay
 No college policy as of now
 Not using essay component

D. In addition, does your institution use applicants' test scores for academic advising?

___ yes ___X___ no

E. Latest date by which SAT or ACT scores must be received for fall-term admission __February 1__

Latest date by which SAT Subject Test scores must be received for fall-term admission _____

F. If necessary, use this space to clarify your test policies (e.g., if tests are recommended for some students, or if tests are not required of some students): _____

G. Please indicate which tests your institution uses for **placement** (e.g., state tests):

- SAT
 ACT
 SAT Subject Tests
 AP
 CLEP
 Institutional Exam
 State Exam (specify): IB Exams

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Freshman Profile

Provide percentages for **ALL enrolled, degree-seeking, full-time and part-time, first-time, first-year (freshman) students** enrolled in **fall 2006**, including students who began studies during summer, international students/nonresident aliens, and students admitted under special arrangements.

C9. Percent and number of first-time, first-year (freshman) students enrolled in fall 2006 who submitted national standardized (SAT/ACT) test scores. Include information for **ALL enrolled, degree-seeking, first-time, first-year (freshman) students who submitted test scores.** Do not include partial test scores (e.g., mathematics scores but not **critical reading** for a category of students) or combine other standardized test results (such as TOEFL) in this item. **Do not convert SAT scores to ACT scores and vice versa.**

The 25th percentile is the score that 25 percent scored at or below; the 75th percentile score is the one that 25 percent scored at or above.

Percent submitting SAT scores	_99_	Number submitting SAT scores	_3,693_
Percent submitting ACT scores	_21_	Number submitting ACT scores	_787_

	25th Percentile	75th Percentile
SAT Critical Reading	520	610
SAT Math	530	620
SAT Writing	520	610
SAT Essay		
ACT Composite	21	26
ACT Math	NA	NA
ACT English	NA	NA
ACT Writing		

Percent of first-time, first-year (freshman) students with scores in each range:

	SAT Critical Reading	SAT Math	SAT Writing
700-800	3.2	2.8	1.9
600-699	24.8	30.2	26.5
500-599	51.6	51.9	52.8
400-499	19.3	14.4	17.5
300-399	1.1	0.7	1.3
200-299	0.0	0.0	0.0
	100%	100%	100%

	ACT Composite	ACT English	ACT Math
30-36	2.8		
24-29	44.4		
18-23	48.7		
12-17	4.0		
6-11	0.1		
Below 6	0.0		
	100%	100%	100%

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C10. Percent of all degree-seeking, first-time, first-year (freshman) students who had high school class rank within each of the following ranges (report information for those students from whom you collected high school rank information).

Percent in top tenth of high school graduating class 31 ___
Percent in top quarter of high school graduating class 78 ___
Percent in top half of high school graduating class 98 ___ } Top half + bottom half = 100%.
Percent in bottom half of high school graduating class ___ 2 ___
Percent in bottom quarter of high school graduating class 0 ___
Percent of total first-time, first-year (freshman) students who submitted high school class rank: ___ 62 ___

C11. Percentage of all enrolled, degree-seeking, first-time, first-year (freshman) students who had high school grade-point averages within each of the following ranges (using 4.0 scale). Report information only for those students from whom you collected high school GPA.

Percent who had GPA of 3.75 and higher ___ 42 ___
Percent who had GPA between 3.50 and 3.74 ___ 28 ___
Percent who had GPA between 3.25 and 3.49 ___ 21 ___
Percent who had GPA between 3.00 and 3.24 ___ 7 ___

Percent who had GPA between 2.50 and 2.99 ___ 2 ___
Percent who had GPA between 2.0 and 2.49 ___ 0 ___

Percent who had GPA between 1.0 and 1.99 ___ 0 ___
Percent who had GPA below 1.0 ___ 0 ___
100%

C12. Average high school GPA of all degree-seeking, first-time, first-year (freshman) students who submitted GPA: ___ 3.69 ___

Percent of total first-time, first-year (freshman) students who submitted high school GPA: ___ 84 ___%

Admission Policies

C13. Application fee

Does your institution have an application fee? Yes No
Amount of application fee: ___ \$40 ___
Can it be waived for applicants with financial need? Yes No

If you have an application fee and an on-line application option, please indicate policy for students who apply on-line:

Same fee: ___

Free: ___

Reduced: ___

Can on-line application fee be waived for applicants with financial need? Yes/no Yes

C14. Application closing date

Does your institution have an application closing date? Yes No
Application closing date (fall): January 15 ___
Priority date: ___ November 1 ___

C15. Are first-time, first-year students accepted for terms other than the fall? Yes No

C16. Notification to applicants of admission decision sent (fill in one only)

On a rolling basis beginning (date): ___
By (date): April 1
Other: ___

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C17. Reply policy for admitted applicants (*fill in one only*)

Must reply by (date): May 1 (Room reservation or tuition deposit) _____

No set date: _____

Must reply by May 1 or within _____ weeks if notified thereafter

Other: _____

Deadline for housing deposit (MMDD): __05/01_____

Amount of housing deposit: ___\$250_____

Refundable if student does not enroll?

___ Yes, in full Refunded only for personal illness certified by a physician or other extenuating circumstance.

___ Yes, in part Approved by the vice president for finance.

___ No

C18. Deferred admission: Does your institution allow students to postpone enrollment after admission?

Yes No

If yes, maximum period of postponement: __1 year with approval from the Director of Admissions_____

C19. Early admission of high school students: Does your institution allow high school students to enroll as full-time, first-time, first-year (freshman) students one year or more before high school graduation? Yes No

C20. Common Application: Question removed from CDS.

Early Decision and Early Action Plans

C21. Early decision: Does your institution offer an early decision plan (an admission plan that permits students to apply and be notified of an admission decision well in advance of the regular notification date and that asks students to commit to attending if accepted) for first-time, first-year (freshman) applicants for fall enrollment? Yes No

If "yes," please complete the following:

First or only early decision plan closing date _____

First or only early decision plan notification date _____

Other early decision plan closing date _____

Other early decision plan notification date _____

For the Fall 2006 entering class:

Number of early decision applications received by your institution _____

Number of applicants admitted under early decision plan _____

Please provide significant details about your early decision plan: _____

C22. Early action: Do you have a nonbinding early action plan whereby students are notified of an admission decision well in advance of the regular notification date but do not have to commit to attending your college?

Yes No

If "yes," please complete the following:

Early action closing date __November 1_____

Early action notification date __January 15_____

Is your early action plan a "restrictive" plan under which you limit students from applying to other early plans?

Yes No