

# Exceptional Education Non-Teaching Minor

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The undergraduate non-teaching minor is designed for students from programs outside of Exceptional Education (Communication Science Disorders, Psychology, Elementary Education, Secondary Education, etc.) who desire to learn more about persons with disabilities. The minor is not an endorsement or license for working with special education students. **The completion of 18 credit hours of course credit is required for the minor.**

## **Program Requirements**

1. All students seeking to complete the minor must meet with their non-teaching program adviser to develop an approved program of study. Any changes in that program **MUST** be approved by the advisor.
2. The minor must be declared no later than the end of the first semester of a student's junior year.
3. Total of 18 Credits must be completed from the courses listed in this document. Twelve credit hours of coursework are required while the other six consist of elective courses. Some electives are open to everyone, while others are only open to those who are IDLS majors and teaching minors. Please do not confuse the two.
4. Must earn a "C" or better in course for credits to count towards minor (grades of "C-" and below do not count toward the non-teaching minor).
5. EXED 200 is a pre-requisite to all other minor courses except EXED 440, and therefore, **must be taken before any other courses**. Courses taken out of sequence without permission from the advisor may not be approved for use toward the minor.
6. All courses **MUST** be completed by the end of the spring semester of the senior year in order to graduate on time with the minor.

## **Required Courses (12 credit hours must be completed)**

<b>Course (# credits)</b>	<b>Semester Offered</b>
<b>EXED 200</b> Nature and Issues of Disabilities (3) *EXED 200 is prerequisite for all EXED courses. It is offered online in the summer.	Fall/Spring/Summer
<b>EXED 440</b> Classroom Management and Professional Collaboration (3)	Fall/Spring/Summer
<b><i>COMPLETE ONLY TWO OF THE FOLLOWING COURSES</i></b>	
<b>EXED 310</b> Survey of Emotional/Behavioral Disorders (3)	Fall/Spring
<b>EXED 320</b> Survey of Learning Disabilities (3)	Fall/Spring
<b>EXED 330</b> Survey of Mental Retardation (3)	Fall/Spring
<b>EXED 375*</b> Overview Study of Autism Spectrum Disorder (3) *permitted <b><u>only</u></b> if <b><u>NOT</u></b> enrolling in the Autism series (EXED 416,417,418)	Fall/Spring

**Elective Courses (a minimum of 6 credit hours must be completed)**

Only the courses below may count toward elective credit. Additional characteristics courses (from the first page) may not be used for elective credit.

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<b>Course Prefix and Title (# Credits)</b>	<b>Semester Offered</b>
<b>EXED 220</b> Understanding Giftedness (3)	Varies
<b>EXED 300</b> Educational Technology for Students with Disabilities (1)	Fall
<b>EXED 441</b> Functional Applications of Low Tech Assistive Technology (2)	Spring
<b>EXED 306</b> Lifespan Issues for Individuals with Disabilities (3)	Varies
<b>EXED 401</b> Issues in Exceptional Education (3)	Varies
<b>TESL 426</b> First and Second Language Acquisition	Varies
<b>EXED 465</b> Perspectives of Early Childhood Special Education (3)	Spring
<b>Autism Certificate: EXED 416 (3), EXED 417 (3), EXED 418 (3)</b> <b>Must Complete all three. It is NOT necessary to complete other electives.</b>	416-417 Fall 418 Spring
<b>Independent Study: EXED 490</b> Special Topics (1-3) *Independent studies must be approved and supervised by individual faculty.	Fall/Spring/Summer
<b>Elective Courses Offered Outside of the EXED Department</b>	
<b>CSD 420</b> Introduction to Sign Language (3)	Contact Department
<b>CSD 421*</b> Sign Language II (3) *Prerequisite is CSD 420.	Contact Department
<b>KIN 313*</b> Adapted Physical Education (3) KIN majors only; Must take KIN 310 as co-requisite	Contact Department