

Dr. Karin Tollefson-Hall

Assistant Professor of Art Education

Ph.D. Teaching and Learning, University of Iowa

M.A. Art Education, University of Iowa

B.A. Art Education, University of Northern Iowa

Areas of Expertise:

Professor Tollefson-Hall's teaching and research interests focus on school improvement, educational philosophy, diverse pedagogies, and teaching practice. Her research has documented art instruction and educational philosophy at various alternative school settings including, homeschooling, Waldorf schools, parochial schools of several denominations and a transcendental meditation school. Other areas of specialization include qualitative research methods and book arts.

Previous Experience:

Professor Tollefson-Hall taught junior and senior high school art and Spanish for five years in several rural and urban schools in the Midwest before completing her degrees at the University of Iowa. At the University of Iowa she taught three different art education methods courses and supervised student teachers as a graduate assistant.

Professional Affiliations:

Member of the National Art Education Association

Member of the Virginia Art Education Association

Scholarship:

Professor Tollefson-Hall is a contributor to the forthcoming text Practice theory: Seeing the power of teacher researchers. (Eds.). M. Buffington & S. Wilson McKay to be published by the National Art Education Association. She has presented sessions at the state and national level art education conferences.

University and Public Service:

Professor Tollefson-Hall is faculty advisor for the Madison Student Chapter of the National Art Education Association. She also currently serves as a member of the Honors and Awards Committee and is a graduate faculty member in the School of Art and Art History. Professor Tollefson-Hall coordinates practicum experiences of secondary art education students at a local retirement community supporting life-long learning and outreach in the arts.