Internship Capstone Rubric—WRTC Graduate Program

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Trait | Poor (1) | Fair (2) | Good (3) | Excellent (4) | Score |
| Analyze and evaluate communication practices in different settings  | Student fails to articulate the writing processes used to compose texts for the internship provider.  | Student minimally references the writing processes used to compose texts for the internship provider.  | Student articulates the writing processes used to compose appropriate texts for the internship provider.  | Student clearly and compellingly articulates the writing processes used to compose appropriate, context-specific texts for the internship provider.  |  |
| Apply relevant disciplinary theories and models to their own projects  | Student ignores relevant bodies of knowledge in the field. | Student references relevant bodies of knowledge in the field without making many meaningful connections. | Student demonstrates engagement with relevant bodies of knowledge in the field. | Student demonstrates robust, nuanced engagement with relevant bodies of knowledge in the field.  |  |
| Develop texts appropriate for a specific audience, purpose and context  | Student’s portfolio displays texts that are inappropriate for their contexts.  | Student’s portfolio displays texts that seem to be intended for specific contexts.  | Student’s portfolio displays texts that seem tailored to specific contexts.  | Student’s portfolio displays a range of polished texts that are clearly tailored to specific contexts.  |  |
| Engage in a significant communication process  | Student responds to questions on the internship experience with deflection and defensiveness. Responses reveal little-to-no understanding of committee members’ questions.  | Student responds to questions on the internship experience with hesitation. Responses reveal a misunderstanding of committee members’ questions.  | Student responds to questions on the internship experience with clarity. Responses reveal clear comprehension of committee members’ questions.  | Student responds to questions on the internship experience with compelling insight. Responses reveal a robust engagement with committee members’ questions.  |  |

Student’s Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_