

SPRING 2022 ELECTIVE COURSE LIST
Transfer Enrollment & Transfer Summer Springboard

ANTHROPOLOGY

ANTH 196 Biological Anthropology

ANTH 197 Archaeology

ANTH 295 People and Cultures of East Asia

ANTH 307 Climate Culture and Change

ANTH 311 Archaeology of Virginia

ANTH 319 Human Osteology (prereq ANTH 196)

ANTH 375 Anthropological Theory (prereq ANTH 195 and junior standing)

ANTH 395 Special Topics in Anthropology, Section 1: Experimental Archaeology

ANTH 395 Special Topics in Anthropology, Section 3: Women, Culture, Power: Africa

ART HISTORY

ARTH 206 Survey of World Art II: Renaissance to Modern

COMMUNICATION STUDIES

SCOM 248 Intercultural Communication (prereq SCOM 121, 122 or 123)

SCOM 260 Introduction to Public Relations (prereq SCOM 121, 122 or 123)

SCOM 318 Communication and Social Media (Email Kathryn Hobson at horridkl@jmu.edu to request enrollment)

ECONOMICS (Differential tuition applies to these classes)

ECON 270 International Economics (not restricted to majors; prereqs: ECON 200 + 201)

ECON 329 Health Economics (not restricted to majors; prereqs: ECON 200 + 201)

ENGLISH

ENG 302 Special Topics in Literature and Language: Literature and the Law

ENG 310 Modern English Grammar

ENG 348 Studies in Linguistics and the English Language

ENG 355 Southern Literature

ENG 360 Introduction to Ethnic American Literature

ENG 379 Literature and Empire

GEOGRAPHIC SCIENCE

GEOG 200 Geography: The Global Dimension

GEOG 210 Physical Geography

GEOG 280 Human Geography: The Cultural Landscape

GEOG 327 Climatology (prereq GEOG 210 with a C or better)

GEOG 334 Geography of East and Southeast Asia

GEOG 340 Biogeography (prereq GEOG 210 with a C or better)

GEOG 350 Topics in Geography (prereq GEOG 200 or 210 or 215 or 280)

GEOG 366 Intermediate Geographic Information Science (prereq GEOG 215 with a C or better)

GEOG 375 Political Geography

HART SCHOOL OF HOSPITALITY, SPORT, AND RECREATION MANAGEMENT

HM 201 Foundations of Hospitality, Sport and Recreation Management

HM 211 Overview of Hospitality Management

HM 298 Leadership: A Personal Journey

HISTORY

The History Department welcomes transfer students in its 300 and 400 level courses. Reading and writing requirements vary by course. Please check MyMadison for course options and availability. Options could include:

HIST 306 History of the Body in the West

HIST 313 History of Latinos in the U.S. HIST 326 The Automobile in 20th c. America

HIST 339 Teaching Controversial Issues

HIST 339 Advertising & American Society

HIST 341 Militarism in Africa

MATHEMATICS AND STATISTICS

Statistics Courses

MATH 105 Quantitative Literacy and Reasoning (not open to students with credit for MATH 220)

MATH 220 Elementary Statistics (for non-science majors; ALEKS placement score of 46+)

MATH 322 Applied Linear Regression (pre-req: MATH 220, 229, 318 or equivalent)

MATH 327 Categorical Data Analysis (pre-req: MATH 220, 229, 318, or equivalent)

Calculus Courses

MATH 205 Introductory Calculus I (Typically for non-science majors; pre-req: ALEKS placement score of 66+ or credit for MATH 135, 155, or 156; Students with an ALEKS placement score of 56-65 can enroll in MATH 205 if they also enroll in MATH 199 in the same semester.)

MATH 235 Calculus I (Four credits. Recommended for majors in the College of Science and Mathematics; pre-req: ALEKS placement score of 81 or higher)

MATH 236 Calculus II (Four credits; pre-req: MATH 232 or 234 or 235 with a grade of C- or higher)

MODERN FOREIGN LANGUAGE

*ARAB 101 Elementary Arabic I

CHIN 447 Chinese History and Civilization

*GER 101 Elementary German I

*ITAL 111 Intensive Italian I

**Students who have taken 2 or more years of a language in high school will not receive credit for 101, 102, or 111*

MUSIC

MUAP 200 Applied Music Lessons

MUAP 236 University Women's Chorus

MUAP 234 University Men's Chorus

MUAP 344 Chamber Orchestra

MUAP 238 Concert Band

MUAP 237 Marching Band

PHILOSOPHY AND RELIGION

PHIL 101 Introduction to Philosophy

PHIL 326 Introduction to Non- Standard Logics

PHIL 342 Medieval Philosophy (prerequisite: one philosophy course)

REL 101 Religions of the World

REL 103 Introductory Topics in Religion and Theology

REL 202 Introduction to the New Testament REL 300 The Bible and American Culture REL 300 Race and Religion

REL 323 Comparative Ethics East and West

REL 342 The Historical Jesus Quest

POLITICAL SCIENCE

Political Science

POSC 230 International Relations

POSC 381 African American Political Thought

Public Policy and Administration

PPA 200 Introduction to Public Policy (prerequisite: POSC 225)

PPA 265 Public Administration (prerequisite: POSC 225)

WRITING, RHETORIC AND TECHNICAL COMMUNICATION

WRTC 312 Studies in Literacy

TuTh 11:10AM – 12:25PM

Dr. Angela Crow

As the professor for 312 Literacy Studies, this spring, I'm planning on learning how to play the ukulele, taking a 28 day learning challenge. Why? Because in Literacy Studies, I want to play with new learning as well! In this class, you'll choose to study one of the following: **how you**

- **learn** within communities you want to join,
- **create** within communities you know, **OR**
- **build knowledge** about communities you want to understand.

People in previous classes have focused on learning (chess), explaining (how to garden), demonstrating (video gaming skills), or creating (makeup videos). We take up our individual projects, and we read a set of essays from people who have studied groups similarly. Those writers/researchers are interested in a range of **social justice concerns**, so they'll ask us to understand how people learn differently, are welcomed into communities differently. **Your Take away?** You'll leave the class with a great project/portfolio piece and a way of understanding **literacy that focuses on how adults learn within communities.**

WRTC 316 Research Methods

TuTh 9:35AM – 10:50AM

Dr. Cathryn Molloy

Introduction to the process of conducting research grounded in inquiry. Students use a variety of research methodologies to gather information from secondary and primary sources. Students evaluate information for accuracy and usability and interpret information for the audience and rhetorical context they have defined. Students in this course design a research study, carry it out and write a subject appropriate report. Prereq: WRTC 103

