

Student name: Student ID#

Date:

College of Education Department Educational Foundations and Exceptionalities

Memorial Hall, 395 S. High Street, Room 3126, MSC 6908 Harrisonburg, VA 22807

(540) 568-5208

<https://www.jmu.edu/coe/efex/sped-4-yr-major-overview.shtml>

EFEX Academic Unit Head: Dr. Dannette Bronaugh (bronauda@jmu.edu)

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Program Sequencing Guide & Academic Plan

Special Education Bachelor of Science Major (SPED) (122 credit hours minimum)

Special Education Core (including both concentrations: Adapted and Accessing the General Curriculum K-12) (48 credit hours)

General Education + Degree Requirements (41 credit hours) Certain courses in each cluster must be taken for SPED licensure.

Please use the table below help select the correct GenEd courses.

Licensure Requirements (or electives) (18 credit hours)

Professional Studies Core (9 Credit Hours)

(COE: <https://www.jmu.edu/coe/academics.shtml> or JMU: <https://www.jmu.edu/academics/undergraduate/minors/index.shtml>)

| ✓ | Requirement | Course Number | Course Name | Credits | Requisites/Notes Completed |
|---|---|---------------|---|---------|----------------------------|
| CLUSTER 1 (9 credit hours) Must complete during first year at JMU. | | | | | |
| | Critical Thinking | BUS 160 | Business Decision Making in a Mod. Soc. | 3 | Choose 1 |
| | | HIST 150 | Critical Issues in Recent Global History | | |
| | | ISAT 160 | Prob. Sol. Approaches in Science & Tech | | |
| | | SMAD 150 | Mediated Comm.: Issues and Skills | | |
| | | PHIL 120 | Critical Thinking | | |
| | | PHIL 150 | Ethical Reasoning | | |
| | Writing | WRTC 103 | Rhetorical Reading & Writing "C" or higher required | 3 | Teacher Ed. Admission |
| | Human Communications | SCOM 121 or | Presentations or | 3 | Choose 1 |
| | | SCOM 122 or | Individual Presentations or | | |
| | | SCOM 123 | Group Presentations | | |
| | Info. Lit. Competency | MREST | Madison Research Essentials Skills Test | | |
| CLUSTER 2 (9 credit hours) | | | | | |
| | Literature (Lit.) | ENG 221 or | Lit/Culture/Ideas or | 3 | Choose 1 |
| | | ENG 222 | Genre(s) | | |
| | | ENG 235 or | Survey of English Lit: Beowulf to 18th or | | |
| | | ENG 236 | 18th to Modern | | |
| | | ENG 247 or | Survey of Am. Lit.: Beg. to Civil War or | | |
| | | ENG 248 | Civil War to Modern | | |
| | | ENG 239 | Studies in World Literature | | |
| | | ENG 260 | Survey of African-American Lit. | | |
| | Human Questions & Contexts | HIST 101 or | World History to 1500 | 3 | Choose 1 |
| | | HIST 102 | World History since 1500 | | |
| | | | ANY OTHER Course from this GENED SECTION | | |
| | Visual and Performing Arts (VPA) | ART 200 | Art in General Culture | 3 | Choose 1 |
| | | ARTH 205 | Survey of World Art I: Prehist. to Ren. | | |
| | | ARTH 206 | Survey of World Art II: Ren. to Modern | | |
| | | MUS 200 | Music in General Culture | | |
| | | MUS 203 | Music in America | | |
| | | MUS 206 | Introduction to Global Music | | |
| | | THEA 210 | Introduction to Theatre | | |
| CLUSTER 3 (These fulfill Cluster 3 requirements) | | | | | |

| ✓ | Requirement | Course Number | Course Name | Credits | Requisites/Notes Completed |
|-----------------------------------|--------------------------------|--|---|---------|--|
| | Quantitative Reasoning | MATH 103, 105, 205, 220, 229, 231, 235 | Any General Education Math Course | 3 | |
| | Quantitative Competency | MATH | Any Math Course | 3 | Univ. Degree Req. |
| | Natural Systems | ISCI 171 | Earth & Planetary Science for Teachers | 3 | ISCI's preferred, but any Cluster 3 science course is accepted- Consult your advisor |
| | | | ANY other Natural Science | | |
| | Physical Principles | ISCI 172 | Physical Science for Teachers | 3 | |
| | | | Any other Physical Science | | |
| | Lab Experience | ISCI 104 | Scientific Perspectives | 1 | |
| | | | Lab with Science Class | | |
| | Scientific Literacy | ISCI 173 | Life & Enviro. Science for Teachers | 3 | Univ. Degree Req. |
| | | | ANY other Scientific Literacy Course | | |
| CLUSTER 4 (7 credit hours) | | | | | |
| | American Experience | HIST 225 or | U.S. History or | 4 | Choose 1 |
| | | POSC 225 or | U.S. Government | | |
| | | JUST 225 | Justice and American Society | | |
| | Global Experience | ANTH 195 or | Cultural Anthropology or | 3 | Choose 1 of these or any of the Global Experience options |
| | | GEOG 200 | Geography: The Global Dimension | | |
| | | | Any other Course from this GEN ED Section | | |
| CLUSTER 5 (6 credit hours) | | | | | |
| | Wellness Domain | HTH 100 or | Personal Wellness or | 3 | Choose 1 |
| | | KIN 100 | Lifetime Fitness & Wellness | | |
| | Sociocultural Domain | PSYC 160 | Life Span Human Development | 3 | Required for Teacher Licensure |

SPED Requirements: Minimum overall GPA 2.5 or higher required in all courses unless indicated. Must earn a “C” or better in all Education Program Courses.

| Course | Course Title | Credits | Course | Course Title | Credits |
|--|---|---------|------------------------------------|--|---------|
| FIRST YEAR Required Course Sequence | | | | | |
| TRANSFER take if credits did not transfer from previous institution | | | | | |
| Fall Course Sequence 202- | | | Spring Course Sequence 202- | | |
| EXED 200 | Foundations of Exceptional Education | 3 | EDUC 200 | Foundations of Education in the United States | 3 |
| PSCY 160 | Life Span Human Development (cluster 5) | 3 | EDUC 310 | Teaching in a Diverse Society | 3 |
| | GenEd | 3 | | GenEd | 3 |
| | GenEd | 3 | | GenEd or other | 4 |
| | GenEd or BS requirement | | | GenEd or other | 3 |
| SOPHOMORE YEAR | | | | | |
| TRANSFER take if starting as a sophomore because have GEN EDs to complete | | | | | |
| Fall Course Sequence 20__ | | | Spring Course Sequence 20__ | | |
| EDUC 303 | Foundations of Curriculum and Instruction | 3 | EXED 341 | Characteristics of Learners with Disabilities Accessing the General Curriculum | 3 |
| EXED 303 | Foundations of Classroom and Behavior Management | 3 | EXED 342 | Characteristics of Learners with Low Incidence Disabilities Accessing the Adapted Curriculum | 3 |
| | GenEd | 3 | EXED 429 | Teaching Learners with Complex Care Needs. | 3 |
| | GenEd | 3 | | GenEd | 3 |
| | GenEd or other | 3 | | GenEd | 4 |
| JUNIOR YEAR: | | | | | |
| TRANSFER students use Transfer Advising Plan | | | | | |
| Fall Course Sequence 20__ | | | Spring Course Sequence 20__ | | |
| EXED 474 | Assessment and Evaluation in Special Education | 3 | EXED 407 | Transitions of Learners with Disabilities | 3 |
| EXED 484 | Inclusive Practices in Special Education | 3 | EXED 450 | Principles of Specialized Reading Instruction | 3 |
| EXED 486 | Supervised Clinical Practice with Planning and Methods in Special Education | 2 | EXED 475 | Program Planning in Special Education | 3 |
| LED 430 | Development, Assessment and Instruction of Literacy: K-12 | 3 | EXED 476 | Practicum in Literacy and Assessment | 2 or 3 |
| MAED 430 | Teaching Mathematics in Grades K-12 | 3 | | GenED or BS Requirement | 4 |
| | GenED or BS Requirement | 3 | | GenEd or BS Requirement | 3 |
| SENIOR YEAR: | | | | | |
| TRANSFER students have Transfer Advising Plan | | | | | |
| Fall Course Sequence 20__ | | | Spring Course Sequence 20__ | | |
| EXED 473 | Methods of Instruction for Learners Accessing the Adapted Curriculum | 3 | EXED 473 | Methods of Instruction for Learners Accessing the Adapted Curriculum | 3 |
| OR | or | | OR | or | |
| EXED 477 (B1) | Remedial Methods in Special Education | | EXED 477 (B1) | Remedial Methods in Special Education | |
| EXED 478 (B1) | Supervised Practice in Special Education Methods | 2 or 3 | EXED 478 (B1) | Supervised Practice in Special Education Methods | 2 or 3 |
| EXED 480 (B2) | Student Teaching in Special Education | 4 | EXED 480 (B2) | Student Teaching in Special Education | 4 |
| EXED 483 (B2) | Teachers as Professionals | 1 | EXED 483 (B2) | Teachers as Professionals | 1 |
| EXED 343 (sem) | Communication, Language and Literacy for Learners on the Adapted Curriculum | 3 | EXED 485 (sem) | Systematic Behavioral Support and Interventions | 3 |
| | GenED or BS Requirement- if needed | 3 | | GenED or BS Requirement-if needed | 3 |

NOTES:

| Annual Guideline | |
|------------------|--|
| Freshman | February after Teacher Education Meeting: Start application to teacher education (https://www.jmu.edu/coe/esc/admission-licensure.shtml) |
| Sophomore | Fully accepted into teacher education - complete requirements by APRIL 1 st in spring semester to fully register for Fall <ul style="list-style-type: none"> • Take/pass prior to Spring Break <ul style="list-style-type: none"> ○ VCLA Reading & Writing (can take separately, composite score of 470) ○ ALEKS Math (46≥)/Substitute (score of 150) or ACT Math score of 22 or SAT Math score of 560 |
| Junior | Finish General Education courses by end of year |
| | Apply for student teaching by October 31st https://www.jmu.edu/coe/esc/fieldexperience.shtml Take/pass the <u>Praxis: Teaching Reading for Elementary</u> after LED 430 & EXED 450 (score of 159). |
| Senior | Apply for undergraduate graduation (see www.jmu.edu/commencement for forms and deadlines) Application goes live Oct. 1st |
| | Apply for Virginia Teaching License by working with the Education Support Center (ESC) after student teaching conference in Spring Semester |

General Education Transfer Policies for Current JMU students:

(check the JMU website <https://www.jmu.edu/registrar/transfer/index.shtml>)

The following restrictions apply only to current JMU students wishing to transfer courses to meet general education requirements:

- Students will be allowed to transfer in no more than **three** courses for general education credit
- No more than one transferred course may be applied to any one cluster.