

Student name:

College of Education Department of Early, Elementary & Reading Education
 Memorial Hall, 395 S. High Street, Room 3100, MSC 6909 Harrisonburg, VA 22801
 (540) 568-6255 <https://www.jmu.edu/coe/eere/eere-eled4yr.shtml>

EERE Academic Unit Head: Dr. Dannette Bronaugh (bronauda@jmu.edu)

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ELED 4-Year Major Advisor (last names A-L): Ms. Annette Fornadel (forna2am@jmu.edu)

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Program Sequencing Guide & Academic Plan

Elementary Education Bachelor of Science Major (ELED) (120 credit hours minimum)

General Education + Degree Requirements (51 credit hours) Certain courses in each cluster must be taken for ELED licensure. Please use the table below to help select the correct GenEd. courses.

ELED Requirements: "C" or higher in all Education coursework (and program required courses) and a minimum overall GPA 2.5 or higher

Optional Minor or Additional Courses (12 to 18 credit hours) (COE Academic Programs/Minors/Endorsements:

<https://www.jmu.edu/coe/academics.shtml> or JMU: <https://www.jmu.edu/academics/undergraduate/minors/index.shtml>)

| ✓ | Requirement | Course Number | Course Name | Credits | Requisites/Notes Completed |
|---|---|---------------|--|---------|----------------------------|
| | Requirements for Teacher Education Admission: Grade of "C" or higher required in these two courses | | | | |
| | First Year or Soph-Fall | EDUC200 | Foundations of American Education | 3 | teacher ed. admission |
| | First Year or Soph-Fall | EXED200 | Foundations of Exceptional Education | 3 | teacher ed. requirement |
| | CLUSTER 1 (9 credit hours) Try to complete first year at JMU. | | | | |
| | Critical Thinking | BUS 160 | Business Decision Making in a Mod. Soc. | 3 | Choose 1 |
| | | HIST 150 | Critical Issues in Recent Global History | | |
| | | ISAT 160 | Prob. Sol. Approaches in Science & Tech | | |
| | | SMAD 150 | Mediated Comm.: Issues and Skills | | |
| | | PHIL 120 | Critical Thinking | | |
| | | PHIL 150 | Ethical Reasoning | | |
| | Writing | WRTC 103 | Rhetorical Reading & Writing "C" or higher required | 3 | teacher ed. admission |
| | Human Communications | SCOM 121 or | Presentations | 3 | Choose 1 |
| | | SCOM 122 or | Individual Presentations | | |
| | | SCOM 123 | Group Presentations | | |
| | CLUSTER 2 (9 credit hours) | | | | |
| | Literature (Lit.) | ENG 221 or | Lit/Culture/Ideas | 3 | Choose 1 |
| | | ENG 222 | Genre(s) | | |
| | | ENG 235 or | Survey of English Lit: Beowulf to 18th | | |
| | | ENG 236 | 18th to Modern | | |
| | | ENG 247 or | Survey of Am. Lit.: Beg. to Civil War | | |
| | | ENG 248 | Civil War to Modern | | |
| | | ENG 239 | Studies in World Literature | | |
| | | ENG 260 | Survey of African American Literature | | |
| | Human Questions & Contexts | HIST 101 or | World History to 1500 | 3 | Choose 1 |
| | | HIST 102 | World History since 1500 | | |
| | Visual and Performing Arts (VPA) | ART 200 | Art in General Culture | 3 | Choose 1 |
| | | ARTH 204e | Art Power, and Society | | |
| | | ARTH 205 | Survey of World Art I: Prehist. to Ren. | | |
| | | ARTH 206 | Survey of World Art II: Ren. to Modern | | |

| ✓ | Requirement | Course Number | Course Name | Credits | Requisites/Notes Completed |
|---|-------------------------------------|---------------|---|---------|---|
| | | DANC 215 | Dance Experience | | |
| | | MUS 200 | Music in General Culture | | |
| | | MUS 203 | Music in America | | |
| | | MUS 206 | Introduction to Global Music | | |
| | | THEA 210 | Introduction to Theatre | | |
| CLUSTER 3 (These fulfill Cluster 3 requirements) | | | | | |
| | Quantitative Reasoning | MATH 110 | Mathematics for Elem. & M.S. Teachers I | 4 | <i>Prerequisite for MATH 110 "C-" or better</i> |
| | Quantitative Competency | MATH 210 | Mathematics for Elem. & M.S. Teachers II | 4 | Univ. Degree Re. |
| | Natural Systems | ISCI 171 | Earth & Planetary Science for Teachers | 3 | ISCI courses in any order |
| | Physical Principles | ISCI 172 | Physical Science for Teachers | 3 | |
| | Lab Experience | ISCI 104 | Scientific Perspectives | 1 | |
| | Scientific Literacy or GenEd | ISCI 173 | Life & Enviro. Science for Teachers | 3 | Univ. Degree Req. |
| | Or other Scientific Literacy | | | | Univ. Degree Req. |
| CLUSTER 4 (7 credit hours) | | | | | |
| | American Experience | HIST 225 or | U.S. History or | 4 | Choose 1 |
| | | POSC 225 | U.S. Government | | |
| | Global Experience | ANTH 195 or | Cultural Anthropology or | 3 | Choose 1 |
| | | GEOG 200 | Geography: The Global Dimension | | |
| CLUSTER 5 (6 credit hours) | | | | | |
| | Wellness Domain | HTH 100 or | Personal Wellness or | 3 | Choose 1 |
| | | KIN 100 | Lifetime Fitness & Wellness | | |
| | Sociocultural Domain | PSYC 160 | Life Span Human Development "C" or higher required | 3 | teacher ed. admission |

| Year 1 | Fall GenEd/Clusters/ELED req. | Cr | Spring GenEd/Clusters/ELED req. | Cr. | |
|--|--|----------------------|---|----------------------|--|
| WRTC 103 (C) or credit EDUC 200 (C) ELED req. EXED 200 (C) ELED req. PSYC 160 (C) ELED req. MATH 110 (C-) MATH 210 ISCI 171,172, & 173 GenEd. Cluster 1 GenEd. Cluster 2 GenEd. Cluster 3 GenEd. Cluster 4 GenEd. Cluster 5 | EDUC 200 | 3 | | 3-4 | |
| | PSYC 160 | 3 | | 3 | |
| | MATH 110 | 4 | | 3 | |
| | | 3 | | 3 | |
| | | 3 | | 3 | |
| | | | | | |
| | | | | | |
| | | Total Credits | | Total Credits | |
| | | | | summer | |
| | | | | | |
| Year 2 | Fall or Spring (student will be notified which semester) | Cr | Fall or Spring GenEd/Clusters/ELED req. | Cr. | |
| GenEd. Cluster 2 GenEd. Cluster 3 | ELED 208 Child Deve.: Birth to Adolescence | 3 | | 3-4 | |
| | ELED 272 Intro. to Early and Elem. Ed. | 3 | | 3 | |
| | ELED 310 Diversity in Elem. Ed. | 3 | | 3 | |

| | | | | |
|--|--|-----------|---|------------|
| GenEd. Cluster 4 GenEd. Cluster 5 Minor courses ELED req. | GenEd/minor | 3 | | 3 |
| | GenEd/minor | 3-4 | | 3 |
| | | | | |
| | Total Credits | | Total Credits | |
| | | | summer | |
| Year 3 | Fall | Cr | Spring | Cr. |
| GenEd. Cluster 2 GenEd. Cluster 3 GenEd. Cluster 4 GenEd. Cluster 5 Minor courses ELED req. | ELED 321 Practicum: Focus on Learners & Learning | 1 | ELED 322 Practicum: Focus on Curriculum Integration & Guiding Behavior | 1 |
| | ELED 332 Children and Science | 3 | ELED 334 Children and Social Studies | 3 |
| | ELED 333 Children and Mathematics I | 3 | ELED 343 Children and Math II | 3 |
| | LED 350 Writing Instruction & Assessment for Diverse Learners PK-6 | 3 | LED 300 Reading Instruction & Assessment for Diverse Learners PK-6 | 3 |
| | GenEd/minor | 3-4 | GenEd/minor | 3-4 |
| | GenEd/minor | 3-4 | GenEd/minor | 3-4 |
| | Total Credits | | Total Credits | |
| | | | summer | |
| Year 4 | Fall | Cr | Spring | Cr. |
| | ELED 400 Final Practicum | 1 | ELED 400 Final Practicum | 1 |
| | ELED 450 Planning Instruction & Assessment | 3 | ELED 455 Home, School, Communities | 3 |
| | ELED 480 Student Teaching in Elem. Ed Block 2: upper grades (3, 4, or 5th) | 8 | ELED 480 Student Teaching in Elem. Ed Block 4: lower grades (PrK, K, 1 or 2) | 8 |
| | ELED 485 Guiding Student Behavior: Responsive Classroom Mgmt. | 3 | LED 462 Disciplinary Literacy for Diverse Classrooms PK-6 | 3 |
| | Total Credits | 15 | Total Credits | 15 |

Other optional course possibilities:

TESL 300 Concepts in 1st/2nd Language Acquisition [pre-req for other TESOL]

LED 254 Literature for Adolescents

LTLE 370 Instructional Technology

EXED Courses: [link](#)