

Category	Fair (3)	Good (4)	Superior (5)	Weight	Score
Prior Experiences: Experiences in a teaching role and how those experiences impacted applicant	Participated in at least one teaching activity and described minimal growth	Participated in sustained or multiple teaching activities and described moderate growth	Participated in sustained, significant, or multiple teaching activities and described specific and substantial growth	X3	
Cultural Friction: Reaction to experience of cultural friction in or outside of school	Description of cultural friction experience minimally demonstrates characteristics/dispositions of a future teacher	Description of cultural friction experience moderately demonstrates characteristics/dispositions of a future teacher	Description of cultural friction experience strongly demonstrates characteristics/dispositions of a future teacher	X2	
Recommendations: References' support of applicant's career goals and professional aspirations	Reference forms speak to candidate's content knowledge, reliability, responsibility, engagement, responsiveness to feedback, and respect and tolerance for others	Reference forms indicate adequate support for candidate's content knowledge, reliability, responsibility, engagement, responsiveness to feedback, and respect and tolerance for others	Reference forms indicate substantial support for candidate's content knowledge, reliability, responsibility, engagement, responsiveness to feedback, and respect and tolerance for others	X3	
Transcripts: STEM content coursework	Candidate shows minimal performance in STEM content coursework	Candidate shows adequate performance in STEM content coursework	Candidate shows strong performance in STEM content coursework	X1	
Transcripts: Teacher preparation coursework	Candidate shows minimal performance in teacher preparation coursework and/or is not enrolled in MSSE 370/371 or equivalent at time of application.	Candidate shows adequate performance in teaching coursework; is on track to be fully admitted to the Teacher Education program at the time of scholarship award.	Candidate shows strong performance in teaching coursework; is on track to be fully admitted to the Teacher Education program at the time of scholarship award.	X1	