**Readings**

Carpenter, S. (2001). Student affairs scholarship (Re?) considered: Toward a scholarship of practice. Journal of College Student Development. 42.

Cook, B.G., & Smith G.J. (2012). Leadership and Instruction: Evidence Based Practice in Special Education. In Crockett, J. B., Billingsley, B., & Boscardin, M. L. (Eds.) *Handbook of leadership and administration for special education* (pp. 281-296)

Stanovich, E.K. (1996). *How to think straight about psychology.* (pp. 49-68) HarperCollins

**Reading Questions**

1. What is Carpenter calling for with evidence-informed practice? Summarize the argument in 3 sentences or less.
2. Do you believe Carpenter’s call has been answered? Why or why not?
3. Cook and Smith talk about inattentional blindness, illusory causation, and situated generalization in their chapter. If those concepts were introduced to Carpenter, how do you think Carpenter would respond to each of these perceptions?
4. Stanovich describes some of the troubles with testimonials in his chapter. Would Carpenter have a similar or a different argument? Use examples from both Stanovich’s and Carpenter’s chapters to support your answer.