**Readings**

Pope, Finney, S. J., & Bare, A. K. (2019). The Essential Role of Program Theory: Fostering Theory-Driven Practice and High-Quality Outcomes Assessment in Student Affairs. *Research & Practice in Assessment*, *14*(1), 5–.

Finney, S. J., Wells, J. B., & Henning, G. W. (2021, March). The need for program theory and implementation fidelity in assessment practice and standards (Occasional Paper No. 52). Urbana, IL: University of Illinois and Indiana University, National Institute for Learning Outcomes Assessment (NILOA).