**JMU engaged** [**Keith Edwards**](https://www.keithedwards.com/) **as a consultant. Below is a draft schedule for Curricular Approach workshops he led. Please visit his website for information on consulting.**

**Plenary**

**9:30-11am Curricular Approach: Why, What, and How**

In this session, we will discuss the rationale for and overview of a curricular approach. We will explore the equity case for a curricular approach and the 10 Essential Elements. We will examine examples of key components and impacts of a curricular approach. **Please invite campus partners within and beyond student affairs**.

**Pre-Workshop – Learning Aims**

**3:15-4pm Pre-Workshop**We will review, discuss, and move toward finalizing the learning aims in advance of the first full workshop.

**Workshop #1 – Learning Aims & Educational Plans**

**9 Welcome to the Curriculum Workshop**

Introductions, goals, and overview of our time together for the entire workshop series.

**9:20 Review and Finalize Learning Aims**

We will review, discuss, and move toward finalizing the learning aims including educational priority, learning goals, narratives, learning outcomes, and rubrics.

**10 am Break**

**10:15 Learning & Pedagogy**

We will explore some foundational concepts on learning and pedagogy to seed the conversations about designing learning that will come next.

**10:30** **Educational Plans and Strategies**

We will review the components of an educational plan and work with the group members to determine their core strategies in their functional areas.

**11 Break**

**11:10 Developmental Sequencing**

Participants will begin sequencing strategies in their functional areas.

**Workshop #2 – Educational Plans**

**9am Welcome & Plan for Workshop 2**

**9:30 Facilitation Guides**

Participants will discuss implementation of the educational plans through strategy-level learning outcomes guiding facilitation guides.

**10:30** **Break**

**10:45**  **Continue with Facilitation Guides**

Functional area teams will continue developing facilitation guides.

**11:30 On-Going Process**

Participants will discuss on-going processes for continuous improvement of the facilitation guides and educational plans.

**Workshop #3 – Assessment & Leading for a Curricular Approach**

**9am Welcome & Plan for Session 3**

**9:30 Assessing a Student Learning in a Curricular Approach**

We will discuss comprehensive assessment plans, creating a culture of assessment, and tools for assessing specific strategies.

**10:30 Break**

**10:45 Leading for a Curricular Approach**

We will explore approaches and strategies helpful in leading a curricular approach. Participants will discuss creating a culture of learning, navigating change, mindful leadership, and essentialism. We will also discuss short and long-term shifts in processes such as selection, training, meeting structure, job descriptions, reporting structures, recognition, and more. We will conclude with individual action plans to move forward with a curricular approach from all levels of leadership in the organization.