

ASSESS & PROGRESS

Engaging with the Assessment Improvement Process



THINK ABOUT YOUR CAREER....

Why Student Affairs?

What drives you and/or brings you purpose?

How do you hope to impact students?

THINK ABOUT YOUR CAREER....

How do you know your impact?

How can you depict the effectiveness of your work?

How do you know the extent of your impact?
For who? When? In what context?

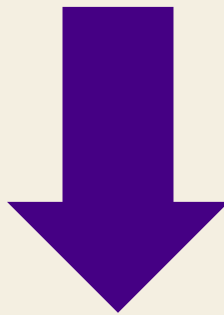
GETTING TO KNOW OUTCOMES ASSESSMENT

Outcomes assessment can be a powerful tool to:

Answer questions that matter to you

Achieve your goals as an educator

What question(s) can be answered by engaging in outcomes assessment?



Why are those question(s) relevant to your work as an educator?

I HAVE A FEW QUESTIONS....

1

As an educator, what do you believe your students should know, think or be able to do?

2

What programming would you create to foster the desired learning & development? Why that programming ?

I HAVE A FEW QUESTIONS....

3

As an educator, how would you measure the student learning & development outcomes?

4

What evidence would you gather to describe the programming the students actually experienced?

I HAVE A FEW QUESTIONS....

5

As an educator, how and when would you collect outcomes data to best understand student learning & development?

6

As an educator, how would you analyze student learning and development data and interpret the results?

I HAVE A FEW QUESTIONS....

7

As a program designer, how would you use the assessment results to improve your programming?

TYING IT ALL TOGETHER

Think back to the questions from the beginning of this presentation:

What drives you/gives you purpose? How do you want to impact students? How do you know your impact?

How do these questions relate to the ones we just discussed?

How are they similar? How are they different?

GOAL PLANNING

Use the below space to begin outlining your assessment plan. Consider:

- What is the end goal for this year? (Establish SLOs? Develop program components? Collect Data?)
How much time can you devote each week, or month to this work?
- What is a feasible timeline for achieving your goals?
- Who else needs to be included in planning and executing your assessment?
- What support might you need throughout this process?

RESOURCES

Assessment Improvement Rubric and Report Template



Visit the SASS Website



Consult with a Librarian

