A LOOK INTO THE FUTURE
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http://www.flickr.com/photos/jmu_photography_services/
Looking to the Future

A note from our Senior VP

Dr. Mark Warner

As I think about the future of JMU and the spirit of JMU, I think of the word passion. The other day I was speaking to a student who wanted to be a motivational speaker. She told me what she wanted to do, but said that in order to be a motivational speaker, she also needed to experience some hardship. I replied that although hardships will come, they were not necessary for being an effective speaker – what is necessary is to have passion.

When we daily demonstrate our passion for life and learning, we enhance the growth of ourself and others. Our passion inspires. I love the word inspire. It is derived from the Latin word spirare which means “breathe life into”. Isn’t that the essence of what our work is – to breathe life into others. We create the spirit and ethos of our division. We are responsible for fostering the caring, enthusiastic, challenging and supportive environment. When we look back ten years from now, we will be able to say that we were involved in cultivating something very special. Thank you for the important role you continue to play in helping us transform lives.

- Mark
Staff Updates

Retirements

Jane Beach will be leaving James Madison University in December after 22 years of service. Jane is retiring from the position of Operations Technician with Business Operations in ORL. During her tenure at JMU, Jane’s responsibilities have included the management of the maintenance request system and key distribution, training for student staff, and damage billing. Jane has also been involved with SEAHO throughout her career and has worked with many colleagues from around the region. Jane has touched many lives and will be greatly missed. If you would like to get in touch with Jane, please feel free to email her at beachjw@jmu.edu.

New Staff

University Health Center
Dr. Andrew Guertler, Physician for Urgent Care
Debi Clutteur, Coordinator of Business Services
Karen See, Receptionist Front Office
Bruce Mathias, Computer Operations Tech

Student Wellness and Outreach
Beau Dooley, Associate Director
Veronica Jones, Outreach Educator
Amy Judy, Receptionist

University Recreation

Allie Morris joined the UREC team as the Business Manager in August. Allie graduated from JMU with a Bachelor’s of Business Administration in 2006 with a concentration in Finance. Prior to coming to UREC, she worked for a CPA in Charlottesville for four years.

Residence Life

Kari Talik joined the ORL team on August 5th as the Skyline Area Director. Kari is joining us from Ferris State University in Big Rapids, Michigan where she was a full-time Hall Director for 3 years. Before Ferris State she worked at Indiana State University where she received a Masters in Student Affairs and Higher Education.

Pam Steele joined ORL as the Lake/Hillside Area Director this past July coming most recently from Radford University where she also served as an Area Director for the past 3 years. Prior to working at Radford University she worked at Rochester Institute of Technology in Rochester, NY. Pam is also a proud alumnae of the University of South Carolina’s Higher Education program.

Two of our staff members have moved on to pursue new opportunities. We bid a fond farewell to Paul Krikau who has taken the position of Director of Housing and Residential Life at Indiana University South Bend (pkrikau@iusb.edu) and to LaRhonda Johnson who has headed back to North Carolina (larhondakjohnson@gmail.com).
History. In 1997, Dr. Rose asked Randy Mitchell, then Acting Associate Vice President for Enrollment Services, and Linda Cabe Halpern, then Dean of General Education, to develop a framework for student success at JMU. Mitchell and Halpern formed a committee of Academic Affairs and Student Affairs professionals to explore student success as it was framed at other institutions and to craft a focus pertinent to JMU's unique history, setting, and mission. Through these studies, it was determined that student success at JMU consisted of three conditions: Student success is 1) ultimately a matter of successful transition into, through, and out of the university; 2) achieved through the student's motivation to learn, engage in educationally purposeful activities, and assume self-responsibility; and 3) facilitated when support services are cohesive, supportive, and organized around common educational objectives. To foster student success under these conditions, the committee recommended creating a student success center under one roof, but at the time there was no roof large enough for such an undertaking. Programs and services were subsequently placed in Wilson Hall (learning center) and Warren Hall (service center). During this time, student needs were rapidly expanding beyond the space available for student health facilities, primarily the Counseling and Student Development Center in Varner Hall and the University Health Center.

Opportunity. The availability of space in the former Rockingham Memorial Hospital created an ideal opportunity to create a state-of-the-art, one-of-a-kind student health and success center. This notion was supported by the university's master plan, calling for the relocation of significant student support facilities into the new North Campus. A series of site visits to success and health centers took place between 2007 and 2009, conducted in Ohio, Texas, Colorado, and Georgia for the purpose of identifying best practices. These visits revealed that JMU had a much larger scale and scope in mind; no other institution had been as comprehensive, nor were they as interested in an integrated facility in which "the space between" offices (to borrow from Dave Matthews) would be as important as the actual offices and programmatic spaces themselves. The Student Health and Success Center (SHSC) began to take shape.

Student Needs. The challenge would be to turn a hospital into a health and success center, environmentally as well as programmatically, and this required the identification of student needs. Three categories of student needs will be supported by the SHSC: learning, health, and service. The center is intended to help students become more efficient, more effective, and more engaged learners. It will be designed to address the physical and emotional health of students. The center will also combine a wide range of student support programs and resources in one place.

Characteristics of Learning Space. Through studies of new developments in learning space – including those that contributed to the learning commons in JMU libraries – five characteristics of facilities that are conducive to student success have been identified. First, these places are innovative, serving as literal laboratories for student learning and development – places where faculty, staff, and students can create new approaches to student needs. Second, these places are flexible, easily and quickly reconfigured for multiple and diverse activities. Third, they are interactive, capturing the social nature of learning and creating intentional opportunities for out-of-class contact. Fourth, they are collaborative, minimizing the borders and boundaries of disciplines while maximizing partnership. Fifth, these places are accessible, both in terms of universal design elements and in terms of location on the campus. Ultimately, effective learning spaces are places where students, faculty, and staff want to be – where the serendipity of proximity, choice, and chance result in deeper, more satisfying learning experiences.

The SHSC will combine these characteristics in several ways. Sixteen departments will be co-located in this new facility, resulting in a new neighborhood of learning. A "main street" core will be created throughout the building and on each floor, providing a sense of energy and community, employing learning commons space similar to that found in the libraries. Dining and coffee options will extend the interactive nature of the building. Shared resource centers and information triage will make navigation of the large facility much friendlier and easier. Joint work space for the
many peer leaders and student employees will foster the exchange of ideas and experiences. Fifteen experimental classrooms will enable faculty and staff to develop and improve new curriculum, pedagogies, and training techniques. Access to and support for technology will be ubiquitous throughout the facilities. Special attention will be paid to making sure that all parts of the building are accessible and inviting for all potential participants. Finally, transparency in building design will allow new and current students to readily see what’s happening in the building.

First Floor. The sections of the former hospital that will be used to make up the SHSC are the two-story north tower – the space formerly occupied by the emergency room – and the five-story west tower – the brick, metal, and black glass structure topped by the former heliport. The University Health Center will occupy all of the north tower, with the more public and outreach functions immediately accessible from the “main street” core and the more private and clinical functions further back in the two-story suite. The main street concept will flow through the center of the first floor with major entrances off Mason Street (adjacent to the classical portico and below the sky bridge), and an entrance opening into a new plaza that will be created when the old south tower is removed. All of the Learning Centers – the University Writing Center, the Science and Math Learning Center, the Communications Resource Center, and the English Language Learners Services program – will be placed in a large suite that will open into the learning commons/main street area. An expanded Office of Disability Services will also be adjacent to the learning commons, with new facilities for Assistive Technology and Test Proctoring. A coffee shop will help complement the main street atmosphere. A large atrium will open this floor up to the second floor, contributing to the desired transparency of the area.

Second Floor. The second floor will be accessed by the sky bridge from the “glass building” (the former Oncology Center), from the outdoor plaza, and via internal stairs and elevators. In addition to the remaining health center functions, this floor will house the student and staff offices for Community Service-Learning, Judicial Affairs, Centennial Scholars, Orientation, Card Services, and a joint “club house” space for peer leaders and student employees. A large dining facility featuring a restaurant, grab-and-go options, and outdoor dining overlooking the plaza, will be a major destination for this floor. A smaller main street/learning commons area will be located near the atrium.

Third Floor. Two primary functions will be located on the third floor. The Counseling and Student Development Center has outgrown the capacity of Varner House in size and complexity, needing a new, intentionally designed suite for its many programs and services. Combining the career development and first-year advising aspects of Career and Academic Planning has been the vision of this department for more than a decade; this physical integration will help to capture the notion of successful transition into, through, and out of the university. Administrative and management offices will also be located on this floor.

Fourth Floor. The fourth floor will contain new facilities for Computing Support, including walk-up services for students, faculty, and staff. Most of the experimental classrooms will be on this floor as well. These rooms of various sizes will be mediated and the layout of the rooms will allow users to employ a variety of setups and configurations. A learning commons will be immediately outside the classrooms, extending the learning taking place in the classrooms.

Fifth Floor. The top floor will have three major functions circling another main street/learning commons area. Financial Aid and Scholarships, the University Business Office, and Registration Services will comprise a one-stop-shop for student financial and registration needs. Student employment support will also be available on this floor.

Benefits. There are many benefits of a facility of this nature. Students will be better able to acquire the tools they need to make them more efficient, effective, and engaged learners. As the university grows, the increased opportunities for interaction with faculty and staff will play a significant role in the development of community on a growing campus. Faculty and staff will benefit through increased opportunities for innovation and interaction, and campus-wide referrals will be streamlined with so many student support functions in one place. The university as a whole will benefit by having a Student Health and Success Center that aids in the recruitment of students, faculty and staff; the building will be a visual and programmatic landmark for the campus. JMU takes pride in its innovative spirit; this
facility will serve as a national benchmark for academic and student support. Finally, the allocation of this much space to support student learning and development reinforces our mission of preparing educated and enlightened citizens to lead productive and meaningful lives.

**Scenario.** Imagine a student getting off the campus bus between the SHSC and Carrier Library. She walks across the new green plaza and enters the building, drawn in by the smell of the coffee she plans to help her start her day. She stops by the Office of Disability Services to pick up the alternative text generated for her, has a short appointment in the University Writing Center to get some help conceptualizing her term paper, and finds an adjustable chair in the main street learning commons to continue writing. After class, she returns to the building to discuss course selection with her first-year advisor. Leaving her advisor’s office, she sees a notice for a stress management workshop being conducted by the Counseling and Student Development Center and she records the date and time on her phone calendar. Returning to work on her paper, she has trouble getting her laptop to boot; the walk-up help desk on the fourth floor helps her get back on-line. Remembering how much she appreciated the help she received during Orientation, she stops by their office to find out about applying to become a FrOG for the next fall. The next day, she is scheduled to volunteer with the Civic Learning program of Judicial Affairs. Afterwards, as she passes the Community Service-Learning office, she reminds herself to sign up for an Alternative Weekend service trip. Her afternoon class takes place in an experimental classroom on the fourth floor, after which she goes upstairs to ask a question about the FASFA form in the Financial Aid and Scholarships office. Later in the week, she’ll replace her lost JAC at Card Services, attend a Student Wellness Outreach program on nutrition, get help with a speech in the Communication Resource Center, get a flu shot at the University Health Center, have coffee on the patio with one of her professors, and remembers once again how happy she is to have come to JMU.

Maybe this is a bit ambitious for one week – these types of interactions are more likely spread out over the semester – but it should be clear that the “serendipity of proximity, choice, and chance” will in fact result in deeper, more satisfying learning experiences for students.

The PowerPoint presentation made during the SAUP Fall Divisional Meeting, including floor plans and artists’ conceptions, can be found on the common drive (N:) at: SA-Common / SHSC / SAUP Conference SHSC Presentation.pptx

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**Updates**

The Office of Institutional Research’s Chuck DeHart wrote and presented, “Investigating the Economic Impact of University Spending on the Local Economy” with the Virginia Employment Commission’s Timothy Kestner, and OIR’s Peter De Michele at the Virginia Association for Management Analysis and Planning (VAMAP) Fall Conference held Thursday, September 16 at the College of William and Mary’s new School of Education.

The University Health Center’s Substance Abuse Prevention program was recently recognized by the Public Relations Society of America with ten awards for its “your call” alcohol prevention campaign. Developed by Polizos and Company Communications in Virginia Beach, Virginia, the “your call” campaign uses creative and non-traditional tactics to highlight the associated risks of hazardous drinking and encourages the use of protective strategies.

http://www.jmu.edu/healthctr/sap/

Frank Doherty was named “Cubber of the Year” for starting a multicultural Cub Scout Pack in Harrisonburg.

Warm a Winter Wish Each year, UREC sponsors a program called Warm a Winter Wish that helps wishes come true for families in need around the Harrisonburg Community. We work with Valley Aids Network, First Step, and Mercy House. Your organization is invited to adopt a family or an individual by providing gifts from their wish list. Gift tags will be available November 12 and the unwrapped gifts are due Dec. 14. Contact Erin Erford at 540-568-8714 or erfordem@jmu.edu to sponsor a family or individual.
Construction is underway on the campus’ newest outdoor recreation facility, University Park, which is expected to open Summer 2012. The top section of University Park will be Recreation Facilities and the lower section of the park will be Athletics Facilities.

The recreation facilities will provide the JMU community with outdoor recreation spaces to meet a diverse set of needs. This environment will expand programming opportunities, support learning, promote wellness and create a sense of community among students, faculty and staff.

Accessed by Devon Lane, UPark will serve as the students’ “backyard,” accommodating up to 4,000 participants when fully utilized. UPark will include opportunities for drop-in recreation, structured intramural sports and sport club programs, as well as a team and leadership development program.

UPark Features:

*The Gatehouse will serve as a welcome center and will include an equipment checkout area, an administrative office, restrooms, dressing rooms and a meeting room.

*A large parking lot in the upper portion of the park will serve both recreation and athletic facilities and a smaller lot will be located adjacent to the recreation gatehouse.

*An open event lawn will be utilized primarily for informal recreation but may also be scheduled for special events.

*Court areas will include four tennis courts, two sand volleyball courts and two basketball courts.

*A multipurpose synthetic turf, measuring 400’ x 620’, will be available to serve three different purposes: four flag football fields, three soccer fields, or two softball fields at any one time.

*A pavilion will offer students an area for picnics and cookouts, and may also double as a performance venue.

*Trails will be available for running, walking and jogging.

*A nine-hole disc golf course will also be included on the site.

* High and low rope courses will be available through group programs and academic coursework to enhance team and leadership development.
The Alternative Weekend Program is a new Community Service-Learning (CS-L) program. This program is modeled on the successful Alternative Break Program (ABP) concept, but will be offered on weekends and focus on service in the local and nearby communities. The program is designed for CS-L to partner with other JMU departments to sponsor the trips. The co-sponsoring department will supply the leadership and the commitment to develop the trip. CS-L will assist with finding a community partner, housing and trips logistics. CS-L will be responsible for collecting any fees and providing transportation. An Innovation Grant will allow the cost for student participants to be between $25-$40 for the entire weekend. More information on these trips can be found at www.jmu.edu/csl/abp/weekend. E-mail Rich Harris harrisra@jmu.edu if your department would like to co-sponsor a trip.

CS-L continues to offer week long ABP trips during Thanksgiving, Spring and May Breaks. The ABP program was selected by Break Away as the 2010 Program of the Year. The JMU Alternative Break Program is currently the second largest (behind only the University of Michigan) program in the United States, offering 45 trips with 569 participants in 2009-10. CS-L is always looking for staff and faculty to participate on these trips as Learning Partners. For more information see the ABP web page www.jmu.edu/csl/abp.

For the fall semester CS-L placed 700 students in over 80 community agencies and schools this year.

On September 25 CS-L partnered with many other local and JMU organizations to offer the International Festival in Hillendale Park. Over 8,000 people came out to celebrate the rich diversity of our community. Other upcoming CS-L events are the Hunger Banquet on November 8, Martin Luther King service week experiences (co-sponsored with Center Multicultural Student Services) in January and the Service Fair on February 22 (co-sponsored with Career and Academic Planning). Information on these and other CS-L programs can be found at www.jmu.edu/csl. Better yet come in and visit CS-L in Wilson 204. We look forward to seeing you!

See more CS-L photos on page 11!
Chandra Lane, of Career & Academic Planning, and her husband Mark, who works in Carrier Library, welcomed Nathaniel Ryland Lane into the world on September 4th, 2010. He was 8 pounds 15 ounces and 19.5 inches.

Greg Meyer (Judicial Affairs) and his wife Katie welcomed a daughter, Meredith Renee Meyer, on April 12, 2010 at 2:28 am. She was 7 lbs, 5 oz and 18 inches long.

Bryce Philip Driver, born on February 17, 2010. Parents Heather and Jeremy Driver. Heather is Assistant Director in the University Health Center Student Wellness and Outreach office.

Paul & Cannie Campbell are in the process of making Isaiah Paul a permanent edition to their home. By Christmas break, he will officially be a Campbell! Isaiah is 3.5 years old, loves pizza, JMU football & women’s basketball and his big sister (in that order J)!

Susan Linn’s grandson Philip Reid Wilburn is 4 ½ months old – born June 13th. And he is always this happy! His sister Lauren is 6 and his brother Bennett is 4.

Terri and Harold Knicely became proud grandparents of Paige Knicely. Paige is the daughter of Chad and Amanda Knicely was born at Rockingham Memorial Hospital, 9.10.10. Terri is a nurse at the University Health Center.
Judicial Staff 2010-11
Back Row:  Cindy Atkins, Kelsey Cutchins, Ryan Kokoszka, Josh Bacon, Jeff Coleman, Ivan Liapin, Laura Babcock, Bobbi Simonsen
Middle Row:  Tammy Knott, Meredith Meyer, Wendy Young, Megan Schneider, Hilary Cook, Kelly McDow, Kaedon Howley, Liz Howley, Greg Meyer
Front Row:  Elise Korte, Chelsea Richter, Shani Hotchkiss

YOUTH PROGRAMS AT UREC
- Kids’ Night Out -
Drop your kids (ages 6-12) off at UREC to rock climb, swim, and play in a safe and supervised environment!
Registration forms are available on the UREC website.
Time: 4:45-9pm
Cost per session: $20/kid
www.jmu.edu/recreation/Programs/Youth/kno.html

- Children’s Birthday Parties -
Interested in hosting your child’s birthday party at UREC?
Contact Donna Bitar at bitardd@jmu.edu or 540-568-8716.
www.jmu.edu/recreation/Facilities/bdayparties.html

- Learn to Swim -
UREC will be offering children’s group swim lessons starting in January and March! Learn more here:
www.jmu.edu/recreation/Programs/Aquatics/LearnToSwim.html

ASB Perú
PERU Group Shot (to the left) taken at The Awesome Ruins of Chan Chan (left to right): Melodie Barefield, Rosie McArthur, Dana Santye, Ashley Johnson, Kristina Snader, Lisa Caputy, Mhairi Connolly, Geoff Miles, Sara Parrish, Kelly Bonnez, Julia Childers, and Adrienne Griggs.

Rosie McArthur (Residence Life) has been a learning partner accompanying students on Alternative Spring Break trips for a third year. After serving in Nicaragua for the first two, the latest trip was last Spring to Trujillo, Perú with eleven students.

She recalls “Our students woke up early every morning to work for a school where students go for free. They helped build book shelves, carried blocks, cleaned up the yard, and painted walls. They brought with them clothing, school supplies, toothbrushes, toothpaste, and much more to leave with the children, and medical supplies to leave with the school. The trip was really incredible. ‘Privileged’ college students were able to view their circumstances in new light by seeing the needs of underprivileged kids and working toward meeting them.”

Although the majority of the group’s time was spent in service, they also got to enjoy a few of the cultural and environmental wonders of Perú. They spent the first morning sightseeing in the Miraflores sector of Lima, where they landed the night before. They took a nine hour bus trip to Trujillo where they worked and stayed with host families through the week. They ended their week with visiting the Pacific Ocean before returning to Lima to fly home.

This March, 2011, Rosie will accompany students going to Pastaza, a remote province of Ecuador. She and her group of students will be living and sharing meals with Shuar families as they provide community service to the indigenous people in this part of the Amazon basin.
About The Crredibl Chronicle

The Crredibl Chronicle is your bi-annual newsletter. We welcome any comments and suggestions you might have.

To submit an article, share photographs or announcements, please contact any of the Crredibl Chronicle committee members.

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We look forward to hearing from you!

http://www.flickr.com/photos/jmu_photography_services/