



## Office of Sponsored Programs

### Award Summary

Report Covers: September 01, 2021 - September 30, 2021

<i>Principal Investigator/ Department/ Additional Investigators</i>	<i>Proposal ID/ Award Date</i>	<i>Funding Agency/ Title</i>	<i>Amount Awarded/ Abstract</i>
<b>Bartley, Jolynne</b> Institute for Innovation in Health and Human Services	<b>21-207</b> 09/08/2021	<b>Virginia Department of Education</b> <i>21st Century Community Learning Center: Stone Spring Elementary School</i>	<b>\$185,089.00</b> To serve children in pre-kindergarten through fifth grade, with a community-based literacy intervention in the neighborhoods of Stone Spring Elementary School, and at the school itself.
<b>Brewster, Jo Anne</b> Graduate Psychology	<b>22-102</b> 09/21/2021	<b>Society for Police and Criminal Psychology</b> <i>Faculty Reassignment-Grad Psych: Fall 2021</i>	<b>\$3,300.00</b> To perform tasks for the Society for Police and Criminal Psychology.
<b>Byrne, Regan M.</b> Forbes Center for the Performing Arts	<b>21-247</b> 09/27/2021	<b>Mid Atlantic Arts Foundation</b> <i>Ballet Hispanico</i>	<b>\$8,400.00</b> To support expenses for the Ballet Hispanico production at the Forbes Center.
<b>Fiederlein, Suzanne L.</b> Center for International Stabilization & Recovery Matlock, Brenna N.	<b>22-039</b> 09/06/2021	<b>U.S. Department of State</b> <i>Supporting Evidence-based EORE Methodology and Programming in Lao PDR</i>	<b>\$431,811.00</b> To help develop tools for Explosive Ordnance Risk Education (EORE) to increase the relevance, impact and effectiveness of EORE methodologies in Lao PDR.

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<b>Foucar-Szocki, Diane L.</b> Learning, Technology, and Leadership Education	<b>22-104</b> 09/09/2021	<b>Virginia Department of Education</b> <i>Virginia Out of School Time: Matching Funds Year 3</i>	<b>\$122,620.00</b> To support the core functions of VPOST programming for children and youth.
<b>Hartzler-Weakley, Kimberlee</b> Institute for Innovation in Health and Human Services	<b>22-056</b> 09/28/2021	<b>Virginia Department of Health</b> <i>Shenandoah Valley Child Development Clinic – FY2022</i>	<b>\$480,303.00</b> To provide comprehensive interdisciplinary assessments (medical, psychological, educational, and social evaluations) for children and adolescents who are suspected of having developmental delays and/or disabilities and provide recommendations for parents and professionals to assist with care planning, referrals, follow-up care coordination, and intervention services.
<b>Holland, S. Keith</b> Research and Scholarship	<b>22-101</b> 09/22/2021	<b>Virginia Clean Cities, Inc.</b> <i>Virginia Clean Cities Entity Agreement - FY22</i>	<b>\$199,421.00</b> To reduce petroleum consumption in the transportation sector by advancing the use of alternative fuels and vehicles, idle reduction technologies, hybrid electric vehicles, fuel blends, and fuel economy.
<b>Joshi, Shraddha P.</b> Engineering	<b>22-031</b> 09/07/2021	<b>Kern Family Foundation</b> <i>Engineering Unleashed Fellowship</i>	<b>\$10,000.00</b> To investigate how novice designers' (i.e., students') ability to understand and expand the design problem is affected by the act of building a physical prototype.
<b>Krech, Joyce H.</b> Small Business Development Center	<b>22-106</b> 09/30/2021	<b>George Mason University</b> <i>SBDC-COVID-19</i>	<b>\$95,642.00</b> To assist small businesses impacted by COVID-19 by providing counseling, education, training, and business advising.

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<b>Miles, Jonathan J.</b> Center for the Advancement of Sustainable Energy	<b>22-098</b> 09/27/2021	<b>Repowering Schools</b> <i>REPowering Schools</i>	<b>\$15,000.00</b> To provide opportunities for college students to learn about the renewable energy workforce through experiential learning opportunities and facilitate student interactions and local projects to develop a better understanding of wind energy benefits and impacts.
<b>Ouren, Chris M.</b> University Health Center	<b>22-009</b> 09/15/2021	<b>Virginia Department of Health</b> <i>Expanded Testing Capacity for Covid-19/SARS-CoV-2</i>	<b>\$1,962,000.00</b> To ensure the capacity to quickly, accurately and safely test for SARS-CoV-2/COVID-19 among students, faculty, and staff at institutes of higher education.
<b>Snyder, Sara M.</b> Educational Foundations and Exceptionalities Stokes, Trevor F.	<b>22-075</b> 09/07/2021	<b>People Places Inc.</b> <i>People Places/Pygmalion School Student Internship</i>	<b>\$5,500.00</b> To provide a graduate internship with the Pygmalion School.
<b>Swayne, Nick D.</b> Dean's Office	<b>22-091</b> 09/07/2021	<b>For Inspiration and Recognition of Science and Technology</b> <i>FIRST Team Stipend</i>	<b>\$3,198.00</b> To inspire young people at a time when relevant and engaging STEM programs have the greatest impact on their future endeavors.
<b>Wood, William C.</b> Center for Economic Education	<b>21-191</b> 09/23/2021	<b>Your Economic Success</b> <i>Economic Education Consultant Program FY 2022</i>	<b>\$94,174.00</b> To continue a partnership with YES to strengthen the Center for Economic Education's outreach to teachers in the local school systems, and build closer ties with the business community.

***Total Amount Awarded***      **\$3,616,458.00**