Notes

1. This handout includes all slides from the live presentation.
2. By design, there's not a lot of content on these slides: main points and topics only.
3. This handout is intended to accompany the symposium discussions and is not intended as a stand-alone document; use caution interpreting based on this handout alone.
4. Policy and interpretations change; as always, ensure currency after this presentation on August 5, 2021.

Virginia Regional Accreditation Symposium

1. Policy Differences

Virginia Regional Accreditation Symposium
• December 2020: major revision
• March 2021 + June 2021: clarifications + technical corrections
• Summary of Recent Changes – Appendix C
• Redline version on the web
• Crosswalk document on the web

Virginia Regional Accreditation Symposium

2. General Review Procedures

Virginia Regional Accreditation Symposium
3. New Programs

Virginia Regional Accreditation Symposium
• **Significant departure:** Simplified and quantitative threshold to determine if a new program requires a prospectus and approval prior to implementation
• **Notification:** new requirement in 2020 policy
• ✔ What to submit: Provided for every type of substantive change
• Cut-and-paste + answer
• Mind the number of pages: Don’t go overboard and mind the page limit
• Share best practices and model documents

5. Adding Methods of Delivery

Note: Live presentation on 08/05/21 stopped here.
• competency-based education, ★
• distance education, and
• face-to-face instruction

6. Distance Education Approval
• Approval of first program
• Adding additional programs
• Adding method of delivery
• Closing program-specific distance education (or any other) method of delivery

7. Substantive Change
Restriction
8. Off-campus Instructional Site Approval
• Extensive Review
• First two sites approved after January 1, 2021
• Institutional-level review
• BOT reviews in June + December only
• By reaffirmation
• Limited Review

9. Cooperative Academic Arrangements
• **Reconceived** from “contractual and consortial relationships”
• Aligns with **Standard 10.9**
• Differentiates **title IV** versus non-title IV entities
• Revised March 2021: **coordinating entities**

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**10. Institutional Contingency Teach-out Plan**

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• **Triggers:** Probation, title IV provision certification + USDE order, heightened cash monitoring (HCM1), reimbursement (HCM2), and others (see policy)
• Comprehensive plan to close the institution
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