

SACSCOC and SCHEV: Why Both?

	State Council of Higher Education for Virginia (SCHEV)	Southern Association of Colleges and Schools Commission on Colleges (SACSCOC)
Founding	Established by the Governor and General Assembly in 1956	Founded in 1895
Mission	<p>To advocate and promote the development and operation of an educationally and economically sound, vigorous, progressive, and coordinated system of higher education in the Commonwealth of Virginia and to lead state-level strategic planning and policy development and implementation based on research and analysis...</p> <p>The Council shall also seek to facilitate collaboration among institutions of higher education that will enhance quality and create operational efficiencies and shall work with institutions of higher education and their boards on board development. (http://schev.edu/index/agency-info/agency-overview)</p>	<p>The enhancement of educational quality throughout the region and striving to improve the effectiveness of institutions by ensuring that institutions meet standards established by the higher education community that address the needs of society and students. It serves as the common denominator of shared values and practices among the diverse institutions in Alabama, Florida, Georgia, Kentucky, Louisiana, Mississippi, North Carolina, South Carolina, Tennessee, Texas, Virginia and Latin America and other international sites approved by the Commission on Colleges that award associate, baccalaureate, master's, or doctoral degrees. The Commission also accepts applications from other international institutions of higher education. (http://sacscoc.org/principles.asp)</p>
Roles	<p>SCHEV makes higher education public policy recommendations to the Governor and General Assembly in areas such as capital and operating budget planning, enrollment projections, institutional technology needs, and student financial aid.</p> <p>SCHEV administers a variety of educational programs that benefit students, faculty, parents, and taxpayers (such as dual enrollment and transfers).</p>	<p>Ensure that institutions provide quality programs for students which determines eligibility for Title IV funds (student financial aid)</p> <p>Assure quality of degrees</p> <p>Assure quality of transfer credit</p> <p>Works to influence legislation and regulations that impact the work of our member institutions.</p>

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	<p>SCHEV serves as a catalyst to promote greater access, quality, affordability, and accountability throughout the system.</p> <p>SCHEV also helps policymakers, college administrators, and other concerned leaders work cooperatively and constructively to advance educational excellence.</p>	
<p>Organization</p>	<p>The Council consists of 13 members appointed for four-year terms; 12 members are appointed by the Governor and one member is <i>ex officio</i>. At least one appointee shall have served as a president or chief executive of a public institution of higher education in the Commonwealth; at least one member shall be a sitting Virginia school superintendent, either at the state or local level. The President of the Virginia Economic Development Partnership shall serve <i>ex officio</i> with voting privileges. All terms begin July 1.</p>	<p>The College Delegate Assembly (CDA) includes one voting representative (the chief executive officer or the officer's designee) from each accredited institution. It elects seventy-seven members to the SACSCOC Board of Trustees to guide the organization's work and to implement the accreditation process.</p> <p>The thirteen-member Executive Council is the executive arm of the Board of Trustees with primary responsibility for interpreting Commission policy and procedure. It also functions on behalf of the Board between sessions. The Chair, a public member, and a representative from each of the eleven Southern states in the SACSCOC region make up the Executive Council membership. Council members are elected by the Board of Trustees.</p>
<p>Areas of Emphasis</p>	<p>Academic program offerings (including budget)</p> <p>General Education a hot topic</p> <p>Off-site locations, including dual enrollment</p> <p>Assessment</p> <p>Organizational Structure (limited to Academic Affairs)</p> <p>Mode of delivery</p> <p>Transfers, including State Committee on Transfer</p>	<p>Academic program offerings</p> <p>Policy on General education</p> <p>Off-site locations, including dual enrollment</p> <p>Assessment</p> <p>Organizational Structure (entire campus)</p> <p>Mode of delivery</p>

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	Duplication of programs Outstanding Faculty Awards Workforce development/Job placement/Employability	Financial and physical resources Faculty qualifications Safety Governance Policies
Required Submissions	<ul style="list-style-type: none"> ▪ Approval of new programs ▪ Modification of existing programs ▪ Certificate programs ▪ Discontinuance of degree programs ▪ Establishment of off-site locations ▪ Organizational changes ▪ Annual Reporting 	<ul style="list-style-type: none"> ▪ Substantive change (such as new or discontinued programs and new or close off-site locations) ▪ Compliance Certification ▪ Fifth Year Report

References:

- <http://www.schev.edu/docs/default-source/about-section/2015-council-meetings/july20212015/overview-schev-sacscoc-handout.pdf>
- James Madison University – SACSCOC Working Group
- Dr. Tia Minnis, Dr. Jolene Hamm and Dr. Sheri Robertson