

MAINTAINING & DOCUMENTING COMPLIANCE

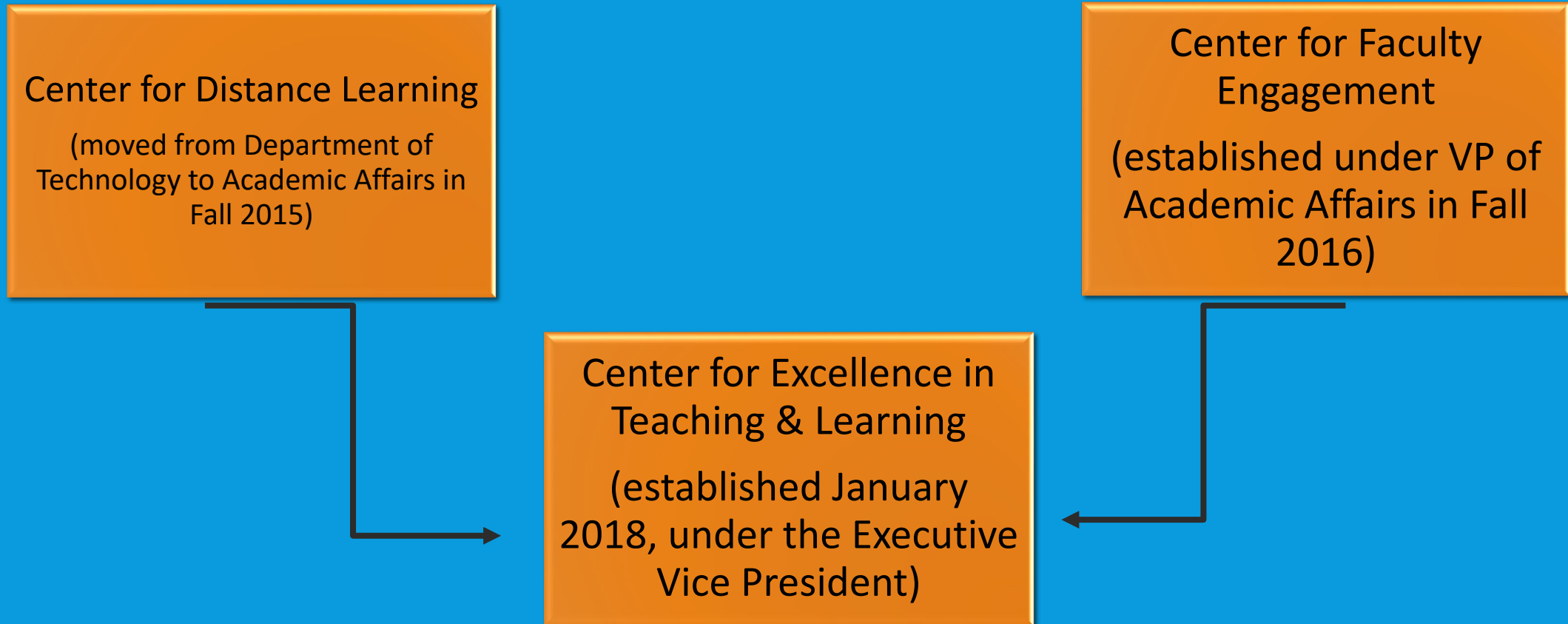
Ghazala Hashmi, PhD

Director, Center for Excellence in Teaching & Learning

Reynolds Community College

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SCOPE & HISTORY OF ONLINE LEARNING AT REYNOLDS



REYNOLDS EFFORTS IN THE PAST 10 YEARS

- **2010 QEP**

*The Ripple Effect: Transforming Student Success in Distance Learning,
One Student & One Instructor at a Time*

Focused efforts in 3 areas:

- Faculty preparation for online teaching
- Student preparation for online learning
- Online student support resources

ONLINE PROGRAMS AT REYNOLDS

Transfer Degree Options:

- Business Administration AS
- General Studies AS
- Liberal Arts AA
- Social Sciences AS
- Science AS - Science Specialization

18 Applied Associates, Career Certificates, & Certificate Programs

SNAPSHOT OF ONLINE LEARNING AT REYNOLDS

- **Fall 2018 Online Class Sections: 339**
- **Fall 2018 Online faculty: 178**
- **Fall 2018 FTE Enrollment: more than 1275 (second largest “campus” for Reynolds Community College)**
- **Annual Unduplicated Headcount (2017 – 2018): 7209 students, or 52% of the total UHC**

KEY AREAS OF COMPLIANCE & STRATEGIES FOR BEST ADDRESSING THEM

Follow guidance provided in the *Resource Manual for the Principles of Accreditation*

Use “Guidelines for Addressing Distance and Correspondence Education, Off-Campus Instructional Sites, and Branch Campuses”

Review especially new standard 14.3 – The institution applies all appropriate standards and policies to its distance learning programs, branch campuses, and off-campus instructional sites

ACADEMIC & STUDENT SUPPORT PROGRAMS FOR ONLINE LEARNERS

Coordinator of Online Student Success: part-time staff person in CETL dedicated to assisting and supporting online students

Orientation to Learning Online: facilitated and internally-developed orientation; expected of all new online learners at the college

StudentLingo Success Workshops: Over 40 free workshops on student success topics

iGrad Resources and modules on a variety of finance-related topics

Smarthinking: Free online tutoring

Online Peer Mentor: Work-study student embedded in 12 classes in Fall 2018

Reynolds Online Blog <https://reynoldsonlinelearning.weebly.com/>

MAJOR CHALLENGES FACED AND PITFALLS TO AVOID

Understand that online learning must be a part of the academic arm of the institution, not a part of the technology side of the house.

Provide faculty and department chairs / deans with appropriate resources and tools to make informed decisions about course quality.

Understand that course design is just one part of the quality of an online course; course delivery and faculty disciplinary knowledge is essential.

Build assessment opportunities throughout online programming.

NEXT STEPS FOR REYNOLDS

Development of strong quality assurance protocols through the Quality Matters Rubric and the Online Learning Consortium Scorecard

Development of quality reviews through faculty-driven, peer to peer efforts

Development of faculty-driven student learning assessments as a standard part of online programs