Establishing a Statewide Accreditation Knowledge Network

Virginia Regional Accreditation Symposium

Purpose

- Build relationships among faculty and staff responsible for compliance with SACSCOC policies and principles.
- Provide resources for faculty and staff that deal with the intersection of state recognition and regional accreditation.
- Serve as a forum for discussion about salient accreditation-related issues and how they affect institutions.
- Share accreditation-related knowledge and experiences among institutions that may serve as an example or guidance to colleagues.

Benefits

Participants help to create the agenda and topics for the symposium by way of an interest survey, so the event is always relevant and current.

Inviting a SACSCOC VP or Staff Member provides invaluable guidance, and also creates an opportunity for institutions who may not send representatives to the SACSCOC Annual Meeting.

Tips

- Let participants help you plan! Send an interest survey so potential attendees create the agenda and designate preferences (date, location, fees).
- Use the SACSCOC membership guide to send the interest survey to all SACSCOC Liaisons at institutions across your state.
- Provide ample opportunities for networking, connection among attendees.
- Use networking opportunities to connect attendees in similar roles (administration, instructional faculty, IE, etc.) and similar institution types (private, public, 2 year, 4 year, etc.)
- Send a post-event survey to improve next year's event.
- Piggy-back your event on an existing state-wide event; this eliminates separate travel costs and scheduling for attendees.
- Does your state have an organization that may have similar purposes (ex. Virginia Assessment Group)? Ask them if your group can sponsor a mixer during their event to create awareness for both groups (and possibly share attendees next year).
- Use the surveys, agendas, and editable samples on the online resource for this presentation: www.jmu.edu/sacscoc/Pres_vras.shtml
- VRAS Information and Contacts: www.jmu.edu/sacscoc/VRAS.shtml