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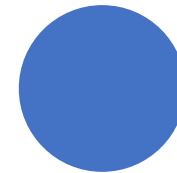
William & Mary

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Hot Spots in the New Standards





Most Frequently Cited Principles

- Faculty Competence (6.2.a)
- IE – Educational Programs (8.2.a)
- IE – Educational Support Programs (8.2.c)
- IE – Administrative Units (7.3)
- Financial Stability/Responsibility (13.3)

Case for compliance

- 6.2.a For each of its educational programs, the institution justifies and documents the qualifications of its faculty members. (Faculty Competence)
- 8.2 The institution identifies expected outcomes, assesses the extent to which it achieves these outcomes, and provides evidence of seeking improvement based on analysis of the results ...
 - IE - Educational Programs
 - IE- Educational Support Programs
- 7.3 The institution identifies expected outcomes of its administrative support services and demonstrates the extent to which the outcomes are achieved. (Administrative Units)

“Hot Spots”



Governing Board (4.2.g)



Student Achievement (8.1)



Financial and Physical Resources
(13.7 and 13.8)



QEP (7.2)



Case for compliance

- 4.2.g The governing board defines and regularly evaluates its responsibilities and expectations.
- 8.1 The institution identifies, evaluates, and publishes goals and outcomes for student achievement appropriate to the institution's mission, the nature of the students it serves, and the kinds of programs offered. The institution uses multiple measures to document student success.

Case for compliance: Financial & Physical Resources



13.3 The institution manages its financial resources in a responsible manner.



13.8 The institution takes reasonable steps to provide a healthy, safe, and secure environment for all members of the campus community



Case for compliance QEP

- The institution has a Quality Enhancement Plan that (a) has a topic identified through its ongoing, comprehensive planning and evaluation processes; (b) has broad-based support of institutional constituencies; (c) focuses on improving specific student learning outcomes and/or student success; (d) commits resources to initiate, implement, and complete the QEP; and (e) includes a plan to assess achievement.



Common Reasons Standards are Cited

- Lack of evidence to support a statement
- For standards that require policies, the institutional policy is not detailed in the narrative or there is no evidence the policy is followed
- Forgetting to outline how policy, procedure, process, data, etc. differ or are the same for off-site locations or modalities
- Framing the narrative in a way that produces more questions than answers
 - enrollments were down, therefore actual revenue was significantly lower than estimates...
 - the institution has 3 off-site locations that operate independently from the main campus located in Timbuktu....
- Not addressing “why” the institution is compliant