

VRAS 2018 Survey Report

2018 VRAS

33 Total Responses

1 - What are some ideas for other ways that VRAS can serve members or organizations?

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Provide more updates on changes on regional accreditation standards

Listserv for shooting questions to each or something like that.

Have a full day mtg. Have SACSCOC representative to be the first on the agenda!

Continue to host similar programs - great source of information.

Monthly email/Newsletter

Central repository of information available outside of the meeting - probably not public, maybe our own list serv?

Continue this event, please. It is very useful.

Provide information/workshop on training assessment coordinators for a. academic programs, b. faculty

topic-centered conference calls when new polices arise. Database of IE contacts

Compiling documents on where common themes appear across standards (e.g., distance ed)

More sessions

Continue to expand sessions to provide useful information from colleagues around the state

This was a great opportunity, and without having extended knowledge of the VRAS, I would not know what to suggest.

VRAS listserv

List-serve

1. Provide on-line resources (website) - crosswalk: SCHEV proposal & SACSCOC prospectus - list of standards that require online section - SCHEV/Gen. Assemble - references to SACSCOC standards

Having a "directory" of the SACSCOC standards with ideas for the sort of documentation that is needed for each. What I mean is examples of the sorts of documentation that is usually expected or seen as needed - beyond what the resource manual says. What really works?

I wonder whether some form of membership program might be offered to support individuals with less experience in this work, or something to provide peer support in this field. The list serv does help with this.



2 - Of what you heard or learned at VRAS this year, what do you plan to bring back to your institution?

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Where the emphasis has been on review committees - on-line learning - board self-evaluation

Updated information on student debt The idea that the principles will most likely be revised again in the next 2-3 years

Tips on 5th year report

Tips & examples for constructing sound narratives to support SACSCOC standards compliance

SCHEV vs SACSCOC

SACSCOC insights on new standards SCHEV/SACSCOC handout

renewed look at systematic auditing of standards

prepping worksheets for faculty qualifications

Practical ideas about SCHEV & SACSCOC

Our department will definitely continue to be a part of this organization & its activities.

Looking deeper into standard 8.2.c

learned a lot & very useful for new (?) pretty much everything that I retained will be used

Information about new expectations related to new standards

info re: new principles - specific standards. Dr. Ervin's comments re: standards and larger considerations

I think the policy & implementation of policy advice was sound

I made connections with colleagues, which will be invaluable.

I got some good ideas about how to handle 14.3. I wished there was more talk about how to (?) effectively with SCHEV and its bizarre rules and processes

Good tips of 5-year (?) report

Familiarity with the new Principles.

Everything I heard and learned as well as handouts - excellent information.

Distance Education Information

Create a working group that meets regularly and keeps accreditation on their minds, and keeps current with the standards

Comments from Dr. Earwin

Answers about various standards and how to reply.

All of my notes and handouts, particularly info about dual enrollment and writing narratives

all my notes

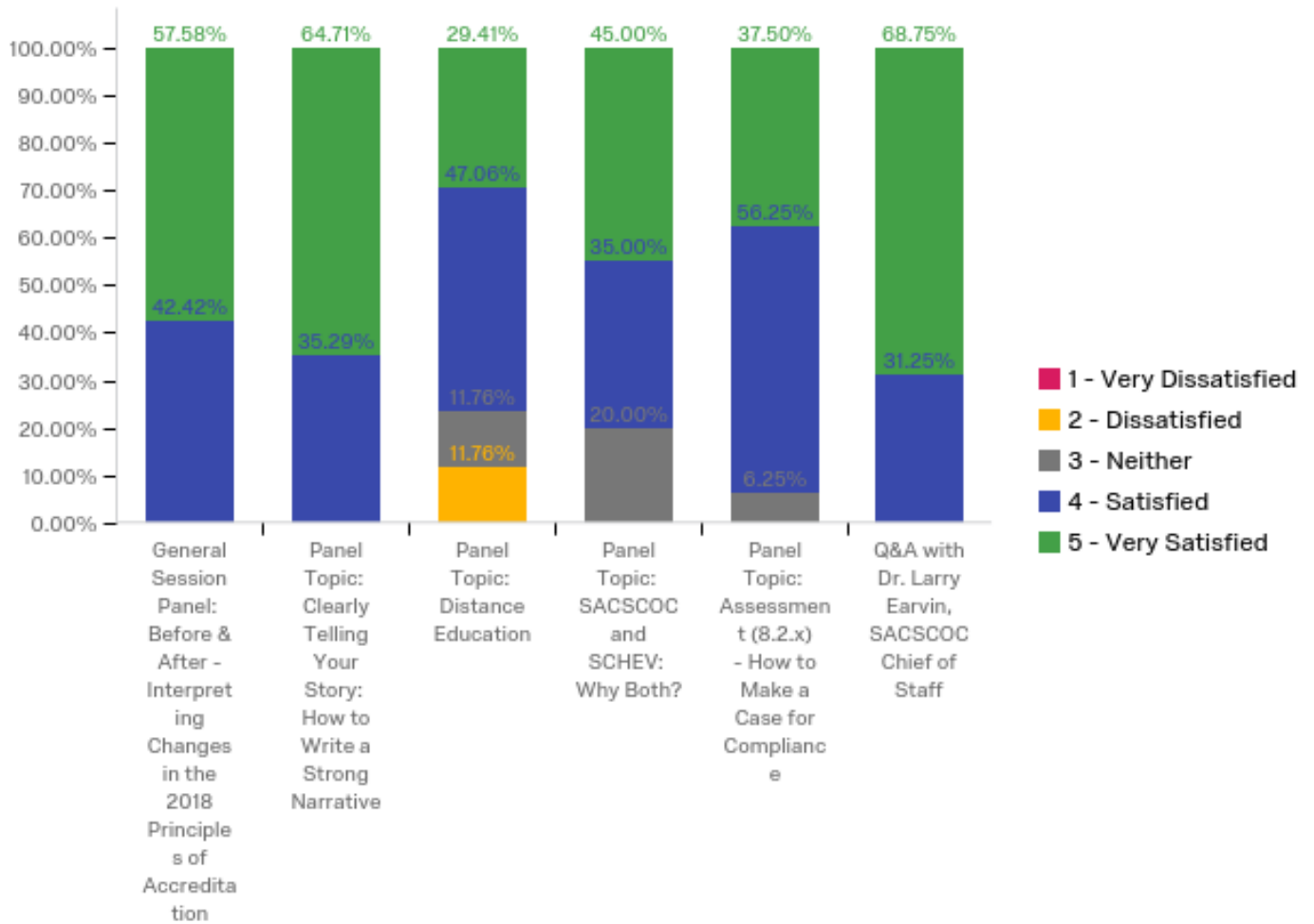
All good information. Looking forward to consolidating a SCHEV/SACSCOC program proposal

1. Info presented at the panel covering all the bases in Distance Education 2. Changes in the 2018 Principles of Accreditation re: faculty



3 - Please circle your level of satisfaction with the following panels/presentation:

#	Panel	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	General Session Panel: Before & After - Interpreting Changes in the 2018 Principles of Accreditation	4.00	5.00	4.58	0.49	0.24	33
2	Panel Topic: Clearly Telling Your Story: How to Write a Strong Narrative	4.00	5.00	4.65	0.48	0.23	17
3	Panel Topic: Distance Education	2.00	5.00	3.94	0.94	0.88	17
4	Panel Topic: SACSCOC and SCHEV: Why Both?	3.00	5.00	4.25	0.77	0.59	20
5	Panel Topic: Assessment (8.2.x) - How to Make a Case for Compliance	3.00	5.00	4.31	0.58	0.34	16
6	Q&A with Dr. Larry Earvin, SACSCOC Chief of Staff	4.00	5.00	4.69	0.46	0.21	32



4 - Is there anything else you would like to share about the 2018 VRAS Meeting?

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Wish the tables at lunch weren't crowded. Lunch discussion was very good. Wish it was longer. Wished there was a session on the 5th year report that followed up lunch topics.

Very good opportunity to network with colleagues at other institutions to share info & resources - nice people

This was my first VRAS meeting. I thought it was very good.

Thank you Geoffrey and team.

Thank you for organizing the event

Thank you

Nope. This is always a great meeting!

No, thank you for the symposium.

It was great! Panelists for SACSCOC/SCHEV were so helpful and host was energetic.

I'm very glad this symposium exists!

I am glad it will return to Richmond next year - I prefer that location

Great work!

Great mtg.

Giving the timing, a networking dinner might make more sense than a lunch

Excellent meetings but perhaps an earlier time would be helpful.

Excellent event, glad to be part of such a proactive & innovative community of colleagues

The names and institutions on the badges were quite small...I had to get uncomfortably close to read them :)

always community
dinner earlier institution
host panelist part perhaps exist
people 5th
symposium innovative
location nice info meeting
excellent network thank richmond sense
report year very good
helpful session glad
event lunch great
mtg. resource sacscoc/schev
proactive longer
make prefer colleague energetic
organize
geoffrey opportunity follow crowd
discussion