# Addressing the Diversity of JMU Faculty 

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## Students



## Total number of faculty of color has increased faster than total faculty size



## Overall faculty diversity has not changed since 2015

ALL JMU INSTRUCTIONAL FACULTY

${ }^{\sim} 1-3 \%$ of instructional faculty identify as foreign

## Guiding Questions

- How do we improve faculty recruitment?
- How do we improve faculty retention?


# What is the landscape for faculty hiring? 

## National Trends in Faculty Hiring

| \% Doctoral degrees awarded | 2010 | 2018 |
| ---: | ---: | ---: |
| Asian | 8.7 | 9.3 |
| Hispanic or Latino | 5.8 | 7.3 |
| Black or African American | 6.1 | 6.9 |
| American Indian or Alaska |  |  |
| Native | 0.4 | 0.3 |
| More than one race | 2.1 | 3.1 |
| White, all fields | 73.1 | 70.5 |
| \% PoC | 23.1 | 27 |

## Comparing Faculty Diversity at 4-year institutions in Virginia

|  | \% Faculty of <br> Color (2019) |  |  |
| :--- | :---: | :---: | :---: |
| George Mason University | 33 |  |  |
| Virginia Commonwealth University | 32 |  |  |
| College of William and Mary | 28 |  |  |
| University of Virginia | 23 |  |  |
| Virginia Tech | 16 |  |  |
| James Madison University | 15 |  |  |
| https://www.collegefactual.com |  |  |  |

## Meeting the future needs of Virginia

Non-white Population in Virginia


Demographics Research Group of the Weldon Cooper Center for Public Service, June 2017, http://demographics.coopercenter.org

## Faculty Hiring for Diversity

- Centralize approval of faculty hires
- Departmental conversations about diversity, equity and inclusion
- Targeted recruiting
- Diversity language in the ad
- Diversity statement in application
- Applicant pool prescreening
- Search committee anti-bias training

| 2019-20 | Total \# <br> Applicants | Total <br> Applicants <br> of Color | \% PoC |
| ---: | :---: | :---: | :---: |
| Applicant <br> Pool | 3011 | 621 | 21 |
| Interview <br> Pool | 398 | 105 | 26 |
| Hired | 73 | 21 | 29 |

## How do we change the way we attract, select, hire and retain faculty?

- What conversation(s) set the context for defining hiring needs?
- How do we adopt best practices for developing high quality, diverse candidate pools?
- How do we engage faculty candidates to prepare them and us for becoming colleagues?
- How is the hiring process experienced by incoming faculty colleagues?
- What is the purpose of onboarding?
- How do we add new colleagues into the conversation?
- What is the role of deans, AUHs, faculty in addressing the diversity of JMU's faculty?

