

Curriculum Vitae

Andreas Broscheid, January 2023

Center for Faculty Innovation
James Madison University
Rose Library
Harrisonburg, VA 22807
Phone: (540)568-4846
Email: broschax@jmu.edu
Orcid: <https://orcid.org/0000-0001-7497-7170>

Employment

Fall 2016-present:

Assistant Director for Career Planning, Center for Faculty Innovation, James Madison University

Professor, Department of Political Science, James Madison University

Fall 2010-summer 2016:

Associate Professor, Department of Political Science, James Madison University

Fall 2006-spring 2010:

Assistant Professor, Department of Political Science, James Madison University

Fall 2003-spring 2006:

Assistant Professor, Department of Political Science and Public Administration University of North Carolina, Pembroke.

August 2000 - August 2003:

Researcher, Max Planck Institute for the Study of Societies, Cologne.

Education

Fall 1993-Spring 1994, Fall 1995-Summer 2000: State University of New York at Stony Brook

Ph.D. (Political Science), 18 August 2000

Dissertation title: A Separation-of-Powers Model of Appeals Court Behavior

Committee: Jeffrey Segal, Clifford Carrubba, Stanley Feldman, Charles Cameron

M.A. (Political Science), 12 August 1994

October 1989-July 1993, October 1994-July 1995: Eberhard-Karls Universität Tübingen, Germany (Political Science, English Linguistics, English Literature)

Publications

“Educational Development Between Faculty and Administration.” *New Directions for Teaching and Learning*, 2019(159): 45–54, 2019 (editorial review). <https://doi.org/10.1002/tl.20347>

“Models and Genres of Faculty Development” (with Emily O. Gravett). In: B. Berkey, E. Eddins, P. Green, and C. Meixner (eds.), *Reconceptualizing Faculty Development in Service-Learning/Community Engagement: Exploring Intersections, Frameworks, and Models of Practice*, Sterling, VA: Stylus, 2018 (editorial review).

“Inclusion by Design: Tool Helps Faculty Examine Their Teaching Practices” (with Carl S. Moore and Ed Brantmeier). *Faculty Focus*, September 18, 2017. (non-peer-reviewed)

“Team-Based Learning in a Large Introductory U.S. Government Class.” *Journal of Political Science Education* 11(3): 319–31, 2015. (peer-reviewed)

“Designing team-based learning activities.” In: J. Ishiyama, W.J. Miller, and E. Simon (eds.), *Handbook on Teaching and Learning in Political Science and International Relations*, Edward Elgar: Cheltenham, UK, 340-351, 2015. (editorial review)

“2015 APSA Teaching and Learning Conference Track Summaries – Diversity, Inclusiveness, and Equality” (with Marcus Allen et al.). *PS: Political Science & Politics* 48(3), 505-507, 2015. (non-peer-reviewed)

“2014 APSA Teaching and Learning Conference and Track Summaries – Core Curriculum/General Education” (with L.A. Barria et al.). *PS: Political Science & Politics* 47(3), 714-716, 2014. (non-peer reviewed)

“Comparing Circuits: Are Some U.S. Courts of Appeals More Liberal or Conservative Than Others?” *Law & Society Review* 45: 171-194, 2011. (peer-reviewed)

“Bayesianische Ansätze zur Analyse kleiner Fallzahlen [Bayesian approaches for the analysis of small data sets].” In: P. Kriwy and C. Gross (eds.), *Klein aber fein! Quantitative empirische Sozialforschung mit kleinen Fallzahlen*, VS Research: Wiesbaden, 43-64, 2009. (editorial review)

“Ist das neunte amerikanische Berufungsgericht liberaler als die anderen Bundesberufungsgerichte? [Is the Ninth Circuit Court of Appeals more liberal than the other circuit courts?].” In: P. Kriwy and C. Gross (eds.), *Klein aber fein! Quantitative empirische Sozialforschung mit kleinen Fallzahlen*, VS Research: Wiesbaden, 269-292, 2009. (editorial review)

Review of *Law, Justice, and Society. A Sociolegal Introduction* by Anthony Walsh and Craig Hemmens. *Law & Politics Book Review* 18(8), 703-705. (non-peer-reviewed)

“Lobbying Activity and Forum Creation in the EU: Empirically Exploring the Nature of the Policy Good” (with David Coen). *Journal of European Public Policy* 14: 346-365, 2007. (peer-reviewed)

“Der Bayesianische Analyse-Ansatz [The Bayesian approach to data analysis].” In: J. Behnke et al. (eds.), *Methoden der Politikwissenschaft*, Baden-Baden: Nomos, 47-57, 2006. (peer-reviewed)

“Distributional and informational models of business-government interaction.” In: David Coen and Wyn Grant (eds.), *Business and Government: Methods and Practice*, Berlin: Leske & Budrich, 79-108, 2006. (peer-reviewed)

“Ending cooperation: A formal model of organizational change in German pharmaceutical interest representation.” MPIfG Discussion Paper 05/9, 2005. (peer-reviewed)

“Zur statistischen Analyse von Vollerhebungen [On the statistical analysis of apparent populations]” (with Thomas Gschwend). *Politische Vierteljahresschrift* 46: 16-26, 2005. (peer-reviewed)

“Medical Doctors” (with Paul Teske). In: Paul Teske (ed.), *Regulation in the States*, Washington, DC: Brookings: 151-164, 2004. (editorial review)

“Public members on medical licensing boards and the choice of entry barriers” (with Paul Teske). *Public Choice* 114: 445-459, 2003. (peer-reviewed)

“Insider and outsider lobbying of the European Commission: An informational model of forum politics” (with David Coen). *European Union Politics* 4 (2): 165-189, 2003. (peer-reviewed)

“Augäpfel, Murmeltiere und Bayes: Zur Auswertung stochastischer Daten aus Vollerhebungen [Eyeballing, groundhogs, and Bayes: On the statistical analysis of apparent populations]” (with Thomas Gschwend). MPIfG Working Paper 03/7, Juli 2003. (peer-reviewed)

“Business Interest Representation and European Commission Fora: A Game Theoretic Investigation” (with David Coen). MPIfG Working Paper 02/7, July 2002. (peer-reviewed)

Faculty Development

Assistant Director for programs on career planning, JMU Center for Faculty Innovation, July 2017-present. Responsible for one-day New Faculty Orientation, full-year New Faculty Academy, coordination of Outstanding Faculty Awards coaching, supervision of three faculty associates.

Faculty Associate, JMU Center for Faculty Innovation, 2011-2013.

Lead workshop facilitator and coordinator, JMU New Faculty Academy, starting with 2016-17 cohort: facilitation and/or supervision of eight workshops on teaching, career planning, and achievement documentation; recruitment of faculty mentors and matching with mentees.

Faculty consultations on teaching and faculty career planning since 2011.

Inclusion by Design—various workshops on reviewing inclusion practices in syllabus and course design. For example workshop for Directors of Diversity and Inclusion at University of Virginia, with Ed Brantmeier (JMU) and Carl Moore (UDC), September 29, 2016.

Adaptation of Team-Based Learning to different disciplines workshop. With Sam Prins and Krisztin Varga Jacobsen (JMU). JMU. 2010 PODNetwork conference.

One-week Scholarship of Teaching and Learning (SoTL) Institutes, JMU, 2011, 2012, 2013. With Carol Hurney and Ed Brantmeier, JMU.

Reading discussion groups, JMU, 2011, 2012.

Workshop on group learning. 2011 JMU New Faculty Orientation.

Blooming your course: Learning objectives. Offered as part of the 2012 and 2013 JMU New Faculty Orientations, the 2012 and 2013 JMU Design course design institutes, and as a separate workshop.

Roundtable: An inclusive environment for faculty and staff. JMU 2012.

Teaching correlation and causation. Series of workshops and roundtables. JMU 2012/13.

Inclusion by Design – development of a survey and supporting documentation to review the degree of inclusion of college-level courses. With Ed Brantmeier (JMU) and Carl Moore (UDC). 2014-15.

Workshop: Difficult conversations in the classroom. JMU, 2015.

Workshop: Introduction to Team-Based Learning. With Nina Kasniunas (Goucher College). 2015 APSA Teaching and Learning Conference.

Conference Participation and Presentations

Chair, TEACHING: Core Curriculum and Gen Ed Courses 2, and panelist, CAREER: How to Survive the Tenure Process 1, 2019 Midwest Political Science Association conference in Chicago, IL.

Panelist, Building the 21st Century University: Leading Curricular and Co-curricular Innovation. Leading Change Inaugural Conference. James Madison University, February 21, 2019.

Responding to and Leading Change as Assistant Directors. 43rd Annual POD Network conference, Portland, OR, November 16, 2018.

Inclusion By Design: Creating Faculty Development Programs for Inclusive Teaching, with Carl S. Moore, pre-conference workshop, 42nd Annual POD Network conference, Montréal, Quebec, October 26, 2017.

Virtual Town Halls in a Large U.S. Government Course. Poster presentation at the 2017 JMU Teaching and Learning with Technology conference. October 23, 2017.

Roundtable participant, Preparing for the Job Market—CV to Teaching Statements, 2017 Midwest Political Science Association conference in Chicago, IL.

Your Inclusive Syllabus: Making What's Hidden Visible, with Ed Brantmeier, workshop facilitated at the 2016 University of Virginia Innovation in Pedagogy Summit. Also presented at the 2017 JMU Diversity conference.

Co-chair, JMU Diversity Conference, 2013-14

From Offense to Learning: Improving Difficult Conversations, 2015 JMU Diversity Conference, March 16, 2015

Using Team-Based Learning to Engage Students in Central Course Concepts, with Nina Kasniunas, Goucher College, and Rob Alexander, JMU. APSA Teaching and Learning Conference, January 16 and 17, 2015 (interactive workshop presentation)

University Inclusion by Design: Survey Your Syllabus, with Carl Moore, UDC, PODNetwork Conference, Dallas, Tx, November 8, 2014

Identifying Three Types of Content to Combine Deep Learning and Coverage in a General Education Political Science Class. APSA Teaching and Learning Conference, Philadelphia, February 2014.

“Active learning and political socialization (or not) in two U.S. Government classes” Presented at the 2013 meeting of the Midwest Political Science Association conference.

“Diversity in the Classroom: African-American Student Experiences at JMU” (with Ed Brantmeier, Amanda Cleveland, Susan Ghiaciuc, Demetrius Lancaster, Breonna Hammond), JMU Diversity Conference, March 19, 2012.

“Team-Based Learning in a political science research methods course.” Presented at the 2012 APSA Teaching and Learning Conference in Washington, DC.

“Team-Based Learning in a large introductory U.S. Government class.” Presented at the 2012 Midwest Political Science Association meeting in Chicago, IL.

“Identifying Obstacles African-American Students Face and Developing Remedies” (with Edward J. Brantmeier, Amanda Cleveland, Susan Ghiaciuc, Breonna Hammon, Demetrius Lancaster, and Timeka Smith). Paper presented at the 2011 conference of the PODNetwork/Professional and Organizational Development Network in Higher Education, Atlanta, Ga.

“Team-Based Learning in a large introductory U.S. Government class.” Presentation at the 2011 International Institute for SoTL Scholars and Mentors (Formerly National CASTL Institute), Creighton University, Omaha, NE.

“The Voting Rights Act and the Characteristics of Judges in Lower Federal Courts” (with Suraj Jacob), presented at the 2011 Midwest Political Science Association meeting in Chicago, IL.

“Encouraging Adaption: A Continuum of Team Based Learning” (with Sam Prins and Krisztina Varga), interactive workshop presentation at the 2010 conference of the PODNetwork/Professional and Organizational Development Network in Higher Education, St. Louis, Mo.

“Law v. ideology in media stories on Supreme Court decisions: Do they matter for public opinion?”(with David A. Jones). Presented at the 2010 conference of the Midwest Political Science Association, Chicago, IL.

“Is the 9th circuit more liberal than other circuits?” Poster presentation, 2008 Annual Meeting of the American Political Science Association, Boston, Mass, August 28-31.

Chair, panel on “New Methods for Studying the Law and Courts,” 2008 Annual Meeting of the American Political Science Association, Boston, Mass, August 28-31.

“Strategic Dissents and Strategic Accommodation on the U.S. Courts of Appeals.” Prepared for presentation at the 2007 Annual Meeting of the American Political Science Association, August 30-September 2, Chicago, IL.

“Attitudes vs. Fact-Patterns: When Do Attitudes Predict Supreme Court Cases?” Prepared for presentation at the 2007 Meeting of the Midwest Political Science Association, April 12-15, Chicago, IL.

“Deciding how to decide: Different modes of decision-making in the U.S. Courts of Appeals.” Prepared for presentation at the 2006 Annual Meeting of the American Political Science Association, August 31-September 3, Philadelphia, PA.

Chair, panel on “New and Emerging Methods for Examining Courts and Judges,” 2006 Annual Meeting of the American Political Science Association, August 31-September 3, Philadelphia, PA.

Invited presentation, workshop on European Lobbying, University College London, January 2006.

“Agendas and Organizational Change in Interest Groups.” Prepared for presentation at the 2005 Meeting of the Midwest Political Science Association, April 7-10, Chicago, IL.

“Towards a European FDA? The review of European pharmaceuticals authorization” (with Juergen Feick). Prepared for presentation at the 2005 EUSA meeting, March 31-April 2 in Austin, Tx.

Discussant, 34th Annual Conference of the North Carolina Political Science Association, March 18-19, 2005, University of North Carolina at Pembroke.

Invited presentation, authors’ workshop, “Methoden der Politikwissenschaften.” February 18-19, 2005, Mannheimer Zentrum für Europäische Sozialforschung, Mannheim, Germany.

“Lobbying Systems in the European Union: A quantitative study” (with David Coen). Prepared for presentation at the 14th Conference of Europeanists, March 11 - March 13, 2004, in Chicago, IL.

Chair and Discussant, panel on “Organized Interests and Litigation Politics,” 2004 Southern Political Science Association Annual Meeting, January 7-10, New Orleans, LA.

“Investigating Micro-Theories of Macro-Structures: Lobbying Systems in the European Union” (with David Coen). Paper presented at the 2003 Annual Meeting of the American Political Science Association in Philadelphia, PA.

“Hierarchy of Justice? Supreme Court influence on non-constitutional cases in the U.S. Courts of Appeals.” Paper presented at the 2001 Annual Meeting of the American Political Science Association, San Francisco, CA.

Chair, panel on “Leadership and Gender in Judicial Roles,” 95th Annual Meeting of the American Political Science Association, Atlanta, Ga, September 2-5, 1999.

Discussant, panel on “Checks and Balances in the Federal System,” 95th Annual Meeting of the American Political Science Association, Atlanta, Ga, September 2-5, 1999.

“An Informational Model of the Separation of Powers System Between Congress, Supreme Court, and Appeals Courts.” Paper presented at the 57th Annual Meeting of the Midwest Political Science Association, April 15-17, 1999, in Chicago, IL.

“Congressional Intent and Statutory Decisions: An Informational Model of Congress/Court Interactions.” Paper prepared for the Annual Conference on the Scientific Study of Judicial Politics, October 3-5, 1998, in East Lansing, MI.

“There will always be another one. A dynamic model of presidential appointments and Senate confirmation.” Paper presented at the 55th Annual Meeting of the Midwest Political Science Association, April 10-12, 1997, in Chicago, IL.

“Examining the Influence of External Actors on Supreme Court Civil Rights Decisions, 1953-1992” (with Melissa Marschall). Paper presented at the 55th Annual Meeting of the Midwest Political Science Association, April 10-12, 1997, in Chicago, IL.

“Determinants of Professional Regulation: The Case of Medical Licensure.” Paper presented at the 93rd Annual Meeting of the American Political Science Association, August 28-31, 1997, in Washington, DC.

Awards and Grants

Faculty Associate, Center for Faculty Innovation, JMU, spring 2011-Fall 2013

Volkswagen Foundation Grant, “German and Italian Worker Representation and Participation Surveys” (with Wolfgang Streeck, Richard B. Freeman, Ida Regalia, and Doris Schedlitzki), e 60,000. January 2003.

Two-year postdoc stipend at the Max Planck Institute for the Study of Societies, Cologne, Germany, September 2000 - August 2002.

The Congressional Quarterly Press Award of the Law and Courts Section of the APSA for the Best Graduate Student Paper during 1995-1996, for “A Neo-Markstist Model of Supreme Court/Congress/ President Interaction: The Civil Rights Cases, 1953-1992” (with Melissa Marschall).

Peer Review

American Journal of Political Science, American Political Science Review, American Politics Research, European Integration online Papers (EIoP), European Union Politics, Jahrbuch für Handlungs- und Entscheidungstheorie, JMU Undergraduate Research Journal, Journal of Common Market Studies, Journal of European Public Policy, Journal of Political Science Education, Journal of Politics, Law and Policy, Law

and Society Review, MPIfG Discussion Papers, PODNetwork conference submissions, Policy and Society, Political Analysis.

Teaching Experience

U.S. Government (JMU, every fall since 2006)

Political Science Research Methods (JMU, frequently since fall 2006)

U.S. Judiciary (JMU, every spring since 2007)

The Supreme Court and Constitutional Change (JMU, online, summer 2014 and 2015)

American National Politics (UNC Pembroke, every term since Fall 2003) Judicial Process and Behavior (UNC Pembroke, Fall 2003, 2004, 2005) Constitutional Law (UNC Pembroke, Spring 2004, 2005)

Constitutional Law of Individual Rights and Liberties (UNC Pembroke, Spring 2006) American Political Process (Graduate Course, UNC Pembroke, Spring 2005)

Human Resource Administration (Graduate Course, UNC Pembroke, Fall 2004, 2005; Chinese University of Mining and Technology, Xuzhou, China, Summer 2004)

Quantitative Analysis I (Graduate Course, UNC Pembroke, Summer 2005) Political Parties and Interest Groups (UNC Pembroke, Spring 2004)

Human Behavior as Rational Action (Stony Brook, Summer 1996, Summer 1997, Summer 1998, and Fall 1998)

Statistics and Society (Stony Brook, Spring 1997)

Politics in the Third World (Stony Brook, Fall 1997 and Spring 1998)

Professional and Research Experience

Fall 2000 - 2003: Researcher, Max Planck Institute for the Study of Societies, Cologne

Project Staff Assistant, Center for Game Theory in Economics, State University of New York at Stony Brook, January 1999 - August 2000

Freelance writer, mainly classical music concert reviews, *Schwäbisches Tagblatt*, Tübingen, Germany, 1990-1995.

Computer Skills

Off button; statistical packages (Stata, SPSS, WinBugs, R); NVivo; html; L^AT_EX; linux; Blackboard, Canvas; Camtasia Studio.

Languages

German (native language)

English (fluent)

Spanish, Portuguese (basics)