

Curriculum Vitae

Dr. Rob Alexander

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EDUCATION

The Maxwell School, Syracuse University Syracuse, NY	Ph.D., Public Administration	2004 – 2011
Institute for Qualitative and Multi-Method Research	Syracuse University Syracuse, NY	2008
School of Public and Environmental Affairs, Indiana University – Bloomington Bloomington, IN	M.P.A., Policy Analysis M.S., Environmental Science	1995 – 1998
Duke University Durham, NC	B.S., Geology	1989 – 1993

ACADEMIC EMPLOYMENT AND POSITIONS

Associate Professor Department of Political Science Masters of Public Administration Program James Madison University Harrisonburg, VA		2011 – Present
Co-Director Institute for Constructive Advocacy and Dialogue (ICAD) James Madison University		2014 – Present
Coordinator Environmental Studies Minor James Madison University		2017 – Present
Visiting Assistant Professor Department of Science, Technology, Society and Public Policy Rochester Institute of Technology Rochester, NY		2009 – 2011

PUBLICATIONS (PEER REVIEWED)

Way, Henry, and Rob Alexander. (2022). Urban Rewilding Through a Modified

- Placemaking Lens: A Teaching and Learning Journey. In Cuonzo et al. *The City is an Ecosystem: Sustainable Education, Policy, and Practice*. London, Routledge.
- Alexander, Rob, Jessica Jacovidis, and Deborah Sturm. Exploring Personal Definitions of Sustainability and Their Impact on Perceptions of Sustainability Culture. (2021). *International Journal of Sustainability in Higher Education*, Ahead-of-print, August 26, 2021.
- Britt, Lori L., and Rob Alexander. (2019). Stories Communities Tell: How Deliberative Practitioners Can Work with Community Narratives. *Journal of Deliberative Democracy*, 15(3), 1-18.
- Alexander, Rob. (2018). Crossing Boundaries to Bridge a Life's Work: From IGR to Complex Network Management. *Journal of Public Administration Research and Theory*, 28(3), 444-447.
- Buckland, Peter., Eban Goodstein, Rob Alexander, Barry Muchnick, Mary Ellen Mallia, Neil Leary, Rob Andrejewski, and Susannah Barsom. (2018). The Challenge of Coordinated Civic Climate Change Education. *Journal of Environmental Studies and Sciences*, 8(2), 169-178.
- Liu, Juhong Christie, and Rob Alexander. (2017). Factors Affecting Faculty Use of Video Conferencing in Teaching: A Mixed-method Study. *Journal of Educational Technology Development and Exchange*, 10 (2), 37-54.
- Alexander, Rob. (2015). Policy Instruments and the Remediation and Redevelopment of Contaminated Properties. *Environmental Politics*, 24(1), 75-95.
- Alexander, Rob, Lori L. Britt and Elise Barrella. (2014). Converging On Sustainable Placemaking through Transdisciplinary Process. *Journal of Environmental Studies and Sciences*, 4(4), 301-309.
- Alexander, Robert and Rosemary O'Leary. (2013). The Past as Prologue: How the Early Years of the US Institute for Environmental Conflict Resolution Helped Shape the Program at Age Fifteen. *Conflict Resolution Quarterly*, 31(2), 111-131.
- Alexander, Robert W. (2013). The Public Management of PPPs: U.S. Citilevel Structures for Brownfield Cleanup and Redevelopment. In Greve, C. Hodge, C. (Eds.), *Rethinking Public-Private Partnerships; Strategic Approaches in Turbulent Times*. (pp. 148-165). London: Routledge.
- Alexander, Robert W. (2012). Institutional Management in Brownfield Cleanup and Redevelopment. In Jackson-Elmoore, C, Hula, R.C., and Reese, L.A. (Eds.), *Reclaiming Brownfields: A Comparative Analysis of Adaptive Reuse of Contaminated Properties*. (pp. 289-310). London: Ashgate Press.
- Alexander, Rob. (2012). Network Structures and the Performance of Brownfield Redevelopment PPPs. *Public Performance and Management Review*, 35 (4), 753-768.

Fleishman, Rachel, Robert Alexander, Stuart Bretschneider, and David Popp (2009). Does Regulation Stimulate Technical Productive Efficiency? The Effect of Air Quality Policies on the Efficiency of U.S. Power Plants. *Energy Policy*. 37 (11), 4574-4582.

Alexander, Robert and Rosemary O'Leary (2008). Collaborative Approaches to Public Organization Start-Ups. In Rosemary O'Leary & Lisa Blomgren Bingham (Eds.), *The Collaborative Public Manager: New Ideas for the Twenty-first Century*. (pp. 199-215). Georgetown: Washington, D.C.

Van Slyke, David M., and Robert W. Alexander. (2006). Public Service Leadership: Opportunities for Clarity and Coherence. *The American Review of Public Administration*. 36, 362-374.

PUBLICATIONS (OTHER)

Alexander, Robert and Lori Britt. (2021). Four online modules supporting the EU/US Project TRACKSTAR. These modules are grounded in theories of communication and collaboration and were designed to prime participants with best practices of collaboration to support seven working groups that will work together for two years. Link to the modules: <https://jmu.illumira.net/showplaylist.php?plid=5924>

Alexander, Robert W., Natalie Abel and Matthew Williams. (2015). Fracked: Uncertainties in Negotiated Rule Making. In *PARC Teaching Case Competition – First Place*. Syracuse, NY: Syracuse University. http://www.maxwell.syr.edu/eparcc_simulations/

Alexander, Robert W. (2010). Addressing ELCA: Facilitating a Brownfield Stakeholder Meeting. In *PARC Teaching Case Competition – First Place*. Syracuse, NY: Syracuse University. http://www.maxwell.syr.edu/eparcc_simulations/

Alexander, Robert W. (2007). A Collaborative Strategy for Organizational Survival. In *PARC Teaching Case Competition – Honorable Mention*. Syracuse, NY: Syracuse University. http://www.maxwell.syr.edu/eparcc_simulations/

Alexander, Robert W. (2006). Kirk Emerson and the U.S. Institute for Environmental Conflict Resolution. *Public Administration Review*. 66, 156-157.

GRANTS, FELLOWSHIPS, HONORS, AWARDS

College of Arts and Letters Academic Leave Topic: Rails to Trails Collaborative Governance	2022
EU/US Project TRACK-STAR Grant, Sub-Grant Recipient	2021
Department of Political Science Johnston Faculty Grant (\$5000) James Madison University	2019
College of Arts and Letters Summer Research Grant (\$941) James Madison University	2019

Provost Summer Faculty Development Grant (\$1000) James Madison University	2018
NACADA Certificate of Merit, Outstanding Advising Award Faculty Academic Advising National Academic Advising Association	2018
Provost Award for Excellent in Academic Department Advising James Madison University	2017
Impact Award The Graduate Student Association James Madison University	2015
PARCC Teaching Case Competition – First Prize Program for the Advancement of Research on Conflict and Collaboration Syracuse University	2015
The Kettering Foundation (\$5000) Research Grant: Assessing Dialogic Deliberation Culture with Dr. Lori Britt	2015
Department of Political Science Johnston Faculty Grant (\$5000) James Madison University	2014
Chris L. Gatesman Service Award The LGBT and Ally Education Program James Madison University	2013
College of Arts and Letters Summer Research Grant (\$4000) Research Grant: Collaborative Management in the Copper River Watershed, AK James Madison University	2012
PARCC Teaching Case Competition – First Prize Program for the Advancement of Research on Conflict and Collaboration Syracuse University	2010
Roscoe Martin Fund Grant The Maxwell School, Syracuse University	2008
PARCC Teaching Case Competition – Honorable Mention Program for the Advancement of Research on Conflict and Collaboration Syracuse University	2007
Syracuse University Fellow The Graduate School, Syracuse University	2004-2005 2006-2007
Lilly Community Assistance Fellowship School of Public and Environmental Affairs	1995-1998

Indiana University – Bloomington

SPEA Graduation Award - Highest GPA 1998
School of Public and Environmental Affairs
Indiana University – Bloomington

Pi Alpha Alpha Public Administration Honor Society 1998
Vice-President, SPEA Chapter

TEACHING EXPERIENCE – INSTRUCTOR

Hacking for OCEANS Fall 2021
Interdisciplinary problem solving approaches to ocean-based problems using the LEAN methodology and the Stanford University Hacking 4 model. Taught in the JMUXLabs.

PPA 483/PPA 583 Community Innovations Fall 2020
Applying design thinking and Sprint/SCRUM rapid prototyping problem solving models to address complex, systems-based challenges facing the Asset Limited, Income Constrained, Employed (ALICE) population.

PUAD/SCOM627 Facilitating Public Dialogue for Collaborative Governance 2018-Present
Skills and theory regarding facilitating public dialogue and deliberation for deliberative democracy and other collaborative organizational scenarios.

PPA200 Introduction to Public Policy 2018-Present
Introduction to U.S. public policy processes including political, cultural, institutional, and economic perspectives.

ENVT400 Environmental Problem Solving – Environmental Disasters Fall 2015, Fall 2017, Spring 2019, 2021, 2023
Capstone class for minors in Environmental Studies, Environmental Science, Environmental Management

PPA484/PUAD584 Environmental Policy 2012-Present
Environmental ethics, values analysis, stakeholder analysis, environmental policy making, environmental governance

GPOSC225 U.S. Government 2012-2016
Constitutional theory, political institutions, media, interest groups

PUAD625 Public Organizational Behavior 2012-Present
Organizational theory, public accountability, management and leadership

PUAD605 Research Design for Program Evaluation Fall 2011
Research design, qualitative and quantitative methods and analysis

POSC295 Research Methods for Political Science Research design, qualitative and quantitative methods and analysis	Fall 2011, 2012
PP706 Qualitative Policy Analysis Research design, qualitative methods, qualitative analysis	Winter 2010
STS464 Great Lakes II Institutional frameworks for environmental problem solving, technical writing for applied environmental science	Winter 2010
STS463 Great Lakes I Placed-based interdisciplinary environmental problem solving	Fall 2010
STS484 Environmental Policy Environmental economics, executive policy making, the courts	Spring 2010
PP401 Public Policy and Values Economic individualism and democratic theory	Spring 2010
STS212 Introduction to Environmental Studies Issue analysis, ecology, climate change	Winter 2009
PP709 Public Administration and Management Politics and administration, bureaucratic politics, network management	Fall 2010/2009
PP402/712 Policy Analysis I Policy process, statistical analysis, stakeholder analysis	Fall 2009
Executive Masters in Public Administration Orientation Trainer: <i>Conflict and Collaboration in Small Groups</i>	January 2009
PPA 709 Public Organizations and Management Guest Lecturer: <i>Public Sector Networks and Collaborative Public Management</i>	September 2008
PAF 423 Leadership: Theory and Practice Instructor, Syracuse University	Spring 2008 Spring 2006
ENVS 4100 Fundamentals of Environmental Education Instructor, University of Colorado – Boulder	Spring 2004

PROFESSIONAL AFFILIATIONS

Association for Environmental Studies and Sciences (AESS)
Association for Public Policy Analysis and Management (APPAM)
Network of Schools of Public Policy, Affairs, and Administration (NASPAA)
International City/County Management Association (ICMA)
Public Management Research Association (PMRA)

Association for Research on Nonprofit Organizations and Voluntary Associations (ARNOVA)
Midwest Political Science Association (MPSA)
Member, Materials Review Committee, North American Association for Environmental
Education (NAAEE)

SELECTED SERVICE AND TRAININGS

Member, Commonwealth of Virginia Plastic Waste Reduction Advisory Council (2021-present)
Member, City of Harrisonburg Stormwater Advisory Committee (2017-present)
Member, SOGIE Advisory Board, James Madison University (2019-present)
Member, Provost Faculty Diversity Council, James Madison University (2017-2019)
Election Official, City of Harrisonburg (2016-2020)
Start-Up Steering Committee, LGBTQ+ Employee Group, James Madison University (2014-2015)
Member, Environmental Humanities Proposal Group, James Madison University (2013-2014)
Member, Environment Review Group, James Madison University (2012-2013)
Member, LGBT and Ally Education Program Advisory Board, James Madison University (2012-2014)
Founder and Board of Directors, Shenandoah Valley YES! Alliance (2012-2015)
Assessment Coordinator, Public Policy and Administration, James Madison University (2011-2019)
Member, MPA Steering Committee, James Madison University (2011-Present)
Advisory Board, Sustainable Seattle, Seattle, WA (2011)
Reviewer, Public Management Review (2010)
Member, Environmental Studies Major Planning Committee, STS/Public Policy, Rochester Institute of Technology (2009-2011)
Accepted Presenter, Faculty Institute on Teaching and Learning, Rochester Institute of Technology (2010)
Presenter, Connectology Leadership Conference, Rochester Institute of Technology (2010)
SAS, NVIVO, AtlasTI data analysis software
Trainer, Group Facilitation and Conflict Transformation Workshops, Conflict Management Center, Syracuse University (2008-2009)
Participant, Future Professoriate Project, Syracuse University (2007-2008)
Co-Founder, Interchanges: Politics, Media and Law Group, Syracuse University (2006-2008)
Editor, The Maxwell Review, Syracuse University (2005-2006)
Peer Reviewer, The Maxwell Review and the Journal of Development and Social Transformation, Syracuse University (2006-2008)
Facilitator, AIDS Community Resources Gay/Lesbian/Bisexual/Transgender Youth Support Group (2004-2007)
Facilitator, OASOS Boulder County Health Department Gay/Lesbian/Bisexual/Transgender Youth Support (2000-2004)