All Together 100

A lot has changed at James Madison University since its founding. Yet, the core values of the institution have endured, including the distinct Madison Experience that has profoundly shaped the lives of 100,000 graduates.

A new culture of giving is born

100th-anniversary gift is largest ever for JMU

While the James Madison University community was busy celebrating the 100th anniversary of its beginnings and a century of achievements, an inner core of leaders and celebrants were cheering a founding of another kind.

At the Centennial Luncheon on Friday, March 14, President Linwood H. Rose led a salute to the ongoing successes of JMU’s first comprehensive capital campaign that included an announcement of the largest-ever gift to JMU and thus the birth of a new culture of philanthropy at Madison. Learn more at www.jmu.edu/birthday/luncheon.shtml.

Photo of the century! JMU students, alumni, professors and staff members gather on the Quad on March 12 to say happy 100th birthday and make Madison memories.

“We have to continue to invest our time, talent and treasure in the educational institutions from early childhood education to K-12 education to a robust higher-education sector in this commonwealth. And in that, James Madison is leading the way.”

— Gov. Tim Kaine


‘It’s an honor to give to JMU.’

— Bruce Forbes

Office of Parent Relations
220 University Blvd., MSC 3605
Harrisonburg, VA 22807
(540) 568-3190
www.jmu.edu/parents/
Fourth president, Founding Father, Father of the Constitution — James Madison is featured on the fourth in the series of presidential dollar coins. The U.S. Mint released “a son’s” coin in November along with a $10 “first spouse” coin of Dolley Madison. Learn more at www.usmint.gov/

JMU is ranked 16th nationally for its graduation rate (81 percent) in the enrollment category of 10,000 to 18,000 students, according to the U.S. Department of Education’s Integrated Post-Secondary Education Data System.

JMU ranks No. 14 on the Peace Corps’ 2008 list of top volunteer-producing universities. Fifty-three undergraduate and two graduate alumni are serving in the Peace Corps.

The ONE campaign, aimed at ending global poverty and AIDS, ranked JMU 87th out of the 100 most active schools in the nation and invited the JMU chapter to send two representatives to the 2008 ONE Campus Challenge Power 100 Summit in Washington, D.C.

The centennial’s best and brightest
Junior and senior valedictorians earn perfect 4.0s

Two seniors with perfect 4.0 grade-point averages share the valedictorian award this year, and a junior with a 4.0 garners the Samuel Page Duke Award. The trio was honored during Centennial Week activities in March.

2008 FACULTY AWARD

Eric Feinstein (’08) of Richmond is a recipient of the 2008 Faculty Award. He is the son of Barry and Hinda Feinstein. The Faculty Award is presented to the student in the graduating class with the highest grade-point average and who has completed 100 or more hours of course work at JMU with an average of 14 hours earned each semester.

Feinstein is a biology major and an economics minor. He says his success is due to “the academic structure at JMU with its ample office hours, which made it easier to get to know my professors.”

Feinstein is a student representative of the Honor Council and president of the Biology Honor Society, Tri Beta.

He also spends his time helping the community. “I have been involved in many charitable activities around Harrisonburg, including volunteering and grant writing at Mercy House.” Feinstein earned the Dolley Madison Award in 2006 in recognition of his volunteer commitment.

An Honors Program student, Feinstein has served as a chemistry teacher assistant for the past two years.

After graduation, he plans to enter medical school at the University of Virginia or New York University. “I will also continue my research interests in the immunological aspect of disease,” he says.

Feinstein’s advice for other students is fairly simple: “Get to know your professors and know what they expect.”

2008 SAMUEL PAGE DUKE AWARD

Lok-Kun L. Tsui (’09) of Richmond earned the 2008 Samuel Page Duke Award. The physics major is the daughter of Kah-heng and Taisun Chen.

The Samuel Page Duke Award is given annually to the member of the junior class who has had the highest scholastic record for five semesters.

The award honors the late Samuel Page Duke, president of Madison from 1919 to 1949.

“One has to have a real interest in both physics and math to do well and be dedicated to the task,” Tsui believes.

She is heavily involved with MAGNA, the JMU anime club, and she serves as the club’s Web site administrator. For her senior year, Tsui plans to continue pursuing her degree in physics while maintaining her impeccable GPA. “My supportive friends and family give me the motivation to do well,” she explains. “I really have a desire to succeed in this field and get a better understanding of the world around us.”

2008 FACULTY AWARD

2008 Faculty Award winner Kimberly Daniels (’08) is a health science and pre-physical therapy major with a minor in gerontology. Daniels is the daughter of Jeff and Denise Daniels of Voorhees, N.J.

“When I know I am capable of doing something better, I do not like to settle for something less,” Daniels says.

‘It’s important to become involved in school activities that interest you.’

‘My supportive friends and family give me the motivation to do well.’
Communicating with the university:
Why, how and when

Why?
As a parent, you want the absolute best for your student. Because of this, you probably struggle with when to intervene and when to steer clear of challenging situations that arise in your student’s life. This struggle will not end when he or she goes to college; in fact, recent research actually suggests parental involvement in their college students’ day-to-day activities is increasing.

How?
How can you be a partner with JMU in supporting your student’s personal growth and development without interfering? Below are some common college student experiences along with suggestions on how to empower your student to handle each situation.

Roommate conflict
Your son has complained to you for weeks that his roommate is messy, stays up late and interrupts his study and sleep time.

First, encourage him to talk with his roommate about his observations, concerns and possible solutions. You can even role-play this conversation to help your son feel more confident.

If that doesn’t work, suggest he talk with his resident adviser to help mediate a roommate meeting or provide strategies for conflict resolution.

What Not to Do:
Call the roommate’s parents, call the director of residence life or call the president of the university. When your student goes through the proper channels, his chances of success increase.

Grade conflicts
Your daughter feels that a professor is unfairly grading her work. First, help her identify why she believes this. Professors have open office hours, so encourage her to schedule a meeting after class or stop in to share her concerns with the professor.

If that doesn’t work, suggest that she meet with her academic adviser to discuss the situation and see what other options are available to address her concerns.

What Not to Do:
Call the professor, call the academic dean or call the academic adviser.

Minor conduct violation
Your student has been found guilty of a behavioral conduct violation.

First, breathe! Then discuss the violation, the choices that were made as well as the consequences of the inappropriate behavior.

Second, advise and support your son or daughter as he or she goes through the campus judicial process. Help him or her reflect on what was learned from the experience and how behaviors will change in the future.

What Not to Do: Call a lawyer, call the vice president of student affairs or attend the judicial hearing.

When?
There certainly are times when direct contact with the university is appropriate and necessary. However, challenging situations are a natural part of the learning process.

When parents limit their involvement to suggestions and advice, students gain confidence, self-responsibility and skills that will last a lifetime.

Contact support
The Office of Parent Relations provides support and information to the parents and families of JMU students and helps parents become partners with the university in the education and development of every student. Parent Relations serves as the primary contact point for all parent involvement and programming, including the annual Family Weekend, Parents Council, Freshman Send-off Picnics and other promotional activities.

Parent Relations Office
MSC 3605
Harrisonburg, VA 22807
(540) 568-3193
www.jmu.edu/parents

A TIME of TRANSITION

S ending students to college leads to a time of tremendous transition for families. All students go through an adjustment period and experience many ups and downs while living away from home. There are many resources on campus available for students to successfully manage this transition.

While JMU staff and faculty members welcome parent input and questions, their goal is to deal directly with the student. At the same time, they share the goal of helping students to be successful and want to connect parents to the resources they need to support their students.

It is important that students have encouragement from home while being allowed to mature through their own experiences. By all means, parents should be there for students as a sounding board, but they should let students handle their own problems as much as possible. Student success depends upon their ability to function independently.
Gov. Kaine draws parallels between JMU and Virginia successes

When Gov. Tim Kaine delivered the Centennial Address on March 14, in the JMU Convocation Center, he was following his gubernatorial predecessors’ footsteps by speaking at a major event in the life of James Madison University.

In their quest to further connect James Madison University with the intellectual legacy of President James Madison, Lois Cardarella Forbes (’64) and her husband, developer Bruce Forbes, have transformed the face of campus — again.

With the exception of his birthplace, Montpelier, no one else has done more than the Forbes to call popular attention to this underappreciated Founding Father. The Father of the Constitution and the fourth president, James Madison is a fixture on the Madison campus thanks to the Forbes’ contribution of not one but two statues. Learn about this generous gift at www.jmu.edu/birthday/Statue.shtml.

BE the CHANGE

Inez Graybeal Roop (’35), James Madison University benefactor

In 1931, Inez Roop stepped onto campus as a student and began a steadfast involvement with the university that has made her a Madison legend. After graduating from the Harrisonburg State Teachers College in the midst of the Great Depression, Roop maintained a day-to-day involvement in the life of the university, offering leadership, friendship, and financial and moral support.

All five JMU presidents, including the first, Julian Burruss, have counted her among their friends; and she’s the eponym of JMU’s Roop Hall, dedicated in 1995. In addition to serving on the Board of Visitors for eight years, Roop remains an active participant in her class reunions and an emerita member of the JMU Alumni Association Board of Directors.

‘Our parents felt it was No. 1 priority for us to earn our education and to be generous.’

In 1977, this Distinguished Alumnae Service Award winner made the motion that petitioned the General Assembly to change the name of Madison College to James Madison University. Her involvement in almost every milestone in the Madison Experience provides overwhelming evidence of her ability to generate positive change. Roop and her husband, the late Ralph Roop (’05H), also demonstrated their commitment to JMU through a lifetime of giving by providing funds for student scholarships and faculty advancement. She says she is most proud of the Charles and Bertha Mast Graybeal Scholarship, named in honor of her parents, which aids foreign students who come to the university, enriching the Madison Experience for the whole campus.

You can buy a copy of Madison Century, the 100th anniversary commemorative book at www.jmu.edu/centennialcelebration.
Making the most of summer opportunities

Some students dream about the end of the semester, when they get a break from classes and the daily grind. Yet, summer isn’t a time to merely lounge around the pool and hang out with friends. Instead, it can be a great time for students to catch up or get ahead.

**Summer classes:** Taking a summer class allows students to get ahead for the next semester. Some students find it helpful to take a class that they expect to be difficult, so they can focus more time and attention on it.

**An internship or job:** Summer provides an ideal time to get a job. Even better is getting a job that counts as an internship, for which the student may get credit for work experience. For instance, if she is an engineering major, she can intern at a manufacturing plant and help design new equipment. If she is an elementary education major, she could work at a day care center or summer camp.

Internships provide a great way to apply what she’s learned in the classroom while gaining practical experience. Internships also offer a window into what a career really entails, which may help a student decide whether to continue with a particular major or minor. Even though most internships are done during the junior or senior year, sophomores may still apply. While there are some paid internships, others simply offer experience.

**On-campus student employment:** If a student is staying on campus to take summer classes, have him look into campus employment opportunities. Many offices are open during the summer break and need student workers. Summer is a busy time for conferences and visitors, so having a student who knows his way around can be a plus for offices such as admissions.

**Volunteer:** For the civic-minded student, summer can be a great time to volunteer. As a young adult, a student may also enjoy finding ways to tie volunteer experiences with the opportunity to travel. Opportunities are available locally, nationally and internationally.

**Test taking:** For students who will be going on to graduate, law or medical school, the summer is perfect for taking entrance tests such as the LSAT or GRE. For first-year and second-year students, summer allows time to take a preparatory course.

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**Resources**

Find more information:

**Internships:**
Visit the Career and Academic Planning Web site at www.jmu.edu/cap/resource_center/internship_webpages.htm

**Student employment opportunities:**
Visit the Student Work Experience Center’s Web site at www.jmu.edu/stuemploy/findjob.shtml

**Service opportunities:**
Visit JMU’s Community Service Learning Web site at www.jmu.edu/csl/. Additional opportunities may be found at www.volunteermatch.org/ or www.thesca.org

**Test prep and admission:**
Visit the Center for Professional Development Web site at www.jmu.edu/cpd/kaplan.shtml

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Students living in Gifford for six weeks or more may be asked to move rooms as the summer progresses in an effort to consolidate space.

Students currently living in Gifford Hall must move their belongings out of their room for the week between spring and summer sessions. Belongings can be moved into storage on Friday, May 4, between 10 a.m. and 4 p.m., or may be taken home by the student.

**Office of Residence Life**
res-life@jmu.edu.
(540) 568-4663
THE JMU PARENTS’ GUIDE TO COMMENCEMENT

COMMENCEMENT is a momentous event in the lives of graduates, and their families and friends. In preparing for this significant milestone, it is imperative that you be kept up to date with any new development. With that in mind and with commencement 2008 approaching, we hope this special section will answer any questions you may have.

WHEN AND WHERE WILL COMMENCEMENT 2008 TAKE PLACE? On Saturday, May 3, 2008 at 8 a.m., all graduating students must be on campus and in Bridgeforth Stadium in the processional line. The main commencement ceremony will begin at 8:30 a.m.

At the main commencement ceremony, all JMU students will graduate as one group. However, later in the day at the college commencement ceremonies each graduate will also be individually recognized. College ceremonies will begin at approximately 11:30 a.m. at various on-campus locations. View the list of locations at www.jmu.edu/commencement/Individual_Ceremonies.html.

WHAT TIME SHOULD FAMILY AND FRIENDS ARRIVE? Please arrive early. Bridgeforth Stadium will quickly fill to its capacity of 12,000. For those who have difficulties with stairways and those who simply find it more convenient, JMU provides alternative locations — the College Center Ballroom, the Convocation Center, Godwin Hall and Wilson Hall — where the commencement ceremony is broadcast live via large-screen projection.

IF I AM UNABLE TO ATTEND COMMENCEMENT, WILL THERE BE OTHER VIEWING OPTIONS? Yes. On Saturday, May 3, 2008 at 8:30 a.m. JMU video streaming of the commencement ceremony will be available at www.jmu.edu/commencement/Streaming.html. Follow directions as posted on the site.

HOW MANY PEOPLE CAN I INVITE TO ATTEND THE COMMENCEMENT CEREMONY? Graduates may extend a total of 12 tickets to attend?

How long is the commencement ceremony? The main ceremony lasts about two hours; individual college ceremonies last about one hour.

Do those who are graduating sit in alphabetical order? No. Graduates line up with fellow graduates from their colleges. Each graduate is given an index card with his or her name printed on it. The graduate then hands the card to the person announcing the graduates as they pass across the stage.

Will the commencement ceremony be videotaped? Yes, the main ceremony and the college ceremonies will be videotaped. For ordering information, please visit www.jmu.edu/commencement/VideoOrderForm.html.

Will graduates receive their diplomas at the commencement ceremony? No. Diplomas will be mailed to the graduate’s home address about four weeks after the commencement ceremony.

Will parking be available for the commencement ceremonies? Most parking lots at JMU are open to graduation guests on Spring Commencement day. Special parking is available for vehicles with Department of Motor Vehicles issued handicapped license plates or permits. Handicapped parking and seating for guests in wheelchairs will be available at all locations. Please inform the office of Madison Institutes of any other special needs of disabled persons.

For a complete listing of parking for commencement, please visit www.jmu.edu/commencement/ParkingMap.html.

In the event of inclement weather, will the main commencement ceremony still take place? The main ceremony will be cancelled only in the event of extreme weather conditions. When university officials determine that weather conditions make it more desirable to hold college ceremonies indoors, then all college ceremonies will move to an alternative schedule.

Announcements initiating the inclement weather plan will be made no earlier than 6:30 a.m. on the day of commencement and could occur as late as during the main ceremony. When or if a decision is made to alter the day’s schedule, the announcement will be posted at www.jmu.edu, the main commencement Web site at www.jmu.edu/commencement, on the phone-in message line (540) 433-5300, Radio 1610 AM, area radio and television stations, and at the main ceremony when necessary.

More information on the Inclement Weather Plan may be found at www.jmu.edu/commencement/Inclement_Plan.May.html.

For more information please call (540) 568-1644 or log on to www.jmu.edu/commencement.
Encouraging students to be good citizens

Off-campus adjudication

At the end of the semester approaches and students prepare for summer break, it is important to remember that regardless of whether your student is enrolled in summer classes or not, she or he remains a member of the JMU community.

If your student will be spending any time in the Harrisonburg or Rockingham County area during the break, it is important to know that the off-campus adjudication policy will still be in effect. This policy covers alcohol, drug and felony convictions as well as other behaviors that negatively affect the educational mission of the university. This is a separate process from the criminal system and could result in additional educational programs and probation at the university.

If a student is charged with a violation of university policy during the summer, e-mail will be sent to the student’s JMU e-mail address with information about how to schedule a judicial hearing.

In addition, parents of students under the age of 21 will be notified by letter after the first major violation (DUI, drug distribution, keg registration violation, hospitalization, under the influence of drugs, felony possession of drugs or alcohol and drugs in the same incident) or a second minor violation (open container violation, underage possession of alcohol, marijuana possession or drunk in public) on or off campus.

JMU encourages all students to be good citizens and to obey all local and state laws wherever they reside this summer.'
Countdown to the next Madison Century

The bridge between James Madison University’s past and future is less than 100 days long. The Madison Century campaign, the university’s first major capital campaign, concludes on June 30, 2008. The campaign’s final push links the end of JMU’s first century with the beginning of its next.

In many ways, this first-ever Madison capital campaign has tested the philanthropic waters of JMU’s constituency — and found them deep. Alumni and friends have responded generously to the Madison Century campaign. In fact, “we have been incredibly successful,” says Andy Perrine, associate vice president for communications and marketing. “But the work is just beginning.”

The next few months will set the tone for the future. The campaign’s last push should end Madison’s first century with a bang and jumpstart its next century, propelling the university into new and exciting arenas and opportunities.

To date, the capital campaign has exceeded goals set for scholarships, capital projects and program support. The one area still lagging, says Weston Hatfield, associate vice president for development, is in faculty and staff support, which is considered critical for the university. Donations designated for faculty support provide endowed chairs, competitive faculty salaries and professional development. “If donors want to make an impact on students,” Hatfield says, “the best way is to support the faculty.”

To make a gift to celebrate JMU’s 100th birthday, please visit www.jmu.edu/give.