As a JMU Parent Loyalty member, you will receive a discount off our Standard Daily Rate and earn priority access for graduation reservations based on room nights stayed. You will also receive a discount at our Montpelier Restaurant and grace+main coffee shop, complimentary water upon check-in, free parking during your stay, and early access to Hotel Madison sponsored events.

Visit our website for full program benefit details. GO DUDES!

hotelmadison.com
Welcome to the James Madison University family! The Madison Experience is a once-in-a-lifetime experience that will shape your student’s life and future. As JMU welcomes your student, the university extends the same warm invitation to you as their family. To help you find your own place in the Madison Experience, the Office of Parent Relations has assembled this handbook to guide you through this new chapter. In it you’ll find valuable information with which you can support your student. You, too, are a part of JMU. You, as well as students, faculty, staff and alumni, together, enrich your student’s Madison Experience.

@JMU PARENTS & FAMILY
To find official JMU Parent/Family Facebook groups, look for the JMU logo in the profile picture!
CONTENTS

Introduction .......... PAGES 3-4
- Welcome from Mr. Jonathan R. Alger, President
- About the University

Communicating with the University ..... PAGES 5-6
- Parents Council
- Parent Relations

The First Year .......... PAGES 7-14
- JMU Alumni Association
- Orientation
- Roommates
- University Advising

Student Life .......... PAGES 15-29
- Civic Engagement
- Community Service-Learning
- Center for Multicultural Student Services
- Sexual Orientation, Gender Identity and Expression
- Dining Services
- Athletics
- Off-Campus Housing
- On Campus Housing
- Student Involvement Opportunities
- Talk Like a Duke
- Traditions

Academics .......... PAGES 30-40
- Academic Student Services
- Academic Standing and Continued Enrollment
- Making the Call on Attendance
- Course Adjustment
- Grades
- Honor System
- Major Information
- Withdrawal from the University
- Family Educational Rights and Privacy Act — Office of the Registrar
- General Education Program
- Commencement Requirements
- Center for Global Engagement — Study Abroad

Resources and Services .......... PAGES 41-61
- Advising
- Banking Services
- JMU Bookstore
- Card Services
- University Career Center
- Counseling Center
- Disability Services
- Financial Aid and Scholarships
- University Business Office and Madison Money Manager
- Giving
- University Health Center
- University Recreation
- Informational Technology
- Office of Student Accountability and Restorative Practices
- Learning Centers
- Libraries
- Getting Your Mail
- Parking Services
- Safety — JMU Police Department
- Student Employment
- Dean of Students
- Veterans Benefits
- Colleges
- Student Travel Options

Appendices .......... PAGE 62-68
- Harrisonburg Advertiser Locations
- Contact Information
- Campus Map
- Visiting the Valley
- Index
JMU Parent,

Welcome to the Madison Family! You and your new college student have reached a turning point in your lives. Congratulations are in order for making it this far with so much success. You have long anticipated this transition, and now it is about to take place.

You have spent years building a strong relationship, and we want it further strengthened by the college experience. Your continued role in your student’s growth and development is crucial, yet it will be forever changed. And that is a good thing!

JMU is a place where students immerse themselves in the practice of learning, and begin the journey of exploring and identifying their passions in life and work. We recognize that our greatest contribution to your student’s education is involving them in the overall experience and shaping them as citizens. We expect them to fully engage in the university on a variety of levels.

Now more than ever, tough challenges and tremendous opportunities await your student. College is an exciting time, and you should celebrate every success; however, college also represents new challenges, and every student will experience bumps along the way. Rest assured that JMU has a myriad of resources and caring staff to help students navigate their newfound freedom. When these bumps occur, remind your student that they have the strength and resilience to work through them, and to reach out for help from their JMU family.

It is our hope that you, too, will take time to engage in the Madison Family, and that in a few years we can celebrate together at graduation. Go Dukes!

Jonathan R. Alger
President
About the University
Founded in 1908, James Madison University is a public university located in Virginia’s Shenandoah Valley. JMU is fast becoming one of the nation’s leading lights in higher education because students enjoy unusually engaged relationships with world-class faculty who are here because they want to pursue knowledge and make teaching their No. 1 priority.

Being the Change
We know that success requires equal parts intellect and action. At JMU, that’s what Being the Change is all about. JMU graduates are far more than merely educated. Members of a fellowship of doers, they know how to make things happen. They’ve honed their ability to think critically. They’ve learned the importance of a strong work ethic and have become committed to and skilled at collaborating with others. Diplomas in hand, they leave campus determined to live lives of meaning and pursue careers of purpose. Equal parts intellect and action help mold JMU graduates.

Rankings & Recognitions
- #2 public university in the south by U.S. News & World Report
- #1 graduation rate in the U.S. for large, master’s level public universities
- #1 most recommended public university in the U.S. by The Wall Street Journal and Times Higher Education
- #1 most innovative university in the south by U.S. News & World Report
- #1 Best College for Employment in Virginia according to U.S. Department of Education statistics compiled by Zippia. JMU has the highest post-graduation job levels of all Virginia colleges.
- #25 best public college value in the U.S. by MONEY magazine.
- #5 in the nation for “students who made the right choice” by The Wall Street Journal and Times Higher Education
On behalf of The Office of Parent Relations, welcome to the JMU Family! We strive to provide you with programs, services and information to enhance your understanding of the student experience and better support your student’s academic and social growth. Please contact us if you have any questions throughout your student’s time here at JMU.

**Meet the Team**

Sherry King
Director

Tracey Kite ’16, ’19M
Associate Director

Heather Davis, ’14, ’19M
Assistant Director

Crystal Mathews
Fiscal Technician

(540) 568-3190
PARENT@JMU.EDU
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Parent Relations

The Office of Parent Relations provides many great resources to keep you connected with JMU. Visit www.jmu.edu/parents for helpful information tailored just for you. This includes information regarding visiting your student, FAQs, helpful links to campus resources, and JMU family events.

Family Publications

The university strives to keep you informed about what's happening on campus. In addition to this handbook, you will receive the Madison Family Newsletter each month via email. With this in mind, it is important that your contact information stays up-to-date. To make changes to your contact information, visit our website and click "Update My Info" on the homepage. Also encourage your student to login to MyMadison and update any applicable information there.

Social Media

We know many of you prefer to keep up-to-date via social media. If you are on Facebook, Instagram, or Twitter, be sure to connect with us at JMU Parents & Family. When joining parent Facebook groups, be sure to check that the group is affiliated with the university. To do this, simply look at who the administrator(s) are for the group.

Family Events

The Office of Parent Relations hosts great events for families to take part in throughout the year. Each year, Family Weekend takes place in the Fall. We also host Sibs & Kids Day in the Spring for our Dukes with younger siblings and First-Year Send Offs each summer for incoming families. Each year on the first day of the fall semester, we provide a photo opportunity on the Quad called Dukes First Day where students may get a photo taken to send back home to their families. We hope many JMU students and families are able to join us at these events!

Contacts

PARENT RELATIONS OFFICE
2002 Alumni Drive, MSC 3605
(540) 568-3190
Fax: (540) 568-8887
www.jmu.edu/parents
facebook.com/jmuparents

Parents Council

The JMU Parents Council provides an opportunity to participate in the university’s dynamic programs. Formed in 1978, the council involves parents in JMU affairs and provides a forum for exchanging information about JMU activities and programs.

The Council consists of 200+ representatives of each graduating class. Council members represent each of the four classes and are eligible to serve until their students are no longer enrolled at JMU. Applicants must apply during their student’s freshman year, and both married couples and single parents are encouraged to apply. The Parents Council serves as a liaison between the university and parents, provides advice and guidance on programs related to parents, and serves as an effective spokesperson and advocate for the university.

RESPONSIBILITIES INCLUDE:

■ Participate in any JMU fund of choice.
■ Attend meetings held on the Friday of Family Weekend and the spring meeting in March/April.
■ Serve on a subcommittee
■ Serve as hosts or assist at their area’s First-Year Send Off in July/August.

For more information or to apply, visit www.jmu.edu/parents.

Family Weekend

JMU’s Family Weekend takes place each fall. The JMU spirit is in full-force as family and friends of current students join us for activities, dining experiences, and much more! Experience firsthand some of your student’s favorite places on campus, meet their friends, and network with other JMU families. Visit jmu.edu/parents for the most up-to-date information regarding Family Weekend.

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When the Training Wheels Come Off
By Dr. David Onestak, Director of the James Madison University Counseling Center

As families attempt to manage this time of change and transition, one memory which may be helpful to parents is that of when they were teaching their child to ride a bike. Teaching a child to ride a bike requires the delicate balance of knowing when to hold on and when to let go. Hold on too long and the child remains dependent on the parent’s stabilizing influence. The experience needed to master the skill comes too slowly. Holding on too long also takes its toll on the parent who has to keep running next to the bike.

However, letting go presents problems of its own. The child needs the support of a steadying parental hand as they learn to ride. As parents consider letting go and trusting the child’s developing sense of balance, they have to deal with the very real fear that the novice rider might lose control, crash the bike, and end up with a scraped knee or worse. The fear of their child being hurt is a powerful fear, and many parents are hesitant to take the risk and remove their hands.

The next section offers a number of practical suggestions to help you discover when it might be best to hold on and when to consider letting go.

Fortunately, parents can do a lot to help their students survive the turbulent waters of the freshman year. Among the suggestions most frequently mentioned by “veteran” parents are:

- **Convey your confidence in your student’s ability to be successful in college.** The confidence and bravado that students often display as they head off to college is normally a mask worn to hide the fears and doubts that almost all incoming students have. Expressed parental support and encouragement are much more important than students will typically acknowledge. First year students especially need to know that their parents support them and believe in their ability to handle the new challenges college will bring.

- **Keep the lines of communication open.** When parents respond too harshly to a student’s first mistake or failure, they often becomes defensive and will no longer offer important information (e.g., about grades, roommate problems, dating...
relationships, etc.). As a result, minor problems that could be easily solved with a little parental guidance may become major crises, some of which could jeopardize the student’s enrollment. Give your student a chance to openly talk about concerns, and then follow the next suggestion.

**Don’t rush in and solve problems.** Most parents have a high investment in their student’s decisions. Taking a step back as a parent is uncomfortable, perhaps even frightening, because there is no guarantee that your student will assume responsibility or make the decision that you might think is best. The irony is that students often don’t step up to responsibility until parents step back. Remember, you will not always be there when a problem comes up in life. Students need the experience of solving problems on their own, because valuable lessons are learned and confidence built in the process. In fact, among the most important words a parent can utter to a freshman are, “What do you think you should do about this problem?” Listen to the answer. Encourage him or her to find the individual or office on campus that deals with that area of student life and to independently resolve the matter.

**Be realistic about grades.** Students are going to be faced with much more difficult and demanding academic coursework than they had in high school. Further, the grading curve is not going to be as helpful anymore, because the students at JMU, on average, are smarter and more motivated than the typical high school student. As a result, not every straight-A student in high school will be a straight-A student in college.

**Visit.** Visits by parents (especially those that include a shopping spree or dinner out) are another part of first year events that freshmen are reluctant to admit liking but that they greatly appreciate. Visits give students a chance to introduce some of the important people in both his/her worlds (home and school) to each other. Additionally, it’s a way for parents to become familiar with (and more understanding of) their student’s new commitments, activities, and friends. Spur-of-the-moment “surprise” visits are typically not a good idea. Instead, parents should schedule a special time, such as Family Weekend, to visit. That way, they may even get to see a clean room!

**Don’t rush or push your student into a major or career.** Ironically, parents should be more concerned if their freshman student is totally committed to a single career path. Most eighteen-year-olds do not have the wisdom and life experience required to be definite about such an important decision. Rushing the decision to select a major or pushing a student into a career in which he or she has no interest is an almost certain recipe for disaster.

**Talk about finances, especially credit cards.** Before he or she hits campus, clearly let your freshmen know what you will and what you will not contribute to college expenses. Based on this, help them to develop a monthly budget to determine how they will make ends meet. It is especially important to educate your student about the proper use of financial credit. Credit card companies aggressively pursue college students, offering promotional gifts and easy access to credit. Unfortunately, many students lack the knowledge and/or the maturity to manage credit in a responsible way. If your student requests a credit card for “emergencies,” a good rule of thumb is: If you can eat it, drink it, or wear it, it’s not an emergency. A student should have no more than
one credit card and pay off the entire balance at the end of each month.

- Inform your student about important family matters, even if the news is not good. While there is no need to share every family issue or crisis, parents should tell students about an ill grandparent, the loss of a job, etc. Keeping the truth from students will likely make them even more anxious as they imagine what else might be happening back home without their knowledge.

- Remind yourself that the character you worked to develop in your student will continue to guide them. Students often experiment with values that might be a bit more permissive than the ones in the family home, but this is a normal developmental process that helps them to develop their identity and independence apart from their parents. Try to bend a little and see these years as ones of transition into adulthood. It can help to look back at your own life and remember some of the crazy things you may have thought or did when you were that age.

- Learn about the campus resources available to your student. JMU is filled with caring individuals who are dedicated to helping students adjust to the academic and social demands of university life. Faculty and staff have had years of experience working with students and have a pretty good idea of when to hold on and when to let go. Encourage your student to take advantage of these campus resources. If your student tells you there’s no one to help, don’t believe it. They probably haven’t looked hard enough.

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**JMU Alumni Association**

**Dukes from day one, Alumni for life.**

As a student, you might think the JMU Alumni Association (JMUAA) is only for people who have graduated. In reality, the relationships, experiences and knowledge you start building now will only grow more as an alum! With over 140,000 JMU alumni worldwide and more than 30 regional alumni chapters, wherever you go, you will always be able to find and connect with fellow Dukes. As a student, the JMU Alumni Association is a way for you to activate your Madison Network, by using alumni as a resource to find summer internships and gain valuable career mentorship and insight. JMUAA serves as the tradition keepers for the university. Events that celebrate the Madison Experience such as Homecoming, the Fight Song T-Shirt Giveaway and Senior Candle Lighting are held every year by the JMU Alumni Association. Get in on the excitement, form relationships that last far beyond four years and help create a lasting legacy for future Dukes. Find out more about the JMU Alumni Association at alumni.jmu.edu.

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**Contacts**

**OFFICE OF ALUMNI RELATIONS**

Leeolou Alumni Center
MSC 4402
(540) 568-6234
www.jmu.edu/alumni
Orientation

Helps students and their families make the transition to JMU

Orientation’s three phases
To support your student along the way, Orientation is broken into three parts: The One Book, Summer Springboard and 1787 Weeks of Welcome. See more about each phase below.

Your student’s One Book
While you are reviewing your Madison Family Handbook, your student should be doing the same with their One Book, a one-stop shop that contains all the important steps, details and information your student needs to begin the transition to JMU. The One Book and the companion website will guide your student through the steps they need to complete in preparation for Springboard and then the transition to campus in August. It is important that your student — not you — complete all the steps by the stated deadlines. Encourage your student to complete the steps on time, or even early!

Enrolling in classes
Within their One Book steps, you will work through web-based modules which will prepare them to enroll in classes. The modules will teach your student about the basics of academic programs, the General Education Program, inform them of any specific first-semester requirements for their major and demonstrate how to enroll in classes using MyMadison. All the information in these modules is very important and we suggest your student allow time to review each of them carefully. Once your student has confirmed completion of the modules and has reserved their date for Springboard, they should return to MyMadison’s Student Center on June 10 to view their Enrollment Appointment.

Springboard reservations
Don’t miss Springboard! It’s one day when your student will meet with their academic advisor and connect with other students. This is also your opportunity to talk with other families and campus departments about resources and make connections to JMU as a new part of the community. This year the Orientation Office will host approximately 4,500 students and their family members over 14 Springboard days. As you can imagine, it takes quite a bit of effort to schedule that many students and families!

Springboard dates will be offered both on campus and virtually. Your student will only be able to select one option via their One Book steps. Within that step, they will also have the opportunity to register up to two family members with their contact information. Springboard dates fill up quickly and are reserved on a first-come, first-reserved basis.

Availability of Springboard dates is determined by your student’s declared major and academic advisor availability. It is important that your student give good thought to their declared major so that they can be matched with an academic advisor in their major to attend the appropriate Springboard day. If your student changes their major once arriving at Springboard, they will still be able to meet with an academic advisor for the original major.

We encourage you to wait until your student has received email confirmation of their assigned Springboard date before making travel arrangements, as we are not easily able to accommodate date changes.

Parent to parent
“I tell my children to never make decisions on an empty stomach or late at night. Relax. Sleep on it. Morning often brings fresh perspective.”

Parents Say
“Our entire family has been very impressed with JMU’s treatment of us. JMU really seems to think of everything. I am especially appreciative of JMU’s gentle nudges to parents to let kids escape them (the parents) and make their own decisions. I am very impressed with how quickly our son has taken the lead on his own responsibilities in ways that I did not expect. I credit JMU’s training of him — and of us — for that. I couldn’t be happier with this part of our JMU experience.”

Contacts

ORIENTATION
Student Success Center,
MSC 1010
(540) 568-1787
orientation@jmu.edu
www.jmu.edu/orientation
Please attend Springboard

Your student isn’t the only one making the transition to college. Your attendance at Springboard is important for several reasons. First, this is your way to support your student and affirm their college choice. Second, there’s a lot of information we want to specifically share with you as a family member of a new Duke.

The main goal of Springboard is to help your student begin the process of making the academic and social transition to JMU. Inherent in that process is helping students become familiar with the academic expectations and socially acceptable behaviors of the campus community. Throughout the day your student will participate in several sessions to begin forming peer relationships, to learn more about the academic curriculum and to develop a relationship with their academic advisor. While your student is attending those sessions, your schedule will include sessions informing you about the curriculum, the academic advising process, essential student services and conversations about helping your student make the most of the college experience. We want you to be informed of all the services available to support your student so that you are at ease when your student makes the transition to JMU in the fall.

As you prepare for Springboard be mindful that your schedule and your student’s schedules are mostly separate. When your student arrives for check-in, please ensure they have their official form of identification, eID, password and fully charged Duo device.

You will find your Springboard Schedule-at-a-glance on the sidebar. While the final details are still being worked out, you can count on it being a full day! Be prepared to spend the entire day with us, as all of the information provided throughout the day is essential. By the time you and your student reconnect at the end of the day, you will have a lot to discuss on the way back home as you share what you learned at Springboard.

Tips for Springboard success

Prepare questions. Think about what you really want to know, not just what you “should” find out. Interested in how students can apply their learning in practical settings? Ask about internships, jobs and co-op opportunities. Want to know who your student can turn to if they are having learning difficulties? Ask the question. Thinking ahead will help you determine what’s truly important to you and your student.

Don’t be shy. Listening to presenters makes good sense, however, if you have additional questions, don’t hesitate to ask. Whether it’s in a group setting or after a presentation, your concerns deserve attention. And, no question is a “dumb” one!

Get to know other family members. Orientation is an excellent time to connect with others who are going through the same thing that you are: sending your student to college. Develop informal support structures and compare notes with other family members.

Give your student some space. This is your student’s first campus experience as an official JMU student, so it’s important that they learn to navigate on their own. Give your student space to meet people, to ask their own questions and to take charge of their college life. Starting off with a

Springboard schedule-at-a-glance

There’s a lot for you and your student to learn! You and your student will have separate schedules from the time you check in until the end of the day. Here are a few things to expect:

- Receive your Orientation materials
- Centennial Scholars meeting (only for admitted students and family)
- Army ROTC meeting (for admitted and interested students)
- Attend the University Welcome
- Meet the Orientation Peer Advisers
- College Meetings
- Introduction to Family Orientation
- Overview of General Education curriculum
- Advising Essentials & Career Planning
- Student Services Video
- Campus Resource Fair
- Student Q&A Panel
- Preparing for the transition to JMU in August

(Please note that all One Book, Springboard and 1787 Weeks of Welcome information is correct as of printing.)
dose of self-responsibility during Orientation will assist with setting a positive tone.

**Have paperwork in place.** Work with your student to make sure that you are bringing all the required paperwork to campus for Orientation. Go through a checklist ahead of time so that you both feel prepared to dive in without worry!

**1787 Weeks of Welcome**
August will bring tremendous transitions for your student. The goal of 1787 Weeks of Welcome is to assist students in their understanding of what it really means to be a college student at a university with high academic expectations and rigorous course work. Both academic and social programming will prepare your student for their first semester of college. For more information, visit jmu.edu/orientation/1787.shtml

**First-year student steps (and deadlines)**
- JMU Email Account (May 11)
- First Year Student Survey (May 11)
- Campus Emergency Notification (May 13)
- Personal Emergency Contact (May 13)
- Prepare for Class Enrollment (May 20)
- ALEKS Math Assessment (May 27)
- Orientation Reservation & Declaring a Major (June 1)
- First Year Housing Contract & Roommate Matching (June 1)
- Foreign Language Placement Exam (June 1)
- View your Enrollment Appointment available (June 10)
- Prepare for JMtrUth (June 17)
- Madison Money Manager (June 17)
- JACard Photo (June 21)
- Immunization Form (July 8)
- Prepare for It’s Complicated (Aug. 19)
- Online Prevention Programs (Aug. 19)
- 1787 Weeks of Welcome (Aug. 19)

**Transfer students’ steps** are slightly different, find more information at jmu.edu/orientation.
Roommates
Roommates who have mutually selected each other in the online housing, by the deadline listed in The One Book, will be able to select a room together. If no roommate has been selected, the student will select a room as an individual and another student will be able to select the other space in that room. As part of the Housing Contract, students will give responses to Lifestyle Questions to assist with selecting a roommate.

Conflict and resolutions
One of the biggest fears of coming to college for the first time is not getting along with a roommate. While the many different people who live together in college make the experience entirely unique, this community living experience can be one of the most difficult aspects of college.

The good news is that this challenge can help your student learn to understand others and to be a more effective colleague or supervisor in the world after college. Through JMU’s Office of Residence Life, resources are available to help students navigate their new living situation.

Communication and compromise
Sometimes students go out of their way to find someone they already know to be their roommate to avoid the dreaded “random” roommate. This allays the initial fear, but it doesn’t guarantee a good roommate situation. Great friends, unfortunately, don’t always equal great roommates. Even at age 17 or 18, friends don’t always effectively communicate their needs or wants.

In an effort to be friendly or helpful, some students put aside their needs to accommodate their roommate. Putting aside needs or wants can work in the short term, but eventually, students can start to feel frustrated. When such a conflict emerges, it is almost always both students who feel this way — they just haven’t discussed their needs and they haven’t come to any agreement.

Roommate resources
Does it have to be so tough? No, it doesn’t. Many students get along well and they don’t have a serious conflict the whole academic year. However, some roommate pairings experience conflict because of differences. When this occurs, the following resources can help your student get through the conflicts that may arise.

The Resident Adviser (RA). The RA is an upperclass student who lives in the section or floor with your student. The RA will introduce him/herself to each resident on the floor and offer an ear and advice to any students who are having trouble adjusting to college life. This adjustment includes understanding and getting along with a roommate’s habits, lifestyle and personality.

The Roommate Agreement Form. The Office of Residence Life wants all residents within the halls to live in an environment where they feel safe, secure and welcome. Roommates should respect each other and their belongings. Everyone has the right to express his or her opinions, be an individual and live in a pressure- and ridicule-free environment. Therefore, Residence Life developed the Roommate Agreement Form, that is designed to help roommates set personal boundaries and create more positive environments.

Every residential student completes an Agreement Form. This form asks specific questions about sharing personal items, noise levels, sleep times, study times and other common roommate issues. These are the “biggies” that cause conflicts. The RA who provides this form will try to avoid such conflicts by having the roommates discuss them the first month of school. If the students take the conversation seriously, they can figure out each other’s needs and wants before a situation can develop.

Remaining conflicts
So, if all the students complete these forms, why are there still conflicts? Perhaps one of the participants didn’t answer honestly. Maybe the problem they are facing isn’t on the sheet or they never actually answered the questions. What happens then? The RA will go to that room with the Roommate Agreement and help the residents figure out what is causing the issue and how they can resolve it. RAs are trained to do this very early in the year, and it can help!

The family’s role
Here’s where you can help. This is a new situation for your student (usually). They are going away from home and are going to be living with a new person (even if it is their best friend, this is a new situation). Talk to your student about how they are going to communicate their room wants and needs and encourage them to be serious in completing the Roommate Agreement Form. Secondly, if your student experiences roommate conflict, encourage
5 Tips for Parents from Students

1. Focus 100 percent attention on the phone call. If you can’t at the time of the call, tell us so we can call back.

2. Ask questions that express genuine interest, even if you don’t always understand what we are talking about.

3. Don’t pressure us about grades and schoolwork, and instead ask us about what we are learning and enjoying about our classes. Then, we can engage on an intellectual level without worrying that all you care about is our GPA.

4. Ask us about our relationships with friends, faculty and administrators — but without prying. Talk with us about our social life, but don’t let on that you are worried about our behaviors. Instead, use these conversations to gauge how we are doing emotionally. Our ability to maintain and nurture quality relationships on campus directly relates to our comfort level and happiness.

5. Keep in mind that even though we are growing more independent of you, it’s interdependence we ultimately seek. Keep an open mind and remember that we make our own decisions on a daily basis. However, we still call home for guidance, reassurance and support.

Your student to see the RA to ask for roommate conflict mediation. The RA is a student as well, who has been specially selected and trained to assist your student with issues related to on-campus living. The RA is the first line of intervention in a roommate conflict, and your student should speak with the RA directly if they are experiencing problems with their roommate.

Room change
Residents will be able to submit a room change request through Residence Life’s Online Housing System. Please visit www.jmu.edu/orl/housing/room-changes.shtml for more information. Requests are considered on a first-come, first-served basis as space becomes available. There is a three-week period at the beginning of each semester when room changes are not authorized. This time is allotted for all students to properly check in and for those students who decided not to attend to appropriately notify the university.

Unauthorized Room Changes. Room changes cannot be made without proper authorization. Students may be fined for unauthorized room changes and must return to their original room assignments.

Special Requests. Students requesting special housing modifications for medical or disability accommodations must complete the Housing Accommodations Form. For more information, or to obtain the form, please visit www.jmu.edu/orl/housing/requests.shtml.

The residence life staff looks forward to partnering with you in helping your student make this major transition in his or her life.

University Advising
Assisting students with the transition to college
All new students are assigned an academic advisor based upon the student’s declared major on The One Book website. First-year advisors assist students with their transition from high school to college by discussing what it means to be a college student, explaining academic policies and procedures, providing information on the curriculum, including General Education and majors, and helping them to develop their academic goals. The first-year advisor assists students in finding resources on campus to help them be successful in their courses and to manage personal or adjustment issues. Students are encouraged to meet with their advisors on a regular basis during the fall semester and early spring semester. First-year students stay with their first-year advisor until mid-February, when they are moved from their first-year advisor to an advisor in their major who will assist them throughout the rest of their career at JMU.

Academic advisor assignments
First-Year:
- Students who have declared a major are assigned a first-year advisor in their program.
- Students who selected the Undeclared major upon matriculation and are advised by University Advising.

Transfer:
- Academic advising for transfer students is coordinated by University Advising. Students who have completed at least 30 or more transfer credit hours must declare a major upon matriculation and are advised by a faculty member in their major department.
- Undeclared transfer students are assigned an advisor in University Advising. Students will have more than one academic advisor if they have declared any of the following:
  - a minor
  - a second major
  - a pre-professional education program
  - About 11% of all first year students are undeclared when they come to campus, and University Advising is available to help these students choose a major that matches their skills and interests.

Contacts
UNIVERSITY ADVISING
Roop Hall 200
(540) 568-7350
www.jmu.edu/advising
Focus on students

By Dr. Tim Miller, Vice President of Student Affairs

If you’ve visited campus, you probably already know that JMU is a special place full of energy and school pride. Our students, faculty and staff are always willing to give directions, answer questions, hold doors and help out as needed.

Our goal in Student Affairs is to partner with families in supporting your students during their time at JMU. If you visit our website, you’ll see that our first value is “Focusing on Students” which means we put students first and involve them in the work we do on their behalf. We also want to work with you to help your students find their place here in their classes, in student organizations, in their residence halls, in the community and anywhere else that will help them learn and grow.

One thing to remember is that each student will have a different and unique experience at JMU and there is no one, ideal JMU experience. It’s not always easy finding your place in a new situation, but be assured there is a place for everyone here. Encourage your student to try new things by joining one of the 465+ organizations on campus, going to UREC, serving the community, hanging out with people in their residence hall or classes, attending a sporting event or participating in the many activities that are listed on the JMU event calendar.

College is a different and sometimes challenging experience. These are the times when students will struggle and we ask that you join with us in helping them manage and grow through these challenges rather than helping them avoid these moments. This transition can be hard for students and families but we are here to help you both so please communicate with us and help us support you and your student. The road isn’t always going to be smooth but thousands of JMU graduates have found success during and after their time here and that guides our work every single day. My hope for them is that they will seek out these opportunities, embrace the challenges before them, and become their best possible self while at JMU.

Welcome to the JMU family! Thank you for trusting us with the most precious thing in your life, your child, and know that we take that trust seriously. We’re looking forward to sharing this exciting experience with you and your student.
Civic Engagement

As a parent, you may have taken your son or daughter with you to vote in elections or to a political event, community or town meeting. You may have had discussions about politics or pressing public issues over a family meal, or you may have watched a documentary or movie that grappled with a social or political issue. Through these experiences, you have laid an important foundation for how your son or daughter will participate in civic life. Across James Madison University, in and outside the classroom, students have many opportunities to develop their capacities as informed citizens who make a meaningful difference in our democracy.

Working in partnership with faculty, staff and community organizations to advance JMU’s vision to be the national model of the engaged university, The James Madison Center for Civic Engagement and Dukes Vote, our student-led programming, help coordinate and facilitate civic learning and democratic engagement at James Madison University. James Madison University defines civic engagement as advancing the legacy of James Madison, the Father of the Constitution, by preparing individuals to be active and responsible participants in representative democracy dedicated to the common good. The Madison Center is a nonpartisan entity that emphasizes the acquisition of knowledge to make one a more informed citizen, skills to make one a more effective citizen, and values that embrace pluralism, open-mindedness and diversity.

There are many complex issues and problems facing the world that require ethical reasoning, collaboration, innovative thinking, working across differences, and sometimes even personal sacrifice to solve. Your son or daughter will take courses in General Education and the American Experience where he or she will learn from the United States Constitution and other founding documents, and develop an understanding of our democratic institutions. In other courses, he or she may have assignments to develop the knowledge and practice the skills required to address real-world challenges, such as participating in the annual Health Policy Summit, which brings together students from different majors including business, nursing and political science to address pressing issues like the opioid epidemic.

Your son or daughter will also find opportunities outside the classroom that are just as valuable in preparing for an active and informed role in democracy. Such experiences include conversations on tough issues on the Quad and in residence halls with others who hold different perspectives and come from different backgrounds facilitated by students trained in deliberative dialogue. Throughout the year, there are distinguished speakers and workshops to learn about participating in decision and policy making processes, preparing a civic action plan, and how to evaluate, effectively use, and clearly communicate information. Your son or daughter will also have the opportunity to learn about elections and voting, to observe and participate in local governing bodies, and meet with and ask questions of political candidates at all levels.

Learn more about The Madison Center at www.jmu.edu/civic and Dukes Vote at www.jmu.edu/vote.

Community Service-Learning (CS-L)

Serving locally and globally to solve real-world challenges

For over 30 years CS-L has connected students to service opportunities locally and around the globe to improve communities and enhance student learning. Whether students are serving as a mentor at an after-school program, creating a media campaign for a local nonprofit, participating in a week-long alternative break repairing homes, or leading environmental projects, JMU students engage with ideas and the world through CS-L.

Service-Learning Courses

The amazing thing about JMU is that you can gain worldly experience without ever leaving Harrisonburg. CS-L partners with more than 100 diverse and local community organizations to connect students to meaningful service that brings coursework to life. With CS-L, students do not simply discuss topics, they explore them first hand through service. Students play a major role in Harrisonburg and the surrounding community teaching adults English, assisting children with disabilities through activities like therapeutic horse-back riding, serving people who are hungry, and so much more. These experiences then are intentionally tied to coursework so students develop skills by using class material to address real-world issues.

You can also work 8-10 hours per week serving at a local non-profit or area school with one of our community partners as part of the Federal Work Study program.
Alternative Break Program
The JMU Alternative Break program is one of the most popular and longest running service-immersion programs—nearly 30 years—in the country. Each break is led by two student leaders who plan and coordinate the break and participate in CS-L’s leadership-training program. Each break team includes a faculty/staff Learning Partner who brings additional perspectives to the participants’ learning and growth. Breaks vary in length from a weekend to a week so there is certain to be an option that fits your needs! These are unique opportunities for personal growth, increased understanding of complex issues, applying classroom learning to authentic issues, and building longstanding bonds among new friends.

Recently, we began offering Alternative Breaks specifically for first-year and new transfer students. This year you can participate for a meaningful weekend in September as part of your Weeks of Welcome experience. Your break kicks-off with a mini retreat on campus where you meet your student leaders, get to know other participants, and learn more about the communities and the opportunities they’ve identified to guide your team’s service. Your team (of 12-36) then boards JMU vans for your first JMU Alternative Break. To find out more information about how to participate on the Alternative Break for New Dukes with others just beginning their JMU journey, please visit us at www.jmu.edu/abp and stop by at Student Org Night once you’re on campus. The online registration is first-come first-served and closes early September.

For more information about Service-Learning courses, Federal Work Study, and Alternative Breaks visit www.jmu.edu/csl.

Dining
We know that dining is an integral part of campus life and see each day as an opportunity to serve delicious food and provide a memorable dining experience. Nutritious food is essential to a healthy lifestyle and strong academics, so we build menus with health and well-balanced meal choices in mind. To learn more about JMU’s nationally recognized dining visit jmu.edu/dining.

Meal Plans
By living on campus you are required to purchase a meal plan with Punches that allow entry into our all-you-care-to-eat dining halls to purchase food à la carte at our retail dining locations. Dining Dollars GOLD can be added for additional spending. Personal eating habits, class schedule and leisure activities should all be considered when choosing a meal plan.

Residential Dining
(All-You-Care-to-Eat)
Two dining halls provide variety and value for students. Each location takes all-you-care-to-eat dining to the next level, boasting an array of house-made specialties. Each features True Balance, a station eliminating common food allergens and gluten. Both also offer many plant-based and healthy options.

- **D-Hall Residential** has a revolving lineup of culinary trends, international flavors and student favorites. It also features Worry-Free Zone, an isolated, locked pantry available to students who are medically required to limit or avoid gluten or have other severe allergies.

- **East Campus Dining Hall** has 10 distinct food stations, each with its own theme and rotating menu selections.

Retail Dining
You can also find a variety of food courts, national brands and local retail dining concepts across campus. Each location offers healthy à la carte specials, including plant based selections and options for those with special dietary needs.

Starship Robots
New in 2020, we added the Starship food delivery robots to our Dining team! They deliver food and drink on campus with the use of Dining Dollars or...
credit cards. Starship offers contactless delivery which reduces crowding in our locations and helps maintain social distancing.

**Special Diets**
We pride ourselves on providing information and knowledge necessary to students with food allergies, celiac disease and other medically prescribed diets to make informed food choices.

We also ensure all dining employees undergo a certified allergy training.

**Sustainability**
We strive to reduce our environmental footprint by adhering to a series of programs and policies called Green Thread™. To see our commitment to the environment visit jmu.campusdish.com/sustainability/whatwearedoing.
**Athletics**

**JMU is committed to the academic needs of its student-athletes**

James Madison University sponsors an 18-sport intercollegiate athletics program that competes at the Division I level of the National Collegiate Athletic Association (NCAA).

James Madison University is committed to the academic needs of its student-athletes as shown by the university’s outstanding NCAA graduation rates. A major reason student-athletes are successful in the classroom is because of the support services provided through academic advising and student development.

Advisors in Student-Athlete Services provide individual assistance to all student-athletes throughout their college careers. As members of the university’s advising system, the advisors in Student-Athlete Services also act as the official academic advisors to freshman and undeclared upperclassmen. JMU’s student-athletes also participate in a wide range of counseling and student development, career exploration, leadership and study skills programs throughout their tenure at the university.

**Student Duke Club**

The Student Duke Club is a philanthropic organization fueled by passionate and committed members who support JMU Athletics and its student-athletes. This organization fulfills its purpose by instilling a giving culture, promoting enthusiastic participation, and engaging with the student body and alumni.

Student Duke Club members receive unique benefits as well as leadership opportunities in planning events, educating other students about the importance of philanthropic support, and serving as an undergraduate sounding board for the Duke Club. This group will also serve as the official fan section of JMU Athletics. The Duke Club will provide students with the ability to be a part of a club that continues to grow the “We Bleed Purple” culture. To sign your student up or learn more, visit jmudukeclub.com/sdc.

**Team Participation**

To try out for intercollegiate athletic teams, students must contact the head coach for that sport. This information is available on the athletics website www.jmusports.com. Students interested in Cheerleading should call (540) 568-3596. Students interested in the Dukettes (dance team) should contact the Department of Music at (540) 568-6033. For more information on the Dukettes visit www.jmu.edu/music/mrd/dukettes/.

**Ticketing**

Full time JMU students receive free admission to regular season home games for all ticketed sports (Football and Basketball). For football games, students must reserve their tickets in advance online at JMUTickets.com and present their ticket and JACard at the game. For all other events, students can show their JACard at the gate to access the student section. Students can purchase Guest Tickets for all ticketed sporting events, which allow their guests to sit with them in the student section. For the Family Weekend football game, families may reserve their student’s free ticket with their advance order. Families are encouraged to become season ticket holders for our ticketed sports. Season tickets are the most affordable way to catch JMU home games, while also offering the best seating and complimentary game-day parking options.

For more information or to purchase tickets please visit JMUTickets.com, contact the Ticket Office by email at athletic-ticket@jmu.edu or by phone at 540-568-3853. The Athletic Ticket Office is located adjacent to the Plaza Entrance of the Atlantic Union Bank Center. Non-event day parking is available in the East Campus Parking Deck. Use the north entrance to park in 30 minute parking spaces.

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**Contact Information**

**TICKET OFFICE**

Atlantic Union Bank Center
645 University Blvd., MSC 4703
(540) 568-3853
JMUTickets.com

**DUKE CLUB**

380 University Blvd, MSC 0402
(540) 568-6461
JMUDukeclub.com

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**Fight Song**

Madison, James Madison,
We are the Dukes of JMU
Madison, James Madison,
The fighting Dukes of JMU

Fight for Glory—Honors Won

Brighten the Lights of Madison

Madison, James Madison,
Show your Colors Proud and True

We are the Dukes of JMU!
Leasing reminders
When a student signs a lease, they are entering into a legal contract, so they need to make sure they read the document and know what they are signing.

An individual lease is when the student is signing for a single room, meaning each student is individually responsible for paying rent and any damages to their room. However, this also means that the landlord can place any person in the remaining rooms in the unit without consent.

A group lease is a lease signed by all occupants, making the entire group responsible for damages and paying the full rent. This places the choice of filling empty rooms on the group.

If the student is thinking about studying abroad, graduating early, or transferring to another school, then signing a 12 month lease is not their best option. These students may want to explore more compatible options on-campus or Off-Campus Life is more than willing to help students in their search for subletting their apartment or searching for alternative leases (i.e. month-to-month lease or six month lease).

For more information, visit info.jmu.edu/ocl.

Be prepared for the housing rush! It begins very early when students are persuaded that they’d better nail down housing or they might be homeless! Not so.

If students want to stay on campus beyond their first year they’ll need to sign up online. It is possible to live on-campus 2, 3 or 4 years at JMU!

Contacts
OFFICE OF OFF-CAMPUS LIFE
Festival Conference & Student Center 1130, MSC 4214
(540) 568-6071 ocl@jmu.edu info.jmu.edu/ocl

Housing
The housing decision really matters
Living environments affect every aspect of your student’s college experience and academic success. Each year, off-campus apartment complexes launch aggressive marketing campaigns to entice students to sign apartment leases. For many students, off-campus living is just the right choice. For others, staying on-campus is a better fit.

The Offices of Residence Life and Off-Campus Life (OCL) encourage students to live on campus for at least two years. That’s because research shows that students who do so are more likely to graduate, are more satisfied with their college experience and are more involved with campus activities. Talk openly with your student about the advantages and disadvantages of both on- and off-campus living. Consult Residence Life and Off-Campus Life for assistance in this decision. Both offices can help provide students with information and guidance as they secure housing in Harrisonburg for next year.

What to think about
First and foremost, do not rush into making the housing decision.
■ Start comparative shopping during fall term.
■ Talk to OCL staff, landlords and potential roommates.
■ Discuss roommate compatibility expectations (living and study habits, attitudes toward parties and overnight guests, division of chores, whose name is on the utility bills, purchasing food and supplies).

Off-Campus Life
Expectations, roommates, living conditions, budgets and landlords can make or break the students’ college career.

Living off-campus presents new challenges and opportunities for growth and change. It is a time for taking on new responsibilities and becoming a member of the local community. Students will find that they have more choices and decisions to make on a day-to-day basis such as budgeting, paying bills, committing to getting to class on time and remaining involved with JMU activities. Students who live off-campus succeed when they plan ahead, do not rush into a housing situation and understand their responsibilities both as a member of the local community and as a JMU student.

Off-Campus Life assists with
■ finding housing
■ coordinating property tours
■ advertising subleases
■ budgeting concerns
■ understanding leases
■ commuter concerns
■ roommate contracts
■ roommate conflicts
■ bus schedules
■ computerized housing information
■ landlord/tenant conflicts
■ on- and off-campus educational programs
■ utility deposit assistance program

Before Signing a Lease, Your Student Should...
■ Read the lease thoroughly. Get any questions answered before signing it.
■ Encourage your student to talk with someone on campus who can offer feedback on their relationship with the landlord.
■ Inspect the apartment. Encourage your student to document the condition of it with a video camera so it is clear what it looked like when he or she moved in and moves out.
■ Be clear on who is responsible for repairs, utilities, etc.
■ Get contact information for the landlord, so in case there are problems, your student will know how to get in touch with him or her.
■ Encourage your student to attend our Leasing 101 workshop in September to learn more.
October 8-10, 2021
jmu.edu/parents
On-Campus Housing

Upperclass Housing Option
Incoming first-year students are required to live on-campus for one year. Residence Life is also pleased to offer students the opportunity to live on-campus for multiple years. Research shows that students who live on campus for at least two years are more satisfied with their overall college experience and more likely to graduate. We strongly encourage students to consider this option.

Live On Again! Contracts are offered on a first-come, first-served basis. Once the student completes his or her first-year contract online, he or she may follow the designated link to complete the Live On Again! Contract. Please remember that signing a Live On Again! Contract does not guarantee the student a specific hall or space, nor that the room rent will be locked in for year two.

On-Campus Housing considerations

Making the decision to live off-campus is not easy. Talk with your student about the off-campus option. You might want to help him or her make a list of the pros and cons and then make your decision together. Living on-campus assures parents that maintenance concerns will be addressed in a timely manner, security is in place in the form of fire alarm systems and campus security patrols, and there is a staff person available 24 hours a day in case of emergency.

When moving off-campus, students will want to consider the following:
- Is the landlord local? If not, is there someone on call in case of an emergency?
- What is the rent? How is that collected?
- Is a car needed, or is public transportation sufficient?
- Are there city policies that limit the number of people who can live in an apartment?
- How will the costs for rent, food and transportation compare with those related to living on campus?
- What safety features does the apartment include? Deadbolts? Smoke detectors? Fire escapes? Carbon monoxide detectors?
- What are the current tenants’ thoughts on living in that complex?
- What is parking like? Are there enough spaces for your visitors to park?
- How much space do you have? Should you downsize your belongings?
- Will you need to rent a storage unit?
- Do you have an adequate vehicle to move furniture?
- Do you have or want a pet? Will rent increase in addition to a pet deposit?

Off-Campus Housing considerations

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- What are the current tenants’ thoughts on living in that complex?
- What is parking like? Are there enough spaces for your visitors to park?
- How much space do you have? Should you downsize your belongings?
- Will you need to rent a storage unit?
- Do you have an adequate vehicle to move furniture?
- Do you have or want a pet? Will rent increase in addition to a pet deposit?

Residence Life Resources for Families
Res Life realizes that sending students to college is huge transition for families. Be sure to check out their family resources and useful links at https://www.jmu.edu/orl/families/index.shtml.
Residence Life
The Office of Residence Life serves students living on campus and offers support to students in a number of areas. These areas include offering educational and community programming, dealing with roommate and personal concerns and assisting with maintenance issues in residence halls.

Residence Life programming efforts focus on exposing students to new ideas and creating challenging opportunities, which leads to the students’ overall growth.

The college experience exposes students to a wide variety of ideas, people and ways of looking at the world. Through such exposure, students change their outlooks and attitudes about themselves, others and the world. In addition to change, all of these new experiences are also leading to growth.

College students experience challenges when familiar ways of thinking are called into question. These challenges assist students in striving toward independence and therefore, growth as a person.

The team
The Res Life staff includes 30 individuals covering four areas, including University Housing, Business Operations, Community Development, Student Learning Initiatives and the Director’s Office.

The campus is divided into separate administrative areas, each with an Area Director, who is responsible for the total operation and educational programs of all halls within that area.

Within each residence hall, the Hall Director is responsible for managing the building, supervising the Resident Advisers and developing hall programs and procedures that meet student needs.

The Resident Advisers on each floor or section provide information, personal advising and programming for residents. Additionally, these staff members have been trained to address emergency situations and protect individual and institutional rights through the enforcement of university and residence hall policies.

Room changes
During the academic year, residents will be able to submit a room change request through Residence Life’s Online Housing System. Please visit www.jmu.edu/orl/housing/room-changes.shtml for more information.

Except in emergency situations, room changes will be processed in the order they are received provided the desired space is available and all procedures for obtaining the room have been correctly completed. However, there is a three-week “freeze” at the beginning of each semester in regard to processing any room change requests.

Room changes cannot be made without authorization.

The Office of Residence Life reserves the right to make administrative room changes.

Student Learning Initiatives Resource Center
Located in Huffman Hall, the Student Learning Initiatives (SLI) Resource Center provides services and programs for first year students. The center’s Program Advisers work with Resident Advisers from each hall to plan programs in the halls and other campus events. For more information, visit www.jmu.edu/orl/resident-resources/sli.shtml or call (540) 568-3598.

Residence Hall Programs
The RAs and Hall Director give students the opportunity to experience a variety of hall activities. Residence hall programs are a great way for students to get to know the people in their hall and to make new friends.

Academic Support Instruction
Academic Support Instruction is a program offered by Residence Life’s SLI (Student Learning Initiatives) Resource Center. This program offers sessions throughout the semester on topics such as study skills, reading strategies, time and stress management, test-taking skills and learning styles. This program provides a great opportunity for first-year students to work on honing their academic skills at the university level. For more information, visit www.jmu.edu/orl/resident-resources/sli.shtml.

What’s the Quad?
The lawn in front of Wilson Hall is a large lawn flanked by Bluestone buildings. In nice weather, it’s a great place for students to study, throw a ball or just relax.

Contacts
RESIDENCE LIFE
Huffman Hall, MSC 2401
(540) 568-4663
res-life@jmu.edu
www.jmu.edu/reslife

Residence Life Policies
Residence Life hall policies are available on their website at www.jmu.edu/orl/policies/index.shtml.

‘The college experience exposes students to a wide variety of ideas, people and ways of looking at the world.’
Residence Halls

Bluestone Area
Harper Allen-Lee, Converse, Gifford, Hoffman, Logan, Spotswood, Wampler and Wayland
Bluestone area halls house students in traditional bluestone buildings, representing JMU’s original architecture. These halls reflect a traditional design of long, open hallways with rooms on either side of the main corridor. Most Bluestone rooms are arranged in suites with two or three students to a room and two rooms sharing a bath. Students sharing the bath are responsible for maintaining the cleanliness of their bathroom. Some double rooms may be temporarily used as triple occupancy.

In Wayland Hall, a res hall that houses the Arts Residential Learning Community (RLC), there are single, double and triple rooms located off of a corridor. Rooms in Wayland share a community bathroom that is cleaned by our housekeeping staff on a regular basis.

Bluestone halls have kitchen facilities with microwave ovens, vending services, large carpeted study lounges. TV lounges and laundry facilities. Additionally, Wayland Hall has music practice rooms, a performance space, a gallery, and a studio space. The Bluestone halls have recreational equipment such as pool tables and ping-pong tables available for residents use.

All Bluestone halls are air-conditioned except Spotswood (TV Lounge is air-conditioned).

Hillside Area
Bell, Hillside and McGraw-Long
There are nearly 600 first-year students housed in the Hillside area. Kitchens with microwaves and vending services are located on the first floor of each hall in the Hillside area. Each of these halls has a carpeted TV lounge with an adjoining activity room, as well as recreational equipment such as pool tables and ping-pong tables for residents use.

These halls are corridor design with community baths located on each floor. Each community bath is cleaned by housekeeping staff on a regular basis. Hillside hall has 4 study lounges, McGraw-Long has 3 study lounges, Bell has 1 study lounge. Laundry facilities are provided on the first floor for resident use. Hillside Halls are air-conditioned.

Lake Area
Eagle and Shorts
Eagle houses 433 first-year students on eight floors. Each floor is comprised of three wings of seven double rooms and one wing with six double rooms. Two wings of residents share a bath. Each bath is cleaned by housekeeping staff on a regular basis. A small kitchen with a microwave is located on each floor, second through eighth, and a large fully equipped kitchen is available on the ground floor. A large, carpeted TV lounge is on the first floor. Eagle has its own laundry facilities. A small number of Eagle rooms are designed for single occupancy. Eagle has recreational equipment such as pool tables and ping-pong tables for use by residents. Eagle is not air-conditioned, with the exception of the TV Lounge.

Shorts Hall houses 202 first-year students. Each floor is composed of four wings of six double rooms. Two wings of residents share a bath. Each bath is cleaned by housekeeping staff on a regular basis. Located on the first floor are two laundry facilities, a carpeted study lounge, a carpeted TV lounge, vending services and recreational equipment such as pool tables and ping-pong tables.

Residential Learning Communities (RLCs)
If a student is interested in one of the Residential Learning Communities, a faculty member(s) representing these communities will review the student’s application. Please keep in mind, space is limited in these communities, and students must apply to get in. For an application and more information visit, www.jmu.edu/orl/housing/rlc.shtml.

Arts: Students majoring in visual and performing arts.

Haynes (STEM): Intended for STEM majors who want to live and learn in a diverse community while taking first-year Calculus and exploring research topics together.

Honors College Living & Learning Center: For students admitted to the JMU Honors College.

ISAT (Integrated Science and Technology): Designed for curious and passionate students in any major or those undeclared, students and faculty engage in holistic problem solving in a complex world, drawing on General Education and ISAT areas of natural systems and critical thinking.

Leadership Learning Community: For students in any major who are interested in leadership tools, reflect on their leadership in a diverse world, and gain self-awareness.

MadisonBiz (College of Business): Students planning to major is business. This is a living and learning environment in which students learn to integrate their undergraduate coursework with preparation for a professional business career, while gaining early experience interacting with a variety of faculty and business professionals.

Madison International: Open to all majors. The objective is to bring together U.S. nationals and JMU internationals to develop a community that creates a natural exchange of culture.

Roop (Teacher Education): Students planning a teaching career in grades pre-K-12.

Sports and Recreation: Students majoring in Sports and recreation management.

Trelawny (Biology): Biology majors explore the major and build unique relationships with biology faculty members during a specially designed two-semester seminar course.

The best way for your student to avoid homesickness is for him or her to make JMU a home away from home. Therefore, encourage your student to decorate and personalize his or her new space, as a couple of pictures on a wall will make big difference.
Whether you’re the parent or guardian of an incoming first year or returning student, its always great to think ahead. Early in this fall semester, off campus properties will begin to advertise to your student.

The Office of Residence Life is happy to let you know that your student has the opportunity to live on campus past their first year. We have even had students live on campus for through their senior year!

All our upperclass residence halls and apartments for next year offer air-conditioning, wireless internet and cable in all bedrooms, and the convenience of once a semester billing.

When students live on campus, they are living and building a community with fellow Dukes, and only Dukes! Safety and security are a top priority for us with our centralized fire alarm systems, heat sensors, card access system, and dedicated live-in building staff.

Once you sign a Live On Again! Housing Contract, you have a GUARANTEED space on campus for next year! Live On Again! Housing Contracts will be available via the Online Housing System for any JMU undergraduate student who wants live on campus for the 2022-2023 academic year starting on May 1st.

Follow us on social media to stay up to date with what's happening in Residence Life. To learn more about living on campus as an upperclass student, be sure to visit www.jmu.edu/orl/upperclass.shtml.

#DukesLiveClose #DukesLIVEON

Is your student looking to build their resume, leadership and organizational skills, all while making meaningful connections and earning a paycheck? Becoming a Resident Adviser (RA) is just the job for them!

RAs are dynamic leaders on a floor of residents who create positive communities and coordinate fun and educational events to enhance the campus living experience.

For more information on RA positions contact Stephanie Carr (carrss@jmu.edu), Assistant Director of Staff Selection & Training.

#DukesLiveSupported #DukesLIVEON

ENCOURAGE YOUR STUDENT TO APPLY TO BE AN RA!

Application Live: December 1
jmu.erezlife.com

FIND US ONLINE!
www.jmu.edu/orl
@jmureslife | #dukesLIVEON

questions or concerns?
540-568-HOME | res-life@jmu.edu
What to leave behind

- Air conditioners
- Appliances with open heating elements
- Curtains and valences not treated and tagged as fire retardant (these items can be fire treated when they move in)
- Candles
- Extension cords, cube adapters
- George Foreman grill
- Weapons, including paintball guns or any form of BB gun
- Halogen lamps
- Incense
- Knives, including pocket knives
- Microwave ovens
- Pets (except fish)
- Room heaters
- Toasters
- Toaster Ovens
- Wireless routers and hubs

All rooms have

- Beds that can be bunked
- Mattresses 36”x80”
- Desks with chairs
- Chest of drawers
- Closet or wardrobe
- Window blinds or shades
- Wireless access
- TV cable hookup – one per room
- 24-hour emergency maintenance services

All halls have

- Emergency and courtesy phones
- Wi-fi
- Study lounge(s)
- TV lounge
- Streaming services
- Vending area
- Laundry area
- Kitchen area(s)
- Fluorescent Lighting/LED
- Microwave Oven(s)

For in-depth hall descriptions, visit www.jmu.edu/orl/halls/information on halls, visit floor plans and additional room specifications.

For in-depth hall descriptions, visit descriptions.html.

Skyline Area
Chesapeake, Chandler, Paul Jennings and Shenandoah
Each hall houses approximately 400 students in double-occupancy rooms, as well as some triple occupancy rooms. These halls are composed of two wings, each with five floors. Most rooms are located on a corridor with shared baths. Residents are responsible for the cleanliness of bathrooms that are not accessible from a common hallway. Each wing of the hall contains study lounges, TV lounges, a kitchen, a storage room and a laundry facility, as well as recreational equipment such as pool tables and ping-pong tables for resident use. Halls are air-conditioned.

Paul Jennings has 500 beds and both first year and continuing students live there. This hall includes a Learning Commons, a Great Room and a Grab and Go dining option on the main level. We also introduced a new bathroom concept in this hall. All of the bathrooms are community based and each are comprised of a number of smaller private bathrooms. Each have a sink, a shower and a commode inside an actual room, not a stall. This allows each user to have true privacy as they use the facilities while maintaining the community-based feel and allows our excellent housekeeping staff to help maintain the cleanliness of the bathrooms.

Apartments on Grace
The building houses 500 returning students in mostly double-occupancy, two-bedroom apartments. There are a limited number of one-bedroom, double-occupancy rooms as well as a limited number of single-occupancy rooms in two-bedroom apartments. Each apartment is furnished with a kitchen, including a refrigerator and stove, as well as a living room with chairs and an end table. The building also includes a public use kitchen as well as multiple social, recreational, study, and academic use spaces. The Apartments on Grace is an air-conditioned building.

Village Area
Chappellear, Dingedline, Frederikson, Garber, Hanson, Huffman, Ikenberry, Weaver and White
Approximately 200 students are housed in each of the Village area halls. These halls are arranged in suites of three bedrooms that share a common lounge. Two suites share a community bath, which is cleaned on a regular basis by housekeeping staff. Residents are responsible for the cleanliness of bathrooms that are not accessible from a common hallway. Kitchens, laundry rooms and carpeted study lounges are located in the basement of each Village hall. Each hall has a carpeted TV lounge with a vending area and microwave oven, as well as recreational equipment such as pool tables and ping-pong tables for use by residents.

The Village area provides a sand volleyball court and lighted basketball courts. Halls are not air-conditioned, with the exception of the halls’ TV Lounge areas and the shared suites, which have AC units.

Frequently Asked Questions

Who is responsible for cleaning the rooms?
Each student is responsible for cleaning his or her own room. Vacuum cleaners are available in each residence hall. Residents sharing the bathroom must also clean bathrooms, which are not accessible to JMU’s housekeeping staff. If a community bathroom is accessible from a public hallway, then the housekeeping staff cleans it on a regular basis.

What about pets?
Fish are the only pets allowed in residence halls. JMU has partnered with www.myresnet.com (Apogee) to provide internet and support to all our residence halls. The residence halls also have cable TV connections in each student room and in the hall TV lounge. Students must bring a coaxial cable. Our halls also have Stream2, which allows students to stream TV shows, movies and sports from their phone, laptop and other WiFi connected devices. You will receive setup information at check-in on move-in day.

Are students’ personal belongings insured?
The university cannot be held accountable for loss, damage or theft to any student’s personal property. All students are encouraged to carry their own insurance coverage. Parents’ homeowner or tenant insurance policies may provide coverage.
Student Involvement Opportunities

Students who get involved in some type of organization or activity during college report greater retention, better grades, and an overall better college experience. But where does a student begin to get connected?

Student Life acts as a central hub for your student to find involvement opportunities on campus. The office staff strongly believes that being involved on campus enhances your students’ experience, and they are ready to help students find ways to get connected.

With more than 450 student organizations and countless leadership development opportunities, students sometimes don’t know where to start. That’s where Student Activities & Involvement can help. For more information, please visit the website at beinvolved.jmu.edu.

Student Organizations

Each semester the Student Activities and Involvement office holds Student Organization Night, which showcases hundreds of organizations and allows students to sign up for activities and organizations. With so many clubs, sports and organizations, another option for helping students get involved is through the website beinvolved.jmu.edu, which helps them find organizations that they can thrive in.

Student Leadership Center

The Student Leadership Center provides JMU students with experiences for improving their leadership skills, resources for improving their own abilities as a leader, and equipment and materials that can be checked out and used in a wide variety of leadership development experiences. We strive to help students become better leaders so they can create a better world.

Our workshops, training sessions, and programs are available to everyone. We host the Strengths Conference to give students an opportunity to complete the CliftonStrengths assessment, understand their results, and learn how to apply them to improve their lives and create their own path to excellence.

The MYMOM program is a 10-week leadership development experience designed specifically for first- and second-year students. Weekly guest lectures, breakout group discussions, and personal reflection provide an avenue for every student participant to strengthen their personal values, increase their involvement at JMU, and develop their full potential. Participants enjoy close interaction with upper class small group facilitators and peers. Students learn more about themselves, build new relationships, and discover all that JMU has to offer. For more detailed information, including dates and times of the program; as well as participant application, please visit the website at https://info.jmu.edu/dux/mymom/

Fraternity & Sorority Life

When a student expresses interest in sorority or fraternity life, parents likely have many questions. What does it mean to be a part of a fraternity or sorority? How does a student learn more about joining?

JMU fraternity and sorority life includes men’s and women’s social sororities. Membership within these organizations offers leadership, friendship, scholarship, service sisterhood/brotherhood, social connections and the chance to be a part of a national organization where members are connected for a lifetime. All JMU chapters offer unique experiences, and students are encouraged to explore all organizations to find the best fit.

The Intercultural-Greek Council (ICGC) is comprised of culturally-based fraternities and sororities such as; Black Greek Letter Organizations (Divine 9 or NPHC), Latinx Fraternities and Sororities, and Asian Fraternities and Sororities. Each organization engages in either a membership intake process or rush to initiate new members into their perspective organizations during the fall and spring semester (per the chapter). Students interested in IGC organizations are encouraged to attend chapters sponsored events and to follow the chapter’s and ICGC’s social media pages to stay up to date with the organization’s evolution.

Both fraternity and sorority recruitment require effective time management skills. If a student is interested in fraternity/sorority life, the following tips will help guide them through this process.

Parent to parent

“My daughter is a member of ZTA. This group of women have definitely positively influenced her experience at JMU. Through their community service involvement with the Think Pink campaign with Susan G. Komen/BCA and volunteering at one of Harrisonburg’s local elementary schools she realizes the purpose of helping others before herself.”
Keep an open mind and encourage your student to ask questions and learn about all chapters.

If you were a Greek life member in college, understand that the chapter you were in may be different now and may not be the right fit for your student.

Ask about financial obligations and time commitments up front.

Encourage your student to ask about chapter philanthropies and values.

Check the FSL website to ensure your student is joining a recognized organization. Some organizations continue to operate after losing recognition from the university and their national headquarters for disciplinary reasons. At the end of the day, the recruitment process is about students finding a home away from home at JMU and a place to share meaningful experiences in college and beyond. For more information, visit the website at www.jmu.edu/fsl.

Check out ICGC’s website to learn more and make sure the organization you’re interested in is a recognized organization. Some organizations continue to operate after losing recognition from the university and their national headquarters for disciplinary reasons. At the end of the day, the recruitment process is about students finding a home away from home at JMU and a place to share meaningful experiences in college and beyond. For more information, visit the website at www.jmu.edu/fsl.

Outrigger Peer Educators are students who are dedicated to assisting campus and community organizations through facilitation. Outriggers develop individualized and interactive programs catered to the specific needs of the requesting organization. These students are trained to promote organizational cohesion by fostering team building, group dynamics, communication, motivation, cultural diversity and leadership development.

Student Ambassadors
Student Ambassadors is a dynamic and enthusiastic service organization dedicated to serving students, past, present and future. The Ambassadors goal is to maintain the integrity of the university by creating a positive first and lasting impression through service to JMU and the surrounding community. For more information, please visit the website beinvolved.jmu.edu/organization/studentambassadors.

Student Government Association
The Student Government Association (SGA) is a unique organization in that its membership consists of every undergraduate degree-seeking student at JMU. The SGA consists of an Executive Council, Student Senate, Class Council, and University Commissions and Committees (UCAC). The SGA is responsible for being the liaison between the students and the administration. The SGA is highly involved in seeking student opinion on a variety of concerns from dining services, campus safety, academic advising, multicultural issues and parking. Being involved in the SGA allows students the opportunity to serve in a competitive leadership position and involve themselves in the varied aspects of the JMU community. For more information, please visit the website sga.jmu.edu.
Talk like a Duke

A punch Used for record keeping in the dining facilities, punches equate to food
Breeze, the JMU’s student-run newspaper, published each Thursday
D-Hall The newest all-you-care-to-eat dining facility, located near the Quad
Dining dollars money added to the JACard students use at any dining venue on campus
Duke Dog JMU’s lovable mascot
Duke Dog Alley Tunnel under I-81 for foot traffic crossing campus
E-Hall The all-you-care-to-eat dining facility on the east side of campus
Festival a meeting and conference center on the East Campus that offers dining facilities
FLEX a declining-balance account to which you or your student may add money
FROGs First yeaR Orientation Guides who will guide your students through their first year at JMU
GenEd student shorthand for General Education courses
JACard all purpose ID card for student commerce on campus and at various locations in town
MRD the Marching Royal Dukes, the best band in the land
Quad, the the lawn in front of Wilson Hall on the original bluestone campus
RA Resident Adviser
SGA Student Government Association
SMAD School of Media Arts and Design
SSC (Student Success Center) a hub of student programs and services
UPB University Program Board
UHC (University Health Center) where students may receive general medical services
UREC JMU’s state-of-the art health and wellness complex located on East Campus

Let the Streamers Fly!
JMU Football in Bridgeforth Stadium is not complete without purple and gold streamers! It’s tradition to throw these streamers for every touchdown.

Traditions

Family Weekend
The JMU spirit is in full-force as family and friends of current students flood campus for activities, dining experiences, and much more. Grab a hotel room early for this weekend – accommodations fill up fast!

Giving Day
JMU’s annual Giving Day is 24 hours of challenges, gifts and opportunities to engage with other JMU supporters, alumni, students, parents, friends, faculty, staff and neighbors. Giving Day brings us all together to support a cause near and dear to all of our hearts – James Madison University.

Homecoming
Homecoming is a week-long celebration that instills pride and engagement within the JMU community. Thousands of alumni, family and friends return to campus to reconnect with each other and enjoy a weekend of special events.

Purple Fridays
At JMU, #WeBleedPurple every day, but especially on Fridays! Join the JMU family each Friday in representing your Dukes pride by wearing purple and tagging #WeBleedPurple on social media.

Sibs and Kids Day
Sibs and Kids Day is a great opportunity for JMU students to invite their 12 to 17-year-old sibling(s) to campus to share in their Duke experience. Dining vouchers, a scavenger hunt, free t-shirts and a variety of activities are included in this awesome experience for future Dukes!

Dukes First Day Pictures
We’re family here at JMU! Keeping the entire JMU family involved in the Madison Experience is important to us. To further encourage this, we provide an opportunity for students to take a first day of class photo on the first day of each spring semester.
James Madison University is committed to changing the world around us by helping students learn new information and apply it in innovative ways to connect with their community and thrive in a global economy.

At JMU, we believe undergraduates have the ability to work side-by-side with their faculty and other experts from industry, education and the arts to innovate, create and discover responses to the questions and problems faced by society. Faculty closely integrate their scholarship and service with their teaching so that students see their instructors modeling an approach to lifelong learning that values deep understanding of a discipline and the importance of making connections that go beyond traditional disciplines.

Faculty and staff are committed to making connections in our surrounding community that lead to meaningful and profound experiences for our undergraduates. Students are also encouraged to engage in service-learning activities linked to their course work or sponsored by a myriad of student organizations.

First year students arrive on campus with a blank page in their life’s journal. Their high school achievements opened the door to the university experience, and now they begin to write a new story, their next chapter. The unknowns can feel overwhelming. Remind them that tools and approaches that made them successful in high school are still essential. Being curious, being open-minded, working hard, being present and seeking out mentors will provide the foundation for success at JMU.

Students are moving from dependence to independence. The safety net is still there; it is just different. In many ways, it is larger: the university provides numerous resources to help in this transition. You will also go through a transition into your role as a parent as you adjust to not always being the only one to give advice or lend a hand.

Students’ independence comes with increased responsibility. Electronic communications mean that they can alert you within seconds of when they confront a seemingly insurmountable challenge, but remember that the challenge is one that they need to learn to overcome. While you will want to help them think through an effective response, remind them that they need to take the action to resolve their concern.

You have had high expectations for your students, and they have met those expectations as evidenced by their admission to JMU. The bar is set higher now. Even accomplished students face academic adjustments. They will discover that new subjects are challenging and expectations
are greater than those they experienced in high school. We will support them by providing an array of learning centers in disciplines including math, science, communication and writing.

The best students accept that learning is not easy all of the time. You can help by encouraging them to stick out the tough courses and not focus so much on always making the highest grade in the class. So often, joy is found in taking the risk to learn something new, being persistent even when it's tough and the satisfaction of knowing that you did your best no matter what the grade is. Encourage your students to talk to their professors whenever they have questions throughout the semester. Don’t wait until the end of the term; be proactive. In addition, they may want to seek out a professor or academic adviser to be a mentor. If they take the initiative to make meaningful connections, they will feel more confident about their decisions.

Students may think they know which career they want when they graduate, but their horizons have expanded exponentially because they’ve chosen to continue their education at JMU. We have an excellent career center where they can talk with professionals about their interests and learn strategies to match their strengths and interests with opportunities that they may never have imagined.

Encourage your students to make an appointment, do some research and talk to people on campus who are in fields that interest them. We look forward to joining with your students as partners in the pursuit of knowledge. Welcome to the James Madison University community.
Academic Student Services

Moving students toward academic success

Academic Student Services coordinates the academic affairs response to students who are academically at risk and the re-entry process for students who leave the university while on academic probation or suspension and for students who have been separated from JMU for two or more calendar years.

Re-entry

Students who leave the university on academic probation or suspension and are separated from JMU from one semester to 1½ years must submit the “Intent to Enroll” form. All students—who are in good standing and on academic probation and suspension—who wish to seek re-entry after being separated from the university for a period of two or more years must submit the “Undergraduate Re-Entry Form” to the Academic Student Services office.

Students who are placed on a first academic suspension may follow the appeal process stated in their suspension notification or apply for re-entry after the suspension period.

Re-entry is not guaranteed for students who leave the university on academic probation or suspension and is contingent upon the review of an academic review committee.

The “Intent to Enroll” form and “Undergraduate Re-Entry Form” must be submitted to Academic Student Services by the indicated deadline for the anticipated semester of return. To access the online “Intent to Enroll” form, visit www.jmu.edu/registrar/students/intent-to-enroll.shtml; to access the “Undergraduate Re-Entry Form,” visit www.jmu.edu/acstudserv/reentry.shtml.

Academic Success Program

The Academic Success Program is an intervention program developed with the purpose of assisting JMU students on academic suspension toward academic success. Students allowed to continue their enrollment at the university following suspension require completion of the program.

Academic Good Standing

An undergraduate student who maintains a cumulative grade point average of at least 2.0 is considered to be in academic good standing and is eligible for continued enrollment at JMU.

Academic Notice

A student with a cumulative grade point average of 2.0 or above who earns a semester/term GPA below 2.0 is given a “academic notice”. Academic notice alerts a student to the consequences of continued poor academic performance and is communicated to the student and the student’s adviser. Academic notice does not appear on the student’s permanent academic record, and the transcript notation for the semester/term will reflect “Academic Good Standing.”

Academic Probation

Academic probation is an indication of serious academic difficulty and applies whenever a student’s cumulative grade point average falls below 2.0. A student who is placed on academic probation at the end of a semester/term may enroll for the following semester/term; however, a student on academic probation will be restricted to a course load of no more than 13 credit hours each semester until their cumulative grade point average has improved sufficiently enough to remove them from academic probation.

The university might also require students on academic probation to confer regularly with their academic advisers, participate in academic skills development programs, and/or utilize specific JMU academic resources.

Academic Suspension Alert

A student will receive an academic suspension alert message if:

- their cumulative GPA is below the academic suspension threshold at the end of their first semester of enrollment at JMU
- their cumulative GPA is below the academic suspension threshold at the end of a summer session, but their academic status was greater than academic suspension at the end of the immediately preceding spring semester
- their cumulative GPA is below the academic suspension threshold at the end of a fall semester, and they have no prior academic suspensions

A student who receives an academic suspension alert may enroll for the following semester/term; however, a student who receives an academic suspension alert will be restricted to a course load of no more than 13 credit hours each semester until they reach academic good standing. The university might also require students who receive an academic suspension alert to confer regularly with their academic advisers, participate in academic skills development programs, and/or utilize specific JMU academic resources.

Academic Standing and Continued Enrollment

Continued enrollment at JMU depends upon an undergraduate student’s ability to maintain satisfactory academic progress toward attaining a degree. The university measures this ability by the student’s cumulative grade point average.

To assist students in maintaining satisfactory progress, JMU has adopted academic standards designed to provide early identification of students who are experiencing academic difficulty and to provide timely intervention through academic support programs.

Contacts

ACADEMIC STUDENT SERVICES
Sheldon Hall Room 112, MSC 7506
(540) 568-7123
www.jmu.edu/acstudserv

Keep an open dialog with your student concerning his or her academic progress, but don’t hover. Leave the responsibility where it belongs — in his or her hands.
Academic suspension alert does not appear on the student’s permanent academic record, and the transcript notation for the semester/term will reflect “Academic Probation.”

Academic Suspension
A student will be placed on academic suspension if that student’s cumulative grade point average is below the minimum required for continued enrollment. The requirements are set forth in the following table located online at www.jmu.edu/acstudserv/standing.shtml.

A student who takes fewer than nine credit hours in their first semester at JMU will not be reviewed for academic standing that semester. As a rule, academic suspension will be invoked at the end of spring semester (and summer session for students who attend summer session); however, in exceptional cases where academic performance is persistently unsatisfactory, or in cases where students fail to meet continued enrollment conditions, the university may choose to suspend students at the end of fall semester.

The period of academic suspension is a minimum of one calendar year following a first suspension, and a minimum of two calendar years following a second suspension. A student who is academically suspended for a second time is eligible to apply to return to JMU by agreeing to apply for the Transfer Equivalent Option (TEO) upon their approved return to JMU. Re-entry is not guaranteed.

For additional information visit the JMU Undergraduate Catalog at www.jmu.edu/catalog/.

Academic Dismissal
A student who is suspended a third time will be permanently dismissed from the university. No appeal of this dismissal will be considered, nor will a student dismissed for academic deficiency be allowed to exercise the Transfer Equivalent Option (TEO).

For additional information visit the JMU Undergraduate Catalog at www.jmu.edu/catalog/.

Making the Call on Attendance
A student’s participation in the work of a course is clearly a precondition to his or her receiving credit in that course. Because of the wide variety of courses and teaching methods at JMU, the university recognizes that the nature of a student’s participation in the work of a course cannot be prescribed on a university-wide basis. For this reason, classroom attendance is not a matter that is subject to regulation by the university. Attendance in class and in the laboratory is a matter between the student and the faculty member in that class or laboratory.

Absence Policy
Instructors’ policies govern how many excused absences will be allowed and how these excused absences will be handled in their classes. Faculty are strongly encouraged to publish as part of the course syllabus and/or discuss during the initial class session how many excused absences will be allowed, any mandatory and/or unrepeatable components of the course and the expected procedure for requesting and obtaining approval for scheduled absences.

Students are required to notify the faculty by no later than the end of the Drop-Add period the first week of the semester of potential scheduled absences and determine with the faculty if mutually acceptable alternative methods exist for completing the missed classroom time, lab or activity. This allows students to drop the course if it is determined that missed academic activities cannot be rescheduled in a reasonable fashion.

Students are to submit verification of scheduled absences to the faculty member by no later than the end of the Drop-Add period the first week of the semester of potential scheduled absences.

Students are to notify the faculty of each unexpected absence and determine with the faculty if mutually acceptable alternative methods exist for completing or demonstrating mastery of missed learning activities within one week of becoming aware of the projected absence. If required by the faculty, students are to submit verification of any absence to the faculty prior to the absence if possible and upon return to class if not possible prior to the absence. Faculty may consider the absence as unexcused if the student fails to comply with published notification and verification time frames or procedures.

Skipping class on a cold, rainy day is tempting for any student. Encourage your student to attend classes. It’s one of the first and easiest steps to academic success.

Parents Say
“JMU has truly lived up to its reputation as a happy place. We have been impressed with the positive spirit there as well as the well-organized events that we have attended. Thank you for all that you do.”

Encourage your student to take advantage of JMU’s many academic support programs. College is not grade 13 and for many students, ramping up study skills is an important ingredient in success.

Over and over graduates tell current students “get to know your professors. They are there for you.” Encourage your student to actively develop relationships with professors.
What Faculty Expect of Students
Each professor runs class differently, but they all need respect. Regardless of how lax a class seems, the fact still remains that students’ grades at the end of the semester counts just as much as all of the other ones. Slacking in a class just because they don’t like the subject or they don’t think it applies to their major doesn’t pay off, and a lot of students learn that the hard way. Understanding what faculty members expect of students is something parents can help their students learn. For instance, faculty expect...

Attendance and Participation
It’s true that many professors don’t take attendance. But failing to show up for class has detrimental effects on a grade. Participating regularly helps students gain a better understanding of the subject.

Academic Honesty
Plagiarism is a more serious offense than many students realize. Computers make it so easy to “cut and paste” from the Internet that it doesn’t seem like a big deal, when in fact, it is. Students are expected to do their own work on their own. Unless it is specifically stated by a professor that students may work in groups, all assignments are to be completed by students, by themselves.

Respect in the Classroom
College is a place for exchanging ideas, so, of course students are expected to voice their opinions. But students need to make sure that what they are saying isn’t offensive to the people around them, especially when talking about issues that carry emotional weight. Encourage your student to keep discussions on an intellectual level. A degree of civility is respected and expected by both classmates and professors alike.

Better understanding what faculty members expect will help your student be a more successful student, not just in terms of grades, but also when it comes to connecting with a knowledgeable adult on campus, learning subject matter and figuring out how to put learning into action.

Course Adjustment
A course adjustment is any change to a student’s registered course schedule. Deadlines for processing specific course adjustments are stated within the Undergraduate Catalog and on the Office of the Registrar website at www.jmu.edu/registrar/. The end of the course adjustment period is the deadline for withdrawing without penalty from a course and changing credit options for a semester course.

Adding a Course, Changing Sections or Changing Credit Options
Students may add a course and change sections or credit options according to deadlines and instructions published in the Undergraduate Catalog and on the Office of the Registrar website at www.jmu.edu/registrar/.

Dropping a Course
Dropping and withdrawing both result in the termination of a student’s enrollment in that course. Dropping a course must be completed before the drop deadline. There is no fee for dropping a course, and the dropped course will not appear on the student’s transcript.

Withdrawal Forms
Students considering withdrawing from a course should be aware that graduate and professional schools and future employers might hold differing opinions on a student’s withdrawal from a course. For this reason, a student should withdraw from a course only after serious consideration.

Repeating Courses
A student may repeat any of the courses that he or she has taken at JMU. Students may elect to repeat up to two courses during their enrollment at JMU on a “repeat forgiveness” basis. As a result of the “repeat forgiveness” option, the university will exclude the previous grade and credit hours earned for the repeated course when it calculates the student’s cumulative GPA and earned credit hours total, regardless of whether the previous grade was higher or lower than the repeat attempt. Both grades will appear on the transcript; however, only one will be counted toward satisfying graduation requirements. The student must either declare the “repeat forgiveness” option at registration or complete the appropriate adjustment form prior to the end of the course adjustment period. A student may not exercise the repeat/forgiveness option for courses in which that student was assigned a grade as a result of an Honor Code violation.
Grades

Standards of excellence are important values to JMU

The university keeps a complete record of each student's work and makes grades available to students through the online student information system (MyMadison) at the end of each semester. Mid-semester grades in all courses are also made available through the online student information system to new first year students.

In most courses, letter grades are assigned in the following categories: A, A-, B+, B, B-, C+, C, C-, D+, D, D-, F, I, CR, NC, WP and W. There is no grade of A+. Grades A through C- are satisfactory; D-range grades are passing but unsatisfactory; F is a failing grade; I is an incomplete grade; CR is credit for average or better work; NC is no credit awarded; WP is withdrawal while passing; WF is withdrawal while failing; and W is withdrawal.

Grade point averages at JMU are currently calculated on the basis of the following 4-point scale:

- A = 4.0
- A- = 3.70
- B+ = 3.30
- B = 3.00
- B- = 2.70
- C+ = 2.30
- C = 2.00
- C- = 1.70
- D+ = 1.30
- D = 1.00
- D- = 0.7
- F, I, CR, NC, WP, WF, W = 0

Grade Review Procedure

Maintaining standards of excellence and the integrity of the teaching and learning processes are important values to JMU faculty. The university and its faculty members also recognize that grades may sometimes be inappropriately assigned. If such disagreements occur, students have a right to voice their opinion concerning a particular course grade. Evaluation of student work and assignment of grades on the basis of academic criteria are the responsibilities and prerogative exercised by the professor. It is the student's responsibility to maintain all documentation for his or her classes, including copies of assignments and grades earned.

Grade Change Procedure

If a student believes that a grade was assigned in error, because of a mistake in calculation or an error in recording a grade, the student should consult the professor before the Friday of the second full week of classes in the regular semester following the semester of the contested grade to resolve the discrepancy.

Grade Review Process

If a student believes that a final course grade was unfairly awarded, that student may initiate the grade review process. Students should be aware that, as a result of review, a grade may be raised, lowered or left the same. Grounds for grade review are limited to two categories.

- The grade was assigned in a manner other than that listed in the course syllabus or as amended by the professor with appropriate notice.
- The grade was assigned in a manner other than that for other students in the class.

Activating the Grade Review Process

The student submits a Grade Review Form (www.jmu.edu/registrar/wm_library/Gradrev.pdf), a written explanation of reasons for dispute and any documentation relating to the dispute to the appropriate professor by Monday of the third full week of classes in the regular semester that follows the semester for which the contested grade was given. The student then meets with the professor by Friday of the third full week of classes to attempt to resolve the concern. If unresolved, the student must contact the relevant academic unit head by the Friday of the fifth full week of classes to request review of the statement and response. The academic unit head meets with the student and confers with the relevant professor.

After the review process outlined above has been completed, a student can also request that the form, documentation and responses be reviewed by the dean of the college in which the class was taught. The college dean's responsibility is only to ascertain whether all parties have had an opportunity to present all relevant facts and have received a fair and impartial hearing at each level. There is no further review beyond the college dean.

Final Examinations

Students are expected to attend final examinations during the times scheduled for those examinations. Extenuating circumstances, however, might prompt faculty members to approve a student's request for an exception to attending the final examination. Students whose requests for exceptions are disapproved by the relevant faculty members have the right to appeal to the relevant academic unit head or academic dean. No appeal will be favorably considered without prior consultation with the faculty member.

Final Examinations Missed Due to Inclement Weather or Emergency

In response to inclement weather and other emergencies, the university may be forced to cancel final exams. When the university closes due to weather or other types of emergencies, faculty will administer regularly scheduled final examinations at an official make-up time designated by the university unless otherwise announced. The official make-up time will be designated as part of the closing announcement. Unless otherwise notified, make-up examination locations will be the same as locations for regularly scheduled exams.

If it is determined that exams cannot be given because of inclement weather or other emergency, faculty will assign final grades to students based on previously completed course work.

Convey your confidence in your student's ability to be successful—even if you aren't sure that he or she can. Expressed parental support and encouragement are much more important than students will typically acknowledge. Students need to know that their parents believe in their ability to handle the new challenges college will bring.

Parents Access to Grades

Course grades are provided electronically to students who may, in turn, share this information with their parents or legal guardians. Students may provide parents with access to grades. To do so, students should contact the Office of the Registrar to obtain a form requesting the release of grades to parents.

Student Success

Student Success is the name of JMU's collaborative, campus-wide effort to coordinate programs and support services based on cohesive educational goals. Student Success Programs guide students in making successful transitions into, through, and out of JMU through a broad range of programs, services, and resources. Student Success programs focus on helping students to become more efficient, effective, and engaged learners capable of making informed decisions and assuming responsibility for their learning. The Student Success Center, completed in 2014, houses many of the programs, services, and resources associated with student learning, student health, and student services.
**Many majors** at JMU have admission or progression standards that reflect the level of talent and performance necessary for success in the major. Students may take lower level courses in most disciplines, but may need to meet additional standards before being fully admitted to a major. All majors fall into one or more of the following categories:

- **Talent-based fine arts programs** that require an audition or portfolio review as part of the process for admission to the major.
- **Programs with space limits** due to the number of available clinical sites, technology labs, etc.
- **Programs with progression standards** such as course prerequisites and GPA requirements where students’ ability to master subject content in lower-division courses is essential for success in upper-division classes.
- **Programs open to any student in good academic standing.**

Check out the majors website at www.jmu.edu/advising/majors/ for more information about majors, teacher education and pre-professional programs as well as the details on admission or progression standards.

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**Contacts**

**OFFICE OF THE DEAN OF STUDENTS**

Student Success Center
3010, MSC 3534
(540) 568-6468
Fax: (540) 568-6538
www.jmu.edu/deanofstudents

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**Honor System**

The academic program at JMU operates under an Honor System that dates back to the 1909–10 academic session. Students adopted the present Honor System in order to uphold individual and community integrity. Each student is expected to observe complete honesty in all academic matters and to report instances where another student has violated the Honor System.

A student Honor Council administers the Honor System, and every student who matriculates at the university becomes a member of the Honor System. The university expects the cooperation of faculty members and administrators in upholding the Honor System. The Student Handbook provides full information on the Honor System, and the Honor Council office provides students with assistance in understanding Honor System policy. All incoming JMU students are required to complete an online Honor System Tutorial and test during their first semester.

**The Honor Council** is composed of approximately 100 members consisting of faculty, staff and students. The Honor Code establishes guidelines that the council follows in the adjudication of alleged honor violations, provides students with a list of their rights with regard to alleged violations and dictates the course of events when a student is accused of a violation. For more information on the Honor Code or council, visit www.jmu.edu/honor/.

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**Major Information**

If entering students have not decided on a specific major, they may register as undeclared. JMU encourages undeclared students to discuss their interests with advisors from University Advising, professors, academic unit heads and fellow students to find a major program best suited to each student’s goals and interests. Failure to do so could extend the time that students will need to fulfill graduation requirements. Students who would like assistance in identifying career options related to their specific majors can participate in a variety of programs listed in the University Career Center section of this Handbook.

Students may select from a broad spectrum of major and minor programs in the seven undergraduate colleges. Visit the Undergraduate Catalog for additional information at www.jmu.edu/catalog.

All students must declare their major by the beginning of their sophomore year.

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**Withdrawal from the University**

Students withdraw from the university when their enrollment is terminated before they have completed the semester for which they registered. Students who decide to withdraw during the first three weeks of the semester must complete the Non-Returning/Leave of Absence Notice and submit it to the Office of the Registrar. The form is available online at www.jmu.edu/registrar/students/forms.shtml. Students desiring to withdraw after the third week of the semester must contact the Dean of Students at (540) 568-6468.

The Dean of Students must approve withdrawal requests, set the official withdrawal date and notify other university offices of the withdrawal. Strict compliance with this requirement is mandatory. Students who withdraw without receiving official approval will receive a grade of “F” for all courses in which they are enrolled.

Students who withdraw with official approval will receive grades based upon the following criteria:

- **Students who withdraw from the university before the end of the course adjustment period** will receive a grade of “W” in all their courses.
- **Students who withdraw from the university after the end of the course adjustment period** will receive a grade of “W” in all courses, and will receive a prorated refund for tuition and fees. A letter from their appropriate health care provider must support a medical withdrawal. Students who receive a mental health withdrawal must also be absent from the university for a period of at least 90 days. Supporting documentation for the student’s return to the university must be received at least 30 days before re-entry. Students must have been in counseling to be eligible for a mental health withdrawal.

- **Students who withdraw from the university because of documented extenuating circumstances after the end of the course adjustment period** will receive a grade of “W” in all their courses.

- **Students who withdraw from the university after the end of the course adjustment period, and who do not have documented extenuating circumstances that justify their withdrawal, will receive a grade of “W” in courses they are passing at the time of the withdrawal and a grade of “F” in courses they are failing at the time of withdrawal. These students will not receive a tuition refund. Adjustments will not include nonrefundable fees or charges.**
Discover The Best Kept Secret In Student Banking

Youth Savings Account
2.1% APY*

Free Checking Account
No Monthly Fees or Minimum Balance Requirements

Visa® Debit Card
Access 80,000+ Free ATMs
3 On Campus

Online & Mobile Banking
Account Access Anytime, Anywhere

JMU Branch
Plus 6,000 Shared Branches Nationwide

Loans & Credit Cards
Borrow for Any Worthwhile Purpose

Financial Resources
Free Seminars, Webinars, and Videos

Free Bank to Bank Transfers
Send and Receive Money Quickly

Banking is Better Here
Visit cofcu.org/jmu-student and open your account today!

JMU Branch (The Union, Next to the Post Office) • (800) 424-3334
Mon-Thurs: 9:00am–5:00pm • Fri: 9:00am–5:30pm
Federally Insured by NCUA. Equal Opportunity Lender.

*Annual Percentage Yield (APY). Students earn 2.1% APY on the first $1,000 on deposit.
Family Educational Rights and Privacy Act for Parents

When your student was in elementary and high school, the Family Educational Rights and Privacy Act (FERPA) allowed you to access and control your student’s educational records. Now that your student is in college, this same law transfers ownership of the records directly to the student.

According to FERPA, college students are considered responsible adults and are allowed to determine who will receive information about them. While you understandably have an interest in your student’s academic progress, you are not automatically granted access to your student’s records without written consent of the student or proof that the student is your dependent. Students may give permission for a third party to access their records by contacting the Office of the Registrar at registrar@jmu.edu, or (540) 568-6281. For more information, please visit the FERPA for Parents website at www.jmu.edu/registrar/FERPAforParents.shtml.

General Education Program

The Human Community

The Human Community, which is James Madison University’s General Education Program, is required of all students regardless of their major or professional program. Its distinctive, nationally-recognized curriculum rests on faculty-designed learning outcomes that are grouped into five clusters. Although some program courses appear similar to those offered elsewhere, most are unique and reflect our mission to prepare informed global citizens of the 21st century. To this end, the program cultivates habits of the mind and heart that are essential for life in a democratic society embedded in a world economy. It also helps students develop the cross-cutting skills most sought by employers, such as critical thinking, oral and written communication, ethical reasoning, quantitative analysis, and problem-solving. Finally, students come to understand the complexity of the human condition and of the natural and social worlds they inhabit.

The program requirements are as follows:

- Skills for the 21st Century: 9 credit hours + Information Literacy Test
- Arts and Humanities: 9 credit hours
- The Natural World: 10 credit hours
- Social and Cultural Processes: 7 credit hours
- Individuals in the Human Community: 6 credit hours

For a complete listing of courses and requirements, visit www.jmu.edu/gened.

Student Identification Number

Once enrolled at the university, the student identification number assigned to each student will serve as the primary identifier for the student record and for transacting business and receiving services. When contacting the university with specific questions regarding your student, have your student’s number available, as this is needed to access his or her information.
Graduation Requirements

To receive a degree from JMU, a student must:

- Meet the General Education requirements.
- Have a minimum of 120 earned credit hours accepted by JMU.
- Have a cumulative grade point average of 2.0 and in the major and minor subjects at JMU.
- Meet the major and degree requirements of one of the curricula leading to the degree for which they are candidates.
- Have been enrolled at JMU a minimum of two regular semesters and have earned a minimum of 25% of credit hours at JMU (30 credits for degree programs of 120 credits).
- Have earned at least 50% of credit hours accepted by JMU from accredited senior (four-year) institutions of higher education, including JMU (60 credits for degree programs of 120 credits).

A student expecting to graduate at the end of any semester must apply to graduate via MyMadison. Responsibility for meeting commencement requirements rests with the student.

A student who has applied to graduate may participate in commencement exercises only if the student has fulfilled or is reasonably expected to fulfill all applicable commencement requirements prior to the date of the commencement exercises. A student who is reasonably expected to fulfill all applicable commencement requirements no later than the end of summer session may participate in the spring commencement exercises immediately preceding the summer term.

For more information on commencement, visit www.jmu.edu/commencement/.

Commencement with Latin Honors

Before becoming eligible for commencement with Latin honors, a student must successfully complete the following:

- Enrollment at JMU for a minimum of four regular semesters.
- Completion of a minimum of 60 credit hours at JMU.

A minimum cumulative grade point average of 3.50 on all course work completed at James Madison University, including any work completed at JMU as a dual enrollment student prior to undergraduate matriculation and/or any work attempted and earned beyond four semesters or 60 credit hours.

All grades received in all courses attempted will be used to calculate the grade point average in consideration for commencement with Latin honors.

Cumulative Averages Required for Commencement with Latin Honors

<table>
<thead>
<tr>
<th>Honors</th>
<th>Average</th>
</tr>
</thead>
<tbody>
<tr>
<td>Cum laude</td>
<td>3.50-3.699</td>
</tr>
<tr>
<td>Magna cum laude</td>
<td>3.70-3.899</td>
</tr>
<tr>
<td>Summa cum laude</td>
<td>3.9 and above</td>
</tr>
</tbody>
</table>

Honors College Graduates

Students graduating from the Honors College have completed a project that demonstrates considerable knowledge in their field of study, discipline, or an exemplary grasp of an area of creative expression. For Honors Scholar students, this project is the culmination of their Honors experience which results in an Honors Interdisciplinary Studies minor.

Commencement Awards

The title of Valedictorian is an honor bestowed by the Faculty Senate on behalf of the JMU faculty. Criteria were established by the Faculty Senate. It is given to the May graduate with the highest grade point average who has also earned at least 100 credit hours at James Madison University as of the fall semester prior to the student’s May commencement.

The student must have completed an average of at least 14 credit hours per fall and spring semester during his or her career at JMU. The grade point average will be calculated using grades recorded on the official transcript through the fall semester of the student’s last year of undergraduate enrollment.

The Academic Excellence Award is an honor bestowed by the JMU Faculty Senate on behalf of the JMU faculty. Criteria were established by the Faculty Senate. It is for the student graduating in August or December who holds a grade point average that equals or exceeds that of the valedictorian and who has earned at least 100 credit hours at James Madison University.

The student must have completed an average of at least 14 credit hours per fall and spring semester during his or her career at JMU. The grade point average will be calculated using grades recorded on the official transcript through the spring semester of the student’s last year of undergraduate enrollment. When more than one student qualifies for the Valedictorian or Academic Excellence Awards, each qualified student will be recognized.

OFFICE OF UNIVERSITY EVENTS

JMAC #2, Ste. 4
MSC 1602
(540) 568-7787
Fax: (540) 568-3102
www.jmu.edu/commencement
The Center for Global Engagement

The time is now, as the world is waiting
James Madison University’s Center for Global Engagement offers a wide array of year-long, semester-long and short-term programs all around the world – and also brings together international students, who enrich student life on the JMU campus.

We hope your students will take advantage of the extraordinary study abroad offerings that participants typically describe as some of the most profound periods of their college career, or get worldly experience without ever leaving Harrisonburg. Our change from the Office of International Programs to the Center for Global Engagement has signaled our support for new programs and courses, deeper engagement with the community and cross-cultural education and training – with mutually beneficial results for both domestic and international students. Note as well the Community Service-Learning and Multicultural Student Services entries.

The benefits of study abroad programs are as endless as the variety JMU offers
By challenging themselves, students will increase their self-confidence and see themselves in a whole new way. They will gain insight, appreciation and new perspectives regarding other cultures and their own.

Advantages of Studying Abroad
- Students who have had an international experience are better problem solvers; more flexible, creative, and complex thinkers; more successful professionally; more likely to create new businesses and products; and more likely to be promoted.
- Study abroad enhances leadership, adaptability, flexibility, time management skills, open-mindedness, and the ability to deal with ambiguity.
- Students who study abroad average a higher GPA and a higher graduation rate and are 90% likelier to get into their first- or second-choice graduate or professional school.
- Graduates who have studied abroad earn 25% higher starting salaries (averaging an additional $7,000 annually) and are more likely to find a job quickly (97% find jobs within 12 months of graduation), especially as employers report that study abroad would be valuable in an individual’s career later on with their organization.

They will build new friendships and increase their ability to interact effectively with people of other nationalities. In addition, foreign language proficiency is one of the most highly sought skills in today’s global workforce. In our increasingly interconnected society, international education strengthens their resume and adds merit to their degree. The study abroad experience will quite literally broaden their horizons, enrich their life and swing the door wide open to future opportunities.

With undergraduate semester programs in Antwerp, Florence, London, Salamanca and Scotland; short-term programs in more than 50 countries; exchange relationships with 19 universities abroad; internship opportunities in Australia, Germany, Ghana, Ireland, London, Los Angeles, New Zealand, Spain, Tanzania and Vietnam; and master’s degree programs in Florence, Malta and Salamanca, JMU truly has something for every student seeking an international opportunity. Forty years after study abroad began at JMU, we have sent more than 25,000 students abroad. In continuing to plan these life-altering experiences, we look forward to making your students part of this proud and exciting story. They may never have another chance to immerse themselves in a different society, wander beyond their corner of the earth, roam across borders and oceans and embrace cultures different from their own. We hope you will encourage them to experience the adventure of a lifetime. For complete information on all our programs – both local and global – please visit our website at www.jmu.edu/global

Parents share their views
“As parents, we want to commend JMU for the planning, supervision, and organization of this program. The Semester in Antwerp was structured to provide not only a wonderful European experience but also a truly educational one. The students were well prepared for the semester abroad and supported and supervised while there. Our son is fortunate to have been part of the Antwerp program. It was an experience that will change his future.”

“Wow!!! The semester in Italy was, in our son’s words, amazing! This time of study, exploring, adventure, travel, and organization was top notch! Thank you for all the time you spent planning and organizing. It will be a time he will never forget! Priceless.”
Preparing for a bigger world

Your student’s world is going to become bigger as a result of his or her college experiences. Classroom lessons, diverse cultural influences, personal growth experiences and engaging discussions, all lead your student to a greater understanding, acceptance and appreciation for his or her new world. As your student prepares for a bigger world, it doesn’t mean that you will be left behind. Sure, students need to experience freedom, independence and self-sufficiency, but they’ll always need you.

Even as a college parent, your student will continue to turn to you for support and guidance. You can help point your student in the right direction by understanding the student experience and knowing about resources available at JMU. This section of the handbook contains information on JMU’s support services and how students can access them. Review the information, and encourage your student to identify and obtain support and assistance from the appropriate resources. Remember, you are providing guidance for your student, but it is up to your student to seek assistance.

With the many resources and services available at JMU, the college transition into, through and out of the university, can be a wonderful eye-opening experience for all.

Madison Cares

Madison Cares is a centralized program for departments, students, parents, and community members to refer or consult about students of concern. We will operate as an extended arm to students experiencing varying levels of social, emotional, academic, or mental-health stressors.

Students, university personnel, community members, or family members can submit a Care Referral online about a student they are concerned about through the Madison Cares program. We will respond and address any concerns by providing care outreach, university resources, and direct support. We want our campus partners and students to understand the potential at-risk indicators, to refer students of concern to Madison Cares, and to respond to the call of reaching out and caring for our students in need! For more information, visit jmu.edu/madisoncares.

Parent Relations

With the many resources at JMU, it is sometimes confusing to know who to contact. The Office of Parent Relations is ready to answer your call or email at (540) 568-3190 and parent@jmu.edu. We have also compiled a list of helpful resources just for you at www.jmu.edu/parents to help answer any questions you may have.
Review the Notify Advisor tutorial or look up the advisor’s contact information in the campus directory.

3. Be well prepared prior to meeting with their academic advisor. Assemble the appropriate documents and either take hard copies or be prepared to access electronic copies during the advising appointment. These documents may include: general education program study planner, a copy of the student’s transcript or degree progress report, a checklist of required major courses, pre-requisite or recommended coursework for a pre-professional or licensure program. Prepare a list of questions about courses to take the next semester and fulfilling graduation requirements.

4. Seek assistance with questions about enrolling in classes well before the registration appointment time. Don’t wait until the last minute!

5. Develop and maintain a relationship with your advisor(s). Share career goals and any special needs with the advisor. Advisors are important contacts for recommendations for study abroad programs, internships, graduate schools, and employment.

6. Consult the assigned academic advisor throughout the academic career since the major advisor will be signing graduation application forms.

Academic Advisors

■ Undeclared Academic Advisors are specifically trained to assist undeclared first-year students in their exploration until they feel confident in their major selection. Students have until the first semester of their sophomore year to declare a major.

■ Our Academic Advisors are able to provide assistance to their assigned advisees with enrollment, course adjustment, academic planning, choosing a major, and connecting to campus resources

■ Academic Advisors in University Advising also help students across the university with their major/minor exploration as they consider changing their major. Need help? Make an appointment at tinyurl.com/uajmu.

Advising

Academic advising is an experience shared between the academic advisor and the student. It is important that students go to their academic advisor for assistance, however, the final responsibility for making choices belongs to the student alone. Each assigned academic advisor serves as a resource for students in providing information and assistance with the following tasks:

1. Helps with academic planning and decision-making
2. Explains requirements for General Education, major and degree program
3. Makes sure that students understand how their academic decisions affect their progress towards meeting graduation requirements
4. Refers students to other campus resources as needed
5. Guides students’ academic choices with regard to their long-term academic and career goals

While each assigned academic advisor can be a very helpful resource and can assist students with their academic decision-making, students are responsible for the following tasks:

1. Review the undergraduate catalog and understand the academic requirements for:
   - General Education
   - Major(s)
   - Minor(s)
   - Pre-professional Program(s)
   - Degree
2. Know who their academic advisor is including their office location and contact information.

Madison Advising Peers

Madison Advising Peers are JMU students who care about their peers and are committed to helping them achieve their college goals. MAP students work in conjunction with faculty advisors by providing supplemental academic advising information to undergraduate students who may have general advising questions. Popular topics include help declaring a major, course scheduling prior to registration, course planning towards graduation, and more! The MAPs are ready to help. For more information visit www.jmu.edu/advising.
JMU Bookstore

The JMU Bookstore offers several choices for textbooks, including new, used, digital, and rentals. You can browse our shelves to find what you need, or order online by signing in to MyMadison, select the Student tab, click on Student Center, and choose Buy My Books from the drop down menu in the column under Academics. You can also browse JMU Bookstore Course Materials online. Once you’ve placed your order, allow one full day for processing and then pick your order up in the store.

JMU Clothing and Gifts: Show your JMU pride all year long with an authentic assortment of collegiate apparel - including JMU shirts, sweatshirts, gifts, hats and more. Find JMU gift ideas, with options ranging from drinkware to gift cards. Stop by the JMU campus store or shop online at jmu.edu/bookstore.

Madison CyberZone: The Madison CyberZone offers a complete selection of computer hardware and software to complement academic, professional and personal needs. We have a dedicated staff ready to answer your questions. Call Madison CyberZone at (540) 568-3989 or email madisoncyberzone@jmu.edu.

JACard Services

The JACard (JMU Access Card) is a student’s official JMU identification card and provides access to most on campus services. The JACard must be protected just as you would your credit cards or drivers license.

Mobile ID: Mobile ID for your student’s smartphone has arrived at JMU! Check out the information on our web site www.jmu.edu/cardctr and click on “Mobile ID.”

FLEX Accounts: This account is a prepaid debit account. It operates like a checking account without having to write checks or pay any fees. An account is already open for each student and it is activated by making a deposit of any amount. Add money to a FLEX account in person, mail a check to Card Services or if using a credit card, please go online at www.jmu.edu/cardctr or call (540) 568-6446. FLEX accounts can be used at dozens of on-campus locations, as well as over 50 locations off campus. Please visit www.jmu.edu/cardctr for more details on all of our services.

Giving through JMU

You have given James Madison University your most precious gift: your student. Their talents, hopes and dreams are realized through the success of JMU’s mission to prepare educated and enlightened citizens who lead productive and meaningful lives. People like you: parents, alumni, community and corporate partners who are committed to investing their talents and resources in support of our students understand that the Madison Experience provides opportunities for your student to push the boundaries of traditional learning. JMU students aren’t able to do that without the generosity of donors who make charitable gifts to support scholarships, research, and essential features of the student experience. Establishing a legacy of philanthropy in your family can begin with a simple gift to the Parents Fund. From there, the possibilities for current and future JMU students are limitless.

Answering the Call – Madison Connection: The Madison Connection team is a group of trained student leaders who call JMU parents, alumni, and friends to keep in touch by sharing about the Madison Experience, providing campus updates, and asking for annual contributions to JMU. Team members enjoy connecting with their fellow classmates’ families, whose gifts truly make a difference at Madison. When the Madison Connection callers contact you this fall, please take a moment to answer the call and consider an annual gift to the university.

Creating a Legacy of Philanthropy: The JMU mission is inspired by our forward-looking perspective on what success after graduation ought to look like. Purposeful citizens who live productive and meaningful lives will forever be our best hope for a bright future. Your gift – no matter the size – will inspire hope in students and faculty who benefit from your generosity. Begin inspiring someone today:

- Make your annual gift to the Parents Fund in honor of your student
- Explore if your employer sponsors gift matching
- Become Forever Loyal with two consecutive years of giving
- Consider increasing the amount of your gift each year your student is enrolled at JMU
- Plan as a family to get involved in JMU’s Giving Day, our 24-hour online fundraising event to support key priorities across campus
- Make a gift inspired by your student’s JMU passions – perhaps an organization or program they’re involved in

For more information, please visit jmu.edu/give.

Banking at JMU

CommonWealth One Federal Credit Union (COFCU) is conveniently located on campus in Madison Union. Free bank-to-bank transfers are available so you may transfer money to your student quickly, even though you may be miles away. With an interest in seeing your student achieve financial well-being, the on-campus branch offers free financial counseling, as well as free webinars and seminars throughout the year on matters of finance. If you would like more information, visit www.cofcu.org/jmu.

Contacts

COMMONWEALTH ONE FEDERAL CREDIT UNION

The Union
(540) 438-0977
www.cofcu.org

JMU BOOKSTORE

MSC 1016
(540) 568-6121
jmubcs@jmu.edu
www.jmu.edu/bookstore

CARD SERVICES

Student Success Center, 2nd floor, MSC 3532
Harrisonburg, VA 22807
(540) 568-6446
www.jmu.edu/cardctr

GIVING TO JMU

(855) 568-4483
giving@jmu.edu
www.jmu.edu/give
University Career Center

The University Career Center’s mission is to prepare and empower all students in every aspect of their career development.

Career Exploration
- **UNST 102 Career and Life Planning:** An elective 1-credit hour course which helps students investigate career options
- **Career Guide to JMU Majors:** An online resource that provides detailed information about majors and potential career options
- **Decision-Making Assistance:** Students can meet individually with career advisors to explore potential careers that match their strengths and interests

Find a Job or Internship
- **Resume Writing:** The office provides resume workshops and a variety of resume review opportunities
- **Interview Practice:** The office offers practice interviews in person or through an online platform
- **Employer Interviews:** Employers visit campus and connect using virtual platforms like Handshake and Zoom to conduct interviews with JMU students for jobs and internships
- **Handshake:** Students can upload their resumes and apply for jobs and internships using this online resource

- **Vault:** This is a great online resource for information about various industries, job prospects, specific professions and companies, and top internship programs in each field
- **Career Fairs:** The Campus-Wide Career Fair and other career events bring employers to campus each semester to provide information to students about job and internship opportunities. Several colleges and majors also partner with the Career Center to offer specialized career fairs for certain industries, including education, health care, hospitality, sport and recreation management, integrated science and engineering, and business.

Prepare for Graduate School
- **Graduate School Resources:** Available online; topics include financing graduate school, choosing a graduate school, applying to graduate school, etc.
- **Graduate & Professional School Fair:** Each fall, students can meet with representatives from graduate programs all over the country at the Graduate & Professional School Fair at JMU.

Online Resources
- **University Career Center website:** Provides a wealth of information on choosing a career, finding a job or internship, and preparing for graduate school. Learn more at www.jmu.edu/career.

Contacts

**UNIVERSITY CAREER CENTER**
Student Success Center, 3210, MSC 1016
(540) 568-6555
www.jmu.edu/career
Counseling Center
The Counseling Center provides free, confidential personal counseling services to all JMU students. Initial visits do not require an appointment as the Counseling Center offers walk-in hours for initial assessments Monday-Friday 10am-3pm.

For mental health emergencies (e.g., suicidal or homicidal thoughts or actions, sexual assault or other significant traumas) crisis services are available by calling or coming into the Counseling Center during business hours to speak with a clinician. After regular business hours or on weekends, call the Counseling Center and select “Option 1” to connect to the after-hours crisis line.

Counseling services typically provided at the Counseling Center involve issues such as relationship problems, self-esteem, depression, anxiety/stress, eating and body image concerns, and difficulty adjusting to college life. Treatment options provided by the Counseling Center include:

Group Counseling
Group counseling is a great way to address a variety of issues within a clinician facilitated small group of participants who meet weekly to discuss their concerns. Groups typically focus on a specific experience, identity, or symptoms (e.g., Self-Compassion, Eating Concerns, Women’s Process, True Selves, Grief, Q2Q).

Individual Counseling
Individual counseling provides students with the opportunity to freely explore any personal problems or concerns which have a negative impact on the quality of their life. Due to the high demand for clinical services, individual counseling services at the Counseling center are typically brief, student generally meet with their clinician for approximately 3-5 sessions, depending upon treatment needs and availability. Students who request or require longer term treatment are provided with a referral to a clinician or other services in the local community.

Case Management Services
The Case Managers provide services to students seeking care from the Counseling Center who are assessed as needing additional support due to symptom presentation, lack of resources/means, and elevated risk to themselves or others.

Psychiatric Services
The Counseling Center Psychiatric staff are trained medical professionals who specialize in prescribing medications that may be helpful to students dealing with mental health concerns. Psychiatric services are only available to students who are currently engaged in ongoing treatment at the Counseling Center. Once students are stabilized on medication, they will be transferred to a community provider in Harrisonburg or back home. Students who are interested in only medication, need a refill, or medication management will be referred to a provider in the community.

Consultation
The Counseling Center staff provide consultation, in person or over the phone, to students, faculty, staff, and others who are concerned about the distressed, unusual, problematic, or potentially harmful behavior of others.

Outreach Services
Educational programming on a wide variety of mental health topics may be requested through the Counseling Center website.

Workshops
The Counseling Center offers a variety of free workshops on topics such as assertiveness, self-care, and sleep hygiene to JMU students throughout the semester.

Multicultural Peer Mentor Program
This program is designed to help first year and transfer multicultural and international students make a successful transfer from high school to James Madison University.

Self-Care Spaces
The Counseling Center offers two unique spaces for self-care, these are available to all JMU students; you do not need to be a client of the Counseling Center to use these spaces. The Oasis is a great relaxation and stress management resource. The Studio is a great space to engage in expressive arts.

Confidentiality
Counseling records are kept separate from academic, disciplinary, and medical records to ensure your privacy and confidentiality. Counseling records are maintained in an electronic database that is stored in a secured, password protected environment and accessible only to Counseling Center staff. Further, all Counseling Center staff and computer support technicians sign a binding confidentiality agreement that prohibits the unauthorized release of client information.

Sexual Trauma Empowerment Program (STEP)
The Counseling Center is the primary on-campus mental health resource for survivors of sexual trauma. The Counseling Center’s Sexual Trauma Empowerment Program (STEP) provides a variety of clinical, educational, consultation, and referral services for survivors.

Specialized Treatment Programs
These structured workshops meet for 50 minutes weekly, for a total of 5 sessions, and include numerous evidence-based strategies and interventions.

- **Tackling Anxiety**: This treatment program provides effective ways to reduce anxiety, worry, nervousness, and panic symptoms.
- **ReSet: Perfectionism**: This treatment program helps reduce the pressure to meet expectations.

Contacts
**COUNSELING CENTER**
Student Success Center
MSC 0801
3rd Floor, Suite 3100
(540) 568-6552
www.jmu.edu/counselingctr

www.jmu.edu/counselingctr
Care Packages from Home
A box from home is a great surprise. Want to send your son or daughter a care package, but don’t know what to send? Use the list below to help you get some ideas you may not have thought of before. As a nice touch, make sure you include a personal note or short letter.

Address packages to residence halls in the following manner:
Student Name
800 S Main St
JMU Box ####
Harrisonburg, VA 22807

Disability Services
The Office of Disability Services (ODS) assists the University in creating an accessible community where students with disabilities have an equal opportunity to fully participate in their educational experience at JMU.

ODS offers a wide range of assistance to students with disabilities including but not limited to those with physical or sensory challenges, learning and attention disabilities, and significant psychological disabilities, and those with chronic medical impairments. Key programs include:
- Support for Accommodations
- Accessible Media and Assistive Technology
- Exam Proctoring for Accommodations
- Housing Accommodations Process
- Liaison for Paratransit requests
- Coordination of ASL Interpreter services
- Peer Access Advocates
- Disability Awareness Week in Spring Semester

University decisions about accommodations are made on a case-by-case basis. Accommodations must be reasonable as related to the student’s disability and in the context of the collegiate activities.

Learning Strategies Instruction
Learning Strategies Instruction (LSI) enhances the educational outcomes of students through training in various learning strategies which are based on personal strengths and weaknesses, specific course demands and modified according to academic progress or changing needs. LSI services are open to all JMU students who are interested in receiving dynamic, personalized academic coaching.

Screening and Referral Services
Screening and Referral Services are available for any student who is experiencing significant challenges or who is in need of support in determining whether or not assessment for disability is needed. The screening may result in referral for other relevant support such as counseling or Learning Strategies Instruction.

Tips for Transition
Equip your student in preparing for the transition to using disability services at the college level. Students have new responsibilities for requesting their accommodations and for interactive discussions with Disability Services and faculty. Ensure that your student is prepared for these conversations. You can help by providing your student with copies of essential documentation that is current including reports of evaluations and information from current treating clinicians. Copies of IEP/504 plans will also be helpful in documenting the history of supports that have been effective in other schools. Students should be able to discuss key points with ODS staff including:
- The diagnosis
- The current functional limitations
- The related need for accommodations
- The accommodations that have been helpful in the past

If you sense that your student needs additional support for disability concerns, remind them of the need to contact ODS with questions.
Financial Aid and Scholarships

Assisting students with financing their higher education

Scholarships, Grants and Loans
The Office of Financial Aid and Scholarships helps qualified students secure a financial aid package designed to meet their financial needs. An award package may consist of grants, scholarships, loans and work-study.

Application Procedures and Deadlines
All financial aid applicants must undergo a standardized federal “needs analysis” by completing the Free Application for Federal Student Aid (FAFSA). To receive priority consideration, it is essential that applicants ensure their FAFSA has reached the federal government by the JMU FAFSA Priority Filing Date. You can find this date on our webpage at www.jmu.edu/financialaid. Failure to apply by the priority filing date may cause delays in receiving aid, and can result in less attractive aid packages. A student must complete a FAFSA before financial aid eligibility can be determined.

When a student files the FAFSA, the federal processor calculates their Expected Family Contribution (EFC). The EFC is an estimate of the family’s ability to contribute to the student’s overall educational expenses for one year. JMU calculates the student’s financial “need” by subtracting the EFC from the Cost of Attendance. Due to limited funding, state and federal grants are generally awarded to students who have the highest financial need, and in many cases to those who met the priority FAFSA filing date.

Financial aid recipients must complete the FAFSA each school year. Amounts and types of assistance may vary from year to year. If funds are available, the Office of Financial Aid and Scholarships continues to assist students who meet the following conditions:

■ Complete the FAFSA, with priority given to those who apply by the JMU FAFSA Priority Filing Date.

■ Meet the general eligibility requirements for aid as defined by the FAFSA.

■ Maintain Satisfactory Academic Progress.

Students offered financial assistance by JMU will receive notification regarding their financial aid eligibility. For returning students, the financial aid office will send a notice to the JMU email account, which directs them to MyMadison, where they may view and interact with their financial aid package. New first year students and new transfers will also receive an email award notice that describes the source(s) and amount(s) of assistance. All students receiving financial assistance can view and interact with their aid package through MyMadison. The aid notice has important information, so the recipient should follow all instructions to ensure the completion of required forms. Students can find consumer information regarding the financial aid process, including pertinent rules and regulations, through the financial aid section of their MyMadison account. If any of the information included in the financial aid package or award notification is incorrect, the student should immediately notify the Office of Financial Aid and Scholarships.

Federal and state regulations also require the Office of Financial Aid and Scholarships to consider any outside sources of assistance when awarding financial aid. These outside sources can be JMU scholarships, private scholarships, veteran’s benefits, tuition waivers, etc. The student’s financial aid package may fluctuate throughout the year based on changes in FAFSA information, JMU status or the receipt of additional aid. Financial aid notices are usually sent to returning students in early summer. New students may receive aid notices in the spring prior to enrollment.

Scholarships
Many scholarships for students are established through the JMU Foundation and individual university departments. Scholarships are awarded either through the Office of Financial Aid and Scholarships or by the appropriate college or division according to established criteria. Awards are based upon merit and/or need. To be considered for need-based scholarships, students must complete the FAFSA. For information on specific scholarships, visit www.jmu.edu/scholarships.

For JMU terms and conditions for financial aid, visit our website at www.jmu.edu/financialaid.

Talk about finances,
especially credit cards. Clearly
let your student know what
you will and what you will
not contribute to college
expenses. Based on this,
help them develop a monthly
budget to determine how they
will make ends meet.

Money Management
College offers freedoms
many students have never
experienced before. With
that, comes many
opportunities for spending
money; money students
may not have to spend.
Unfortunately, far too many
students begin their college
career without any basic
skills in budgeting, balancing
a check-book, or truly being
able to define a “need”
versus a “want.” As a result,
students can easily get into
financial trouble. Therefore,
parents should consider
helping students develop
good budgeting before school
begins.

The Office of Financial
Aid and Scholarships offers
financial literacy information
and tools on our website. See
the “Financial Literacy” link
on our site at www.jmu.edu/
financialaid. Encourage your
student to take advantage
of this information, as
students with good money
management behaviors create
successful adults who are
financially independent.

The Office of Financial
Aid and Scholarships is on
Facebook! For information
regarding important updates
and deadlines, please “Like”
the JMU Financial Aid page.

Contacts
OFFICE OF
FINANCIAL AID AND
SCHOLARSHIPS
Student Success Center
MSC 3519
(540) 568-7820
fin_aid@jmu.edu
www.jmu.edu/financialaid
University Business Office and Madison Money Manager

The Student Account 101
Student financial accounts are the legal responsibility and property of the student. Your child controls who has access to his or her financial account and is personally liable if the account is not paid. The Family Educational Rights and Privacy Act of 1974 (FERPA) assures the privacy of student records and therefore, because the account is listed in the student’s name, he or she is legally responsible for the account. Don’t worry — we have 3 quick tips to help both you and your child through this process.

Tip#1
Get to know Madison Money Manager (M3)
JMU student accounts operate through an electronic system called *M3.* Student account statements are not mailed. They are presented electronically each semester. Students access their statements through their MyMadison account and it is their responsibility to monitor the account for outstanding balances and due dates. Don’t worry, JMU will send them an email when the statement is ready to view and place a reminder “hold” on their account if there is a past due balance.

Tip#2
Become an Authorized User
Your child can set you up in the M3 system as an “Authorized User” so that you have access to their student financial account through the University Business Office web site. As an Authorized User, you will also receive an email notification each time a new statement is processed and will have 24/7 access to your child’s student account activity. The JMU statement includes itemized charges and payments, the balance due and the due date. If applicable, it will also include any anticipated financial aid, installment payment plan budget and Virginia 529 Plan information. There is a PDF format of the statement, which can be easily printed for your records. Remember that only the student can set up an Authorized User in M3. JMU will walk your child through the set up process by phone, email or in person if you send them to the University Business Office.

Tip#3
What to expect if you are not an Authorized User in M3
If you call the University Business Office to discuss your child’s financial account and you are not listed as an Authorized User in M3, you will be asked for the JMU ID# or social security number of the student. No information can be given to you without one of these numbers and you may be asked to verify additional information such as birth date or home address. With one of those two identifying numbers, we will be able to give you basic information on the account, however, we will not be able to discuss anything considered confidential, including the 1098T tax form. Make sure your child sets you up in M3 as an Authorized User (AU) so that you receive timely financial information. For additional information, go to the University Business Office web site — www.jmu.edu/ubo.
Center for Multicultural Student Services

The Center for Multicultural Student Services (CMSS) provides students, faculty and staff of the university with opportunities to engage in educational and celebratory programs and services that support an inclusive campus community in which members value diversity within themselves and others. CMSS is home to 44 multicultural student organizations along with its D.E.E.P. Impact Program. These organizations are diverse in their membership as well as their focus, with interests ranging in the areas of ethnic identity, religious affiliation, multicultural Greek life, and academics.

As a department CMSS fosters student growth and development and supports these organizations in their efforts to educate the campus community about their interest areas through programs, workshops and events. Student organization members and their executive boards engage in leadership development opportunities, ensuring that they develop marketable skills that will benefit them currently as well as beyond in their future careers.

D.E.E.P. Impact (Diversity Education Empowerment Program) is a peer-educator program, offered during the academic year and is designed to influence meaningful change throughout the James Madison University campus community. D.E.E.P. Impact focuses on promoting inclusion, advocacy and respect in order to equip students with the cultural capacity to change and shape the world. D.E.E.P. Impact achieves these goals by providing bi-weekly Dialogues where students discuss aspects of diversity and identity across difference; a Cultural Series that features prominent keynote speakers/performers that have made significant contributions to diversity awareness and education; and through its Outreach initiatives student Diversity Educators are able to develop workshops/activities requested by JMU faculty, staff or students. For more information, visit the CMSS website at www.jmu.edu/CMSS.

Sexual Orientation, Gender Identity & Expression Programming

SOGIE (Sexual Orientation, Gender Identity & Expression) Programming works toward promoting James Madison University’s commitment to diversity through education, support, advocacy and the fostering of equity for all students, inclusive of all sexual orientations, gender identities and expressions. SOGIE events, programs, and engagement opportunities focus on supporting LGBTQ+ students at JMU and educating the campus community on LGBTQ+ inclusion. There are a variety of ways for students to connect with SOGIE, whether they are a member of the LGBTQ+ community or an ally.

SOGIE hosts a variety of events throughout the semester to create opportunities for students to connect and build community with LGBTQ+ students, explore their LGBTQ+ identity, and learn more about and celebrate the LGBTQ+ community. Some of these events include monthly Queers & Coffee conversations, semesterly clothing swaps, annual Coming Out Monologues, Transgender Day of Remembrance, Transgender Day of Visibility, and Lavender Graduation events.

We also support students in their community and personal leadership development by providing two involvement opportunities. Students can work with SOGIE as a volunteer or peer educator. Our volunteers help with SOGIE’s social events and awareness tabling while our peer educators facilitate our educational opportunities. Both groups come together to meet regularly for continued leadership training and community development.

SOGIE educational engagements include tabling for awareness days, workshops on LGBTQ+ inclusion, in-class peer education facilitated lectures, and our own podcast! SOGIE and CMSS’s D.E.E.P. Impact peer educators host a biweekly podcast called “Let’s Get DEEP” that is available on Spotify and Apple Podcasts.

SOGIE also runs the Lavender Lounge, which is the JMU LGBTQ+ center – a safe space to hang out and connect with other students. The Lavender Lounge is in SSC, and includes a resource library and self-expression clothing closet – both free resources that any student can access.

If you are an LGBTQ+ student looking for support navigating campus, such as, a transgender at JMU resource guide, contact SOGIE at sogie@jmu.edu or check out our website for online resources and information.
Student Healthcare
Students often have many questions about how to manage their health. A nurse is available by phone during business hours to talk with students, recommend care and answer questions. A nurse is also available for students who need further assistance understanding or managing their care and for parent inquiries, concerns or questions. For more information go to www.jmu.edu/healthcenter.

University Health Center (UHC)
The University Health Center provides care and education that helps students be well, stay well and do well. Care is provided using the latest evidence-based practices.

Medical Services
Board-certified providers, including physicians, nurse practitioners, and physician assistants, provide medical services exclusively for JMU students at the University Health Center. A registered dietitian and a pharmacist are also on staff. Medical services include general appointment clinic, urgent care, women’s health, allergy injections, immunizations, international travel consultations, lab services, nutrition services, safer sex centers, emergency contraception, limited pharmacy dispensing and more.

Visits to the Health Center are covered through the student’s tuition. Some services provided by UHC require a separate charge, such as lab work. Students are responsible for payment at the time of service. The Health Center does not bill insurance as a form of payment for services that may have an associated charge other than COVID-19 testing.

The Health Center has contracted with Sentara RMH to provide sports medicine and X-ray services within the Health Center and they do accept several types of insurance. The Sentara RMH Business Office may answer questions related to insurance in regards to their services.

General medical services are available by appointment. Urgent care services are available for specific urgent medical conditions by walk-in during normal business hours. We encourage students to take responsibility for their own health; therefore, students must schedule their own appointments.

All visits are confidential and we must receive consent from the student before discussing their care with a parent or guardian.

We do our best to meet student medical needs on campus, however, there are times when students may need to be seen by other health care providers. If the need arises, UHC staff can provide referrals to specialists within the community. Students who need urgent evaluation outside our scope of practice are transferred to Sentara RMH Medical Center, which is located less than three miles from campus. All fees for services obtained outside the Health Center are the responsibility of the student.

It is recommended that all students have health insurance in case they obtain care elsewhere. Students who are not covered under a parent or guardian’s plan may purchase health insurance through American Exchange. Complete information is available on our website at http://www.jmu.edu/healthcenter/medicalservices/insurance.shtml.

The art of self-care
An important part of the independence that comes with being a college student involves taking responsibility for one’s own health and wellness. Living, eating and studying in a college setting often mean being exposed to various illnesses. Self-care guides are on the health center website and in the UHC pharmacy.

Students should understand that it is their responsibility to access the many services that JMU offers when unexpected health and wellness challenges arise. While you should remain supportive and provide help as needed, empowering your students to learn effective self-care strategies is an important part of the personal development that accompanies college life.

Student Healthcare
Students often have many questions about how to manage their health. A nurse is available by phone during business hours to talk with students, recommend care and answer questions. A patient care coordinator is available for students who need further assistance understanding or managing their care and for parent inquiries, concerns or questions. For more information go to www.jmu.edu/healthcenter.

Immunization Form
All students must submit an Immunization Form and receive confirmation that it is complete and meets all requirements before beginning classes. Using the health center’s secure online portal, MyJMUChart, students will upload the completed and signed form (or other official record), enter health insurance information and complete a brief health history and TB screening.

This confirmation will be sent through a secure message, students should check their JMU email regularly for any follow up questions the Health Center may have. If the Immunization Form and TB screening are not completed and uploaded by July 8, and any follow up questions addressed prior to the first day of classes, students will be subject to an enrollment hold and a $50 fine.
University Recreation

The University Recreation (UREC) team is here to motivate and support students to live well-balanced and active lives throughout the college experience and beyond!

JMU is a very active campus where 92% of students visit UREC at least twice a month and 99% of students indicate that they are satisfied or very satisfied with UREC facilities. UREC is located centrally on campus and JMU’s outdoor recreation facility, University Park, is located adjacent to the JMU Arboretum. Students just need their JACard to enter these facilities as membership is included with student fees. UREC is a vast recreation center with gyms, courts, tracks, aquatic areas and fitness space. UREC also features specialized areas such as climbing and bouldering walls, a demonstration kitchen, a café, rooms for massage, meditation, personal training, fitness assessment, nutrition counseling, small group training, bike repair and athletic training.

By the time JMU students graduate, 95% report having participated in at least one UREC program or service, which range from adventure, aquatics, fitness, group exercise, informal recreation, intramural sports, nutrition, safety, sport clubs, wellness and youth programs. UREC offers a variety of health promotion, prevention, and outreach activities throughout the school year — such as workshops, coaching, trainings, films and other events that teach and empower JMU students to make healthy lifestyle choices.

We consider family members valuable resources. Help your student achieve balance in their life at JMU by encouraging them to adopt a reasonable schedule and make healthy choices that allow for a rich and full college experience. JMU’s philosophy is to provide facts, skills training and early intervention programs that empower students with accurate information and strategies to reduce harm.
Bicycle Services on Campus
Cycle Central is located in the UREC Adventure Center. Shenandoah Bicycle Company has partnered with UREC to offer the JMU community bicycle services right on campus! Services include tire pressure check/inflation, flat repair, brake adjustment, and fit services. Find more information at jmu.edu/urec.

Massage Therapy Services at UREC
UREC partners with Cedar Stone Spa to offer the JMU community a wide variety of massage therapy services at UREC! UREC’s two massage therapy rooms are located on the second floor of UREC in the Wellness Center. Massages are offered by licensed Massage Therapists employed by Cedar Stone Spa. Find more information at jmu.edu/urec.

Contacts
UNIVERSITY RECREATION
MSC 3901
(540) 568-8732
www.jmu.edu/recreation

How Families Can Improve Student Well-being
■ Initiate conversations about health and safety choices. It may not always seem like it, but your influence is a major factor in your student’s life and the decisions they make, even when they are away from home. What are your family expectations about studying? Alcohol use? Appropriate ways to relieve stress? Living a balanced life?
■ Encourage your student to take charge of their overall health, including seeking out resources for sleep, nutrition, exercise, sexual health, and dealing with stress.
■ Students who develop an on-campus support network of peers, faculty, and staff early on are more likely to adjust to the transition to college life in healthy and positive ways. Encourage your student to reach out, make connections, and get involved.
■ Get active together at UREC while you are visiting your student. During all operational hours, students can purchase up to two guest passes. Students can also host their immediate family members free of charge during family hours on the weekends from Friday at 6 pm to Sunday at 6 pm and university breaks. Family hours are the only time that guests can be under 16 years old. Don’t forget your photo ID for entry!
■ Be a role model. Show your student how they can celebrate and enjoy JMU events, particularly athletic events, either without the use of alcohol or with the responsible and legal use of alcohol.
Information Technology

Information technology is an essential element of academic life, enabling study, research and personal communication. As a means to achieving its education, research and service missions, the university provides and supports computing and electronic communication services for all its students. More information about our services is available at http://www.jmu.edu/computing.

Connecting to the network: MyResNet
MyResNet, JMU’s residence hall network, gets students connected to the internet so they can access their email, the web and other resources from their room. There is wireless access for up to eight devices per occupant. The installation of personal routers and hubs is prohibited in residence halls because of the high probability of interference and security issues. An Ethernet connection is also available for each student.

Information Technology Help Desk
The IT Help Desk is available to students to answer a wide range of computing questions concerning JMU’s recommended software applications, operating systems, network operations, central systems (e.g. email, MyMadison) and more.

Computer Security
A properly functioning computer will be important in your student’s day-to-day life at JMU. Numerous resources exist to help students learn to operate their computers and navigate the Internet safely.

MyMadison
MyMadison allows students to register for classes, coordinate their schedules, check financial aid and account information, view their grades, request transcripts, buy textbooks, pay tuition bills and more.

Emergency Notification
JMU uses multiple methods of communication to inform the campus community in the event of an emergency or when the university is affected by inclement weather. Students can sign up through MyMadison. See additional information under Safety.

General Computing Labs
Windows and Mac computers are available in student computer labs throughout campus; two labs are open 24 hours a day, seven days a week. Three assistive technology labs are also available. All labs offer a wide variety of up-to-date software and laser printing (debited from student’s FLEX account) to provide students with technology resources needed for preparing assignments, conducting research and other academic needs.

Warranty Repair Service
Dell and Apple hardware warranty repair service is available to all students and is handled through the Madison CyberZone at the JMU Bookstore. The Madison CyberZone is an Apple Authorized Service Provider and Dell computer warranty repair center, providing both in-warranty and out-of-warranty repair.

How Parents Can Help Students Stay Safe Online
Almost anyone in the world can access information posted from a personal computer. We tend to assume that the Internet is an anonymous forum for communication, when this isn’t the reality. Many also assume that what we read on the Internet or through email is trustworthy, when this also may not be the case. Encourage your student to exercise discretion when expressing himself/herself on the Internet. It is not uncommon today for people, including potential employers, to do a web search to find out more about an individual. An offensive or inappropriate online journal entry, pictures or profile note will not be missed.

Online predators search for unsuspecting victims. One way they do this is by obtaining personal information from posted profiles and journals. Another way is by sending phishing emails to trick people into providing personal information. Just because a profile asks for a piece of personal info doesn’t mean it must be provided. Additionally, most online communities offer the option to make parts of a profile accessible only to friends, rather than the broader community, even though the default setting is usually “all public.”

Remind your student to be smart and safe with these simple precautions.

Contacts
INFORMATION TECHNOLOGY
Massanutten Hall
MSC 5733
(540) 568-7063
Email: it@jmu.edu
www.jmu.edu/computing

INFORMATION TECHNOLOGY HELP DESK
Student Success Center,
Fourth Floor, MSC 0602
(540) 568-3555
Email: helpdesk@jmu.edu
www.jmu.edu/computing
The Office of Student Accountability and Restorative Practices

What is OSARP?
The Office of Student Accountability and Restorative Practices is a department within the Division of Student Affairs that supports JMU’s mission by facilitating student development and restorative through a fair process that holds students accountable to community and university standards in order to support student and community success. OSARP evaluates allegations of student misconduct that violate the policies listed in the JMU Student Handbook, available at www.jmu.edu/handbook. Allegations of academic dishonesty are evaluated by the JMU Honor Council, not OSARP.

Parents/Guardians as Partners
The Family Educational Rights and Privacy Act (FERPA) prevents disclosure of adjudicated policy violations except when related to alcohol and drug violations. Parent and guardian involvement can be instrumental in helping a student learn from an incident; parents/guardians will be notified if a student is under the age of 21 at the conclusion of an Accountability Process and is found responsible for an alcohol or drug violation(s). The Office of Student Accountability and Restorative Practices must receive permission from the student to discuss any other cases or alleged policy violations with a parent/guardian.

Student Learning
The processes implemented by OSARP are educational in nature, not punitive. Our office believes that each student has an opportunity to learn and grow from the incident that brings them to OSARP. The sanctions used by the office are designed using student development theory to give students the skills and tools they need to make better decisions in the future.

Civic Responsibility
The University indicates its desire to graduate educated and enlightened citizens in its mission statement. By holding students accountable to the university’s expectations both on and off campus, JMU hopes to educate students about their responsibilities as citizens of both JMU and the larger community of Harrisonburg.

Restorative Practices
OSARP works to equip students with skills to prevent and address conflict in a way that leads to a safe living and study environment. Our Restorative Practices staff is available to help students address roommate disputes, interpersonal conflicts, organizational disagreements, or any other type of conflict through services like facilitated dialogues, restorative circle processes and conflict coaching. Students may also be sanctioned to these experiences as a result of the Accountability Process. These practices are based on the larger theory of Restorative Justice and emphasize the importance of bringing together all participants involved in a conflict to address the underlying issues and find ways to repair the harm. For more information, see www.jmu.edu/osarp/restorative.

Alcohol/Drug Sanctioning Strategies
OSARP implements four key strategies relating to alcohol and/or drug violations:

Off-Campus Adjudication
Civic responsibility includes being a good neighbor in one’s community. Alcohol, drug and/or felony violations that occur off campus in Harrisonburg or Rockingham County will be addressed by OSARP. Further, jurisdiction includes student behavior that is against the mission of the institution regardless of the location in which it occurred.

Parent/Guardian Notification
If a student is under the age of 21 at the conclusion of an Accountability Process and is found responsible for an alcohol or drug violation(s), parents/guardians will be notified.

Three Strikes and Suspension
If a student is found responsible for an alcohol or drug violation they will receive a strike. Strikes are cumulative over a student’s entire career at JMU. Upon receiving a third strike for a minor alcohol or drug violation, a student may be suspended for a minimum of one semester. OSARP must balance the needs of the individual and community when making decisions; there are times when the office must separate students from the JMU community. Repeated violations, major violations, or violations that pose health or safety concerns to the student or the community can result in a student being separated from JMU prior to their third strike. Major alcohol and drug violations include drug distribution, hospitalization due to alcohol or drug use, driving under the influence, keg registration violations, felony possession of drugs, and violating policies for multiple prohibited substances in one incident. Every case is heard on an individual basis and sanctions may vary based on the circumstances surrounding the case and a student’s history of policy violations.

Enlightened Citizen Amnesty Process
OSARP will grant amnesty from receiving a strike to eligible students who voluntarily report they are in need of medical attention or have medical attention requested for them by another due to the consumption of alcohol or drugs. OSARP will generally not pursue potential alcohol/drug policy violations for students who voluntarily report that someone else is in need of medical attention due to the consumption of alcohol or drugs.

For more detailed information on these strategies, please visit: www.jmu.edu/handbook.
Learning Centers
The Learning Centers offer free tutoring by trained faculty, graduate students, and undergraduate students. Our six programs offer discipline-specific, customized instruction to help JMU students take their learning to the next level.

Communication Center
Student Success Center, Room 1155
(540) 568-1759 • jmu.edu/commcenter
The Communication Center supports the communication needs of all JMU students, regardless of major. We can help with public speaking, group presentations, interview preparation, group conflict, MREST and SCOM test prep, and more.

Digital Communication Consulting (DigiComm)
Student Success Center, Room 1155
(540) 568-6203 • jmu.edu/digicomm
DigiComm tutors help students one-on-one to produce more sophisticated and professional online content. Our team of highly trained peer consultants can help any student working on a digital assignment, website, or professional portfolio.

English Language Learner Services (ELLS)
Student Success Center, Room 1155
(540) 568-2881 • jmu.edu/ELLS
ELLS supports multilingual students by providing individual and group consultations on such topics as reading, writing, listening, speaking, and American academic culture.

Peer-Assisted Study Sessions (PASS)
Student Success Center, Room 1119
(540) 568-2932 • jmu.edu/pass
PASS helps students successfully complete targeted, historically challenging courses. Peer educators facilitate weekly out-of-class study sessions that are designed to help students master course content and develop their organizational, study, and learning skills.

Science & Math Learning Center (SMLC)
Student Success Center, Room 1107
(540) 568-3379 • jmu.edu/smlc
The Science and Math Learning Center (SMLC) supports introductory science and mathematics courses by providing walk-in tutoring services. Consult our website for a current list of supported courses.

University Writing Center
Student Success Center, Room 1121
(540) 568-1759 • jmu.edu/uwc
The Writing Center offers writers help with all types of writing, including arguments, scholarly articles, fiction and personal narratives, business writing, formatting and citation, grammar and punctuation, and research strategies.

Libraries
At JMU, the libraries are here to support the academic and creative success of all students. We offer comfortable and safe places to learn, explore and collaborate in four locations — Carrier Library, the Educational Technology and Media Center, the Music Library and Rose Library. In the makerspaces in Carrier and Rose, students can tinker, craft and invent with a wide range of technologies including 3-D printers, virtual reality, sewing machines and more. The Libraries’ knowledgeable staff are eager to help students find what they need, whether at a service desk, in an online chat, in a workshop, or by appointment.

Carrier Library is located near the Quad and welcomes about 1 million visitors per year. Carrier offers three floors of study spaces for individuals and groups, JMU Special Collections for rare and valuable items, a makerspace, a café, and lots of charm. It also holds our collections related to the arts, humanities, and social sciences.

The Music Library primarily serves the School of Music, but its specialized resources are open to everyone.

Rose Library welcomes about half a million visitors per year, providing five floors of beautifully lit spaces for individual and collaborative study, a café, a makerspace, and a 24-hour study area with a secure entrance and a computer lab. Rose Library also holds our science, health science, and technology collections.

The Educational Technology Media Center provides educational technology resources to students in the College of Education and Professional Education Unit, but its library space in Memorial Hall is available for all members of the JMU community to learn, study, and collaborate.

Contacts
Learning Centers
Student Success Center
Room 1138
(540) 568-2932
jmu.edu/learning

JMU Libraries
(540) 568-6150
www.lib.jmu.edu
libraries@jmu.edu
Getting Your Mail

Each residential student is assigned a box at the JMU Post Office located in The Union. Students can access their box number and combination through MyMadison. Your housing address and mailing address are different. Personal mail, magazines, packages, etc., should be sent to your mailing address. There is no direct mail delivery service to the residence halls. The post office in The Union accepts packages on behalf of students. An email notice is then sent out to notify the student about their delivery. Courier service is available for a fee upon request for packages too large for student pickup.

If sending medicine and items needed for guaranteed delivery please use an overnight carrier and NOT the USPS. Next Day Delivery through carriers such as UPS and FedEx is guaranteed delivery to our site. Next day through the USPS because of delivery times may just be delivered to the local USPS office and require an additional day for us to take physical possession of it.

Don’t forget that the post office offers out going mail services as well.

Parking Services

All students, except resident freshmen, are permitted to have cars on campus. All vehicles on university-owned or leased property must be registered with Parking Services and must display a valid parking permit.

Parking Services will provide visitors with parking permits at no charge during normal business hours (Monday – Friday, 7 a.m. – 5 p.m.). Temporary parking permits are available for a small fee for students who do not purchase a permanent permit. For more information on parking permits and fees, refer to the JMU Parking Regulations at www.jmu.edu/parking.

Parking Citations

Parking regulations are enforced 24 hours a day, 365 days a year. Any vehicle parked on university-owned or leased property that fails to display a parking permit is subject to a parking citation. Inability to locate a vacant parking space in an assigned area does not constitute justification for parking illegally. In accordance with the Code of Virginia, accessible spaces are intended for use only by vehicles driven by or transporting individuals with accessibility needs, and only when displaying a current, valid accessible permit. Under no circumstances should a vehicle be parked, stopped or left standing in a fire lane for any length of time.

Students receive an electronic reminder via their campus email account 1-3 business days after the citation has been issued. If payment is not made on the tenth day, a service indicator is placed on the student’s official record. This service indicator will prevent a student from registering for courses, making course adjustments, obtaining transcripts or receiving a diploma. In most cases, service indicators are removed within one hour of satisfying the delinquent fines. Student citations delinquent for more than 30 days will be transferred to the University Business Office for collection. Delinquent citations are included in future student financial bills.

Citations may be appealed within 10 calendar days of the date the citation was issued by submitting the citation appeals form located on the Parking Services website. Student citations delinquent more than 10 days and citations transferred to the University Business Office may not be appealed.

Payment of parking fines may be made online at www.jmu.edu/parking, at the Parking Services office during regular business hours, or after hours by inserting payment in the citation payment drop box located in front of the Parking Services office.

James Madison University assumes no responsibility for any motor vehicle or its contents at any time.

Students should note that campus parking lots are occasionally reserved for special use, such as football tailgating and other special events. Unauthorized vehicles parked in reserved lots are subject to ticketing and towing. Be sure to observe all permanent and temporary signage indicating lot restrictions.
Safety

JMU is committed to the safety and well-being of its students, faculty and staff members

James Madison University holds a strong and ongoing commitment to the safety and well-being of its students and faculty and staff members. This commitment is manifested in a comprehensive emergency response plan, which has been used by more than 400 organizations nationally and internationally. This plan is consistently evaluated and updated. The Office of Public Safety—a professional force of state-trained police officers—is responsible for the direct oversight and implementation of the comprehensive emergency response plan. To view the complete safety plan visit the website at www.jmu.edu/safetyplan/index.shtml.

Key leadership from across the university constitutes the university’s Emergency Response and Recovery Team. This task force serves as an advisory team to the senior management team in the midst of a crisis. This team identified the multiple communication methods to be used by JMU during an emergency.

Emergency Notification Methods

■ **Cell phone** Text or voice emergency alerts for registered students and university employees. Students must add a cell phone number to his or her MyMadison account and select the Emergency Notification Authorization box to receive alerts.

■ **Email** During an emergency the university will send blast email messages, which can be sent and received within two to five minutes, to all students and university employees to provide updates and critical information.

■ **Campus siren** The University uses two different systems that produce audible signals to warn the campus community of impending emergency situations or hazardous conditions. One component is the Madison ALERT horn, siren and public address system. This system alerts members of the university community of an imminent threat to public safety on campus. A second component is the Thurgood Severe Weather Early Warning System. This automated system monitors weather conditions in proximity to the university. This system will activate a series of horns and strobe lights in designated areas on campus if atmospheric conditions have a high probability of producing lightning close to campus.

■ **University Web page** During critical incidents, the university will redirect any computer that attempts to access a university website to an emergency notification page containing important information.

■ **Campus and local media** The University works closely with local media to distribute information regarding emergency events and weather cancellations. To receive important information, tune to the JMU radio station AM-1610, or local stations WSVA-550, WMRA-90.7 or television station WHSV.

■ **LiveSafe app** LiveSafe makes it easy to share information about potential crimes and unsafe situations with campus police. From user’s phones they are able to report GPS—tagged information with added pictures, videos and audio clips. LiveSafe also allows law enforcement to push information to users that supplements the Madison Alert system as well as information on traffic problems and other non-emergency issues. The LiveSafe app also can provide access to alert messages for parents and visitors who choose to download it. The app is a free download in both Google Play and iTunes stores. As an important safeguard, each of the university’s residence halls are locked 24 hours a day, and entry requires card access. “Prop door” alarms ensure that doors remain closed and locked. Additional security measures includes emergency and blue-light phones at more than 275 locations throughout campus. These phones are wired directly to the University Public Safety Department communications center.

Public Safety Department

The University Public Safety Department is comprised of highly trained professionals who cover eight areas: Administration, communications, criminal investigations, forensic, patrol, cadet, crime prevention and university safety. The department is located in Anthony-Seeger and is open 24 hours a day, every day. University police patrol the campus around the clock by foot, bicycle and car.

In addition to their primary role, enforcing all Commonwealth laws and campus rules and regulations, University police also deliver a host of community-oriented educational programs aimed at creating a safe campus environment. Programs focus on personal safety, self-defense, alcohol awareness and safety, safe walkers and drivers, and silent witness.

The University Police Cadet program includes current JMU students of at least sophomore status. The cadets supplement the Police Department force, as the cadets are the eyes and ears of the department. The cadets provide security-related functions on campus and serve as safety escorts for any student or university employee, free of charge. Students may request safety escorts by calling (540) 568-6913.

“Your Right To Know”

A copy of the university’s annual Harrisonburg (main US) campus, Washington (DC) Internship Semesters plus three overseas branch campus security reports are available upon request. Also available is the University’s Annual Fire Safety Report.

You can obtain a copy of any of these reports by contacting the Office of Public Safety, MSC 6810, James Madison University, Harrisonburg, VA 22807 or request that a copy be mailed to you by calling (540) 568-6969/6913. This information is also available by clicking on the “Your Right to Know” links for the Harrisonburg campus’s annual crime and fire safety reports, Washington Semesters, and three overseas branch campuses at: www.jmu.edu/pubsafety/righttoknow.shtml.

Contacts

DEPARTMENT OF PUBLIC SAFETY

Anthony-Seeger Hall, MSC 6302

Emergencies: (540) 568-6911

Alternate Emergency Line: (540) 442-6911

Non-Emergencies: (540) 568-6912

Fax: (540) 568-3308

Voice Mail System Direct from On-Campus: 8-4411

Police Communications

dp_dispatch@jmu.edu

www.jmu.edu/pubsafety
Student Employment

JMU employs both graduate and undergraduate students in academic, administrative or service-oriented areas. Students must be degree seeking and enrolled on at least a half-time basis during the academic year to be employed in these positions. They receive payment for their services via direct deposit twice a month. Wages earned in student positions are not applied directly toward the cost of tuition; however, they serve as a source of income for weekly living expenses.

There are three work programs at JMU.

**Federal Work-Study Program**

Federal Work-Study jobs are part of the financial aid package for students who demonstrate financial need as determined by their FAFSA. Students who are offered Federal Work-Study will need to apply and interview with employers to secure a position; however, employment is not guaranteed. These jobs provide a student with the opportunity to earn a paycheck throughout the year. The money earned through this program is not counted as income when the student applies for financial aid next year, if the student reports FWS earned in the appropriate section of the FAFSA.

**Institutional Employment**

Institutional employment positions are on-campus positions available to degree seeking JMU students regardless of financial need. To obtain additional information concerning available on campus positions, refer to Joblink at joblink.jmu.edu. There are approximately 2,000 Institutional Employment positions available on campus each year. Students may not work more than 20 hours per week in any on campus position during the fall and spring semesters.

**Off-Campus Part-Time Jobs**

The Off-Campus Part-Time Jobs program is designed to assist students in securing off-campus, part-time employment regardless of their financial aid eligibility. The program’s coordinator works with local employers to promote hiring JMU students and to assist with advertising their opportunities. Additionally, the program is centered on creating real-world experiences for students that will not only increase self-knowledge but also develop marketable skills that will provide a solid foundation for securing career options beyond graduation.

Tapping into Campus Resources

Students can gather career-related information from a variety of sources. So, encourage your student to:

- Make note of and attend career and internship fairs on campus.
- Attend career panels that may be sponsored by University Career Center, student clubs or faculty members.
- Go to student organization fair to get a good sense of the clubs and organizations on campus.
- Check out guest lectures, who can often provide insight into the speaker’s professional field.
- Read profiles in the Madison Magazine to discover what others have gone on to do after college.
- Visit the University Career Center on campus.

Notice of Non-Discrimination and Equal Opportunity

James Madison University does not discriminate on the basis of age, disability, race or color, national or ethnic origin, political affiliation or belief, religion, sex, sexual orientation, gender identity or expression, veteran status, parental status (including pregnancy), marital status, family medical or genetic information, in its employment, educational programs, activities, and admissions. JMU complies with all applicable federal and state laws regarding non-discrimination, affirmative action, and anti-harassment. The responsibility for overall coordination, monitoring and information dissemination about JMU’s program of equal opportunity, non-discrimination, and affirmative action is assigned to the Office of Equal Opportunity. Inquiries or complaints may be directed to the Office of Equal Opportunity: (540)568-6991, OEO website, oeo@jmu.edu

JMU prohibits sexual and gender-based harassment including sexual assault and other forms of inter-personal violence. The responsibility for overall coordination, monitoring and information dissemination about JMU’s Title IX program is assigned to the Title IX Coordinator. Inquiries or complaints may be directed to the Title IX Coordinator: Amy Sirocky-Meck (540) 568-5219, Title IX website, titleix@jmu.edu

Revised January 2020
Dean of Students Office
Gloria Mast, Interim Dean of Students
Ashley Stovall, Assistant Dean of Students

Dean of Students supports student learning and interpersonal growth that creates engaged and enlightened citizens and provides support, guidance and advocacy.

The office responds to the informational and personal concerns of students, parents, faculty and staff. Staff in the Dean of Students are committed to helping students and others in the areas of:

- Supporting and advising students and families in crisis and/or challenging situations.
- Assisting students who are considering withdrawing from the university prior to the end of the semester.
- Notifying faculty of extended absences from class when a student is unable to attend due to extenuating circumstances and will be out more than two days.
- Such notifications are sent as a convenience for the student, but do not excuse the student's absence. It is the responsibility of the student to contact each professor upon their return regarding the professor’s policy for missed classes and assignments.
- Consulting with faculty, staff and students regarding distressed and disruptive students; referrals to appropriate resources.
- We assist students who are considering withdrawing from the university. The student and Dean of Students staff member discuss personal, financial and academic implications including pertinent policies and procedures directly involved with their withdrawal.

We recommend students make direct contact with their professors in cases of short-term or routine absences. In situations where the student is incapacitated or experiencing extraordinary circumstances over the course of several days, the Dean of Students will notify faculty on behalf of the student. Such notifications are sent as a convenience for the student, but do not excuse the student’s absence. It is the responsibility of the student to contact each professor upon their return regarding the professor’s policy for missed classes and assignments.

If a parent, student, faculty or staff member has a concern about a student, they can refer them to Madison Cares, a Care Referral program and we will respond and address those concerns by providing care outreach, university resources, and support. Read more about Madison Cares at jmu.edu/studentaffairs/departments/deanofstudents/madisoncares/index.shtml

Veterans Benefits

We, the Veterans Certifying Officials at James Madison University, are committed to assisting veterans and families with the administrative process of requesting and receiving education benefits. We are constantly educating ourselves with regard to significant VA changes and ensure that open communication is maintained with families regarding those changes. We continually strive to improve our performance in the ever-changing process of Veterans benefits. We serve as the primary liaisons between: the student and Veterans Affairs; Veterans Affairs and JMU; JMU and the student; and the State Approving Agency (SAA) in Virginia and JMU.

Federal Benefits

■ Post 9/11 GI Bill
■ MGIB Active Duty
■ MGIB Selected Reserve
■ The Survivors’ and Dependents’ Educational Assistance (DEA)
■ The Marine Gunnery Sergeant John David Fry Scholarship

State Benefit

■ Virginia Military Survivors and Dependent Education Program (VMSDEP)

For detailed information about each military benefit, please visit our Veterans Benefits website: www.jmu.edu/registrar/veterans and access our benefit brochures. You may reach us at veteran@jmu.edu.

We would like to express our gratitude for the service and sacrifice of our military service members and their families.

Institutional Organization

As in any community, universities have an organizational structure. By familiarizing themselves with the institution’s hierarchy, students will understand how the campus is organized and where a particular problem can be resolved.

Although there are many divisions at JMU, most concerns or questions should be addressed at the lowest level of the hierarchy as possible. A few parents or students may erroneously believe the president’s office is the place to start; however, it is best to solve the problem at the source when possible.

For example, if your student has a complaint about a professor’s grading, he should contact the professor first. If the complaint is not resolved to his satisfaction, the next step is to contact the department head who is responsible for the overall teaching done in that department. If the problem remains, the next step is to contact the dean, as so on.

Students need to become familiar with the organizational structure of their campus so that issues may be addressed and resolved in the most expeditious way. Your student’s academic advisor can be a good source of information and is a potential advocate for him or her when problems arise.

Contacts

OFFICE OF THE DEAN OF STUDENTS
Student Success Center
3010, MSC 3534
(540) 568-6468
Fax: (540) 568-6538
www.jmu.edu/deanofstudents

OFFICE OF THE REGISTRAR
Veterans Benefits
Student Success Center, MSC 3528
(540) 568-4769 or
(540) 568-6569
Fax: (540) 568-5615
veteran@jmu.edu
www.jmu.edu/registrar/veterans
Colleges

James Madison University is comprised of eight undergraduate colleges and a graduate school.

- The College of Arts and Letters offers high-quality programs of specialized study in the social sciences, humanities, communication and the arts, and in several pre-professional and cross disciplinary areas. For more information, visit www.jmu.edu/cal/.

- The College of Business offers programs in accounting, computer information systems, economics, finance, international business, management and marketing. For more information, visit www.jmu.edu/cob/.

- The College of Education offers undergraduate and graduate programs that are designed to lead to majors and minors in pre-professional education, initial teacher licensure, advanced programs for teachers, educational leadership, adult education, human resource development and military science. For more information, visit www.jmu.edu/coe/.

- The College of Health and Behavioral Studies encourages the exploration of personal, social and institutional wellbeing, recognizing how urgently the scholarship of today must inform the practices of tomorrow. Preparing students to recognize and understand the contributions they may offer for health and human services, businesses, governments, innovative community agencies and the advance of knowledge in the 21st century, the college’s programs foster interdisciplinary and interprofessional opportunities for inquiry, critical reflection, research and practice. Students may select from a variety of majors, minors, programs, concentrations and tracks that are available through the departments that comprise the College of Health and Behavioral Studies. For more information, visit chbs.jmu.edu/.

- The Honors College is more than just academics; it’s an experience that begins in freshman orientation and continues beyond graduation. The Honors College experience enhances the Madison experience by intentionally mixing students from disciplines and majors from across the entire campus. This ecosystem helps move students to higher levels of commitment and success. Honors incubates ideas that enrich the entire campus community. The Honors experience challenges students to intentionally link together the types of engaged Madison experiences that we know transform lives. For more information, visit www.jmu.edu/honors.

- The College of Integrated Science and Engineering unites Computer Science, Engineering, and Integrated Science and Technology. This college offers innovative applied STEM programs in an environment that stresses hands-on learning with a uniquely talented faculty. Students may select from a variety of academic programs focusing on both cutting-edge solutions to critical human problems and fundamental understanding of the environment in which those solutions must be implemented. For more information, visit cise.jmu.edu/.

- The College of Science and Mathematics offers outstanding programs that are student-centered and designed to prepare students for responsible positions at all levels in research, industry, education, medicine and government. For more information, visit www.jmu.edu/csm.

- The College of Visual and Performing Arts is founded on the belief that artistic expression reveals the essential nature and diversity of human experience. The college offers a variety of majors and minors through three schools. For more information, visit cvpa.jmu.edu/.

- The Graduate School coordinates graduate and postgraduate education throughout the university. It is the mission of The Graduate School to support, facilitate and promote excellence in lifelong education through graduate programs of distinction, innovative outreach programs, and a diverse student body. For more information, visit www.jmu.edu/grad/.
Concerned that travel to and from home may be a hassle? No worries! Check out the following options. For more information on these options, visit www.jmu.edu/transportation

**Shenandoah Airport offers flights to Chicago, D.C.**
Shenandoah Valley Regional Airport welcomed United Airlines, and now offers regular flights to Washington Dulles and Chicago O’Hare International Airports.

**Daily Shuttle to Washington, DC**
An intercity bus service called the Virginia Breeze will run from Blacksburg, VA to Washington DC’s Union Station with stops in Lexington, Harrisonburg (JMU), Front Royal, and Dulles Airport.

From out of state without a car? It’s easy to get home!
JMU operates a shuttle service to and from the Charlottesville airport, Amtrak station and Greyhound bus station for JMU students prior to and returning from Thanksgiving, Winter, and Spring breaks.

More options by bus or rail:
- Amtrak
- Break Shuttle
- College Transit
- Harrisonburg Transit
- Abbott Home Ride
- NYC Shuttle
- Virginia Breeze
- Washington Flyer

More options by plane:
- Baltimore/Washington International (BWI)
- Charlottesville/Albermarle (CHO)
- Dulles International (IAD)
- Reagan National (DCA)
- Richmond International (RIC)
- Shenandoah Valley Regional (SHD)
- Non-break and midweek transportation to/from IAD

More options by car:
- ABC Cab Company
- Green Shuttle
- JMU Zimride
- Shenandoah Shuttle
- Valley Connector
- Zipcar

Getting to and from campus often becomes easier as students meet and get to know new friends. Ride sharing boards and informal networks can suffice for first year students’ transportation needs.

**Contacts**
**JMU TRANSPORTATION**
(540) 568-4522
jmu.edu/transportation
1. Hotel Madison
2. JMU Residence Life
3. Commonwealth One Federal Credit Union
4. Follett/JMU Bookstore
5. The UPS Store
6. The Hills: Northview Apartments
7. To Shenandoah Valley Airport
8. The Hills: Southview Apartments
9. The Harrison
10. The Hills: Stonegate Apartments
11. The Retreat
Appendices

Contact Information
Academic Student Services (540) 568-7123; www.jmu.edu/acstudserv
Admissions (540) 568-5681; www.jmu.edu/admissions
Alumni Relations (540) 568-6234; www.jmu.edu/alumni
Athletics Sports Hotline (540) 568-6164; www.jmuспорts.com
Bookstore (540) 568-6121; www.jmu.edu/bookstore
Campus Operator Information (540) 568-6211
Card Services, JACard (540) 568-6446; www.jmu.edu/cardctr
Center for Multicultural Student Services (540) 568-6636; www.jmu.edu/multicultural
Center for Global Engagement (540) 568-5209; www.jmu.edu/global
Community Service Learning (540) 568-6366; www.jmu.edu/csl
Commonwealth One
  Federal Credit Union (540) 438-0977; www.cofcu.org
  Counseling Center (540) 568-6552; www.jmu.edu/counselingctr
  Dean of Students, Office of (540) 568-6468; www.jmu.edu/deanofstudents
  Dining Services (540) 568-3663; www.jmu.edu/dining
  Disability Services (540) 568-6705; www.jmu.edu/ods
  Financial Aid and Scholarships (540) 568-7820; www.jmu.edu/financialaid
  Fraternity & Sorority Life (540) 568-4195; www.jmu.edu/fsl
  General Education (540) 568-2852; www.jmu.edu/ged
  Inclement Weather Hotline (540) 433-5300
  Information Technology (540) 568-7063; www.jmu.edu/computing
    Help Desk (540) 568-3555; www.jmu.edu/computing
    Libraries (540) 568-6150; www.lib.jmu.edu
    Major Advising (540) 568-7350; www.jmu.edu/advising
    Off-Campus Life (540) 568-6071; info.jmu.edu/ocl
    Orientation (540) 568-1787; www.jmu.edu/orientation
    Outreach & Engagement (540) 568-4523; www.jmu.edu/outreach
    Parent Relations (540) 568-3190; www.jmu.edu/parents
    Parking Services (540) 568-3300; www.jmu.edu/parking
    Public Safety (540) 568-6912; www.jmu.edu/pubsafety
      Non-Emergency (540) 568-6911
      Emergency (540) 568-6911
  Post Office (540) 568-6257; www.jmu.edu/postoffice
  Registrar and Records Office (540) 568-6281; www.jmu.edu/registrar
  Residence Life (540) 568-4663; www.jmu.edu/reslife
  Road Conditions in Virginia 511virginia.org
  Student Accountability and
    Restorative Practices, Office of (540) 568-6218; www.jmu.edu/osarpc
  Student Activities &
    Involvement, Office of (540) 568-8157; www.jmu.edu/studentaffairs
  Student Employment (540) 568-3269; www.jmu.edu/stuemploy
  Student Success (540) 568-3787; www.jmu.edu/successcenter
  Student Wellness and Outreach (540) 568-2831; www.jmu.edu/healthcenter
  Tickets Athletics, UPB, Family Weekend (540) 568-3853; www.jmu.edu/tickets
  Masterpiece Season Series (540) 568-7000; www.jmu.edu/cvpa/masterpiece
  Theatre and Dance (540) 568-6342; www.jmu.edu/theatre
  University Business Office (540) 568-6505; www.jmu.edu/ubo
  University Career Center (540) 568-6555; www.jmu.edu/career
  University Health Center (540) 568-6178; www.jmu.edu/healthcenter
  University Recreation Center (540) 568-8732; www.jmu.edu/recreation

Parents Say
“The Parent Relations office really made the transition from high school to college smooth for both student and parents. Thank you!”

Additional Resources
Find additional resources at jmu.edu/parents
Visiting the Valley

Harrisonburg is an incredibly diverse community, with the variety of a larger city and the charm of a small town. The natural beauty of the area combined with a focus on local businesses, food, and people create an environment that makes it easy to see what makes Harrisonburg such a great place to be.

Downtown Harrisonburg
The historic downtown district is one of the most popular parts of Harrisonburg and offers more than 25 restaurants, 45 shops, vibrant arts and entertainment, and a number of community events throughout the year. Locally-owned and operated restaurants feature a variety of ethnic cuisines, including traditional Americana, Asian Fusion, Caribbean, Cuban, Ethiopian, Indian, Mexican, and Venezuelan. Local shops provide the opportunity to browse for everything from boutique clothing and accessories, handmade jewelry, and international fair trade items, to antiques and vintage home goods, recreation equipment, records, and musical instruments. As the first Arts & Cultural District in Virginia,
downtown Harrisonburg has an abundance of entertainment options, including monthly First Fridays Downtown art exhibits, an independent theater, concerts, trivia nights, poetry readings, DJ dance parties, open mic nights, public art, and film festivals. Events throughout the year focus on live music, local food, holiday celebrations, retail promotions, and outdoor recreation. No matter what your interests are, there’s something for you in Harrisonburg.

The Shenandoah Valley
Our home is in the beautiful Shenandoah Valley of Virginia, a region known for the Blue Ridge Mountains, Shenandoah National Park, the Shenandoah River, rolling farmland and breathtaking views. Only two hours from Washington, D.C., JMU’s 675-acre campus is situated in the city of Harrisonburg, a safe, friendly community with a diverse population of approximately 42,000. Getting here is a cinch, with several major airports within a short driving distance and plenty of transportation options to get you to and from school.

We have four distinct seasons with average daytime temperatures ranging from 33 degrees Fahrenheit (0 degrees Celsius) in January to 82 degrees Fahrenheit (27 degrees Celsius) in July. Snow in the winter and sunshine in the summer mean we have a little of everything. There are ski slopes, trails for biking, rivers for fishing and forests for camping. And on any given evening, you can choose between home-cooked southern-fried chicken, an edgy coffee shop, live music in a bar or ethnic cuisine.

Backpacker magazine ranked Harrisonburg a top spot to “beat nature deficit disorder,” and for good reason. Outdoor fun is serious business in Harrisonburg and the neighboring counties. Most students are aware of the breathtaking views of Shenandoah National Park’s Skyline Drive, the wide sky full of stars visible from Reddish Knob and swimming just like nature intended at Blue Hole. Beyond these well-known treasures, however, a world of recreation awaits.

In addition to mountain and river sports, this area is also rich with horseback riding, fishing, hunting, scenic flights and even scuba diving training.

Hike through fall foliage; ski and snow tube in winter; enjoy wildflowers and cool walks in spring; and swim, canoe and fish in summer. With four distinct and beautiful seasons, there are endless and inexpensive fun ways to enjoy the great outdoors as part of your Madison Experience.
# Index

| A | Academics .................................................. | 30 |
| B | Banking/ATMs .................................................. | 43 |
| C | Card Services .................................................. | 34 |
| D | Dean of Students, Office of ................................. | 37, 59 |
| E | Employment (Student) ............................................. | 58 |
| F | Family Weekend .................................................. | 6 |
| G | Giving .............................................................. | 43 |
| H | Health Center, University ....................................... | 50 |
| I | Information Technology (IT) ................................. | 53 |
| J | JACard .............................................................. | 43 |
| L | Libraries ............................................................ | 55 |
| M | Madison Money Manager ......................................... | 48 |
| N | Madison Money Manager ......................................... | 48 |
| O | Map ................................................................. | 62 |
| P | Parent Access ..................................................... | 64, 65 |
| Q | Parents Council .................................................... | 6 |
| R | Recreation Center, University (UREC) ........................ | 51 |
| S | Recreation Center, University (UREC) ........................ | 51 |
| T | Roommates ......................................................... | 13, 20, 22 |
| U | Student Accountability/Restorative Practices ................ | 49 |
| V | Veterans benefits ............................................... | 59 |

**Notes:**
- **Attendence:** 33
- **Commencement Requirements:** 39
- **Course Adjustment:** 34
- **Educational Records:** 38
- **Final Examinations:** 35
- **General Education Program:** 38
- **Honor System:** 37
- **Major Information:** 37, 44
- **Standing:** 32
- **Student Services:** 32
- **Admissions, Office of:** 42
- **Advising:**
  - Freshman/Transfer: 14, 44
  - Major: 42
- **Alumni Relations, Office of:** 9
- **Athletics:** 19
- **Banking/ATMs:** 43
- **Bookstore:** 43
- **Business Office, University:** 48
- **Card Services:** 43
- **Career Center, University:** 44
- **Center for Multicultural Student Services:** 49
- **Center for Global Engagement:** 40
- **Study Abroad:** 40
- **Civic Engagement:** 16
- **Colleges:** 60
- **Commencement:** 39
- **Community Service-Learning:** 17
- **Contact Information:** 63
- **Counseling Center:** 45
- **Degree:**
  - Credit Hours: 37
  - Major/Minor: 37
- **Dining Services:** 17
- **Meal Plans:** 17
- **Disability Services:** 46
- **Equal Opportunity Notice:** 58
- **Expression:** 49
- **Legal Rights, Resources, and Remedies:** 50
- **Libraries:** 55
- **Location/Privacy of:** 38
- **Practices:** 54
- **Regalia:** 40
- **Residency:**
  - Contract: 22
  - Off-Campus Life: 20, 21, 22
- **Roommates:** 13, 20, 22
- **Scholarships:** 47
- **Sexual Orientation, Gender Identity and Expression:** 49
- **Student Involvement Opportunities:** 27
- **Student Records:**
  - Location/Privacy of: 38
  - Student Success: 35
  - Student Work Experience Center: 58
- **Traveling To/From Campus:** 61
- **Veterans benefits:** 59
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