JMU-STAR Annual Report Template

**1. Unit Head**

**2. Report Year**

**3. Unit Mission**

**4. Executive Summary**

**5. Unit Accomplishments**

**5.1 Major Unit Accomplishments**

**5.2 Engagement**

5.2.1 Community Engagement

*Community Engagement must include a community partner, where both parties are working toward identified needs and outcomes. Partnerships can fall on a continuum and may evolve over time as partnerships grow and change. Projects can overlap with Civic and/or Engaged Learning.   
List existing community partnerships established by your department faculty (with or without a class component).*

5.2.2 Civic Engagement

*Civic Engagement activities directly advance students’ ability to participate effectively in a democratic society. These include consideration of democratic governments, policies, and principles, as well as civic dispositions and dialogue skills needed to deliberate and find common ground across differing views and values. Examples may include but are not limited to voting and voter education, deliberative dialogue, public discourse, or civic service activities.*

5.2.3 Engaged Learning

*Engaged Learning practices are hands-on and experiential, involve exploration and guided reflection, and take place in a community of learners. Engaged Learning examples include, but are not limited to, educational practices such as collaborative projects in or out of the classroom, internships, global education, undergraduate research, and alternative learning opportunities.*

**5.3 Leadership Development**

*Leader and Leadership Development activities create opportunities for individuals or teams to identify, learn, grow, strengthen or reflect on the characteristics, skill sets, and behaviors that help people achieve a shared goal. Please provide examples of curricular and co-curricular student leader development activities as well as faculty and staff leadership development activities.*

**5.4 Innovation**

*Innovative programming and partnerships encourage students and faculty to be ChangeMakers who create new ways to solve problems in our society for a future that helps others live meaningful and productive lives. Please provide examples of innovation from your programming that may include but are not limited to interdisciplinary/transdisciplinary teams, networks, and initiatives that respond to complex and grand challenges affecting the wider world.*

**5.5 Inclusive Excellence**

*Describe how the unit supports inclusive excellence.*

**5.6 Rankings and Recognitions**

5.6.1 National or international rankings of programs/services (SPM)

5.6.2 Other national or international recognitions (SPM)

5.6.3 Other recognitions (university, state, etc)

**5.7 Early Student Success (JMU’s current QEP)**

*Describe how the unit supports JMU's Early Student Success System to improve student retention and close equity gaps. https://www.jmu.edu/academic-success/ssea/qep.shtml*<https://www.jmu.edu/academic-success/ssea/qep.shtml>

**5.8 Efficiencies**

**5.9 Comprehensive Campaign**

**5.10 Other Noteworthy Accomplishments**

**6. Individual Faculty/Staff Honors and Accomplishments**

**6.1 Rankings and Recognitions**

6.1.1 Positions of leadership in national or international organizations

6.1.2 National or international awards received by faculty/staff/students

6.1.3 Other rankings and recognitions of faculty/staff/students

**6.2 Scholarly and Service Accomplishments and Other Honors**

*Scholarly work, publications, service, etc.*

**7 Addenda**

*Supporting documents such as APT and APR reports.*