

James Madison University Senior Insights Survey

Survey Instrument Spring 2026

Note to viewer: Beneath each set of questions is the name of the dashboard series containing the data or information, if applicable. If a dashboard series is not listed, you may contact PAIR for more information, pair@jmu.edu

Programming notes are in blue font.

To what extent has JMU provided you with:

- A) None
- B) Very little
- C) Some
- D) Quite a bit
- E) Very much

[S_OPP1_1] Opportunities to develop skills valuable in the workforce

[S_OPP1_2] Expertise in a specific discipline or area of study

[S_OPP1_3] Contact with individuals of different backgrounds

[S_OPP1_4] A broad, liberal arts education

[S_OPP1_5] A sense of community

[S_OPP1_6] An environment that promotes well-being

[S_OPP1_7] Opportunities for applying critical thinking

[S_OPP1_8] Skills for lifelong learning

Dashboard Series: Student Experiences

To what extent has your experience at JMU contributed to your knowledge, skills, and personal development in the following areas?

- A) None
- B) Very little
- C) Some
- D) Quite a bit
- E) Very much

[S_GR1_1] Writing clearly and effectively

[S_GR1_2] Thinking critically

[S_GR1_3] Taking a leadership role

[S_GR1_4] Functioning effectively as a team member

[S_GR1_5] Identifying moral and ethical issues

[S_GR1_6] Relating well to people of different backgrounds

[S_GR1_7] Understanding yourself (strengths, abilities, limitations)

Dashboard Series: Student Development

Based on the following scale, please indicate your level of agreement with the following statements.

- A) Strongly disagree
- B) Disagree
- C) Somewhat disagree
- D) Somewhat agree
- E) Agree
- F) Strongly agree

[S_CR_1] I consider myself well-prepared to join the workforce.

[S_CR_2] I consider myself capable of handling new professional situations.

[S_CR_3] I am confident in my ability to perform professional tasks satisfactorily.

[S_CR_4] I actively seek information about job opportunities in fields I am interested in.

[S_CR_5] I try to build and maintain a network of contacts to help me enter the job market.

[S_CR_6] I seek professional development to help me be successful in my future career.

Dashboard Series: Student Development

Please read each item carefully and respond according to how you feel at this current moment, not how you hope to feel. There is no right or wrong answer. Just answer as honestly as possible.

Response options:

1. Strongly Disagree
2. Disagree
3. Somewhat Disagree
4. Somewhat Agree
5. Agree
6. Strongly Agree

**Indicates item is reverse coded*

[S_SB_1] I have found groups, clubs, or communities at JMU that interest me.

[S_SB_2] I have found people who share my values and interests at JMU.

[S_SB_3] I feel connected to JMU through online resources, social media, or student activities.

[S_SB_4] I feel isolated at JMU. *

[S_SB_5] I don't fit in socially at JMU. *

[S_SB_6] I have not found a JMU community where I feel comfortable.*

[S_SB_7] I have never had a hard time adjusting to life at JMU.

Dashboard Series: Contact PAIR

Which of the following statements describe your experience during your first semester at JMU? Select all that apply:

There was a professor, advisor, or staff member who:

[S_EX1_1] I thought of as a mentor

[S_EX1_2] I checked in with regularly

[S_EX1_3] I could go to with questions or concerns

[S_EX1_4] Encouraged my ideas or work

[S_EX1_5] Gave me advice about academic success

[S_EX1_6] Provided feedback that helped me grow as a student or professional

[S_EX1_7] None of the above

Dashboard Series: Student Experiences

Which of the following statements describe your experience during your time at JMU? Select all that apply:

Did you have a faculty or staff member at JMU who gave you:

- [S_EX2_1] Advice and guidance about your educational program
- [S_EX2_2] Help in achieving your professional goals
- [S_EX2_3] Emotional support and encouragement
- [S_EX2_4] Feedback about your academic work (outside of grades)
- [S_EX2_5] Encouragement to pursue graduate/professional study
- [S_EX2_6] An opportunity to discuss coursework outside of class
- [S_EX2_7] Help to improve your study skills
- [S_EX2_8] A letter of recommendation
- [S_EX2_9] None of the above

Dashboard Series: Student Experiences

High Impact Practices and Engagement

Which of the following have you already done or are currently doing while at JMU?

- A. I have not done this, and was not interested
- B. I have not done this, but I wanted to
- C. I have done this /am doing this

- [S_HIP1_1] Hold a leadership role on or off campus
- [S_HIP1_2] Conduct research with a faculty member (including completing a research study as part of a course)
- [S_HIP1_4] Volunteer (not as a part of a course)
- [S_HIP1_5] Participate in service learning (a teaching strategy that integrates service to community)
- [S_HIP1_6] Participate in politics beyond voting
- [S_HIP1_7] Study abroad
- [S_HIP1_8] Work on team projects with fellow students
- [S_HIP1_9] Have a job on campus

Dashboard Series: Student Experiences

Display UR questions if S_HIP1_2 = I have done this/am doing this.

Why did you participate in undergraduate research? Select all that apply.

- [UR1_1] Requirement for a course
- [UR1_2] Volunteer research
- [UR1_3] Part of an Undergraduate Research Fellowship (e.g., REU)
- [UR1_4] As a student employee
- [UR1_5] Encouraged by a faculty member
- [UR1_6] To strengthen my application for graduate school
- [UR1_7] To explore academic or career interests

- [UR1_8] To gain hands-on experience in my field
- [UR1_9] To build a relationship with a faculty member
- [UR1_10] To fulfill honors or capstone requirements
- [UR1_11] To contribute to meaningful or impactful work
- [UR1_12] Develop specific skills (e.g., data analysis, lab work, writing)
- [UR1_13] Personal interest or curiosity
- [UR1_14] Other

Dashboard Series: Undergraduate Research & Study Abroad

From the list below, please indicate how undergraduate research had a personal impact on you. Select all that apply.

- [UR2_1] My research experience made me feel like I belonged to a community of scholars.
- [UR2_2] My ability to communicate improved as a result of my undergraduate research experience.
- [UR2_3] I learned how to persevere through obstacles and setbacks in my research.
- [UR2_4] My research experience helped me clarify my career goals.
- [UR2_5] My research experience made me more competitive for the job market, graduate school. admission and/or admission to professional school.
- [UR2_6] I presented about my undergraduate research experience and/or presented results or an end product from my research experience.
- [UR2_7] None of the above [\[Exclusive\]](#)

Dashboard Series: Undergraduate Research & Study Abroad

Please indicate your level of agreement to the following statements about your research experience.

- A) Strongly Disagree
- B) Disagree
- C) Somewhat Disagree
- D) Somewhat Agree
- E) Agree
- F) Strongly Agree

- [UR3_1] There was a real-world application to the work I was completing during my undergraduate research experience.
- [UR3_2] There were structured opportunities to reflect on my learning.
- [UR3_3] I was provided with constructive feedback.
- [UR3_4] I was exposed to people and/or settings that were unfamiliar to me.

[UR3_5] My research experience contributed to an increase in my knowledge of the research area/topic.

Dashboard Series: Undergraduate Research & Study Abroad

Display SA questions if S_HIP1_7 = I have done this/am doing this.

Please indicate your level of agreement to the following statements about your study abroad experience.

- A) Strongly Disagree
- B) Disagree
- C) Somewhat Disagree
- D) Somewhat Agree
- E) Agree
- F) Strongly Agree

[SA1_1] There was a real-world application to the work I was completing during my study abroad.

[SA1_2] There were structured opportunities to reflect on my learning.

[SA1_3] I was provided with constructive feedback during my study abroad experience.

[SA1_4] I was exposed to people and/or settings that were unfamiliar to me.

Dashboard Series: Undergraduate Research & Study Abroad

SA2

How long was your study abroad program?

- A) 1-2 weeks
- B) 3-8 weeks
- C) One semester
- D) Longer than one semester

Dashboard Series: Undergraduate Research & Study Abroad

What motivated you to study abroad? Select all that apply.

[SA3_1] I wanted to study abroad since before I started college

[SA3_2] A faculty member at JMU encouraged me

[SA3_3] To learn about a new culture

[SA3_4] To complete projects abroad in my academic major or field

[SA3_5] To explore other subjects not in my major that I was interested in

[SA3_6] To complete a minor abroad

[SA3_7] To complete core curriculum courses abroad

[SA3_8] To enhance my language skills

[SA3_9] To enhance my communication skills

- [SA3_10] To experience life in another culture
- [SA3_11] To expand my network in my field.
- [SA3_12] To meet students at universities abroad in my field
- [SA3_13] To meet people like me
- [SA3_14] To meet people that were different from me
- [SA3_15] To learn more about people different from me
- [SA3_16] Other (please describe)
- [SA3_17] None of the above [Exclusive]

Dashboard Series: Undergraduate Research & Study Abroad

SA4

Did you study abroad through a JMU program?

- A) Yes
- B) No

Dashboard Series: Undergraduate Research & Study Abroad

What did you get out of your study abroad? Select all that apply.

- [SA5_1] Added an experience that made my resume stand out
- [SA5_2] Added courses from an international university that made my resume stand out
- [SA5_3] Completed a minor or my major abroad
- [SA5_4] Grew my soft skills (such as the ability to understand cultural differences or listen more)
- [SA5_5] Learned a new language or improved my current language skills
- [SA5_6] Gained confidence to handle unfamiliar situations
- [SA5_7] Expanded global network of friends and/or contacts in my field
- [SA5_8] Provided me with opportunities to take the initiative and to handle new experiences
- [SA5_9] Learn more about myself
- [SA5_10] Received academic credit
- [SA5_11] Developed a new perspective
- [SA5_12] None of the above [Exclusive]

Dashboard Series: Undergraduate Research & Study Abroad

Which of the following did you do during your first year at JMU?

Only show options respondents indicated doing in S_HIP1. If respondent did not indicate doing any of the following, this question will be skipped.

- [S_HIP1_T_1] Hold a leadership role on or off campus
- [S_HIP1_T_2] Conduct research with a faculty member (including completing a research study as part of a course)
- [S_HIP1_T_3] Have an internship or work-based learning experience (e.g., student teaching, research)
- [S_HIP1_T_4] Volunteer (not as a part of a course)
- [S_HIP1_T_5] Participate in service learning (a teaching strategy that integrates service to community)
- [S_HIP1_T_6] Participate in politics beyond voting
- [S_HIP1_T_7] Study abroad
- [S_HIP1_T_8] Work on team projects with fellow students
- [S_HIP1_T_9] Have a job on campus

Dashboard Series: Contact PAIR

Work Based Learning Experiences

How many of the following types of activities did you complete while at JMU?

- A) 0
- B) 1
- C) 2 or more

- [S_WBLE_1] Internship (working for a company or organization, paid or unpaid)
- [S_WBLE_2] Practicum (field experience that allows students to apply their knowledge and skills in a professional setting)
- [S_WBLE_3] Clinical (field experience in a clinical setting)
- [S_WBLE_4] Student teaching (placement in a teaching position)
- [S_WBLE_5] Undergraduate research (student's creative or scholarly investigation under the supervision of a faculty member; including research completed as part of a course)
- [S_WBLE_6] Lab, Teaching, or Research Assistantship (working as an assistant to faculty supervisor)
- [S_WBLE_7] Fellowship (funding, short-term opportunities focused on research, community development or field specific training)
- [S_WBLE_8] Externship (short term job shadowing experience)
- [S_WBLE_9] Course with External Partners as Clients (course with semester-long group projects serving external clients, such as local businesses, non-profits, or government agencies)

Dashboard Series: Work Based Learning Experiences

Display if 1+ is selected for any S_WBLE item

[S_WBLE1_1] You indicated that you participated in at least one of the experiences listed above.

If you only participated in one of the above, please confirm the type of experience you had using the list below.

If you selected "2 or more" for any of the above or took part in multiple experiences, please choose the *most meaningful experience* and describe it using the selections below.

- A) Internship (working for a company or organization, paid or unpaid)
- B) Practicum (field experience that allows students to apply their knowledge and skills in a professional setting)
- C) Clinical (field experience in a clinical setting)
- D) Student teaching (placement in a teaching position)
- E) Undergraduate research (student's creative or scholarly investigation under a supervision of a faculty member; including research completed as part of a course)
- F) Lab, Teaching, or Research Assistantship (working as an assistant to faculty supervisor)

- G) Fellowship (funding, short-term opportunities focused on research, community development or field specific training)
- H) Externship (short term job shadowing experience)
- I) Course with External Partners as Clients (course with semester-long group projects serving external clients, such as local businesses, non-profits, or government agencies)

Display if >=1 is selected for S_WBLE

You will now be asked a series of questions about the experience you just selected.

S_WBLE1_2 Name of Organization

Select the location of your experience.

[Drop down of common WBLE locations]

S_WBLE1_2_text

What was the name of the organization through which you completed your experience? **[If S_WBLE1_2 is "Other"]**

S_WBLE1_3_1

Which of the following best describes where your activity was located? **If you worked remotely, please indicate the geographic location of the primary office with which you worked.**

[Drop down of states, includes International as an option]

S_WBLE1_3_2

[Major cities based on state will appear as a drop-down]

S_WBLE1_4

Which of the following best describes how you engaged in workplace tasks during your experience? **If you engaged in more than one, please indicate which one best represents the work you did.**

- A) Job shadowing: You mostly shadowed your supervisor and observed them perform tasks
- B) Low-skill tasks w/supervision: You mostly engaged in relatively low-skill tasks after being trained by your supervisor
- C) High-skill tasks w/supervision: You mostly engaged in relatively high-skill tasks after being trained by your supervisor, who would then review and approve your work
- D) Autonomous work: You mostly worked on your own project(s) independently with support from a supervisor only as needed

S_WBLE1_5

Approximately how many hours did you spend on this experience?

- A) 1-50
- B) 51-100
- C) 101-200
- D) More than 200 hours

Dashboard Series: Work Based Learning Experiences

S_WBLE1_6

What time of year did you complete this experience?

- A) Summer
- B) Fall
- C) Spring
- D) My experience covered more than one part of the year (e.g., spring and summer).

S_WBLE1_7

What level were you when you started the experience?

- A) First-Year/Freshman
- B) Sophomore
- C) Junior
- D) Senior

S_WBLE1_8

What was the format of your experience?

- A) Fully in-person
- B) Fully virtual/remote
- C) Hybrid/mix of in-person and virtual

S_WBLE1_9

Did you receive college credit for this experience?

- A) Yes
- B) No

S_WBLE1_10

For what course did you receive credit? For example EDUC 480. [\[If Yes to S_WBLE1_9\]](#)

[Text Response]

S_WBLE1_11

Was this experience paid or unpaid?

- A) Paid
- B) Unpaid (including for credit)

S_WBLE1_12

During this experience, did you have a designated mentor or supervisor?

- A) Yes
- B) No

S_WBLE1_13

During this experience, did you have regular self-assessment and feedback sessions to track progress, identify areas for improvement, and connect learning to classroom concepts?

- A) Yes
- B) No
- C) Unsure

S_WBLE1_14

During this experience, did you have opportunities to practice and develop both technical skills specific to your field of study or career path of interest?

- A) Yes
- B) No
- C) Unsure

S_WBLE1_15

Did the majority of the experience occur outside a college classroom?

- A) Yes
- B) No

S_WBLE1_16

How did you initially learn about this experience?

- A) University Career Center
- B) Career Fair
- C) Handshake
- D) Faculty member helped me locate it
- E) Options were provided through a JMU course
- F) Family/friend connection
- G) I was recruited by an employer for the position
- H) Other _____

S_WBLE1_17

How satisfied were you with this experience?

- a. Very Dissatisfied
- b. Dissatisfied
- c. Satisfied
- d. Very Satisfied

Please indicate how often this experience provided opportunities for developing the following skills.

- a. Never
- b. Seldom
- c. Sometimes
- d. Often
- e. Almost always

[S_WBLE1_18_1] Communication

[S_WBLE1_18_2] Teamwork

[S_WBLE1_18_3] Problem solving

[S_WBLE1_18_4] Leadership

Dashboard Series: Work Based Learning Experiences

Display if 2 or more is selected for any S_WBLE item OR if 1 is selected for more than one S_WBLE item.

You indicated previously that you have had more than one of any of the following experiences:

Internship (working for a company or organization, paid or unpaid)

Practicum (field experience that allows students to apply their knowledge and skills in a professional setting)

Clinical (field experience in a clinical setting)

Student teaching (placement in a teaching position)

Undergraduate research (student's creative or scholarly investigation under a supervision of a faculty member; including research completed as part of a course)

Lab, Teaching, or Research Assistantship (working as an assistant to faculty supervisor)

Fellowship (funding, short-term opportunities focused on research, community development or field specific training)

Externship (short term job shadowing experience)

Course with External Partners as Clients (course with semester-long group projects serving external clients, such as local businesses, non-profits, or government agencies)

[WBLE_Option] If you would like to provide information about another experience you had, please select the first option below.

1. I had another experience I would like to provide information about.
2. I do not have any more information to provide. [\[Skip to Perceptions Block\]](#)

Display if WBLE_Option = 1

[S_WBLE2_1] Think of another experience you had (different from the one you previously reported) that was impactful. Which of the following best describes your experience?

- A) Internship (working for a company or organization, paid or unpaid)
- B) Practicum (field experience that allows students to apply their knowledge and skills in a professional setting)
- C) Clinical (field experience in a clinical setting)
- D) Student teaching (placement in a teaching position)
- E) Undergraduate research (student's creative or scholarly investigation under a supervision of a faculty member; including research completed as part of a course)
- F) Lab, Teaching, or Research Assistantship (working as an assistant to faculty supervisor)
- G) Fellowship (funding, short-term opportunities focused on research, community development or field specific training)
- H) Externship (short term job shadowing experience)
- I) Course with External Partners as Clients (course with semester-long group projects serving external clients, such as local businesses, non-profits, or government agencies)

Dashboard Series: Work Based Learning Experiences

Display if WBLE_Option = 1

You will now be asked a series of questions about the experience you just selected.

S_WBLE2_2 Name of Organization

Select the location of your experience.

[Drop down of common WBLE locations]

S_WBLE2_2_text

What was the name of the organization through which you completed your experience? *[If S_WBLE2_2 is "Other"]*

S_WBLE2_3_1

Which of the following best describes where your activity was located? **If you worked remotely, please indicate the geographic location of the primary office with which you worked.**

[Drop down of states, includes International as an option]

S_WBLE2_3_2

[Major cities based on state will appear as a drop-down]

S_WBLE2_4

Which of the following best describes how you engaged in workplace tasks during your experience? **If you engaged in more than one, please indicate which one best represents the work you did.**

- A) Job shadowing: You mostly shadowed your supervisor and observed them perform tasks
- B) Low-skill tasks w/supervision: You mostly engaged in relatively low-skill tasks after being trained by your supervisor
- C) High-skill tasks w/supervision: You mostly engaged in relatively high-skill tasks after being trained by your supervisor, who would then review and approve your work
- D) Autonomous work: You mostly worked on your own project(s) independently with support from a supervisor only as needed

S_WBLE2_5

Approximately how many hours did you spend on this experience?

- A) 1-50
- B) 51-100
- C) 101-200
- D) More than 200 hours

S_WBLE2_6

What time of year did you complete this experience? (Check all that apply)

- A) Summer
- B) Fall
- C) Spring
- D) My experience covered more than one part of the year (e.g., spring and summer).

S_WBLE2_7

What level were you when you started the experience?

- A) First-Year/Freshman
- B) Sophomore
- C) Junior
- D) Senior

S_WBLE2_8

- A) What was the format of your experience?
- B) Fully in-person
- C) Fully virtual/remote
- D) Hybrid/mix of in-person and virtual

S_WBLE2_9

- A) Did you receive college credit for this experience?
- B) Yes
- C) No

S_WBLE2_10

For what course did you receive credit? For example EDUC 480. [\[If Yes to S_WBLE2_10\]](#)

[Text Response]

S_WBLE2_11

Was this experience paid or unpaid?

- A) Paid
- B) Unpaid (including for credit)

S_WBLE2_12

During this experience, did you have a designated mentor or supervisor?

- A) Yes
- B) No

S_WBLE2_13

During this experience, did you have regular self-assessment and feedback sessions to track progress, identify areas for improvement, and connect learning to classroom concepts?

- A) Yes
- B) No
- C) Unsure

S_WBLE2_14

During this experience, did you have opportunities to practice and develop both technical skills specific to your field of study or career path of interest?

- A) Yes
- B) No
- C) Unsure

S_WBLE2_15

Did the majority of the experience occur outside a college classroom?

- A) Yes
- B) No

S_WBLE2_16

How did you initially learn about this experience?

- A) University Career Center
- B) Career Fair
- C) Handshake
- D) Faculty member helped me locate it
- E) Options were provided through a JMU course
- F) Family/friend connection
- G) I was recruited by an employer for the position
- H) Other _____

S_WBLE2_17

How satisfied were you with this experience?

- A) Very Dissatisfied
- B) Dissatisfied
- C) Satisfied
- D) Very Satisfied

Please indicate how often this experience provided opportunities for developing the following skills.

- A) Never
- B) Seldom
- C) Sometimes
- D) Often
- E) Almost always

[S_WBLE2_18_1] Communication

[S_WBLE2_18_2] Teamwork

[S_WBLE2_18_3] Problem solving

[S_WBLE2_18_4] Leadership

Dashboard Series: Work Based Learning Experiences

Display if 0 selected for S_WBLE

[S_WBLE_BAR1]

Select each item you consider a reason why you were unable to pursue a work-based learning experience.

- A) Course load was too heavy
- B) Insufficient/no pay offered
- C) Need to work at current job
- D) Lack of transportation

- E) Lack of childcare
- F) Lack of opportunities in my field
- G) Applied for work-based learning experience, but wasn't selected
- H) Not sure how to find a work-based learning experience
- I) Other _____
- J) I was not interested

Dashboard Series: Work Based Learning Experiences

Career & Graduate School Outcomes

Note: This set of questions is managed by the Career Center. Please reach out to them with any questions or data requests.

[CCO1]

Have you accepted a full-time job offer?

- A) Yes
- B) No

[CCO2]

Have you accepted admission to graduate school?

- A) Yes
- B) No

Employment

Block shown if CCO1 = 'Yes'

EmployType

What type of employment have or did you secure?

- A) Employed as a freelancer
- B) Salaried or hourly permanent employee
- C) Employed as an entrepreneur
- D) In a post-graduate internship or fellowship
- E) On a temporary/contract work assignment
- F) Other

JobTitle

What is your job title? _____

Orgemployed

With what organization will you be employed? _____

City

In what city is the organization? (if remote, please enter "remote") _____

State

In what state is the organization? (if remote, please select remote) *[Drop down menu]*

Org Zip Code

What is the zip code where your organization is located? _____

International

If located outside of the United States, please select the country. (if remote, please skip) *[Drop down menu]*

Salary

What is your annual salary? _____

Bonus

If you received a signing bonus, how much was the bonus? _____

Graduate School

Block shown if CCO2 = 'Yes'

GradSchoolName

What graduate school will you attend? _____

Full Time

Will you be enrolled full time?

- A) Yes
- B) No

GradProgram

In what graduate program will you participate (field of study)? _____

Degree

What degree are you working toward (i.e. Masters, PhD, MBA, JD)? _____

Grad Date

When is your anticipated graduation date? _____

City

In what city is the graduate school? (if online, please enter "online program") _____

State

In what state is the graduate school? (if online, please select online program) [\[Drop down menu\]](#)

International

If your school is located outside of the United States, please select the country (if online, please skip) [\[Drop down menu\]](#)

Perceptions

ST1

How would you rate the value of your college degree?

- A) Low
- B) Medium
- C) High

Dashboard Series: Student Perceptions

ST2

How do you think your college education prepared you for entering the workforce?

- A) Not at all
- B) A little
- C) Pretty well
- D) Extremely well

Dashboard Series: Student Perceptions

Please indicate the extent to which you agree with the following statements:

- A) Strongly disagree
- B) Disagree
- C) Agree
- D) Strongly agree

[ST3_1] Obtaining my college degree was worth it.

[ST3_2] JMU provides a welcoming environment for all students.

[ST3_3] I felt like a member of the JMU community during my time here.

Dashboard Series: Student Perceptions

General Questions

[S_RURAL] On a scale of 1-7 with 1 being the most remote and 7 being the most urban, how remote/urban would you characterize the hometown you lived in during most of your high school experience?

- A) 1 remote
- B) 2

- C) 3 rural
- D) 4
- E) 5 suburban
- F) 6
- G) 7 urban

Dashboard Series: Contact PAIR

[S_PRO3]

The following statements describe four personal philosophies of higher education. Choose the one statement that most accurately portrays your own point of view.

- A) The greatest emphasis is on the scholarly pursuit of knowledge and understanding. Involvement in course work or independent study beyond the minimum is sought. Social life and organized activities are relatively unimportant.
- B) Extracurricular activities, parties, athletics, social life, friendships and loyalty to college traditions are viewed as important and scholarly endeavors are less important though not ignored.
- C) Education is viewed essentially as preparation for an occupational future. College is seen primarily to obtain training for a chosen career.
- D) Emphasis is placed on ideas, art forms and individuality. There is often either a conscious rejection of commonly held value orientations or a search for meaning in one's own life.

Dashboard Series: Contact PAIR

[S_PRO6]

What is the highest academic degree that you intend to obtain?

- A) Bachelor's degree
- B) Master's degree
- C) Specialist degree (e.g., Ed.S.)
- D) Professional degree (e.g., medicine, law, theology)
- E) Doctoral degree (e.g., Ph.D., Ed.D., D.B.A.)

Dashboard Series: Contact PAIR

[S_SAT1]

Indicate your level of satisfaction with JMU in general

- A) Very dissatisfied
- B) Dissatisfied
- C) Satisfied
- D) Very satisfied

Dashboard Series: Student Satisfaction

[S_SAT2]

If you could start over again, would you attend JMU?

- A) Definitely no
- B) No
- C) Yes
- D) Definitely yes

Dashboard Series: Student Satisfaction

S_PRO10_1

What is your present religion, if any?

- A) Protestant (e.g., Baptist, Methodist, Lutheran, Episcopal)
- B) Catholic
- C) Orthodox (e.g., Greek or Russian)
- D) Jewish
- E) Muslim
- F) Buddhist
- G) Hindu
- H) Atheist
- I) Agnostic
- J) Not religious
- K) Non-denominational
- L) My identity is not listed here _____
- M) Prefer not to respond

Dashboard Series: Contact PAIR

S_PRO5

How would you describe your sexual orientation?

- A) Heterosexual or straight
- B) Gay
- C) Lesbian
- D) Bisexual
- E) Pansexual
- F) Asexual
- G) Prefer not to respond

Dashboard Series: Contact PAIR

S_PRO1

Select the item below that best characterizes your political views. If you prefer not to answer, you may skip this question.

	1	2	3	4	5	
Liberal	☐	☐	☐	☐	☐	Conservative

Dashboard Series: Contact PAIR