

James Madison University Continuing Student Survey

Survey Instrument 2024

Note to viewer: Beneath each set of questions is the name of the dashboard series containing the data or information, if applicable. For more information, contact pair@jmu.edu

Common Questions

The common questions listed below are asked of all students who take the continuing student survey.

[C_PRO6] What is the highest academic degree that you intend to obtain?

- A) Not a degree seeking student
- B) Bachelor's degree
- C) Master's degree
- D) Specialist degree (e.g., Ed.S.)
- E) Professional degree (e.g., medicine, law, theology)
- F) Doctoral degree (e.g., Ph.D., Ed.D., D.B.A.)

Dashboard Series: About Our Continuing Students

[C_HOUSING] What is your current residence?

- A) Residence hall
- B) On-campus Greek housing
- C) On-campus non-Greek housing
- D) Off-campus Greek housing
- E) Off-campus non-Greek housing
- F) Home of parent or relative
- G) Other

Dashboard Series: About Our Continuing Students

During the current academic year, approximate the number of hours that you expect to commit WEEKLY to each of the following activities:

- A) 0 hours
- B) 1-5 hours
- C) 6-10 hours
- D) 11-20 hours
- E) 21-30 hours
- F) More than 30 hours

[C_PRO2_1] Extracurricular activities (i.e., clubs and organizations).

[C_PRO2_2] Partying.

[C_PRO2_3] Studying and other activities related to class assignments (other than class/lab time).

[C_PRO2_4] Working a job on campus.

[C_PRO2_5] Working a job off-campus.

Dashboard Series: About Our Continuing Students

Using the following scale (1-5) and descriptors, identify the number that corresponds most closely to the feeling you have about JMU.

1 2 3 4 5

[C_PER1_1] Not rigorous. Rigorous

[C_PER1_2] Non-supportive. Supportive

[C_PER1_3] Exclusive. Inclusive

[C_PER1_4] Unwelcoming. Welcoming

Dashboard Series: Student Perceptions

Which of the following have you already done or plan to do during your time at JMU?

- A) I have not done this, and do not have interest
- B) I have not done this, but I want to and do not have current plans to
- C) I have not done this, but I have plans to
- D) I have done this

[C_HIP1_1] Hold a leadership role on or off campus

[C_HIP1_2] Participate in undergraduate research

[C_HIP1_3] Have a work-based learning experience (e.g., student teaching, clinicals, internship)

[C_HIP1_4] Volunteer (not as a part of a course)

[C_HIP1_5] Participate in service learning (a teaching strategy that integrates service to community)

[C_HIP1_6] Participate in politics beyond voting

[C_HIP1_7] Study abroad

[C_HIP1_8] Work on team projects with fellow students

[C_HIP1_9] Have a job on campus.

Dashboard Series: Students' Experiences

Based on the following scale, please indicate your level of agreement with the following statements.

- A) Strongly disagree
- B) Somewhat Disagree
- C) Somewhat Agree
- D) Strongly agree

[C_CD1_1] I know how to identify possible career options based on my strengths, values and interests.

[C_CD1_2] I know how to choose between occupations.

[C_CD1_3] I know what kind of classes to take in order to prepare for my career.

[C_CD1_4] I know how my classes prepare me for my career.

[C_CD1_5] I know how my major and career goals are related.

[C_CD1_6] I know how to gain practical experience in my field of study.

[C_CD1_7] I know how to gain experience to prepare me for my career.

Dashboard Series: Student Development

[C_SAT1] Indicate your level of satisfaction with JMU in general

- A) Very dissatisfied

- B) Dissatisfied
- C) Satisfied
- D) Very satisfied

Dashboard Series: Student Satisfaction

[C_SAT2] If you could start over again, would you attend JMU?

- A) Definitely no
- B) No
- C) Yes
- D) Definitely yes

Dashboard Series: Student Satisfaction

Form A

A random subset of participants completed Form A.

[C_ELI1] In your opinion, how important is it that each student participate in at least one engaged learning activity (learning that comes from an experience, occurs in community with others and with guided reflection) prior to graduation?

- A) Very unimportant
- B) Somewhat unimportant
- C) Somewhat important
- D) Very important

Dashboard Series: Student Perceptions

How much does JMU value the following:

- A) Not at all
- B) Some
- C) A great deal

- [C_CQ1_1] Embracing access, diversity and inclusion
- [C_CQ1_2] Academic quality of classes
- [C_CQ1_3] Developing vocational and occupational skills.
- [C_CQ1_4] Student engagement
- [C_CQ1_5] Personal growth and self-awareness
- [C_CQ1_6] Student health and well-being
- [C_CQ1_7] Philanthropy and service
- [C_CQ1_8] Providing opportunities for student recreation
- [C_CQ1_9] Becoming a nationally recognized university.

Dashboard Series: Student Perceptions

Based on the following scale, please indicate your level of agreement with the following statements.

- A) Strongly disagree
- B) Disagree
- C) Agree
- D) Strongly agree
- E) No basis to judge

- [C_CQ2_1] Faculty are experts in their field

[C_CQ2_2] Faculty put teaching as a high priority.
[C_CQ2_3] Faculty want students to succeed

Dashboard Series: Student Perceptions

Based on the following scale, please indicate your agreement with each of the following statements.

- A) Strongly disagree
- B) Disagree
- C) Agree
- D) Strongly agree
- E) No basis to judge

[C_PER2_1] JMU places a high priority on mental health counseling of students.
[C_PER2_2] The administration maintains adequate communication with students about institutional policies.
[C_PER2_3] JMU is preparing me for a productive and meaningful life beyond college.
[C_PER2_4] I feel welcome in the Harrisonburg community.
[C_PER2_5] JMU cares about the needs of its students.
[C_PER2_6] JMU is concerned about me as an individual
[C_PER2_7] It is important for me to stay connected to JMU after graduation.
[C_PER2_8] I think it is important for me to show my support for JMU after graduation by giving back philanthropically to the university.
[C_PER2_9] My JMU experience has been as good as I thought it would be.

Dashboard Series: Student Perceptions

Based on the following scale, please indicate your agreement with each of the following statements.

- A) Strongly disagree
- B) Disagree
- C) Agree
- D) Strongly agree
- E) No basis to judge

[C_ADV11_1] My major faculty adviser seems interested in helping me.
[C_ADV11_2] The academic information given to me by my major faculty adviser has been accurate and helpful.
[C_ADV11_3] JMU places high priority on the academic advising of students

Dashboard Series: Academics & Advising

Indicate your level of satisfaction with each of the following aspects of James Madison University:

- A) Very dissatisfied
- B) Dissatisfied
- C) Satisfied
- D) Very satisfied
- E) No basis to judge

[C_SAT3_1] Mental health/psychological services
[C_SAT3_2] Tutoring resources
[C_SAT3_3] Study skills support services

Dashboard Series: Student Satisfaction

[C_FIS] How often did you eat less than you felt you should because you did not have the resources for food?

- A) Never
- B) Once per month or less
- C) Two to three times per month
- D) One to two times per week
- E) Three or more times per week
- F) Prefer not to answer

Dashboard Series: About Our Continuing Students

Form B

A random subset of participants completed Form B.

[C_PRO3] The following statements describe four personal philosophies of higher education. Choose the one statement that most accurately portrays your own point of view.

- A) The greatest emphasis is on the scholarly pursuit of knowledge and understanding. Involvement in course work or independent study beyond the minimum is sought. Social life and organized activities are relatively unimportant.
- B) Extracurricular activities, parties, athletics, social life, friendships and loyalty to college traditions are viewed as important and scholarly endeavors are less important though not ignored.
- C) Education is viewed essentially as preparation for an occupational future. College is seen primarily to obtain training for a chosen career.
- D) Emphasis is placed on ideas, art forms and individuality. There is often either a conscious rejection of commonly held value orientations or a search for meaning in one's own life.

Dashboard Series: About Our Continuing Students

To what extent has JMU provided you with:

- A) None
- B) Very little
- C) Some
- D) Quite a bit
- E) Very much

[C_OPP1_1] Opportunities to develop skills valuable in the workforce

[C_OPP1_2] Expertise in a specific discipline or area of study

[C_OPP1_3] Contact with individuals of different backgrounds

[C_OPP1_4] A broad, liberal arts education

[C_OPP1_5] A sense of community

[C_OPP1_6] An environment that promotes well-being

[C_OPP1_7] Opportunities for applying critical thinking

[C_OPP1_8] Skills for lifelong learning

Dashboard Series: Students' Experiences

To what extent has JMU has contributed to my knowledge, skills, and personal development in the following areas:

- A) None
- B) Very little
- C) Some
- D) Quite a bit
- E) Very much

[C_GR1_1] Writing clearly and effectively

[C_GR1_2] Thinking critically

[C_GR1_3] Taking a leadership role

[C_GR1_4] Functioning effectively as a team member

[C_GR1_5] Identifying moral and ethical issues

[C_GR1_6] Relating well to people of different backgrounds

[C_GR1_7] Understanding yourself (strengths, abilities, limitations)

Dashboard Series: Student Development

Based on the scale below, indicate the personal importance to you concerning each of the following:

- A) Not important
- B) Somewhat important
- C) Very important
- D) Essential

[C_V1_1] Working to promote social change

[C_V1_2] Becoming a leader in my field

[C_V1_3] Becoming involved with politics

[C_V1_4] Contributing to science and innovation

[C_V1_5] Ethical behavior

[C_V1_6] Becoming involved in my community.

[C_V1_7] Being well off financially.

[C_V1_8] Promoting racial understanding

[C_V1_9] Developing a meaningful philosophy of life.

Dashboard Series: Student Perceptions

How would you currently rate yourself in the following areas:

- A) This is an area in which I could improve
- B) I am somewhat strong in this area
- C) This is a major strength of mine

[C_DEI1_1] Ability to see the world from someone else's perspective

[C_DEI1_2] Tolerance of others with different beliefs

[C_DEI1_3] Openness to having my own views challenged

[C_DEI1_4] Ability to discuss and negotiate controversial issues

[C_DEI1_5] Ability to work cooperatively with diverse people

Dashboard Series: About Our Continuing Students

Form C

A random subset of participants completed Form C.

Based on the following scale, please indicate your agreement with each of the following statements concerning JMU's general education (GENED) program.

- A) Strongly disagree
- B) Disagree
- C) Agree
- D) Strongly agree
- E) No basis to judge

[GENED1_1] I believe the program prepares me to be an informed citizen who is able to participate in public life and public decision-making.

[GENED1_2] I believe the program prepares me in critical thinking skills, communication and information literacy

[GENED1_3] I believe the program prepares me to appreciate that the Arts and Humanities reflect and illuminate the human experience.

[GENED1_4] I believe the program develops my awareness of both physical and emotional wellness.

[GENED1_5] I believe the program develops my problem-solving skills in science and mathematics.

[GENED1_6] I am satisfied with the level of difficulty of the content presented in the program's courses

[GENED1_7] The library resources are adequate to meet the needs of the program's courses.

[GENED1_8] I am satisfied with the quality of teaching in the program.

[GENED1_9] Overall, I am satisfied with the quality of the program.

Contact PAIR

The following items are asking how you feel about JMU. Not all students feel the same way or are expected to feel the same way. Please read each item carefully and respond according to how you feel at this current moment, not how you hope to feel. There is no right or wrong answer. Just answer as honestly as possible.

Strongly Disagree 1	2	3	4	Neutral 5	6	7	8	Strongly Agree 9
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[C_SENS1_1] I feel a sense of belonging to JMU.

[C_SENS1_2] I am happy to be at JMU.

[C_SENS1_3] I see myself as part of the JMU community.

[C_SENS1_4] I am enthusiastic about JMU.

[C_SENS1_5] JMU is one of the best schools in the nation.

[C_SENS1_6] I feel that I am a member of the JMU community.

Dashboard Series: Student Perceptions

[LC1] Have you used the learning centers? The Learning Centers include: the Communication Center, Multilingual student services, Peer assisted study sessions (PASS), Science and Math center, and the University writing center.

- A) Yes → skip LC2_1 through LC2_12
- B) No

Contact PAIR

Which of the following are reasons you have not used the JMU Learning Centers? Select all that apply.

- LC2_1 I've never heard of the learning centers
- LC2_2 I went to professor's office hours instead
- LC2_3 I don't know how to sign up
- LC2_4 Too anxious to go to learning centers
- LC2_5 Too shy or uncomfortable to meet with someone from learning centers
- LC2_6 I work and don't have time
- LC2_7 I don't know what happens at the learning centers
- LC2_8 I have more urgent things to worry about
- LC2_9 I've always studied alone and prefer it
- LC2_10 I didn't have specific questions
- LC2_11 It was easier to ask a friend or classmate
- LC2_12 Other

Contact PAIR

C_PRO10_1 What is your present religion, if any?

- A) Protestant (e.g., Baptist, Methodist, Lutheran, Episcopal)
- B) Catholic
- C) Orthodox (e.g., Greek or Russian)
- D) Jewish
- E) Muslim
- F) Buddhist
- G) Hindu
- H) Atheist
- I) Agnostic
- J) Not religious
- K) Non-denominational
- L) My identity is not listed here _____
- M) Prefer not to say

Contact PAIR

C_PRO1

Select the item below that best characterizes your political views:

	1	2	3	4	5	
Liberal	<input type="radio"/>	Conservative				

Contact PAIR

Indicate whether you have done/have experience with the following:

- A) Yes
- B) No
- C) Prefer not to answer

[ST_AI1_1] I have experience using ChatGTP or similar AI applications.

[ST_AI1_2] I use/have used ChatGTP or similar AI applications for my own personal projects, out of curiosity or just for fun.

[ST_AI1_3] I use/have used ChatGTP or similar AI applications to help complete my assignments.

Dashboard Series: Special Topics

Indicate whether the following apply to you:

- A) Yes
- B) No
- C) Don't know

[ST_AI1_4] My instructors/class syllabi/or course material have prohibited the use of AI tools

[ST_AI1_5] My instructors/class syllabi/or course material discuss how to use AI tools ethically or responsibly.

Dashboard Series: Special Topics

Based on the following scale, please indicate your agreement with each of the following statements.

- A) Strongly disagree
- B) Disagree
- C) Agree
- D) Strongly agree

[ST_AI1_6] Using AI tools to complete assignments is cheating or plagiarism.

[ST_AI1_7] It is possible to use AI in an ethical way to help complete my school work.

[ST_AI1_8] I have at least a basic understanding of AI and its applications.

[ST_AI1_9] I would like to learn more about the use of AI and its applications in my field of study.

Dashboard Series: Special Topics

[ST_AI1_10] **Using the following scale (1-5) to identify how you feel about the impact of AI on your education.**

Worried.....Optimistic

[ST_AI1_11] **Using the following scale (1-5) to identify how you feel about the impact of AI on your potential career.**

Worried.....Optimistic

Dashboard Series: Special Topics

Form D

A random subset of participants completed Form D.

During the last 12 months, about how often have you done each of the following?

- A) Never
- B) Sometimes
- C) Often
- D) Very often

[ISNW1_1] Considered environmental impacts when making daily choices

[ISNW1_2] Intentionally prevented waste through reduction and reuse

[ISNW1_3] Participated in environmental activities outside of courses

[ISNW1_4] Learned about environmental sustainability in a course

Contact PAIR

Based on the following scale, please indicate your agreement with each of the following statements concerning your experience at JMU.

- A) Strongly disagree
- B) Disagree
- C) Neutral
- D) Agree
- E) Strongly agree
- F) No basis to judge

[ISNW2_1] JMU builds sustainable community through partnerships, service, and outreach.

[ISNW2_2] JMU offers many opportunities for students to develop awareness, knowledge, and understanding of environmental concepts.

[ISNW2_3] JMU operates in an environmentally sustainable way.

[ISNW2_4] I believe my experience at JMU prepares me with the knowledge and skills needed to make informed decisions about environmental sustainability challenges.

Contact PAIR

How important is each of the following to you?

- A) Very unimportant
- B) Unimportant
- C) Neutral
- D) Important
- E) Very important

[ISNW3_1] JMU students make daily choices to reduce environmental impacts.

[ISNW3_2] JMU operates in an environmentally sustainable way.

Contact PAIR

[ISNW4] Indicate your familiarity with the United Nation's Sustainable Development Goals (SDGs)/

- A) I have not heard of the goals.
- B) I have heard of the goals but am not familiar with them.
- C) Somewhat familiar
- D) Very familiar

Contact PAIR

Indicate your level of satisfaction with each of the following aspects of James Madison University:

- A) Very dissatisfied
- B) Dissatisfied
- C) Satisfied
- D) Very satisfied
- E) No basis to judge

[IT1_1] IT Help Desk's ability to answer your questions.

[IT1_2] Functionality of email and Microsoft 365 (Office apps and OneDrive)

[IT1_3] Functionality of MyMadison

[IT1_4] Campus wireless network (JMU-Official-Wireless)

[IT1_5] Computer lab facilities

[IT1_6] Residence hall network (MyResnet)

Contact PAIR

Which of the following offices could I reach out to if I experienced harm from another JMU student? For this question, harm could include things like incidents of conflict and/or physical, mental, emotional harm. Check all that apply.

[OSARP1_1] Dean of Students Office

[OSARP1_2] Libraries

[OSARP1_3] Office of Student Accountability and Restorative Practices (OSARP)

[OSARP1_4] JMU Police

[OSARP1_5] Bookstore

[OSARP1_6] Victim Advocacy

Contact PAIR

Based on the following scale, please indicate your agreement with each of the following statements.

- A) Strongly disagree
- B) Disagree
- C) Agree
- D) Strongly agree
- E) No basis to judge

[OSARP2_1] I was made aware that I am responsible for abiding by the policies in the Student Handbook.

[OSARP2_2] I understand what strategies JMU uses regarding alcohol and drug behavior when a student is found responsible for violating policy.

[OSARP2_3] I believe that students who have alleged policy violations at JMU are treated fairly by the Office of Student Accountability and Restorative Practices (OSARP).

[OSARP2_4] I believe that students who are found responsible by the Office of Student Accountability and Restorative Practices (OSARP) are given fair sanctions.

Contact PAIR

C_PRO10_1

What is your present religion, if any?

- A) Protestant (e.g., Baptist, Methodist, Lutheran, Episcopal)
- B) Catholic
- C) Orthodox (e.g., Greek or Russian)
- D) Jewish
- E) Muslim
- F) Buddhist
- G) Hindu
- H) Atheist
- I) Agnostic
- J) Not religious
- K) Non-denominational
- L) My identity is not listed here _____
- M) Prefer not to say [Exclude from analysis]

Contact PAIR

C_PRO1

Select the item below that best characterizes your political views:

	1	2	3	4	5	
Liberal	<input type="radio"/>	Conservative				

Contact PAIR

Based on the following scale, please indicate your agreement with each of the following statements.

- A) Strongly disagree

- B) Disagree
- C) Somewhat disagree
- D) Somewhat agree
- E) Agree
- F) Strongly agree

[ST_RenMad1_1] I trust the information I receive from JMU

[ST_RenMad1_2] I believe that data held and shared within JMU follows privacy guidelines

[ST_RenMad1_3] I believe that sharing my personal data between departments helps JMU to understand and support me better

[ST_RenMad1_4] My personal data and changes to that data are shared quickly between relevant departments at JMU

[ST_RenMad1_5] My interactions with JMU are tailored to me

[ST_RenMad1_6] I believe that sharing data in order to provide timely and relevant service to students and the JMU community, works for the greater good of the university

Dashboard Series: Special Topics