

# James Madison University Transfer Student Survey

## Survey Instrument 2024-2025

Note to viewer: Beneath each set of questions is the name of the dashboard series containing the data or information, if applicable. For more information, contact [pair@jmu.edu](mailto:pair@jmu.edu)

**[T\_PRO5] At what point do you think you will no longer want to be identified as a 'transfer' student and simply a 'JMU' student?**

- A) The first day of my first semester at JMU
- B) Midway through my first semester at JMU
- C) After the completion of my first semester
- D) After the completion of two semesters at JMU
- E) I believe that I will always identify as a transfer student until I graduate
- F) Not sure
- G) Other (please specify) \_\_\_\_\_

Dashboard Series: About Our Transfer Students

**[T\_PRO6] What is the highest academic degree that you intend to obtain?**

- A) Not a degree seeking student
- B) Bachelor's degree
- C) Master's degree
- D) Specialist degree (e.g., Ed.S.)
- E) Professional degree (e.g., medicine, law)
- F) Doctoral degree (e.g., Ph.D., Ed.D., D.M.A.)

Dashboard Series: About Our Transfer Students

**[T\_PRO2] What is your cumulative grade point average at your previous institution?**

- A) 3.50 - 4.00
- B) 3.00 - 3.49
- C) 2.50 - 2.99
- D) 2.00 - 2.49
- E) Less than 2.00

Dashboard Series: About Our Transfer Students

**[T\_PRO7] The following statements describe four personal philosophies of higher education. Choose the one statement that most accurately portrays your own point of view.**

A) Education is viewed essentially as preparation for an occupational future. College is seen primarily to obtain training for a chosen career.

B) Extracurricular activities, parties, athletics, social life, friendships and loyalty to college traditions are viewed as important and scholarly endeavors are less important though not ignored.

C) The greatest emphasis is on the scholarly pursuit of knowledge and understanding. Involvement in course work or independent study beyond the minimum is sought. Social life and organized activities are relatively unimportant.

D) Emphasis is placed on ideas, art forms and individuality. There is often either a conscious rejection of commonly held value orientations or a search for meaning in one's own life.

**Dashboard Series: About Our Transfer Students**

**[T\_PRO8] Indicate the sexual orientation that you consider yourself to be:**

- A) Heterosexual or straight
- B) Gay
- C) Lesbian
- D) Bisexual
- E) Pansexual
- F) Asexual
- G) Prefer not to say

**Contact PAIR**

**The following items are asking how you feel about JMU. Not all students feel the same way or are expected to feel the same way.** Please read each item carefully and respond according to how you feel at this current moment, not how you hope to feel as a first year student. There is no right or wrong answer. Just answer as honestly as possible.

Strongly Disagree 1	2	3	4	Neutral 5	6	7	8	Strongly Agree 9
------------------------	---	---	---	-----------	---	---	---	------------------

- [T\_SENS1\_1] I feel a sense of belonging to JMU.
- [T\_SENS1\_2] I am happy to be at JMU.
- [T\_SENS1\_3] I see myself as part of the JMU community
- [T\_SENS1\_4] I am enthusiastic about JMU
- [T\_SENS1\_5] JMU is one of the best schools in the nation
- [T\_SENS1\_6] I feel that I am a member of the JMU community

**Dashboard Series: Student Perceptions**

**T\_PRO4\_1 Select what best represents the last institution you attended.**

- A) In-State (Virginia) community college
- B) Out of State (Outside of Virginia) Community college
- C) A 4-year institution

Dashboard Series: Transfer Students' Prior Institution

**InStateC22 Do you expect to earn a transferable associates?**

- A) Yes
- B) No
- C) I am unsure

Dashboard Series: Transfer Students' Prior Institution

**[T\_PRO9] To what extent do you plan to work during this coming semester?**

- A) I do not plan to work
- B) 1-5 hours a week
- C) 6-10 hours a week
- D) 11-20 hours a week
- E) 21-30 hours a week
- F) More than 30 hours a week

Dashboard Series: About Our Transfer Students

**Many students use academic support at JMU to improve their learning and success. Please check any subjects you may want support for when you are at JMU (not all are currently available):**

[T\_LC1\_1] Biology

[T\_LC1\_2] Chemistry

[T\_LC1\_3] English language support

[T\_LC1\_4] Learning strategies coaching (e.g., study skills, time management, reading comprehension)

[T\_LC1\_5] Mathematics

[T\_LC1\_6] Physics

[T\_LC1\_7] Public speaking

[T\_LC1\_8] Preparing presentations

[T\_LC1\_9] Multilingual support

[T\_LC1\_10] Writing

Dashboard Series: Contact PAIR

**How important is it that JMU provide you with the opportunity to:**

- A) Not important at all
- B) Somewhat Unimportant

- C) Somewhat Important
- D) Very Important

[T_HIP1_1]	Hold a leadership role on or off campus
[T_HIP1_2]	Participate in undergraduate research
[T_HIP1_3]	Have an internship or professional learning experience (e.g., student teaching)
[T_HIP1_4]	Volunteer (not as a part of a course)
[T_HIP1_5]	Participate in service learning (teaching strategy that integrates service to community)
[T_HIP1_6]	Participate in politics beyond voting
[T_HIP1_7]	Study abroad
[T_HIP1_8]	Work on team projects with fellow students
[T_HIP1_9]	Have a job on campus.

Dashboard Series: Student Perceptions

**During your first year, do you think you will need help with or information about:**

[T_RESO1_1]	Finding job on campus
[T_RESO1_2]	Finding job off campus
[T_RESO1_3]	Creating resume or cover letter
[T_RESO1_4]	Exploring career paths within my major
[T_RESO1_5]	Finding internships
[T_RESO1_6]	Finding scholarships/other forms of aid
[T_RESO1_7]	Understanding financial aid
[T_RESO1_8]	Health and wellbeing resources
[T_RESO1_9]	Career Closet (free work attire for students)
[T_RESO1_10]	The Pantry (food + pantry open to all students)
[T_RESO1_11]	None of the above

Contact PAIR