

Academic Success & Advising



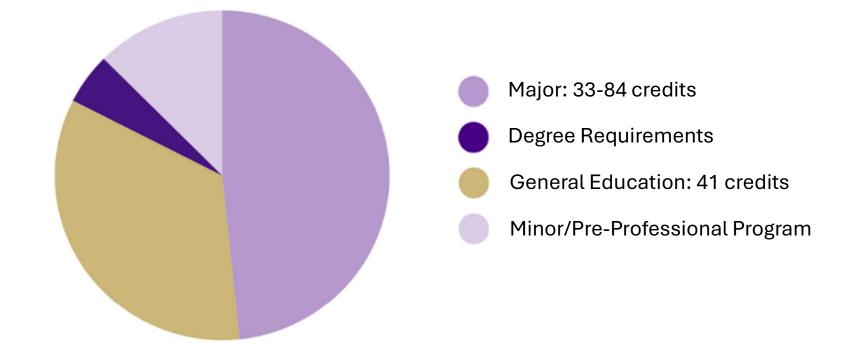
JMU Values a *Strong* Commitment to...

- A foundational liberal arts education
 - Broad knowledge of the wider world will prepare you to deal with complexity, diversity & change
- Engagement during your time here
 - Civic, community & learning
- Applying learning in the real world
 - E.g., internships, service learning, study abroad, student research





Graduation Requirements





Skills that Employers Value

National Association of Colleges and Employers (NACE) list of **most valued career-readiness skills** (in order of importance):

- 1. Problem solving skills
- 2. Ability to work in a team structure
- **3.** Strong work ethic
- 4. Analytical/quantitative skills
- 5. Communication skills (written)
- 6. Leadership

- 7. Communication skills (verbal)
- 8. Initiative
- 9. Detail-oriented
- 10. Technical skills
- 11. Flexibility/adaptability
- 12. Interpersonal skills

Career Development and Experiential Learning

- On-campus Honors & Research
- In-Class & Off-Campus Experiential Learning
 - $_{\odot}$ Conference attendance
 - \circ Working industry events
 - $_{\rm O}$ Site visits
- Career, Internships & Practicum Advising
 - o Career & Internship Fairs
 - $_{\odot}$ Resume & cover letter reviews
 - ${\scriptstyle \circ}$ Interview preparation
- Service Projects



Bachelor's and Advanced-Degree Recipients

Class of 2024 Career Outcomes Overview

95.2% of Bachelor's and Advanced-Degree Recipients have a Career Outcome

| Career Outcome | Bachelor's | Advanced Degree | All Graduates |
|---|-------------------|-----------------|---------------|
| Working | 72.8% | 92.4% | 75.0% |
| Continuing Education | 22.2% | 4.3% | 20.2% |
| Total with a Career Outcome | 95.0% | 96.7% | 95.2% |
| Still Seeking (employment or education) | 4.6% | 3.1% | 4.4% |
| Not Seeking (due to life event, travel, etc.) | 0.4% | 0.2% | 0.4% |
| Total without a Career Outcome | 5.0% | 3.3% | 4.8% |

The data reflects knowledge of 3,482 bachelor's-degree recipients and 422 advanced-degree recipients, for a knowledge rate of 73.7%.





Secret to Success at JMU





Cultivate the higher ed academic mindset

- Plan when to study (multiply classroom time by 2)
- Identify each professor's specific expectations
- Reflect midway through (midterm grades in October)
- · Strategize about managing email
- Think ahead ex: study abroad; career planning
- Engage both inside AND outside of class

Engage in class

- Attend regularly
- Be prepared for class
- Read materials prior to coming to class
- Develop good study habits
- Track all due dates (planner, calendar, etc.)



More Secrets to Success



Seek out relationships with faculty and staff

- Find a mentor(s)
- Use advisor as a resource
- Go to faculty office hours
- Participate in faculty research



Find belonging by getting involved on campus

- Get to know faculty and staff
- Engage both inside and outside of class
- Balance fun and learning
- Take advantage of the campus recreation center
- Look into discipline-specific student organizations/clubs

Transition to College Coursework

The expectations regarding course work will be different from high school or previous institution.

- Increased independence
- Fewer (to no) reminders of assignment deadlines
- · Learning strategies will need to change
 - Less emphasis on memorization
 - Will need to retain information beyond the first test
- Requires time management to balance time and studying
- Get yourself organized
- Ask for assistance!
- Assume responsibility for your own education



Tips for Engaging with Faculty

- Ask questions during class for clarification
- Seek assistance before it's too late
- Demonstrate professional behavior, both in person and in emails
- Don't be shy
- Learning about their teaching and research
- Consider their research opportunities
- Maintain the relationship
- Seek face-to-face interactions

How to Handle Academic Issues that Arise



Contact Faculty member directly

- Questions about assignments
- Strategies for success in a class
- When having difficulty in a class



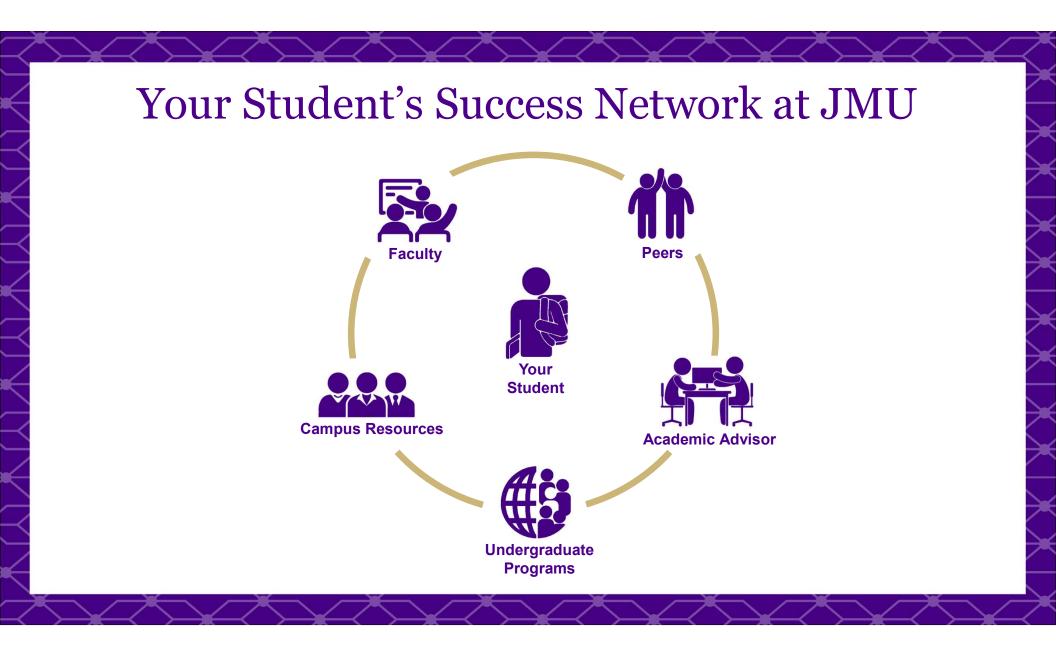
Contact Academic Advisor

- Questions about your course schedule
- Changing majors
- Adding/dropping a major or minor



Contact Academic Unit Head

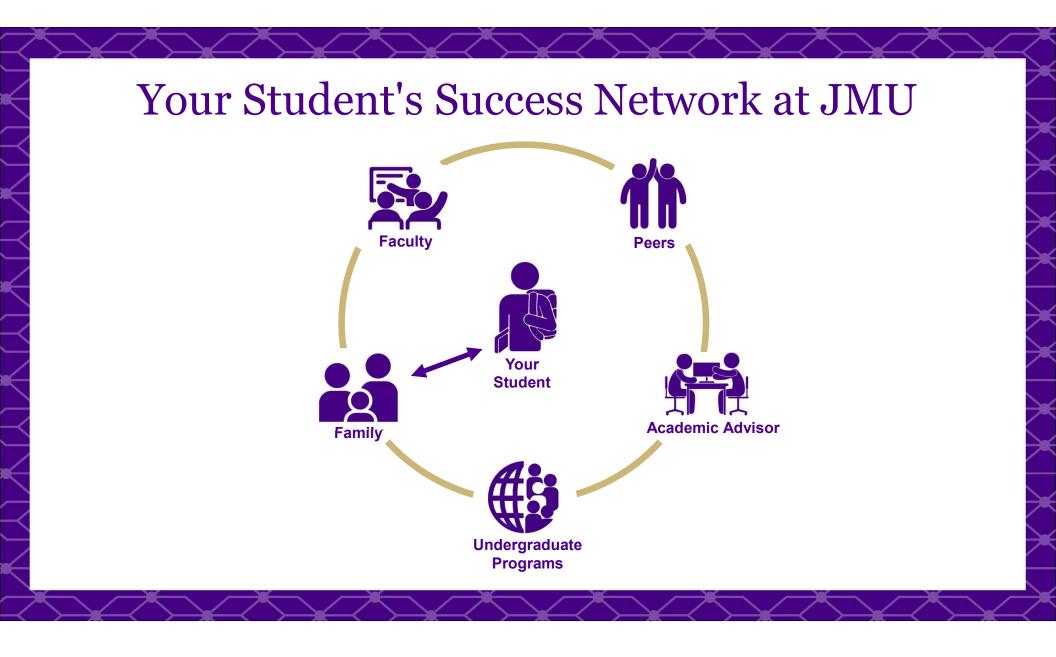
 Concerns with a faculty or staff member





20th Century McGee

- Perceptions of Family Leaving
- Expectations
- No classes
- No next steps
- Hopes & Dreams about the future





Advising at JMU

First-Year Advisor



Major Advisor

Opportunities to Meet Advisors

- Virtual Group Advising
 Sessions (June 6-June 16)
- Weeks of Welcome Advising Sessions (August 18)
- First Few Weeks of Classes
- October/Early November
- January/February









Advising Partnership

Advisor Role:

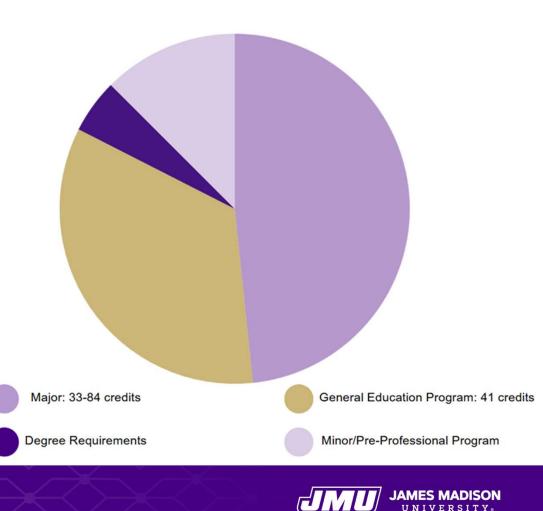
- Guides academic planning and requirements.
- Aligns decisions with graduation and career goals.
- Connects to campus resources.

Student Role:

- Understands academic requirements and additional options.
- Chooses a major, explores careers, and knows advisor communication preferences.
- Prepares for meetings, seeks support, and asks questions.

Curriculum Overview: JMU Degree Nuts & Bolt

- Academic requirement areas
- Extracurricular activities
- Internship opportunities
- Service learning
- Student leadership
- Community engagement (local/abroad)





Navigating Gen Ed (General Education)

- 5 Areas
 - Madison Foundations
 - Arts & Humanities
 - The Natural World
 - American & Global Perspectives
 - Sociocultural and Wellness
- Central to the JMU experience
- Many unique courses

Tips for Family Members: Supporting Your Student's Academic Journey

Encourage Growth and Independence:

- Motivate your student to stay informed
- Seek support when needed
- Build resilience
- Take ownership of their academic journey

Support from the Sidelines:

- Be present without taking over
- Ask thoughtful questions
- Respect their choices
- Encourage them to work directly with their advisor





Quick Updates

- Enrollment for First Year Students occurs June 17-July 17 at 11:59pm
- Enrollment reopens for all JMU students on August 1 at 8am
- AP Credit guidance is on the enrollment worksheet but...
 - Students should only enroll in a class if it is major specific and required. Then, students can swap the class when credit is posted.
 - If the class is general education, student should pick a different area.
- Dual Enrollment Credit takes about 2 weeks to process.
- Second Major? Minor? Student can declare beginning August 20
- Madison Advising Peers (MAP) can help with enrollment, adjusting schedule, understanding enrollment errors, and more!



University Advising

jmu.edu/advising @jmuadvising Student Success Center 4045 540-568-7350 firstyearadvising@jmu.edu

