



*Welcome to the College of Education's  
Summer Springboard!*

# Overview

- COE Departments & Centers
- The Year in Review
- Licensure Programs
- Applying to Teacher Education
- Teaching Outside Virginia
- Graduate Programs
- NEW Education Majors
- Questions

# COE Departments & Centers

- Early, Elementary, and Reading Education
- Educational Foundations and Exceptionalities
- Learning, Technology, and Leadership Education
- Middle, Secondary, and Mathematics Education
- Military Science

# COE Departments & Centers

- Early, Elementary, and Reading Education
- Educational Foundations and Exceptionalities
- Learning, Technology, and Leadership Education
- Middle, Secondary, and Mathematics Education
- Military Science
- Pruden Educational Technology and Media Center
- Education Support Center

# What a Year We've Had!

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- National Accreditation
- New Dean of the College of Education
- 5 new undergraduate majors in Education

# National Accreditation

- Council for the Accreditation of Educator Preparation (CAEP)
- Rigorous external review of the Teacher Education unit @ JMU
- 7-year intervals
- Required by the VDOE
- Our “grade”: A+

## ACCREDITATION ACTION REPORT

James Madison University  
Harrisonburg, Virginia

April 2019

*This is the official record of the Educator Preparation Provider's accreditation status.  
The Educator Preparation Provider should retain this document for at least two accreditation cycles.*

### ACCREDITATION DECISION

**Accreditation** is granted at the initial-licensure level. This Accreditation status is effective between Spring 2019 and Spring 2026. The next site visit will take place in Fall 2025.

### SUMMARY OF STANDARDS

CAEP STANDARDS	INITIAL LEVEL	ADVANCED LEVEL
STANDARD 1/A.1: Content and Pedagogical Knowledge	Met	Not Applicable
STANDARD 2/A.2: Clinical Partnerships and Practice	Met	Not Applicable
STANDARD 3/A.3: Candidate Quality, Recruitment, And Selectivity	Met	Not Applicable
STANDARD 4/A.4: Program Impact	Met	Not Applicable
STANDARD 5/A.5: Provider Quality Assurance and Continuous Improvement	Met	Not Applicable

The Educator Preparation Provider is encouraged to refer to the site visit report for strengths and additional information on findings.

### AREAS FOR IMPROVEMENT AND STIPULATIONS

**Areas for Improvement:** None

**Stipulations:** None

### AREA(S) FOR IMPROVEMENT OR WEAKNESS(ES) from previous legacy accreditor review (NCATE or TEAC)

Removed:

Area for Improvement or Weakness	Rationale
1. [NCATE STD4] Candidates enrolled in the unit represent limited cultural diversity [Both]	1. Remove--Evidence consistent with removing -- JMU Diversity Table (SSR 30) and Recruitment and Retention Plan (SSR 44).
2. [NCATE STD4] The composition of faculty represent limited cultural diversity [Both]	2. Remove--Evidence consistent with removing -- Diverse Faculty.pdf (SSR 19) -- diversity of faculty has at the university and college level has increased slightly since 2012. Recruitment and retention plan is in place.

# New COE Dean



Dr. Mark L'Esperance



# Dr. Mark L'Esperance

- Joined the faculty at ECU in 1998.
- Worked with public-school systems coaching hundreds of administrators related to strategic planning and instructional leadership.
- Goal: to **elevate recognition of the college to a national level**—highlighting the impact it has on both innovation and best practices in educator preparation, military science, and through civic and community engagement.

# 5 New Undergraduate Education Majors!

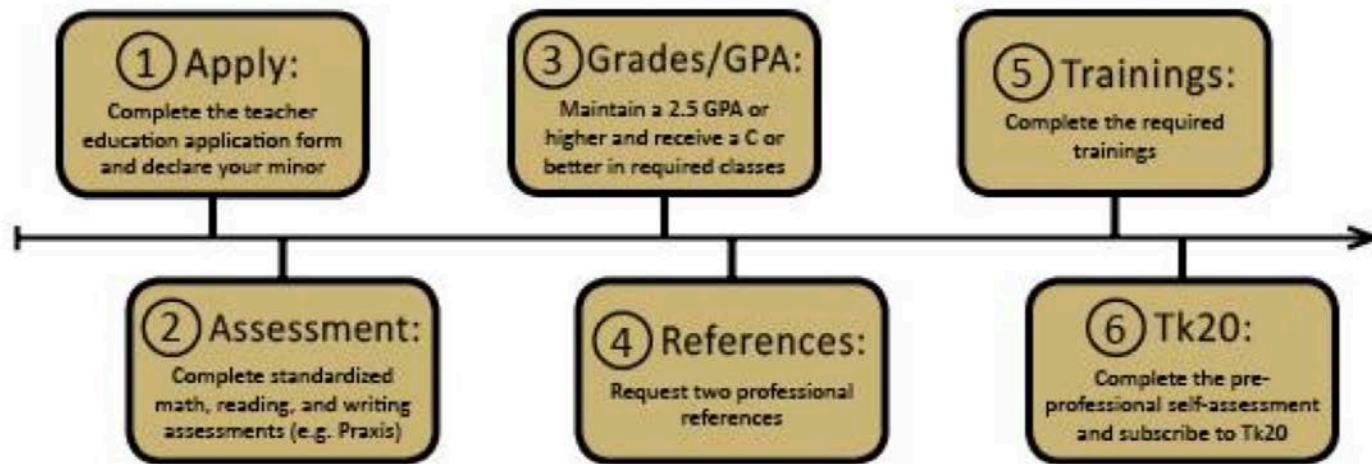
- Elementary Education (grades PreK-6)
- Inclusive Early Childhood Education (grades PreK-3 and Special Education birth to age 5)
- Middle Grades Education (grades 6-8): Science, Math, English, and/or Social Studies
- Special Education (grades K-12): K-12 General Curriculum or Adapted Curriculum
- Secondary Education (grades 6-12): Biology, Chemistry, Earth Science, Physics, Math, English, or Social Studies

# Initial Licensure Programs

- Art Education (K-12)
- Dance Education (K-12)
- Elementary Education (PreK-6)
- Foreign Language Education (K-12)
- Health and Physical Education (K-12) \*
- Inclusive Early Childhood Education (PreK-3)
- Middle Education (6-8)
- Music Education (K-12)
- Secondary Education (6-12)
- Special Education (K-12)
- Teaching English to Speakers of Other Languages (K-12)
- Theatre Education (K-12)

# Applying to Teacher Education

## Applying to Teacher Education in SIX Steps



# Teaching Outside Virginia

<https://www.teaching-certification.com/teaching/virginia-teacher-reciprocity.html>

**Teaching**  
CERTIFICATION.COM  
Making the process easy...

[About Us](#)

[Requirements](#)

[Schools/Programs](#)

[Types of Certification](#)

## Info to Explore

- [Why become a teacher...](#)
- [Types of teaching certification](#)
- [Teaching certification programs](#)
- [Profiles of the professionals](#)
- [Teaching Salaries and Benefits](#)

## Terminology and Specifics

- [What is 'Alternative Teaching Certification'?](#)
- [What is 'Certification Reciprocity'?](#)
- [Transitioning from Subbing to Teaching](#)
- [Transitioning from Teaching to Administration](#)

## Recent News

### [The Honor of a Lifetime – The U.S. Presidential Scholars Program](#)

Posted on 20 June 2019 | 8:36 am

Each year the U.S. Department of Education joins the White House in honoring U.S. Presidential Scholars. This program—established in 1964 by Executive Order of the President—spotlights ...

### [The Public Service Loan Forgiveness Help Tool](#)

Posted on 18 June 2019 | 8:50 am



**BECOME A TEACHER WITH  
TOP-RANKED USC ROSSIER**  
Earn your Master of Arts in Teaching Online

[LEARN MORE »](#)

## Virginia Teacher Reciprocity Agreements

The state of Virginia allows out-of-state teachers the ability to qualify for teaching certification in Virginia through reciprocity. Out-of-state teachers will need to complete the regular Application for Virginia Licensure and provide all material that is detailed in the application. For more information about the certification process in Virginia, as well as to download the application, visit the [Virginia Department of Education website](#). Or call the Division of Teacher Education and Licensure at 804-225-2022.

The following are member states of the NASDTEC Interstate Agreement who have signed reciprocity agreements with Virginia.

Alabama	Indiana	Nevada	South Carolina
Arizona	Kansas	New Hampshire	South Dakota
Arkansas	Kentucky	New Jersey	Tennessee
California	Louisiana	New Mexico	Texas
Colorado	Maine	New York	Utah
Connecticut	Maryland	North Carolina	Vermont
Delaware	Massachusetts	North Dakota	Washington
Florida	Michigan	Ohio	West Virginia
Georgia	Mississippi	Oklahoma	Wisconsin
Hawaii	Missouri	Oregon	Wyoming
Idaho	Montana	Pennsylvania	
Illinois	Nebraska	Rhode Island	

# Graduate Programs

- Adult Education and Human Resource Development
- Educational Leadership
- Educational Technology
- Exceptional Education
- Equity & Cultural Diversity (TESOL)
- Mathematics Education
- Reading
- Music Education
- School Counseling
- School Psychology
- Spanish Language and Culture for Educators
- Speech and Language Pathology
- 5<sup>th</sup> Year MAT Secondary Education

# Elementary Education

Dr. Teresa Harris

# Elementary Education

- Year 1: General Education and Education Foundations
- Year 2: General Education, Foundations, & 10 credits ELED, 1 field experience
- Year 3: General Education, Foundations, 20 credits ELED, 2 field experiences
- Year 4: 28 credits ELED, student teaching



# ELED in Action

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- Service Learning Opportunities Abound!
- Student Organizations have a place for you.
- Undergraduate Research
- International Study Away

# Middle Education & Secondary Education

Dr. Katie Dredger

# Middle Education

- 4-year major in Middle Grades Education, grades 6-8
- Choice of licensure / minor:

(ONE is required, TWO areas are recommended)

- **Math**
- **English Language Arts**
- **Science**
- **Social Studies**

# Middle Education

- Year 1: General Education, Education Foundations, and courses in your licensure area
- Years 2-3: General Education, Education Foundations, courses in your licensure area(s), courses in Middle School and Secondary Education (MSSE); field experiences
- Year 4: Additional courses, student teaching in the local area

# Secondary Education (6-12)

## Pathways to Initial Teaching Licensure

### 4-Year Program

#### Double Major

-B.S. in Secondary Education

-Major in Content Area:

- History\*
- Political Science\*
- Mathematics
- English
- Biology
- Chemistry
- Earth Science
- Physics

\*Requires additional minor in Interdisciplinary Social Sciences (ISS)



#### Apply for Initial Virginia Teaching Licensure

\*Students must submit all required paperwork to the Education Support Center.

### 5-Year Program

#### Major in Content Area:

- History\*
- Political Science\*
- Mathematics
- English
- Biology
- Chemistry
- Earth Science
- Physics

#### Minor in:

- Pre-Professional Secondary Education

\*Requires additional minor in Interdisciplinary Social Sciences (ISS)



#### Complete Masters of Arts in Teaching (M.A.T) 5th Year

\*Students in the 5-year program must complete the 5th year to earn their Masters degree and meet Virginia Teaching Licensure requirements.



#### Apply for Initial Virginia Teaching Licensure

\*Students must submit all required paperwork to the Education Support Center.

# Secondary Education – 5 Year

## 5<sup>th</sup> year MAT (Master of Arts in Teaching) program – you will:

- Earn a license through the Virginia Department of Education (VDOE) to teach in your chosen licensure area;
- Have a Masters' Degree;
- Be more likely to get a position in some teaching markets.
- In most cases, begin your teaching career at a higher pay scale with a Masters' degree than with an undergraduate degree.
- Have additional training that will support student learning and your longevity in the profession.

# Secondary Education – 5 Year Master of Arts of Teach (MAT)

- Licensure Areas
  - English
  - Math
  - Science - Biology
  - Science - Chemistry
  - Science - Earth Science
  - Sciences - Physics
  - History and Social Sciences (major in History or Political Science with an ISS minor)

**As an undergraduate, you major in one of the above areas and declare Secondary Education (SEED) as your pre-professional program!**

# Secondary Education

## 5<sup>th</sup> year MAT

As early as the spring of your senior year, you can begin taking courses in the MAT program.

Student teaching occurs in the spring of your graduate year, and can be local or out of area in designated areas including Northern Virginia, Richmond, and Virginia Beach.



# Secondary Education – 4 year

- Beginning fall 2019, students can choose an intense double major in your chosen licensure area  
**English; Math; Science:** Biology, Chemistry, Earth Science, or Physics; **History & Social Sciences:** History or Political Science

-and-

## Secondary Education

- You will earn a license through the Virginia Department of Education (VDOE) to teach in your chosen licensure area.

# Not sure?

- You will be able to change your mind, but you will want to choose one of these two programs for now as you begin your courses.
- QUESTIONS? We have monthly advising meetings and you can attend as many times as needed. Please don't hesitate to stop by or contact our office anytime!

# Special Education & Inclusive Early Childhood Education

Dr. Sara Snyder

# Special Education, K-12

- **Freshman Course Work**

**Fall**

EXED 200

PSYC 160 (Gen Ed)

A Math Course (Gen Ed)

2 General Education Courses

**Spring**

EDUC 300

EDUC 310

3 General Education Courses

- **Concentration (no decision needs to be made this year)**

- General Curriculum or Adapted Curriculum

- **Minor (no decision needs to be made this year)**

- Many options (family studies, education tech, etc.)

# Special Education, K-12

Choose between two concentrations

## General Curriculum

- Teaching learners with high incidence disabilities
- Learners are accessing the general education curriculum
  - In Virginia: the SOLs

## Adapted Curriculum

- Teaching learners with severe and/or multiple disabilities
- Learners are accessing the adapted curriculum
  - In Virginia: the ASOLS

# Special Education

- **Program Coordinator: Dr. Sharon Blatz**
  - Look for email to meet with her in fall to make Program Plan
  - Email: [blatzsl@jmu.edu](mailto:blatzsl@jmu.edu)
- **Special Education Advisor: Dr. Sara Snyder**
  - Will meet with you all at Induction & Welcome Ceremony
  - Email: [snyde3sm@jmu.edu](mailto:snyde3sm@jmu.edu)

**WELCOME AND INDUCTION CEREMONY**

**FRIDAY, SEPT 20<sup>TH</sup> AT 4:30**

**MEMORIAL HALL**

# Inclusive Early Childhood Education

- You can **CHOOSE** to do the new 4-year or the current 5-year program.
- This is the **ONLY** program where you get TWO endorsements on your initial teaching license.
- Upon completion of the program you will have:
  - Endorsement 1: Birth-Age 5 Special Education
  - Endorsement 2: PK-3 (Preschool-3<sup>rd</sup> grade) General Ed

*Future jobs in Early Intervention, Hospital Education, Preschool, and Elementary teaching!*

# Inclusive Early Childhood - 4 year

- **Major in Education, *Inclusive Early Childhood (IECE)*, no minor required.**
- **First Year Fall:** EXED 200 and 12 Gen Ed credit hours (recommended to include PSYC 160, a MATH course)
- **First Year Spring:** EDUC 300, EDUC 310, 9 credit hours of Gen Ed

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***Minors and Additional add-on concentrations are possible in the IECE program. No decisions need to be made now.***



# Inclusive Early Childhood - 5 year

- **Major in IDLS (or other closely related field) and MINOR in IECE. Finish the program with a BS and a Master's of Teaching.**
- **First Year Fall and Spring:** General Ed and IDLS course
- **Second Year Fall and Spring:** GENED/IDLS core and concentration course plus EXED 200, EDUC 300, EDUC 310

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**Schedule a meeting with the IECE program coordinator for any questions:**

**Dr. Mira Cole Williams (willigmc@jmu.edu)**

# Students' Responsibilities

- **Get to know Your Academic Advisor.**  
Including her/his preferred method of communication (e.g., phone, email, office hours), and initiate contact for advice, information, and support.
- **Be Prepared for Meetings with Your Advisor.**  
Assemble appropriate documents and take them to your advising appointment, such as a list of questions and your Undergraduate Catalog. If you are meeting to discuss classes for the following semester, bring a list of classes that you think you need to take.
- **Ultimately, you are responsible for your decisions, actions, and academic performance. It's your education; remember why you're here!**

# Your Next Meeting

- 1787 August Orientation Major Meetings
- Saturday, August 24
- 9:30 – 10:30 am
- Location TBD

# Contact Us about Your Questions!

- Elementary Education: Dr. Teresa Harris, 540-568-3866
- Middle Grades Education: Dr. Katie Dredger, 540-568-3698
- Secondary Education: Dr. Katie Dredger, 540-568-3698
- Special Education: Dr. Sharon Blatz, 540-568-6784
- Inclusive Early Childhood Education: Dr. Mira Williams, 540-568-3473 or Dr. Sara Snyder, 540-568-6780