

**An Educational Journey**

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| **K-12 Experience for Students with Disabilities** |
| **School Responsibilities** | **Teacher Responsibilities** | **Student Responsibilities** |
| **Classroom Experience** | **Course Materials** | **Student Support** |
| * Identify students with disabilities
* Comply with IDEA/504
* Students have a right to free and appropriate education
* Ensure academic success of students
 | * Formally trained in teaching
* Adapts materials to student’s learning style
* Helps student learn and process information
 | * Always checks student’s work
* Reminds student of incomplete work
* Reviews assignments and due dates
 | * Structures time for students
* Initiates help sessions
* Available for talks before and after class
* Provides support to parents
* Teacher advocates for student
 | * Attend classes
* Begin to learn about self (areas of strength & challenge, etc.)
* Begin to learn self-advocacy skills
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| **University Experience for Students with Disabilities** |
| **University Responsibilities** | **Possible Professor Characteristics & Behaviors** | **Student Responsibilities** |
| **Classroom Experience** | **Course Materials** | **Student Support** |
| * Comply with ADA/504
* Access is provided
* Accommodations are provided while maintaining the fundamental nature of the curriculum
 | * An expert in their subject but faculty members vary in their level of specific training for teaching
* Accessible for help during office hours or by appointment
* Expects student to ask for help, if needed
* May not provide reminders of due dates
 | * Needs to think about and integrate multiple topics
* Takes responsibility for absorbing classroom materials
* Student’s decisions have consequences
 | * Gets course material from syllabus
* Often gets homework assignments from syllabus
* Pays attention to due dates as written in the syllabus
* Manages own time
* Responsible for notes/material covered in class
 | * To be considered for accommodations, students must disclose their disability to Disability Services through appropriate documentation and request accommodations
* Student is expected to ask for help
* Attends professor’s office hours, as needed
* Should provide parents with any appropriate information
* Advocates for self
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Adapted from *An Educational Journey, University of Vermont Student Accessibility Services.*

References: Wharton, C. (2022). *ADA in the Classroom.*