

JAMES MADISON UNIVERSITY®



School of Music

presents

Da España a América

the Junior Half Recital of

Sofia Vazquez, voice

Sicheng He, piano

with

Ben Brantley, guitar

featuring the premiere of Oración by Nick Gomez-Colon

Saturday, November 11, 2023

4pm

Anthony-Seeger Auditorium



Patrons are reminded to turn off all pagers, cell phones, personal computers, and any other electronic devices.

The unauthorized videotaping or any other recording of this production is strictly prohibited in adherence with Federal copyright laws.

Program

Spain

Seguidillas
Si dices que mis ojos
La mujeres y cuerdas
Ben Brantley, guitar

Fernando Sor
(1778-1839)

De que me sirve
from *Los diamantes de la corona*

Francisco Asenjo Barbieri
(1823-1894)

Mexico

Estrellita

Manuel Ponce
(1882-1948)

Argentina

Canción a la luna lunanca
from *Dos canciones Op.3*

Alberto Ginastera
(1916-1983)

Puerto Rico

4 Works for Voice and Guitar
Zenobia
La hija del Viejo Pancho
Candencia
El viaje definitivo
Ben Brantley, guitar

Ernesto Cordero
(b.1946)

Cuba

La nada que se aprieta sobre alma
from *Dos canciones mediterràneas*

Mariela Rodríguez
(b.1986)

United States

Oración

Nick Gomez-Colon
(b.1999)

Ben Brantley, guitar

*This recital is given in partial fulfillment of degree requirements
for a Bachelor of Music.
Sofia Vazquez is from the studio of Dr. Carrie Stevens.*

JMU School of Music Statement of Community & Belonging

Difference in identity enriches our community, fosters artistic and intellectual growth, and is vital to creating thriving venues for expression in a global world. In addition to welcoming all individuals and perspectives regardless of their race, ethnicity, gender identity, sexual orientation, religion, disability, socio-economic status, or citizenship status, we wish to make the following acknowledgements and affirmations, adapted from Americans for the Arts:

- In the United States, there are systems of power that grant privilege and access unequally such that inequity and injustice result. We resolve to educate ourselves, keep vigilant watch, and act to bring an end to systemic oppression.
- Cultural equity—which embodies values, practices, and policies that ensure all people have access to, and are represented in, the arts—is critical to the sustained engagement of music in society.
- Acknowledging and challenging our inequities and working in partnership is how we will make change happen.
- Everyone deserves equal access to a full, vibrant creative life, which is essential to a healthy and democratic society.
- The prominent presence of musicians in society can challenge inequities and encourage alternatives.



Music and You How you can make a difference!

Dear Patron,

Thank you for attending today's performance. The JMU School of Music educates the most talented students from around the world to shape the fabric of society. We are ecstatic to return to our stages to showcase the talent and hard work of our students and faculty.

Scholarship contributions help young musicians blossom into mature artists. With your support, we will be able to offer our talented students more financial help in pursuing their goals. If you are interested in supporting our students' passion and dedication, please consider contributing to the Music Scholarship Fund at James Madison University.

Name: _____
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Music General Scholarship Fund #15600

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