## FORBES CENTER FOR THE PERFORMING ARTS

### JAMES MADISON UNIVERSITY.

School of Music

presents

Harry Belafonte: Inspiring a New Voice

the Senior Capstone recital of

## Justin Ulmer, horn

# Amy Robertson, piano

with

Allison Lyttle, *horn* Michael Parlier, *horn* Andrew Parker, *horn* 

> Saturday, April 6, 2024 3 pm Recital Hall



Patrons are reminded to turn off all pagers, cell phones, personal computers, and any other electronic devices.

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#### Program

Traditional Jamaican Folk Song Banana Boat - Day-O (Offstage) Arr. Harry Belafonte (1927 - 2023)Take My Mother Home Spiritual Folk Song Arr. Hall Johnson (1888 - 1970)Amy Robertson, piano Lecture Ray Charles A Fool for You (1930-2004)Arr. Harry Belafonte Jamaica Farewell Traditional Jamaican Folk Song Arr. Irving Louis Burgie (1924 - 2019)Michael Parlier, horn Lecture African American Spiritual Steal Away Arr. Harry Belafonte

> Aldwyn Roberts (1922-2000) Arr. Harry Belafonte

Allison Lyttle, *horn* Michael Parlier, *horn* Andrew Parker, *horn* 

Jump in the Line

All works were transcribed and arranged by Justin Ulmer.

#### Take My Mother Home

I think I heard him say when he was struggling up the hill I think I heard him say, take my mother home Then I'll die easy, take my mother home I'll die so easy, take my mother home

I think I heard him say, when they was raffling off his clothes I think I heard him say, take my mother home I think I heard him cry when they was nailing in the nails I think I heard him cry, take my mother home

I'll die this death on Calvary, ain't gonna die no more I'll die on Calvary, ain't gonna die no more Ain't gonna die no more

I think I heard him say, when he was giving up the ghost I think I heard him say, please, take my mother home Please, take my mother home

#### A Fool for You

I know you told me Such a long time ago That you don't love me no more I wanna know What makes me such a fool for you

I know you told me That you don't want me 'round Yes, I know you got a man Way 'cross town I wanna know, yes What makes me such a fool for you

Did ya ever wake up cryin' Like you never cried before Oh Lord, have ya ever cried so loud You give the blues to your neighbor next door I wanna know, yes, I do What makes me such a fool for you I know you told me Such a long time ago That you don't want me You don't love me no more I wanna know, yes, I do What males me such a fool for you I wanna know, yes What makes me such a fool for you

#### <u>Jamaica Farewell</u>

Verse 1: Down the way Where the nights are gay And the sun shines daily on the mountaintop I took a trip on a sailing ship And when I reached Jamaica, I made a stop

Chorus: But I'm sad to say I'm on my way Won't be back for many a day My heart is down My head is turning around I had to leave a little girl in Kingston town

Verse 2: Down at the market you can hear Ladies cry out while on their heads they bear Ackee, rice, saltfish are nice And the rum is fine any time of year

Verse 3: Sounds of laughter everywhere And the dancing girls swing to and fro I must declare my heart is there Though I've been from Maine to Mexico

continued

Verse 4: Down the way Where the nights are gay And the sun shines daily on the mountaintop I took a trip on a sailing ship And when I reached Jamaica, I made a stop

#### Steal Away

Chorus Steal away, steal away Steal away to Jesus Steal away, steal away home I ain't got long to stay here

Verse 1: Green trees abandoned Poor sinner's times are tremblin' The trumpet sounds within my soul I ain't got long to stay here

Verse 2: My Lord, he calls me He calls me by the thunder The trumpet sounds within my soul I ain't got long to stay here

This recital is given in partial fulfillment of degree requirements for a Bachelor of Arts Capstone Recital. Justin Ulmer is from the studio of Professor Ian Zook.

#### JMU School of Music Statement of Community and Belonging

Difference in identity enriches our community, fosters artistic and intellectual growth, and is vital to creating thriving venues for expression in a global world. In addition to welcoming all individuals and perspectives regardless of their race, ethnicity, gender identity, sexual orientation, religion, disability, socio-economic status, or citizenship status, we wish to make the following acknowledgements and affirmations, adapted from Americans for the Arts:

- In the United States, there are systems of power that grant privilege and access unequally such that inequity and injustice result. We resolve to educate ourselves, keep vigilant watch, and act to bring an end to systemic oppression.
- Cultural equity--which embodies values, practices, and policies that ensure all people have access to, and are represented in, the arts--is critical to the sustained engagement of music in society.
- Acknowledging and challenging our inequities and working in partnership is how we will make change happen.
- Everyone deserves equal access to a full, vibrant creative life, which is essential to a healthy and democratic society.
- The prominent presence of musicians in society can challenge inequities and encourage alternatives.



### Music and You How you can make a difference!

Dear Patron,

Thank you for attending today's performance. The JMU School of Music educates the most talented students from around the world to shape the fabric of society. We are ecstatic to return to our stages to showcase the talent and hard work of our students and faculty.

Scholarship contributions help young musicians blossom into mature artists. With your support, we will be able to offer our talented students more financial help in pursuing their goals. If you are interested in supporting our students' passion and dedication, please consider contributing to the Music Scholarship Fund at James Madison University.

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