FORBES CENTER FOR THE PERFORMING ARTS

JAMES MADISON UNIVERSITY.

School of Music

presents the senior half recitals of

Cara Ainge, *soprano* DeJuan Woods Jr., *baritone*

Adam Shenk, piano

with

Evan Bertoglio, saxophone Michael Cseh, double bass Ethan Walker, drums Alex Watson, piano

> Saturday, December 2, 2023 3 pm Recital Hall



Program

Cinque... dieci... venti from Le Nozze di Figaro Wolfgang Amadeus Mozart (1756 - 1791)

Cara Ainge, soprano DeJuan Woods Jr., baritone Adam Shenk, piano

Chanson épique from Chanson à Dulcinée

> DeJuan Woods Jr., baritone Adam Shenk, piano

L'heure exquise

Lorelei

Cara Ainge, soprano Adam Shenk, piano

Ein junger Dichter denkt an die Geliebte

DeJuan Woods Jr., baritone Adam Shenk, piano

Tempo è alfin di muover Guerra

Cara Ainge, soprano

Adam Shenk, piano

Im Frühling

(1860 - 1903)

DeJuan Woods Jr., baritone Adam Shenk, piano

Patrons are reminded to turn off all pagers, cell phones, personal computers, and any other electronic devices.

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Reynaldo Hahn (1874 - 1947)Clara Schumann (1819 - 1896)

Maurice Ravel

(1875 - 1937)

Joseph Marx (1882 - 1964)

Stefano Donaudy (1871 - 1925)

Hugo Wolf

Cara Ainge, <i>soprano</i> Adam Shenk, <i>piano</i>	
Prayer	Leslie Adams
from Nightsongs	(b. 1932)
The Rain	Shawn Okpebholo
from Two Black Churches	(b. 1981)
DeJuan Woods Jr., baritone	· · · · · · · · · · · · · · · · · · ·

Adam Shenk, piano

Knocks Me Off My Feet

DeJuan Woods Jr., *baritone* Adam Shenk, *piano* Michael Cseh, *double bass* Ethan Walker, *drums*

Beautiful Love

Five Lovers

1. On Meeting Again

This Morning
Second Date

Cheek to Cheek

Wayne King (1901-1985) Irving Berlin (1888-1989)

Stevie Wonder

(b. 1950)

Lori Laitman

(b. 1955)

Cara Ainge, soprano Evan Bertoglio, saxophone Michael Cseh, double bass Ethan Walker, drums Alex Watson, piano

This recital is given in partial fulfillment of degree requirements for a Bachelor of Music. Cara Ainge is from the studio of Professor Brenda Witmer. DeJuan Woods Jr. is from the studio of Professor Kevin McMillan.

JMU School of Music Statement of Community & Belonging

Difference in identity enriches our community, fosters artistic and intellectual growth, and is vital to creating thriving venues for expression in a global world. In addition to welcoming all individuals and perspectives regardless of their race, ethnicity, gender identity, sexual orientation, religion, disability, socio-economic status, or citizenship status, we wish to make the following acknowledgements and affirmations, adapted from Americans for the Arts:

In the United States, there are systems of power that grant privilege and access unequally such that inequity and injustice result. We resolve to educate ourselves, keep vigilant watch, and act to bring an end to systemic oppression.

Cultural equity—which embodies values, practices, and policies that ensure all people have access to, and are represented in, the arts is critical to the sustained engagement of music in society.

Acknowledging and challenging our inequities and working in partnership is how we will make change happen.

Everyone deserves equal access to a full, vibrant creative life, which is essential to a healthy and democratic society.

The prominent presence of musicians in society can challenge inequities and encourage alternatives.

Music and You How you can make a difference!

Dear Patron,

Thank you for attending today's performance. The JMU School of Music educates the most talented students from around the world to shape the fabric of society. We are ecstatic to return to our stages to showcase the talent and hard work of our students and faculty.

Scholarship contributions help young musicians blossom into mature artists. With your support, we will be able to offer our talented students more financial help in pursuing their goals. If you are interested in supporting our students' passion and dedication, please consider contributing to the Music Scholarship Fund at James Madison University.

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□ Music General Scholarship Fund #15600

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