

FORBES CENTER FOR THE PERFORMING ARTS

JAMES MADISON UNIVERSITY®

School of Music

presents the doctoral recital of

Denzel Abarquez, *piano*

Sunday, March 30, 2025

4 pm

Recital Hall



Patrons are reminded to turn off all pagers, cell phones, personal computers, and any other electronic devices.

The unauthorized videotaping or any other recording of this production is strictly prohibited in adherence with Federal copyright laws.

Program

Prelude and Fugue in A-flat Major,
from WTC Book II, BWV 886

Johann Sebastian Bach
(1685-1750)

Piano Sonata in A Minor, D. 784

Franz Schubert
(1797-1828)

Allegro giusto

Andante

Allegro vivace

Four Pieces for Piano, Op. 119

Johannes Brahms
(1833-1897)

Intermezzo in B minor

Intermezzo in E minor

Intermezzo in C major

Rhapsody in E-flat major

Emotions No. 2

Alfredo Buenaventura
(b. 1929)

Kundiman

Felipe Padilla de Leon
(1912-1992)

Maligayang Bati

Francisco Buencamino
(1883-1952)

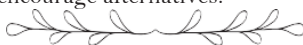
*This recital is presented in partial fulfillment of the requirements
for the Doctor of Musical Arts.*

Denzel Abarquez is from the studio of Dr. Gabriel Dobner.

JMU School of Music Statement of Community and Belonging

Difference in identity enriches our community, fosters artistic and intellectual growth, and is vital to creating thriving venues for expression in a global world. In addition to welcoming all individuals and perspectives regardless of their race, ethnicity, gender identity, sexual orientation, religion, disability, socio-economic status, or citizenship status, we wish to make the following acknowledgements and affirmations, adapted from Americans for the Arts:

- In the United States, there are systems of power that grant privilege and access unequally such that inequity and injustice result. We resolve to educate ourselves, keep vigilant watch, and act to bring an end to systemic oppression.
- Cultural equity—which embodies values, practices, and policies that ensure all people have access to, and are represented in, the arts—is critical to the sustained engagement of music in society.
- Acknowledging and challenging our inequities and working in partnership is how we will make change happen.
- Everyone deserves equal access to a full, vibrant creative life, which is essential to a healthy and democratic society.
- The prominent presence of musicians in society can challenge inequities and encourage alternatives.



Music and You How you can make a difference!

Dear Patron,

Thank you for attending today's performance. The JMU School of Music educates the most talented students from around the world to shape the fabric of society. We are ecstatic to return to our stages to showcase the talent and hard work of our students and faculty.

Scholarship contributions help young musicians blossom into mature artists. With your support, we will be able to offer our talented students more financial help in pursuing their goals. If you are interested in supporting our students' passion and dedication, please consider contributing to the Music Scholarship Fund at James Madison University.

Name: _____

Address: _____ City: _____ State: _____ Zip: _____

Amount: \$ _____

I would like to support the following foundation account:

☐ **Music General Scholarship Fund #15600**

Make checks payable to JMU Foundation and send to:
Advancement Gifts and Records, James Madison University
220 University Boulevard, MSC 3603
Harrisonburg, VA 22807



www.jmu.edu/give