# **Justice Studies Spring 2022 Registration Memo**

## Overrides:

* The department works off the waitlist; we do not give overrides
* If a course is full, you can put your name on the waitlist; the waitlist is first-come, first-served, and does not mean, or guarantee, you’ll be enrolled in the course; you should enroll in another course so that you have alternatives
* JUST 399 or 400 are the exceptions; make these courses the FIRST courses you enroll in. If you are a senior and cannot enroll in the course, contact the department at [justicestudies@jmu.edu](mailto:justicestudies@jmu.edu) as soon as possible (during your enrollment appointment); we cannot guarantee placement in specific sections
* CHECK MyMadison before your enrollment appointment to make sure you don’t have any holds on your record that might prevent you from registering; it’s very important that you enroll during your enrollment appointment (also listed on MyMadison); we cannot offer overrides to students who missed their enrollment appointment

## **Progression in the major:**

* It takes at least 5 semesters to complete the major, due to the prerequisite structure
  + JUST 200 is a prerequisite for all JUST courses; students must successfully complete JUST 200 in order to take any other JUST course. JUST 200 may **NOT** be taken during the same semester as any other JUST-designated course, no exceptions
  + JUST 200 and at least one foundation course are requirements for all 300 level courses.
  + Students should take at least one 300-level course before taking JUST 399; MATH 220 is a prerequisite for JUST 399
  + Successful completion of JUST 399 is a prerequisite for JUST 400
* Check your **Academic Requirements** page on MyMadison to determine which requirements you’ve met and which you still need to meet, as well as which courses will count as your track electives. At least 4 of the 6 required track electives must be JUST-designated. You should also refer to the Undergraduate Catalog for more information about major requirements.
* All Justice Studies majors must follow **the catalog year when they declared the Justice Studies major**; those requirements will be reflected on the Academic Requirements page and the Undergraduate Catalog.

## **Advising Resources:**

* You may contact your assigned Justice Studies academic advisor if you have questions or need guidance about your Justice Studies major requirements
* You may also contact the Justice Studies academic advisor, [Daisy Breneman](mailto:brenemdl@jmu.edu)
* The [Madison Advising Peers](https://www.jmu.edu/advising/acadplan/peers.shtml) (MAPs) are a great resource, especially with Gen Ed, degree, or university elective requirements, or other general advising questions

## **JUST 301 and YTHG 300:**

* Each Section of JUST 301: Advanced Special Topics in Justice Studies deals with a different topic
* Students cannot repeat the same/similar topic, but otherwise there is no limit on the number of JUST 301s students can take
* This semester, the JUST 301 being offered is Individual, Society, & Justice **(Track A & C):**
  + This course examines various pressing social problems including, but not limited to, lethal policing, hate crimes, racial profiling, and prejudice to illustrate how social psychology affects our understanding of justice. Students will examine how others - ranging from small friendship groups to entire societies - affect an individual and how the individual affects others by learning about various social psychological concepts, such as attributions of blame, stereotypes, attitudes, conformity, and altruism. Throughout the course, students will identify the implications individual perceptions and interactions with others have for justice, crime, criminal justice, and social justice. Classes will include both lectures and discussions, with an occasional movie or guest speaker.
* YTHG 300: Youth Justice (Tracks A and C)
  + This course for the new Youth Justice Minor is being offered this semester for Justice Studies students, and fulfills an elective requirement in Tracks A and C.
  + The course pursues two goals: (1) to introduce students to the structure and functions of agencies and institutions, which comprise the juvenile justice system (JJS) in America, and situate the JJS within the web of other youth-serving systems, most importantly – the child welfare system; (2) to explore the characteristics of “justice-involved youth” – young people who come into “contact” with any form of legal authority, even if no formal action is taken – while paying special attention to dual-status youth.

## **JUST 400: Senior Seminar**

*Graduating seniors must make JUST 400 the first course they select in constructing a schedule.*

* **JUST 400, Section 1:** Doing Justice

The Senior Seminar capstone course in the Justice Studies major serves as a culminating academic experience. In this section of the course, students will learn how to develop an issue of justice into a campaign to change or create a policy or practice. What is unique about this course is that it is designed for students to learn about and “do justice” by engaging in social action. Attendance and class participation are REQUIRED in this course. There will be reading, research, and writing assignments as well as oral presentations and group work. My hope is that your knowledge and skills will be tested by engaging in social action with others in the course and that you will develop a deeper understanding of public issues, power, democracy, community change, and justice by integrating praxis and theory.  Thus, this course requires both independent effort and group work, and it is action-oriented and solutions-based.  There is one **required**book for the course: *CHANGE! A Student Guide to Social Action* (Routledge, 2018).

* **JUST 400, Section 2:** Lynching and Racial Violence in the United States  
    
  Description: This senior seminar explores racialized terrorism in the United States, from post-Reconstruction lynching to contemporary hate crimes. Particular attention will be devoted to analyze lynching in Virginia. In addition to conducting weekly research assignments, in their final research paper students will analyze trends, patterns and causes of racial violence in the United States.
* **JUST 400, Section 3**

This section of the course will have a broad focus, examining multiple aspects of justice. Work in the class will be centered around the production of the course paper. Students can choose their own topic for this paper, and to serve as their area of concentration in the class.

## ****JUST 401: Internships****

* Internships are recommended, but not required, and are by permission only
* Most students complete internships over the summer, as the requirements can be hard to meet during the regular semester
* 180 hours are required (for the 3-credit section), in addition to academic work related to the experience
* Students must apply and be accepted, and then, with permission, enroll in the internship course, JUST 401, for academic credit
* Learn more on the [internship page](https://www.jmu.edu/justicestudies/internship.shtml) on the Justice Studies website
* Internship inquires can be directed to the department or to Daisy Breneman
* Because of the ongoing uncertainties around the pandemic, opportunities may be limited

## **Research in the Community**

* Justice Studies offers some opportunities for research in the community, under the guidance of faculty, by special permission only.
* Those interested should have significant experience in the major, including JUST 399, and should contact [the department office](mailto:justicestudies@jmu.edu).
* Because of the ongoing uncertainties around the pandemic, opportunities will be quite limited.

## **JUST 499: Honors**

* All Honors students who are doing an honors thesis in the department must enroll in JUST 499 A, B or C (depending on the stage of the project)
* Interested students should contact Dr. Peggy Plass for enrollment information and permission.