James Madison University
Strategic Plan Structure
Fall, 2021 Update

Section 1: Strategic Priorities

In order to align the management of fiscal, human, and material resources, the university is establishing strategic priorities. Such priorities provide a sharp plan focus over a particular period of time. When the university is determining where to invest resources or how to assess performance, we will begin (but not end) with these priorities.

Of course, these priorities reflect our mission, vision, values and core qualities.

We have developed a mapping system that links applicable core qualities and goals to each priority so that departments draft and track linked objectives.

Priority #1 – Being the Change at Work and in the World
We will be an innovative engine powering student lifelong learning and providing the skill sets and solutions that education, business, government and other constituents have come to expect from JMU as we are truly being the change.

Priority #2 – Advancing Diversity, Equity and Inclusion (DEI)
We will advance access and affordability for students from all backgrounds, and we will champion and foster a welcoming and inclusive environment for faculty, staff and students.

Priority #3 – Attracting the Students of Tomorrow
Our approach to enrollment management will be visionary and innovative, astutely anticipating national demographic trends, meeting community needs and fueling Virginia’s commitment to be the most well-educated state.

Priority #4 – Recovering and Learning from COVID-19 in 2020-21 and Beyond
As we join our local and regional communities, the Commonwealth and nation in recovery from the impact of COVID-19, we will diligently restore systems and processes to optimum operation, improve policies and practices to prepare for future disruptions, and capitalize on continued innovation and new adaptations so that they become new-normal best practices.

Section 2 – University Values

- Academic Quality: We are dedicated to exemplary learning experiences because they are the essence of our mission.
- Community: We thrive when we collaborate, respect and serve others, and appreciate our interconnectedness.
- Diversity: We strive to be an inclusive community that values the richness of all individuals and perspectives.
- Innovation: We believe that purposeful creativity through our collaborative processes leads to knowledge creation, learning and excellence.
- Integrity: We pursue ethical reasoning because it is essential to meaningful citizenship.
- Student Focus: We provide experiences that challenge and support students.
## Section 3 – Core Qualities and Goals

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<th>Core Quality</th>
<th>Key Goal</th>
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| **National Prominence** | Goal 1A: The university will be recognized as a *national university* known for outstanding and innovative programs and services.  
Goal 1B: The university will achieve and maintain status as a Carnegie Doctoral University in order to advance research, the quality of the undergraduate experience, the effectiveness of the graduate school and the pursuit of national prominence.  
Goal 1C: Students will have access to employment opportunities nationally and internationally.  
Goal 1D: The university will successfully recruit and retain students from across the nation and the world. |
| **Access, Inclusivity and Diversity** | Goal 2A: The university will cultivate a campus climate that is inclusive and equitable.  
Goal 2B: The university will implement policies, programs and practices to increase the diversity of students, faculty and staff.  
Goal 2C: The university will expand access and build bridges to cross existing socioeconomic, geographic, learning and/or other barriers to participation in academic pursuits and campus activities.  
Goal 2D: The university will strengthen its ability to compete for students and expand access by annually increasing scholarship offerings and reducing average student debt.  
Goal 2E: The university will value a culture of diversity in teaching, research and service.  
Goal 2F: The university’s approach to recruiting and retention will be strategic and visionary, resulting in a student body that reflects and meets the needs of the Commonwealth, students and the university.  
Goal 2G: The university will develop new initiatives and continue to expand support for the success of non-traditional students. |
| **Academic Quality: Outstanding Programs** | Goal 3A: The university will foster student success by providing a holistic learning environment focused on furthering intellectual development as well as education in areas such as teamwork, leadership, collaboration, interpersonal skills, entrepreneurship, ethics, citizenship, sustainability and service.  
Goal 3B: The university will provide high-impact learning experiences such as student research, service learning, internships and study abroad programs in a climate that fosters intellectual engagement in and outside the classroom.  
Goal 3C: The university will attract and retain top faculty, staff and students from across the Commonwealth, nation, and the world.  
Goal 3D: The university will be a national leader in the assessment of learning.  
Goal 3E: The university will develop programs that are responsive to the needs of the Commonwealth, nation and the world.  
Goal 3F: The university will evolve its educational and business model to serve the public good and workforce development through a commitment to life-long learning. |
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<td>Goal 3G: The university will be an active part of the Commonwealth’s Tech Talent Pipeline initiative, developing programs in technology and emerging fields to serve the needs of our students and the prosperity of Virginia.</td>
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<td>Goal 4A: The university will make teaching excellence and academic rigor top priorities to support student success.</td>
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<td>Goal 4B: The university will prioritize a model of interdisciplinary and transdisciplinary approaches to learning as pathways to innovation, knowledge creation and problem-solving in our complex global environment.</td>
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<td>Goal 4C: The university will provide appropriate levels of sustainable support, oversight and accountability for students, faculty and staff engaged in research, scholarship and creative endeavors.</td>
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<td>Goal 4D: The university’s mission, vision, values and/or core qualities will be reflected in academic policies, faculty hiring, mentoring and evaluation and in curriculum development.</td>
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<td>Goal 5A: The university will provide high quality programs and services that challenge and support students in developing the psychological health, resilience and coping skills necessary to thrive.</td>
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<td>Goal 5B: The university will provide high quality services to develop and maintain the physical health of our students, including fitness and exercise, medical care and wellness practices.</td>
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<td>Goal 5C: The university will create a campus environment that encourages students to have strong personal relationships, a healthy identity and accountability for their choices.</td>
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<td>Goal 6A: The university will ensure that its curricular, co-curricular and extra-curricular efforts are outcome-based and focused on fostering student learning, development and integrity.</td>
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<td>Goal 6B: The university will provide high quality advising services and programs that directly support students’ acclimation to the university, success to and through graduation and meaningful and productive lives after college.</td>
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<td>Goal 6C: The university will streamline student progression to graduation regardless of the student’s entry point to the university.</td>
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<td>Goal 7A: The university will address community priorities by being deeply embedded in local, regional and global communities through mutually beneficial and reciprocal partnerships to create student learning opportunities and align institutional practices.</td>
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<td>Goal 7B: The university builds capacity to institutionalize voter education and engagement as a year-round endeavor, supports integration of civic learning in courses and academic programs and advances civic learning and democratic engagement opportunities across Virginia and the nation.</td>
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<td>Goal 7C: The university supports students’ skill development through engaged learning.</td>
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<td>Goal 7D: The university will advance learning by reflecting the complete life and work of James Madison throughout its culture, courses and programs.</td>
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<td>Goal 8A: To foster health and wellbeing, the university will identify and provide tools and resources to assist faculty and staff in achieving reasonable and sustainable work-life integration.</td>
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<td>Goal 8B: The university will continue its commitment to the investment of resources to support a wide array of professional development opportunities for faculty and staff.</td>
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<td>Goal 8C: The university will support meaningful workplace involvement by providing faculty and staff with resources and opportunities to contribute to decision-making processes that impact their work.</td>
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<td>Goal 8D: The university will be known as a preferred employer for higher education, attracting and retaining highly qualified faculty and staff.</td>
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<td>Recreation and Athletics</td>
<td>Goal 9A: Student-athletes, teams and coaches will compete annually for NCAA post-season appearances and earn conference, Commonwealth and national recognition for excellence in both academics and athletics.</td>
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<td>Goal 9B: The university will value student-athletes by supporting their academic success.</td>
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<td>Goal 9C: The university will provide recreational programs and activities that address the needs and interests of the university community.</td>
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<td>Fiscal and Facility Stewardship</td>
<td>Goal 10A: The university will be a safe, attractive and friendly place to learn and work.</td>
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<td>Goal 10B: The university will incorporate best practices — state-of-the-art classroom spaces, sustainability (e.g. LEED Certification), effective use of technology, accessibility, etc. — in the renovation and construction of facilities.</td>
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<td>Goal 10C: The university will focus on maximizing operating income through new and innovative revenue strategies in support of financial stability.</td>
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<td>Goal 10D: The university will consistently evaluate the effectiveness of programs and the potential of new initiatives in making resource-related decisions, “sunsetting,” combining, or streamlining in the interest of improved performance and based on established criteria.</td>
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<td>Goal 10E: The university will leverage current and emerging technologies in support of collaboration with the community, Commonwealth, region and the world to deliver quality in-person and online learning opportunities.</td>
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<td>Goal 10F: The university will use technology effectively to distribute information, services and programs to the JMU community.</td>
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<td>Goal 10G: The university will adopt a financial model that emphasizes affordability and expands access, presenting a market-dominant value proposition for all students.</td>
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<td>A Culture of Philanthropy</td>
<td>Goal 11A: The university will welcome and activate the talents of all our constituents in ways that benefit all involved.</td>
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<td>Goal 11B: The university will develop and promote bold, ambitious and inspiring giving opportunities that result in our constituents giving proudly and loyally at all levels.</td>
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