



## Interdisciplinary Liberal Studies Major

*IdLS is the required content-area major for Inclusive Early Childhood (birth – 3rd grade), Elementary (PK-6th grade), and Middle Grades (6th - 8th grade) undergraduate pre-professional programs. It is the recommended content-area major for Special Education (K-12th grade).*

**IdLS for Inclusive Early Childhood, and Elementary.** Students in these pre-professional programs take the IdLS Core. The IdLS Core includes all General Education requirements and is constructed to meet Virginia teacher competencies. Students also pick two areas of concentration at the upper level.

**IdLS for Special Education.** Students in this pre-professional program take the IdLS Core. The IdLS Core includes all General Education requirements and is constructed to meet Virginia teacher competencies. Students also pick two areas of concentration at the upper level. Students concentrating in Humanities & Social Sciences may Tracks 1-6, Track 7 is designed particularly for Special Education-Teaching students.

**IdLS for Middle Grades.** Students in this pre-professional program take a modified Core that includes General Education requirements. Students also pick two areas of concentration at the upper level.

**Advising.** IdLS majors have an IdLS advisor and an education program advisor. IdLS advisors help students with course scheduling and can grant permission for course substitutions in the major. Education program advisors help with course scheduling and licensure requirements. Students should contact both advisors regularly.

### Questions about education programs may be addressed to

**Your Education advisor** – this person should be your first point of contact for questions related to Education and can be found on your MyMadison page or

Dr. Teresa Harris, Department Head of Elementary, and Reading Education ([harristt@jmu.edu](mailto:harristt@jmu.edu)) or

Dr. Diane Foucar-Szocki, Interim Department Head of Middle, Secondary and Math Education ([foucardl@jmu.edu](mailto:foucardl@jmu.edu)) or

Dr. William (Bill) White, Department Head, of Inclusive Early Childhood and Exceptional Education ([white2wl@jmu.edu](mailto:white2wl@jmu.edu))

### IDLS CORE for IECE, ELED and SPED

**Student Name** \_\_\_\_\_ **GPA** \_\_\_\_\_ **VCCS Waiver** \_\_\_\_\_

**Student ID #** \_\_\_\_\_ **MPS** \_\_\_\_\_

Language Arts		Natural Sciences		Remaining General Education Requirements	
<input type="checkbox"/> WRTC 103	Written Communication	<input type="checkbox"/> ISCI 171	Earth and Planetary Science for Teachers	<b>Critical Thinking-Choose One</b>	
<input type="checkbox"/> SCOM 121, 122, or 123	Oral Communication	<input type="checkbox"/> ISCI 172	Physical Sciences for Teachers	<input type="checkbox"/> BUS 160, HIST 150, ISAT 160, SMAD 150, PHIL 120, 150	
<input type="checkbox"/> ENG 235 or 236 ENG 247 or 248 ENG 239 ENG 260	British Literature American Literature World Literature Ethnic/Minority Literature	<input type="checkbox"/> ISCI 173	Life and Environmental Science for Teachers	<b>Visual &amp; Performing Arts-Choose One</b>	
		<b>Social Sciences</b>		<b>Mathematics</b>	
		<input type="checkbox"/> POSC 225	United States Government	<input type="checkbox"/> MATH 105	Quantitative Reasoning (Pre-req Math Placement Score <21)
<b>History</b>		<input type="checkbox"/> PSYC 160	Developmental Psychology	<input type="checkbox"/> MATH 107	Fundamentals I **
<input type="checkbox"/> HIST 101	World History to 1500	<input type="checkbox"/> KIN 100 or HTH 100	Personal Wellness	<input type="checkbox"/> MATH 108	Fundamental II **
<input type="checkbox"/> HIST 102	World History 1500-Present	<input type="checkbox"/> ECON 200 or 201	Economics	<input type="checkbox"/> MATH 207	Mathematical Problem Solving **
<input type="checkbox"/> HIST 225	United States History	GEOG 200 or 280 or ANTH 195	Geography		

*Notes on the Core: Courses taken as part of the Core will not double count in concentration areas.*

\* When fulfilling the Economics and Geography Core requirements, students need to take either ECON 200 or ANTH 195 or GEOG 200 to complete General Education requirements in the Cluster 4, Global Experience area.

\*\* Students must earn a "C-" or better to progress to the next math course.

Preliminary Requirements for the COE		
<input type="checkbox"/> WRTC 103	<input type="checkbox"/> MATH	<input type="checkbox"/> EDUC 300
<input type="checkbox"/> PSYC 160	<input type="checkbox"/> 2.5 > GPA	<input type="checkbox"/> EXED 200

### Upper Level IdLS Concentration Options for IECE, ELED, and SPED

*Choose one option (all require seven courses at the upper level)*

- Math and Science (3-4 courses in Math and 3-4 courses in Science)
- Math and Humanities and Social Sciences (3-4 courses in Math and 3-4 courses in Humanities and Social Sciences) Humanities and Social Science Courses must be from different disciplines and only one can be a 200-level course.
- Science and Humanities and Social Sciences (3-4 courses in Science and 3-4 courses in Humanities and Social Sciences) Humanities and Social Science Courses must be from at least four different disciplines and only one can be a 200-level course.
- Humanities and Social Sciences (6 courses in Humanities and Social Sciences plus IDLS 400) Humanities and Social Science Courses must be from at least four different disciplines and only one can be a 200-level course.

**Notes**

- \* Students should select science courses to try to cover biological, earth, and physical sciences (i.e. physics and chemistry). IdLS advisors can help in course selection.
- \*\* Students seeking the Algebra I endorsement should take the four mathematics courses listed, plus MATH 135.

Each semester approved course lists are posted on the IdLS website for Math and Science and Humanities and Social Sciences. These are the lists from which students will select upper level concentration classes.

**[www.jmu.edu/idls](http://www.jmu.edu/idls)**

Students should also make use of the IdLS website for forms, links to College of Education, Education Support Center, as well as FAQ, and many other resources.