

Graduate Council Minutes

04/10/14

Supporting, facilitating and promoting excellence in lifelong education through graduate programs of distinction, innovative outreach programs and a diverse student body.

ATTENDANCE

Members Present: Melissa Alemàn, Reid Linn, Lynette Michael, Diane Wilcox (Adult Ed/HRD), Karin Tollefson (Art & Art History), Deborah Bandalos (Assessment & Measurement), Mike Busing (Business Admin), Josh Bacon (CSPA), Pete Bsumek (Comm. & Advocacy), Ayasakanta Rout (CSD), Hossain Heydari (Computer Science – Info. Sec.), Danette Bronaugh (EFEX), Natasha DuMerville (Grad. Student Rep), David "AJ" Good (Grad. Student Rep.), Brian Flota (Libraries & Ed. Tech), Judy Kidd (Mathematics Ed.), Mary Jean Speare (Music), Gerald Weniger (PA Studies), Michael Hall (Psych Sciences), Nick Swartz (Public Admin.), Tammy Gilligan (School Psych.), Michael Klein (WRTC).

Guests Present: Keri Bethune, Kristi Shackelford (Catalog), Michael Stoloff (CHBS), Janet Smith (Public Affairs). **Programs not represented:** Accounting, Biology, Clinical & School Psychology, Computer Science, Counseling & School Supervision, Education, English, European Union Policy Studies, Health Sciences – Dietetics & Nutrition, History, ISAT, Kinesiology, Nursing, Occupational Therapy.

APPROVAL OF THE MINUTES

The minutes of March 6, 2014 were approved by acclamation with no revisions.

ANNOUNCEMENTS

- JMU Communications and Marketing welcomes news items (including activities and projects) as well as stories about graduate programs or graduate (Masters, Ed.S, or Doctoral) students and faculty. You may submit story ideas to Janet Smith (<u>smithjl@jmu.edu</u>), who serves as the office's liaison to the Graduate Council.
- Graduate Community Picnic, May 1^{st} , 4:30 6:30 pm on the Grace Street House Lawn.

1. Reports:

CAP – Mike Busing

Informational presentation was made by COE on a program modification: "Spanish Language and Culture for Educators" (a new concentration within the M.Ed. program in Learning, Technology and Leadership). The presentation was made by Jane Thall and Diane Wilcox and reflected the presentation made previously to the Graduate Council. This is a new graduate program with the University of Salamanca. A dual degree will be awarded upon completion of the program; an M.Ed. from JMU with a concentration in Spanish Language and Culture for Educators and a Masters for Teachers of Spanish as a Foreign Language from the University of Salamanca (USAL).

A new program proposal: M.S. in Sport and Recreation Leadership was presented by Ben Carr. This presentation was also made at a previous Graduate Council. The program is asking to separate the current concentration in Sports and Recreation Management, part of the M.S. in Kinesiology program, to its own program, an M.S. in Sport and Recreation Leadership.

A-Team – Melissa Aleman

• Requested any updates on initiatives from graduate programs that would be of interest to other colleges for potential collaboration.

C&I – Melissa Aleman

• No Report

Honor Council – Nancy Nichols

• No Report

GSA Report – AJ Good

AJ stated that GSA T-shirt sales are going well and still active; thanking all of those who had purchased a shirt. It was announced that the first GSA elections were held on April 6th with great success. Additionally, graduate program directors were thanked for their willingness to forward GSA correspondence to graduate students. AJ notified directors that one more email requesting forwarding will be sent out pertaining to a GSA scholarship, Impact Awards, election results, and the Graduate Community Picnic on May 1st.

Reid encouraged those present to attend the Graduate Community Picnic and mentioned the GSA Impact Awards. AJ echoed those sentiments and requested faculty to nominate students for the Impact Awards. AJ closed with asking program directors to begin identifying students to represent their programs in the 2014-15 Graduate Student Association.

2. Program Update: M.Ed. in Special Education, Concentration in Behavior Specialist – Keri Bethune

New concentration sought, Master's of Education in Special Education – Concentration in Behavior Specialist

The College of Education has been working closely with Trevor Stokes (Graduate Psychology) to create a cross-disciplinary program within this new concentration. The new concentration is designed to allow students admitted to the M.Ed. – Behavior Specialist concentration to take the EXED courses required for the Master of Education degree, with the concentration classes meeting the course work requirements to sit for the Board Certified Behavior Analyst (BCBA) exam. The certification through BCBA will provide special educators with the expertise to support Applied Behavior Analysis programs in the school setting. This proposal anticipates needing four-five seats in Graduate Psychology classes, with priority being given to students already enrolled in Graduate Psychology. Those with any questions should contact Keri Bethune: <u>bethunks@imu.edu</u>.

The program proposal was approved via e-vote.

3. Program Update: M.Ed., Mathematics Education – Judy Kidd

New concentration and course update sought for M. Ed in Mathematics Education:

The M.Ed. in Mathematics was instituted in 2005 at the request of area school mathematics personnel. Those seeking this degree are primarily aspiring secondary-school teachers or current teachers wishing to teach AP level courses. Although the program has been successful, many desiring to obtain this degree are unable to meet face-to-face due to geographic limitations and/or schedule constraints. Thus, it is proposed to offer the program in a totally online format through the Office of Outreach & Engagement. The proposal will delete the mathematics education courses from the program and add the core courses required for other masters programs in the College of Education. These actions include deleting MAED 600 Seminar in Mathematics Education, MAED 610 Curricular Trends in Mathematics Teaching and Learning, and MAED 620 Teaching Mathematics with Technology and replacing them, respectively, with EDUC 641 Learning Theories and Instructional 01/2014 3 Models, EDUC 642 Curriculum Theory and Issues, and LTLE 570 Design and Development of Digital Media.

The program proposal was approved via e-vote.

4. Graduate Admissions Application Deadlines – Lynette Michael

The Graduate School will no longer close on-line applications in the online admissions system, but specific programs may still adhere to their respective deadlines for submissions. Prospective student's applications will not roll-over to the following academic year if they apply after a program deadline. Students will continue to apply for a specific academic term, and must reapply if not accepted. Lynette encouraged program directors to refer to the suggested wording in the circulated document and/or contact the graduate school for updating program policies regarding application submissions.

5. Graduate School Policy Update: Cross Listing Requirements – Melissa Aleman

The following policy language was added to Policy Number 2030: Course Numbering System

Cross Listed Courses

Programs may develop cross listed courses, in which a course is offered jointly by two or more graduate programs. These courses may then be taught by qualified faculty in any of the involved programs. Cross listed courses are not required to have the same number in both programs, but the number must be at the same level for both offering programs. For example, a course may be offered as ENG/HIST 550 or ENG 550/HIST 555. A course may not be offered as ENG 550/HIST 650.

6. Closing Remarks – Melissa & Reid

Melissa encouraged program directors to attend Reid's "All Together One" award ceremony Tuesday, April 15th. The ceremony will take place on the Commons at 12:00 pm. Rain location is Grafton-Stovall Theatre. Reid thanked everyone for their support and expressed his gratitude for having served with them at JMU.

Remaining 2013-2014 Meeting Dates:

Friday, May 16, 2014 (Retreat) - Montpelier Room, East Campus Dining Hall, 8:30 a.m. - 12:00 p.m.