

International Network of Universities (INU) October 2022



INU INTERNATIONAL
NETWORK
OF UNIVERSITIES
The Network for Global Engagement

History of INU

- Founded in 1998 by two Australian Vice-Chancellors (La Trobe & Flinders University)
- To meet the growing needs for internationalisation of higher education institutions



International Network of Universities

Vision

To be a vibrant higher education network that combines the resources and perspectives of its members in mutual support of the advancement of globally engaged citizens.

Mission

The INU is a global platform where members work collaboratively to provide transformative experiences that continuously advance the global engagement of students, faculty, and staff.



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The Network for Global Engagement



**DE MONTFORT
UNIVERSITY**
LEICESTER



EUROPA-
UNIVERSITÄT
VIADRINA
FRANKFURT
(ODER)



HIROSHIMA UNIVERSITY



**JAMES MADISON
UNIVERSITY.**

**Kingston
University**
London



**MALMÖ
UNIVERSITY**



Stellenbosch
UNIVERSITY
IYUNIVESITHI
UNIVERSITEIT



**UNIVERSITAT
ROVIRA I VIRGILI**



**UNIVERSIDAD
NACIONAL
DEL LITORAL**



Members

- 10 member universities
- Open to exploring new members
- Priorities include:
 - International strategy aligned with INU mission/vision
 - Geographic representation
 - Active member, who can add value to the network
 - Commitment to global citizenship



Governance

The Presidency

The INU presidency rotates between members every two years.

For 2021-2023, the presidency is held by European University Viadrina (Germany).

The secretariat (INU coordinator) is based at Kingston University (UK)

The Executive Committee

The Executive Committee is an advisory committee of the Council.

- Composed of the INU President, the INU Coordinator and a minimum of three appointed member institutions elected by the Council.
- Meets at least twice a year, prior to the Council meetings
- Makes recommendations to the INU Council

Governance

INU Council

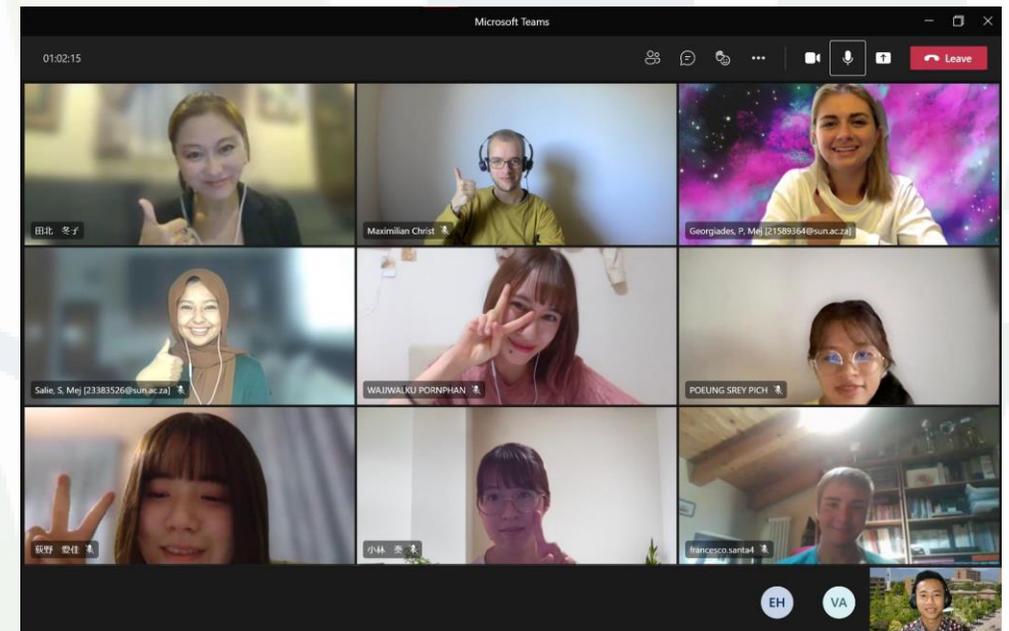
The Council determines the policy of the network and takes all decisions concerning the network, the activities and the programmes of the network.

- Meets twice a year
- Includes two representatives from each member university



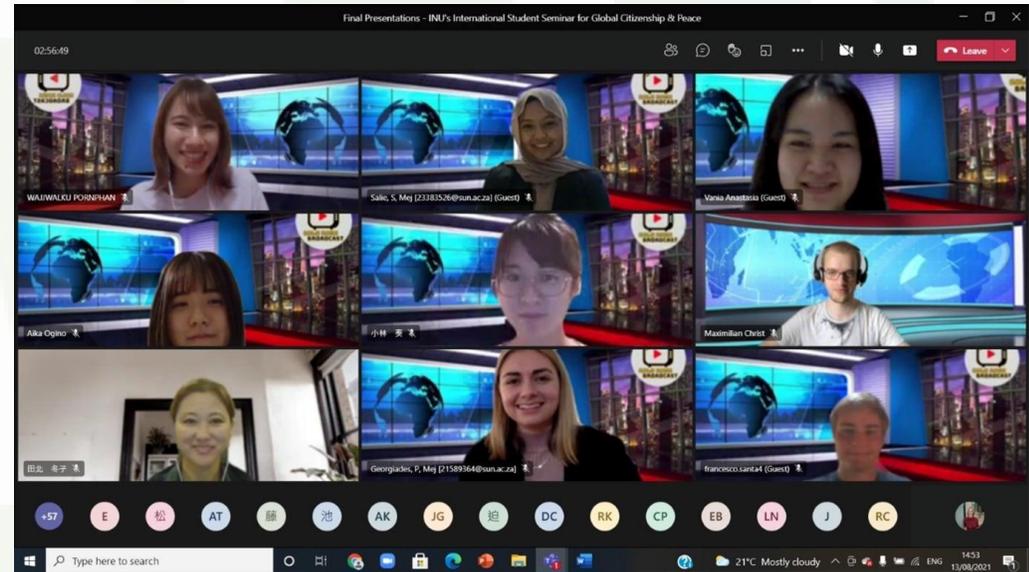
INU Activities

- International Student Seminar for Global Citizenship & Peace
- International Student Conference
- Henry Fong Award
- Intercultural Learning for Global Engagement workshops
- Staff Knowledge Exchange
- Seed Money Fund
- Researcher Mobility Program
- Virtual Exchange Training



International Student Seminar for Global Citizenship & Peace

- Global immersion program hosted by Hiroshima University (Japan)
- Coincides with 6th August, the anniversary of the day the atomic bomb fell on Hiroshima
- A different theme each year
- 2022: *“The Age of Artificial Intelligence: Opportunities and concerns”*
- 2021: *“Understanding Global Inequalities: Bridging the Gaps”*







Henry Fong Award



- \$2,000 award to study at an INU member university
- Reflective essay following the International Student Seminar
- Fees are waived by the INU member

International Student Conference

- Hosted and led by UNPAR (Indonesia) since 2013
- Key themes which include:
 - 2023 - “Inclusivity and Accessibility to Welfare and Sustainable Living After the Pandemic”
 - 2019 - “Global Transportation and Mobility : Attempting for a Better Living” 2019
 - 2018 - “Climate Change – A global warning”



INTERNATIONAL STUDENT CONFERENCE
ON GLOBAL CITIZENSHIP

Staff Knowledge Exchange

- Aims to strengthen the links between members, sharing best practice and facilitating collaboration
- Open to professional services staff working in the following areas:
 - Alumni Relations | Finance Management | International & Global Engagement | Student Affairs | Student Support Services | Community Engagement Fundraising | IT Support | Service Learning | Library Services | Human Resources Management | Research Management



Researcher Mobility Program

- Aims to develop joint research initiatives between INU member universities and to share expertise between research centres.
 - Visits of 2-4 weeks
 - 5 awards of up to \$2,000 each year
 - Deadline: 31st March



Seed Money Fund

- An open seed funding call to support creative initiatives supporting internationalisation and global engagement within INU
- Two phases of funding
 - Phase 1 – new projects
 - Phase 2 – expanding projects
- Four grants of up to \$3,000 available each year



Intercultural Learning for Global Engagement (ILGE)

Intercultural Learning and Global Engagement group (ILGE) are committed to creating an inclusive curriculum for students, reflecting the rich diversity of cultures around the world.

Bringing together expertise to enable students and staff to develop intercultural understanding and a global perspective.



ILGE conferences 2019

ILGE held two very well attended conferences in 2019.

The first in Bandung, Indonesia and the second in Malmö, Sweden with special guest session from Dr Darla Deardorff discussing Intercultural and Global Competence.



Intercultural Learning Workshops for students

2020/21

Self-reflection, a boost for learning processes and personal development

European University Viadrina,
(Germany)

Story Exchange: Stories of overcoming

James Madison University (USA)

2021/2022

Modern slavery in a local and global context

De Montfort University (UK)

Wellbeing as a Mental Health Resource – A Psychological Perspective

European University Viadrina,
(Germany)

Intercultural Learning Workshops 2020-21

Self-reflection as a tool in higher education

European University Viadrina (Germany)

Inclusive Approach to Online Teaching – Sharing Best Practice

UNPAR (Indonesia), Kingston University (UK),
James Madison University (USA), European
University Viadrina (Germany)

Staff and student partnerships: an inclusive approach to curricula development

Kingston University (UK)

Fostering Intercultural Capacity in Online Global Learning Contexts

James Madison University (USA)



Intercultural Learning Workshops 2021-22

17th November 2021

The Corona Crash Course: implications for higher education teaching & learning

Malmö University (Sweden)

9th February 2022

How do I embed culturally responsive pedagogies in my teaching

Kingston University (UK)

2nd March 2022

COIL (Collaborative Online International learning): Sharing Virtual Mobility Case Studies and Best Practice

James Madison University (USA) & De Montfort University (UK)

27th April 2022

Embedding Intercultural Learning in My Teaching

James Madison University (USA)

11th May 2022

Shaping the University through student engagement

Kingston University (UK)

Further information and link to book:

www.inunis.net/ilge

Sustainable internationalisation

- Hybrid offer
- Consideration of environmental and financial costs of mobility
- Accessible – having a wider impact across INU institutions
- Ability to progress initiatives in a virtual space, whilst maintaining in-person activities when circumstances require



25th Anniversary of INU



Any questions?

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www.inunis.net

