

JMU FACULTY SENATE MOTION

CREATION OF A STANDING FACULTY SENATE COMMITTEE: ADJUNCT AFFAIRS

Whereas:

- Adjunct faculty are an especially vulnerable sub-population of the instructional faculty who are relied upon to teach thousands of students each year
- Because of the transient nature of their contracts, adjunct faculty are unfortunately often overlooked in matters of compensation, employment status, benefits, work-life balance, etc.
- JMU employs hundreds of adjunct instructional faculty whose concerns deserve sustained attention and advocacy
- An excellent way to ensure that adjunct affairs receive the sustained attention they deserve is to establish a standing Faculty Senate Committee
- There is currently no mechanism for determining who shall serve as the Adjunct Representative to the Steering Committee, and this matter could be clarified by the establishment of an Adjunct Affairs Committee

Be it now therefore resolved that:

The JMU Faculty Senate will establish a new standing committee, known as the Adjunct Affairs Committee. This will be reflected in the following addition to the Faculty Senate Bylaws:

Article IV, Section 12. Adjunct Affairs Committee

- A. The Adjunct Affairs Committee shall consist, at the least, of two of the three adjunct senators, and two full-time senators. The committee shall elect a chair, who must be an adjunct senator (unless there are compelling reasons otherwise), from the membership of the committee at its first meeting following the Organizational meeting in April. The chair of the committee shall serve as the Adjunct Representative to the Steering Committee.
- B. The Adjunct Affairs Committee will study, formulate, recommend, and advocate for action on all matters relating to adjunct instructional faculty business, including, but not limited to: contracts, compensation, benefits, working conditions, morale, work-life balance, status, and resources.

[NOTE: Resolutions that involve modifying our Bylaws must pass by a 2/3 majority (of those present and voting)]