**Blue Online Course Evaluation System**

**Item Bank for Selection and Comparison to Current Evaluation Instruments**

**2018**

Questions about the instructor (Yes/No/Open-Ended)

|  |
| --- |
| 1. Overall, the instructor was an effective teacher.
 |
| 1. The instructor adhered to the syllabus.
 |
| 1. The instructor advised students how best to prepare for and complete assignments.
 |
| 1. The instructor advised students how best to prepare for examinations.
 |
| 1. The instructor answered questions clearly.
 |
| 1. The instructor behaved professionally.
 |
| 1. The instructor brought outside speakers to the class.
 |
| 1. The instructor challenged me to think critically.
 |
| 1. The instructor conveyed clear expectations for all graded work.
 |
| 1. The instructor conveyed enthusiasm about the course.
 |
| 1. The instructor defined new or unfamiliar terms.
 |
| 1. The instructor delivered well-organized lectures.
 |
| 1. The instructor demonstrated a thorough grasp of the course material.
 |
| 1. The instructor demonstrated respect for students.
 |
| 1. The instructor demonstrated the importance of the subject matter.
 |
| 1. The instructor did not have distracting mannerisms.
 |
| 1. The instructor encouraged class discussions.
 |
| 1. The instructor encouraged me to reflect on my own performance.
 |
| 1. The instructor encouraged students to express their own ideas and to ask questions.
 |
| 1. The instructor explained course material clearly.
 |
| 1. The instructor explained the course objectives clearly
 |
| 1. The instructor explained difficult concepts several times or in several ways.
 |
| 1. The instructor explained material in an interesting manner.
 |
| 1. The instructor explained the grading system used in the class clearly and completely.
 |
| 1. The instructor explained the organization of the course.
 |
| 1. The instructor expressed clear expectations for my learning and performance.
 |
| 1. The instructor gave assignments related to important material in the course.
 |
| 1. The instructor gave examinations that covered the most important course material.
 |
| 1. The instructor had a genuine interest in individual students.
 |
| 1. The instructor had high standards for student achievement.
 |
| 1. The instructor had reasonable standards for student achievement.
 |
| 1. The instructor held class as scheduled.
 |
| 1. The instructor helped students answer their own questions.
 |
| 1. The instructor led class discussion effectively.
 |
| 1. The instructor made interdisciplinary connections.
 |
| 1. The instructor met the course objectives
 |
| 1. The instructor made it clear how each topic fit into the course.
 |
| 1. The instructor offered constructive criticism.
 |
| 1. The instructor organized the course effectively.
 |
| 1. The instructor pointed out practical applications of the material.
 |
| 1. The instructor provided appropriate assignments.
 |
| 1. The instructor provided frequent assignments.
 |
| 1. The instructor provided timely feedback on graded work.
 |
| 1. The instructor provided work outside of class that was valuable for learning the course material.
 |
| 1. The instructor reminded students of test dates or assignment deadlines.
 |
| 1. The instructor seemed enthusiastic about teaching the course.
 |
| 1. The instructor stimulated my interest in the subject.
 |
| 1. The instructor stressed important points.
 |
| 1. The instructor used a variety of activities during class.
 |
| 1. The instructor used a variety of visual and other aids.
 |
| 1. The instructor used class time efficiently.
 |
| 1. The instructor used evaluation methods appropriate to the course.
 |
| 1. The instructor was an engaging lecturer.
 |
| 1. The instructor was available during scheduled office hours.
 |
| 1. The instructor was fair and impartial in assessing student work.
 |
| 1. The instructor was generous with his or her time outside of class.
 |
| 1. The instructor was well prepared for classes.
 |

Questions about the course

|  |
| --- |
| 1. The course was intellectually challenging.
 |
| 1. The course changed the way I think.
 |
| 1. The course increased my interest in the topic.
 |
| 1. The course gave me an appreciation of the subject matter.
 |
| 1. The course enhanced my learning.
 |
| 1. The course helped me learn fundamental aspects of the discipline.
 |
| 1. The course helped me gain factual knowledge.
 |
| 1. The course improved my communication skills.
 |
| 1. The course improved my writing skills.
 |
| 1. The course improved my oral communication skills.
 |
| 1. The course improved my laboratory skills.
 |
| 1. The course improved my analysis and design skills.
 |
| 1. The course improved my problem solving skills.
 |
| 1. The course improved my teamwork skills.
 |
| 1. The course improved my research skills.
 |
| 1. The course helped me learn to evaluate ideas, arguments, and points of view critically.
 |
| 1. The course helped me develop a clearer understanding of my values.
 |
| 1. The course helped me develop clearer understanding of ethical issues in the profession.
 |
| 1. The course helped me develop clearer understanding of citizenship and social responsibility.
 |
| 1. The course evaluation criteria were clearly stated in the syllabus.
 |
| 1. The course covered a reasonable amount of material.
 |
| 1. The course assignments enhanced my learning.
 |
| 1. The instructional material was valuable.
 |
| 1. The textbook was valuable.
 |
| 1. The course tests assessed my learning accurately.
 |
| 1. The course was organized effectively.
 |

Questions about the student

|  |
| --- |
| 1. I learned a significant amount in this course.
 |
| 1. I attended class regularly.
 |
| 1. On average, I spent \_\_\_\_\_ hours per week working on this course outside of class. (0-2, 2-4, 4-6, 6-8, 8+)
 |
| 1. I attended class regularly.
 |
| 1. I came to class prepared.
 |
| 1. I participated in discussions.
 |
| 1. I put a great deal of effort into advancing my learning in this course.
 |
| 1. I learned more than I expected to learn in this course.
 |
| 1. I worked up to my potential in this course.
 |
| 1. I believe that what I was asked to learn in this course is important.
 |
| 1. I expect to receive a grade of \_\_\_\_\_ in this course. (F, D- to D+, C- to C+, B- to B+, A- to A+)
 |
| 1. My gender is \_\_\_\_\_\_\_\_\_. (M, F, Other)
 |
| 1. My current class status is \_\_\_\_\_\_\_\_\_\_\_\_ . (Freshmen, Sophomore, Junior, Senior, Other)
 |
| 1. This course: a) is required for my major or minor b) is an elective in my major or minor c) is an elective outside of my major d) meets a General Education requirement e) meets an IDLS requirement
 |
| 1. I have been absent from this class about \_\_\_\_\_\_\_\_\_\_ times. (0-2, 2-4, 4-6, 6-8, 8+)
 |
| 1. I have met with the instructor outside of class about \_\_\_\_\_\_\_\_\_\_ times. (0-2, 2-4, 4-6, 6-8, 8+)
 |
| 1. My GPA is (0.0 to 1.5, 1.51 to 2.5, 2.51 to 3.5, 3.51 to 4)
 |

Course Comparison Questions

Options are: Much less, Less, About the same, More, Much more

|  |
| --- |
| 1. Compared to other general education courses, the quality of this course was
 |
| 1. Compared to other general education courses, the amount I learned in this course was
 |
| 1. Compared to other general education courses, the workload in this course was
 |
| 1. Compared to other general education courses, the amount of reading in this course was
 |
| 1. Compared to other general education courses, the amount of writing in this course was
 |
| 1. Compared to other general education courses, the amount of teamwork in this course was
 |
| 1. Compared to other general education courses, the amount of laboratory work in this course was
 |
| 1. Compared with other courses in general education, the amount of homework in this course was
 |
| 1. Compared to other general education courses, the amount of project work in this course was
 |
| 1. Compared to other major or minor courses, this course was
 |
| 1. Compared to other major or minor courses, the amount I learned in this course was
 |
| 1. Compared to other major or minor courses, the workload in this course was
 |
| 1. Compared to other major or minor courses, the amount of reading in this course was
 |
| 1. Compared to other major or minor courses, the amount of writing in this course was
 |
| 1. Compared to other major or minor courses, the amount of teamwork in this course was
 |
| 1. Compared to other major or minor courses, the amount of laboratory work in this course was
 |
| 1. Compared to other major or minor courses, the amount of homework in this course was
 |
| 1. Compared to other major or minor courses, the amount of project work in this course was
 |

Instructor Comparison Questions

Options are: Much worse, Worse, About the same, Better, Much better

|  |
| --- |
| 1. Compared with other instructors, this instructor was
 |
| 1. Compared with other instructors, this instructor’s lecture style was
 |
| 1. Compared with other instructors, this instructor’ ability to answer questions was
 |
| 1. Compared with other instructors, this instructor’s feedback on assignments was
 |
| 1. Compared with other instructors, this instructor’ availability was

Qualitative Items

|  |
| --- |
| 1. What characteristics of the course were most valuable to your learning?
 |
| 1. What characteristics of the course were least valuable to your learning?
 |
| 1. What characteristics of the instructor were most valuable to your learning?
 |
| 1. What characteristics of the instructor were least valuable to your learning?
 |
| 1. How could this course be improved?
 |
| 1. How could course materials be improved?
 |
| 1. How could assignments be improved?
 |
| 1. How could course activities be improved?
 |
| 1. How could assessment or grading be improved?
 |
| 1. How could projects be improved?
 |
| 1. How could laboratories be improved?
 |
| 1. How could lectures be improved?
 |
| 1. List the two or three assignments or topics from which you learned the most.
 |
| 1. List the two or three assignments or topics from which you learned the least.
 |
| 1. Why did you take this class?
 |
| 1. Feel free to write any other comments about the instructor or the course.
 |

 |