

# Initi8 Case Study Cheat Sheet: Day Three

## 1. The 8 KQs [FORCLEAR]



## 2. The 8KQ Process



## 3. Student Learning Outcome(s)

### Cognitive SLOs

1. Students will be able to state, from memory, all Eight Key Questions. *Alternate assessment: From a list of ways of conceptualizing issues, students will correctly identify the Eight Key Questions.*
2. When given a specific decision and rationale on an ethical issue or dilemma, students will correctly identify the KQ most consistent with the decision and rationale.
3. Given a specific scenario, students will identify appropriate considerations for each of the 8KQ. *Alternate approach: Students will be able to provide the specific considerations raised or rationale implied when applying every KQ to an ethical situation or dilemma.*
4. For a specific ethical situation or dilemma, students will evaluate courses of action by applying (weighing and, if necessary, balancing) the considerations raised by the 8KQ.
5. Students will apply SLO 4 to their own personal, professional, and civic ethical cases. *NOTE: Implied within this SLO is the students' ability to identify an ethical situation, based on the belief that the process of ethical reasoning increases discriminatory capacities. This will be addressed via the assessment rubric.*

### Attitudinal SLOs

6. Students will report that they view ethical reasoning skills as important.
7. Students will report increased confidence in their ability to use the ethical reasoning process.

## 4. Examples of Interventions

- A. It's Complicated Scenario (75 minutes)
- B. Scenarios that you've created (analyze together with a class) (2 hours)
- C. Rater Training (could be an intervention) (3 hours)
- D. Writing own essay and evaluating one's own work (90 minutes)

## 5. Assessment Instrument (Rubric)

| <i>James Madison University's Ethical Reasoning Rubric</i>                                                                                            |                                                                                                                                                                                                   |                                                                                                                                                                                       |                                                                                                                                                                         |                                                                                                                                                                                                                                                                                                                                    |       |
|-------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------|
| Insufficient<br>0                                                                                                                                     | Marginal<br>1                                                                                                                                                                                     | Good<br>2                                                                                                                                                                             | Excellent<br>3                                                                                                                                                          | Extraordinary<br>4                                                                                                                                                                                                                                                                                                                 | Score |
| <b>A. Ethical Situation: Identifying ethical issue in its context</b>                                                                                 |                                                                                                                                                                                                   |                                                                                                                                                                                       |                                                                                                                                                                         |                                                                                                                                                                                                                                                                                                                                    |       |
| No reference to decision option(s).                                                                                                                   | Implicit reference to decision options AND/OR little context given regarding decision option(s).                                                                                                  | Explicit but unorganized reference to decision option(s) and context.                                                                                                                 | Clear description of decision option(s) and context.                                                                                                                    | Meets criteria for <i>Excellent</i> AND... <ul style="list-style-type: none"> <li>Context treated with nuance</li> <li>Builds tension with organization and word choice.</li> </ul>                                                                                                                                                |       |
| <b>B. Key Question Reference: Mentioning the 8 KQs or equivalent terms</b>                                                                            |                                                                                                                                                                                                   |                                                                                                                                                                                       |                                                                                                                                                                         |                                                                                                                                                                                                                                                                                                                                    |       |
| Reference to zero or only one key question.                                                                                                           | Vague references to key questions OR only <u>two</u> key questions referenced.                                                                                                                    | References <u>four</u> key questions.                                                                                                                                                 | References <u>six</u> key questions.                                                                                                                                    | References all <u>eight</u> key questions.                                                                                                                                                                                                                                                                                         |       |
| <b>C. Key Question Applicability: Describing which of the 8 KQs are applicable or not applicable to the situation and why</b>                         |                                                                                                                                                                                                   |                                                                                                                                                                                       |                                                                                                                                                                         |                                                                                                                                                                                                                                                                                                                                    |       |
| No rationale provided for the applicability or inapplicability of any KQs to the ethical situation.                                                   | Provides a rationale for the applicability or inapplicability of <u>two</u> key questions to the ethical situation.                                                                               | Provides a rationale for the applicability or inapplicability of <u>four</u> key questions to the ethical situation.                                                                  | Provides a rationale for the applicability or inapplicability of <u>six</u> key questions to the ethical situation.                                                     | For all <u>eight</u> questions provides a rationale for its applicability or inapplicability to the ethical situation.                                                                                                                                                                                                             |       |
| <b>**SPECIAL NOTE: If author identifies fewer than three applicable KQs, then Criteria "D" and "E" can be scored no higher than (1) "Marginal"**.</b> |                                                                                                                                                                                                   |                                                                                                                                                                                       |                                                                                                                                                                         |                                                                                                                                                                                                                                                                                                                                    |       |
| <b>D. Ethical Reasoning: Analyzing individual KQs</b>                                                                                                 |                                                                                                                                                                                                   |                                                                                                                                                                                       |                                                                                                                                                                         |                                                                                                                                                                                                                                                                                                                                    |       |
| No attempt to analyze any of the referenced key questions.                                                                                            | Analysis attempted using two or more key questions. Typically <u>incorrect</u> ascription of the key questions to the ethical situation. Account is <u>unclear, disorganized, or inaccurate</u> . | Analysis attempted using three or more key questions. <u>Basically accurate</u> ascription of the key questions to the ethical situation. Account is <u>unclear or disorganized</u> . | Analysis attempted using three or more key questions. <u>Accurate</u> ascription of the key questions to the ethical situation. Account is <u>clear and organized</u> . | Meets criteria for <i>Excellent</i> AND... <ul style="list-style-type: none"> <li>Nuanced treatment of key questions, for example: <ul style="list-style-type: none"> <li>elucidates subtle distinctions</li> <li>uses analogies or metaphors</li> <li>considers different issues within same key question.</li> </ul> </li> </ul> |       |
| <b>**SPECIAL NOTE: If Criterion "D" is scored a 0 or 1 then Criterion "E" can be scored no higher than (1) "Marginal"**.</b>                          |                                                                                                                                                                                                   |                                                                                                                                                                                       |                                                                                                                                                                         |                                                                                                                                                                                                                                                                                                                                    |       |
| <b>E. Ethical Reasoning: Weighing the relevant factors and deciding</b>                                                                               |                                                                                                                                                                                                   |                                                                                                                                                                                       |                                                                                                                                                                         |                                                                                                                                                                                                                                                                                                                                    |       |
| No judgment is presented OR judgment presented with no rationale.                                                                                     | Uses products of the analysis and provides some weighing to make a decision. Account is <u>unclear, disorganized, or inaccurate</u> .                                                             | Conveys weighing approach using analysis products. Provides an <u>intelligible</u> basis for judgment.                                                                                | Meets criteria for <i>Good</i> AND.... <ul style="list-style-type: none"> <li>Logically terminates in decision that will be reached.</li> </ul>                         | Meets criteria for <i>Excellent</i> AND... <ul style="list-style-type: none"> <li>Products of analysis weighed to make judgment <u>compelling</u>.</li> </ul>                                                                                                                                                                      |       |

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## 6. Research

<https://www.jmu.edu/ethicalreasoning/er-creative-output/scholarship.shtml>