# **Becky Childs**

# Academic Unit Head and Professor Department of English James Madison University

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updated: February 2025

# **Education and Leadership Development**

2025	HERS Leadership Institute
2023	Strategic Leadership Program, Chronicle of Higher Education
2023	Academic Chairpersons Conference
2005	PhD (Linguistics), University of Georgia
2000	MA (English with a concentration in sociolinguistics), North Carolina State University
1999	Linguistics Society of America Summer Institute in Linguistics, University of Illinois
1997	BA (Major: English; Minor: TESL), University of Florida

# **Administrative Appointments**

## Academic Unit Head, Department of English, James Madison University, 2022-present

### Responsibilities:

- Ensure academic excellence in the English major and English minor, the Creative Writing minor, and the English MA program.
- Lead a department of 39 full-time and adjunct faculty and 2 staff members.
- Manage enrollment planning and scheduling for the undergraduate degree program, the graduate program, affiliated minors, and departmental offerings in the general education program.
- Facilitate the development of robust and durable curriculum offerings.
- Develop long-term plans for the recruitment and retention of faculty.
- Budgetary oversight and compliance for English, Creative Writing, Women's and Gender Studies, and Queer Studies programs.
- Evaluate faculty and staff and set professional development funding allocations for faculty, staff, and graduate students.

### Select Accomplishments:

- Marketing to grow major and minor programs through strategic hiring and realigning staff job duties to support student-facing programming.
- Facilitation of a professional development series for new faculty (at all ranks) to help understand institutional goals and culture (focusing on faculty retention).

- Collaborated with the College of Arts and Letters Dean's office to develop a best practices document on faculty retention.
- Completion of a revision to the English Department Policies and Procedures Document (bylaws) to ensure alignment of department practices with the university faculty manual.
- Facilitated curriculum development through the creation and adoption of a new core for English major to bring the curriculum into credit hour alignment with state requirements.
- Launched the English Student Ambassador Program to facilitate community among undergraduate students in the English major, English minor, and Creative Writing minor.
- Increased professional development funds for English faculty to allow for more robust scholarly and creative work (16% increase over two years).
- Led Academic Program Review for Graduate and Undergraduate Programs.
- Coordinated, mentored, and provided support and leadership training for the Creative Writing Coordinator, Director of Graduate Studies, Women's and Gender Studies Coordinator, and the Queer Studies Coordinator.
- Successfully advocated for salary increases for faculty facing salary inversion.
- Developed agreements with programs across campus to offer interdisciplinary courses and ensure course availability to all stakeholders.

## Leadership Activities and Groups:

- Provost's Shared Governance Implementation Taskforce
- Provost's Committee on the Evaluations of Teaching
- Provost's Hiring Guidelines Review Committee
- Executive Committee, College of Arts and Letters
- Strategic Planning Committee, College of Arts and Letters
- Ad-hoc Committee on Faculty Retention, College of Arts and Letters
- Dean Search Committee (Academic Head representative), College of Arts and Letters
- Presenter, Topic: Data-Based Decision Making, AUH meeting

# Chair, Department of English, Coastal Carolina University, 2021-2022

### Responsibilities:

- Led three programs- BA in English, BA in Digital Culture and Design, and MA in Writing.
- Supervise and evaluate faculty and staff (50).
- Scheduled courses to meet departmental and affiliated program needs and coordinated course offerings with the university's core curriculum committee.
- Facilitated the department's executive committee, which included stakeholders from across the curriculum.
- Advocated for hires within the department ranging in rank from tenure-track to visiting to adjunct.

### Select Accomplishments:

• Negotiated the adoption of an integrative program between English and Education to provide a clear path for students interested in English education.

- Led department when returning to in-person teaching and campus activities after Covid restrictions.
- Successfully negotiated for the first Artist in Residence position in the Department of English.
- Developed a new curriculum model for graduate student teaching to support graduate student success and professionalization while also contributing significantly to the university's core curriculum.

## Leadership Groups:

- Leadership Council, College of Humanities and Fine Arts
- Representative on the University Budget Committee
- Representative on the Intercollegiate Athletics Committee

## Associate Chair, Department of English, Coastal Carolina University, 2011-2020

### Responsibilities:

- Chaired the departmental curriculum committee.
- Led departmental assessment of the major, which included revising and honing assessment methods and techniques and then making suggestions for curricular change.
- Developed student success initiatives to help retain, prepare, and professionalize students.
- Redesigned and taught the capstone course for English majors.
- Evaluation of adjunct faculty.

### Select Accomplishments:

- Facilitated the campus-wide adoption of a 4-credit model for Composition courses, discussing and presenting the model at the Faculty Senate, college curriculum committees, and departmental curriculum committees.
- Redesigned the English capstone course to focus more clearly on student success, professionalization, and experiential learning.
- Created the English Futures Speakers Series, a twice-a-semester series that brought in speakers with degrees in English to discuss their career paths.
- Represented the English Department in the discussion and development of a new Core Curriculum including the placement of English courses into the new Core Curriculum.

# Leadership Groups

- Promotion and Tenure Committee, Coastal Carolina University
- College Committee on DEI, College of Humanities and Fine Arts
- Technology Committee, College of Humanities and Fine Arts
- Student Learning Committee, College of Humanities and Fine Arts
- Core Curriculum Ad Hoc Committee, College of Humanities and Fine Arts

# **Scholarship**

### Books

- 2017 Mallinson, Christine, Becky Childs, and Gerard Van Herk (eds.) *Data Collection in Sociolinguistics*. 2<sup>nd</sup> Edition. Routledge Press.
- 2013 Mallinson, Christine, Becky Childs, and Gerard Van Herk (eds.). *Data Collection in Sociolinguistics*. Routledge Press.

### **Book Chapters**

- 2025 Childs, Becky and Paul E. Reed. "Southern English." New Cambridge History of English, Volume 5: English in North America and the Caribbean.
- 2021 Childs, Becky. "The Value of Interdisciplinarity in Linguistic Research." *Crossing Borders Making Connections: Interdisciplinarity in Linguistics*. Edited by Allison Burkette and Tamara Warhol. DeGruyter Mouton. 7-22.
- 2020 Childs, Becky. "Ethnicity in Appalachia". In Appalachian Englishes in the Twenty-First Century, edited by Kirk Hazen. West Virginia University Press. 99-114.
- 2018 Childs, Becky and Gerard Van Herk. "Townie, Bayman, or Newfoundlander? Linguistic Constructions of Urban and Rural in Newfoundland." *Rural Voices*, edited by Elizabeth Seale and Christine Mallinson. Lexington Books. 45-58.
- 2018 Childs, Becky and Christine Mallinson. "Southern Landscape and Language". *Handbook of the American South*, edited by Maggi Morehouse. Routledge Press. 54-65.
- 2016 Childs, Becky. "Who I am and Who I Want to Be: Variation and Representation in a Messaging Platform". In *English in Computer-Mediated Communication: Variation, Representation, and Perception*, ed. Lauren Squires. Mouton de Gruyter: New York. 261-280.
- Van Herk, Gerard and Childs, Becky. "Active Retirees: The Persistence of Obsolescent Features" In *Linguistic Variation: Confronting Fact and Theory*, ed. Rena Torres Cacoullos, Nathalie Dion, André Lapierre. Routledge: NewYork. 193-208.
- 2010 Childs, Becky and Gerard Van Herk. "Breaking Old Habits: Syntactic Constraints Underlying Habitual Effects in Newfoundland English." Chapter in *Aspect in Grammatical Variation*. Edited by James Walker. John Benjamins: Netherlands. 81-94.
- 2010 Childs, Becky, Christine Mallinson, and Jeannine Carpenter. "Vowel Phonology and Ethnicity in North Carolina." In *African American English Speakers and Their Participation in Local Sound Changes: A Comparative Study*. Publication of the American Dialect Society, No. 94. Duke University Press. 23-47.
- 2005 Mallinson, Christine, Becky Childs, Bridget Anderson, and Neal Hutcheson. "If These Hills Could Talk." In *Voices of American English*, ed. Walt Wolfram and Ben Ward. Malden, MA: Blackwell. 22-28.

- 2005 Wolfram, Walt, Becky Childs, Jeffrey Reaser, and Benjamin Torbert. "Islands of Diversity." In *Voices of American English*, ed. Walt Wolfram and Ben Ward. Malden, MA: Blackwell. 183-188.
- 2004 Childs, Becky and Walt Wolfram. "Bahamian Phonology." In *A Handbook of Varieties of English*, ed. Bernd Kortman and Edgar Schneider. Mouton de Gruyter Publishers. 435-449.
- 2004 Childs, Becky, Jeffrey Reaser, and Walt Wolfram. "Defining Ethnic Varieties in the Bahamas: Phonological Accommodation in Black and White Enclave Communities." *Eastern Caribbean Creoles and Englishes*, ed. Michael Aceto and Jeffrey Williams. 1-28.

### **Articles in refereed journals**

- Hasty, Daniel and Becky Childs. "You Ain't from Here, Are You? Subregional Variation and Identification in the New Appalachia." *American Speech*.
- 2021 Hasty, Daniel and Becky Childs. "Investigating Appalachian Englishes: Subregional Variation in the New Appalachia." *Journal of Appalachian Studies* 27:1, 69-88.
- 2020 Hasty, Daniel, Denise Paster, and Becky Childs. "Valuing a Variety of Voices: Using Digital Badges to Support Linguistic Diversity in First Year Composition." *American Speech*. Duke University Press. 95:2, 243-252.
- 2018 Childs, Becky. "Student Voice and Linguistic Identity: A Tool for Retention of First Year and First-Generation Undergraduates." *Journal of English Linguistics*. 46:3, 186-198.
- 2014 Childs, Becky and Gerard Van Herk. "Work that –s: Drag queens, gender, identity, and traditional Newfoundland English." *Journal of Sociolinguistics*. 18:5, 634-657.
- 2011 Childs, Becky, Gerard Van Herk and Jennifer Thorburn. "Safe Harbour: Ethics and accessibility in sociolinguistic corpus building." *Corpus Linguistics and Linguistic Theory*. 7:1, 163-180.
- 2008 Mallinson, Christine and Becky Childs. "Communities of Practice in Sociolinguistic Description: Analyzing Language and Identity Practices among Black Women in Appalachia." *Gender and Language*. 1:1, 173-205.
- 2006 Childs, Becky and Christine Mallinson. "Speaker Construction of Ethnolinguistic Identity: The Use of Lexical Items to Create Difference." *American Speech.* 81:1, 3-30.
- 2004 Mallinson, Christine and Becky Childs. "The Intersection of Regional and Ethnic Identity: African American English in Appalachia." *Journal of Appalachian Studies*. 10:1, 129-142.
- 2004 Childs, Becky and Christine Mallinson. "African American English in Appalachia: Dialect Accommodation and Substrate Influence." *English World Wide.* 25.1, 27-50.

- Herman, David, and Becky Childs. "Narrative and Cognition in Beowulf." *Style.* 37.2, 177-202.
- 2000 Wolfram, Walt, Becky Childs, and Benjamin Torbert. "Tracing Language History Through Consonant Cluster Reduction: Evidence from Isolated Dialects." *Journal of Southern Linguistics*. 24.1, 17-40.
- 2000 Childs, Becky and Benjamin Torbert. "Tracing Language History Through Consonant Cluster Reduction: Comparative Evidence from Isolated Dialects." *MIT Working Papers in Linguistics*, 12, 67-82.

### **Articles in refereed conference proceedings**

- 2018 Childs, Becky and Joel Schreir. "Language and the Internet in the New South". *Conference Proceedings from Language Variation in the South Conference*. University of North Carolina Press.
- 2015 Mallinson, Christine and Becky Childs. "African American Women's Language in the Smoky Mountains of Appalachia." *Proceedings from LAVIS III*. 475-491.
- 2013 Childs, Becky and Gerard Van Herk. "Linguistic Superstars and Bit Players." Methods in Dialectology 14 Conference Proceedings. 139-148.
- 2010 Childs, Becky, et. al. "Stop signs: The intersection of interdental fricatives and identity in Newfoundland." Penn Working Papers in Linguistics. 16:2, 26-35.
- Van Herk, Gerard, Becky Childs, and Jennifer Thorburn. "Identity marking and affiliation in an urbanizing Newfoundland Community." In W. Cichocki (ed.), Papers from the 31st Annual Meeting of the Atlantic Provinces Linguistic Association/Actes du 31e Colloque annuel de l'Association de linguistique des provinces atlantiques, 85-94.
- 2007 Kretzschmar, William, Sonja Lanehart, Bridget Anderson, and Becky Childs. "The Relevance of Community Language Studies to HEL: The View from Roswell." *Proceedings of the History of the English Language Conference*, 173-186.
- 2005 Mallinson, Christine and Becky Childs. Communities of Practice in Sociolinguistic Description: African American Women's Language in Appalachia. *Penn Working Papers in Linguistics*. 10:2, 1-14.

### **Articles in non-refereed journals**

- 2006 Childs, Becky. "First Year on the Rock: A Sociolinguist Reflects on Language and Life in Newfoundland." *Regional Language Studies* 19, 25-26.
- 2003 Wolfram, Walt, Becky Childs, Jeffrey Reaser, and Benjamin Torbert. February 2003. "Bahamian English." *Language Magazine*. 3pp.

2003 Mallinson, Christine, Becky Childs, Bridget Anderson, and Neal Hutcheson. September 2003. "If These Hills Could Talk: Speech in the Great Smoky Mountains." *Language Magazine*. 4pp.

#### **Booklets and Multimedia Publications**

- 2018 Childs, Becky. "Dialectology." Oxford Encyclopedia of Linguistics.
- 2006 Childs, Becky and Christine Mallinson. "Voices of Texana." An audio chronicle of Appalachian African American Language, Culture, and History. 44pp.
- 2004 Childs, Becky, et al. "*Roswell Voices*." An oral history project of Roswell, GA. The Roswell Convention and Visitors Bureau, The Roswell Chamber of Commerce, and the Georgia Community Language Project. 52pp.
- 1999 Childs, Becky, et al. "Ocracoke Speaks." An audio chronicle of the Ocracoke dialect. The North Carolina Language and Life Project, North Carolina State University and the Ocracoke Preservation Society. 48pp.

### **Book Reviews**

- 2022 Childs, Becky. "The View from Here." American Speech 97 (2): 220–224.
- 2014 Childs, Becky. Review of Warren Maguire and April McMahon, *Analysing Variation in English*. English World-Wide. 35 (1), 104-108.
- 2008 Childs, Becky. Review of Joan Beal, *Language and Region*. Journal of Sociolinguistics 12:1, 129-132.
- 2007 Childs, Becky. "Words Hearn Round the Smokies." Review of M. Montgomery, *Dictionary of Smoky Mountain English*. American Speech 82:3, 300-303.

#### Grants

- 2016 Collaborator, Social Sciences and Humanities Research Council Grant (Canada) with Gerard Van Herk. \$98,000. Sisters under the Skin: Input, Maintenance and postinsularity in Atlantic based Englishes. 3-year grant.
- 2008 Social Science and Humanities Research Council of Canada Grant. With Gerard Van Herk. \$58,363. *Urbanization and Rapid Change in Newfoundland English.* 3-year grant.
- 2006 ISER Research Grant. Memorial University of Newfoundland, \$8,000.

  Isolation, Contact, and Speaker Attitudes: Sociophonetic Differences in Three Avalon Peninsula Communities.
- J.R. Smallwood Foundation Research Grant. Memorial University of Newfoundland, \$2,871. Isolation, Contact, and Speaker Attitudes: Sociophonetic Differences in Three Avalon Peninsula Communities.

- 2005 National Science Foundation Dissertation Improvement Grant, \$9,768. Investigating the Local Construction of Identity: Sociophonetic Variation in Smoky Mountain African American Women's Speech.
- 2004 North Carolina Humanities Council Large Grant, \$9,655. Voices of Texana Oral History Project.

# Other Professional Service Activities

## **National Scholarly Outreach/Service**

NPR media coverage. A region talks back: Linguists record diverse dialects of Appalachia. https://www.wunc.org/post/region-talks-back-linguists-record-diverse-dialects-appalachia.

### **Editorial Board Membership**

Editorial Board Member, Language and Linguistics Compass, Blackwell Publishers. 2008-present

Editorial Board Member, American Speech, Duke University Press. 2012-2020.

# **Advisory Board Membership**

Linguistic Atlas Project. University of Kentucky.

### **Professional Service at Coastal Carolina University**

Adviser, Southern Studies Minor, Fall 2021-2022

Member, University Budget and Finance Committee, Fall 2020-2022

Member, University Intercollegiate Athletics Committee, Fall 2017-2022

Adviser, Linguistics Minor, 2015-2022

Panelist, "The Unwritten Rules of Academia," Office of Diversity and Inclusion, Fall 2020

Member, University Promotion and Tenure Committee, Fall 2017 – 2020

Organizing Committee, International Gullah/Geechee Conference, Fall 2019-Spring 2020

Chair, Administrator Evaluation Committee, Spring 2018-Spring 2019

Discussant, Women and Success, Wall College of Business, Spring 2015

Member of the CETL Advisory Board, Coastal Carolina University, 2009-2013

Member, COHFA Promotion and Tenure Committee, 2020-2021

Member, COHFA Immediate Action Subcommittee on DEI, Summer 2020

Member, COHFA Technology Committee, 2011-2017

Member, COHFA Student Learning Committee, 2011-2017

Member, COHFA Core Curriculum Ad Hoc Committee, 2015-2016

Faculty Mentor for International Scholar, Fall 2010

Peer Technology Mentor, Coastal Carolina University, Fall 2008

Member, Marketing Committee, Department of English, 2019-2021