# Course Example Form

# Name of Engagement

What is the name of the engagement activity, event, course, program, or center?

English 318: Shakespeare's Comedies and Histories. The London of Shakespeare and Queen Elizabeth I

#### Contact Information

Who would an interested party contact for more information about this?

Mark Rankin, Department of English, JMU

#### Description

Include as much detail as needed to describe the engagement. When others search the database words in this description will be searched, so include a full description of the engagement and key words for which others might be searching. View a sample entry here.

Students in Shakespeare course visited Bodleian Library's Bibliography Room, Oxford, as outing on 3-week Shakespeare intensive short-term London-based study abroad program. The students were instructed in the technology of the hand-operated printing press and in the process of setting type, and then they each received an opportunity to set their own names in a composing stick and then transfer their set type to a galley. They then each printed a memento of the visit with their names and the seal of Oxford University. Students corrected the type inpress. Related key words: international, study abroad, Semester in London

#### Date

Tell us when this occurs; include the beginning year and specific dates if applicable. For example, this is a course I teach every Fall semester since 2015, this is an ongoing collaboration which began in 2010, this happens once a month starting in Fall 2017, the center was established in 2005, the conference is April 5-7, 2018.

Summer 2016

### Frequency

Recurrir	g Event (Occurs on a regular basis but not continual)
Ongoing	(Currently in existence, year round)
One Tim	e Only

# Benefits for Faculty, Students, Community, and Institution

Does/Did this engagement benefit any of the groups identified above (faculty, students, community, institution)? Address each group separately and if possible include the number of people served.

Students gained hands-on learning and an appreciation of this side of Shakespeare studies, and it was one of the highlights of the trip. Eight students participated.

### Community Partner Name

n/a

#### Areas of Engagement

	Please check all that apply:   Civic Engagement   Community Engagement   Engaged Learning
F	Format
	Please check all that apply: Program Community Service Research Project Class/Coursework Service
	Learning Student Organization Center Department Institute Council Team Club
	Committee Conference Annual "Day" or "Week" Camp Award Publication (non-journal) Publication
	(iournal) Gallery/Exhibit

# **Contact for More Information**

/		
Select One:		
Yes		
○ No		

# Program Example Form

### Name of Engagement

What is the name of the engagement activity, event, course, program, or center?

Special Olympic Athletes Hearing Screenings

#### **Contact Information**

Who would an interested party contact for more information about this?

Communication Sciences and Disorders, Melissa Garber

### Description

Include as much detail as needed to describe the engagement. When others search the database words in this description will be searched, so include a full description of the engagement and key words for which others might be searching. View a sample entry here.

The Department of Communication Sciences and Disorders send students and a faculty member to the Special Olympics summer games at the University of Richmond. The students go down the day before to set up an exhibit booth: We decorate to make it very inviting and set up 3 different rooms for different types of hearing tests depending upon the needs and abilities of each athlete. We also offered custom swim molds for all of the swimmers. Upon completion, a licensed audiologist (JMU faculty member) is there to explain the results and offer recommendations. We then connect them with a provider in their area (the athletes come from all over the state). This program has identified children with hearing impairments who have not previously been identified, and connected them with hearing services and hearing aids. Other related key words: Nonprofit Agency, Children, Youth and Family, Health and Healthcare

#### Date

Tell us when this occurs; include the beginning year and specific dates if applicable. For example, this is a course I teach every Fall semester since 2015, this is an ongoing collaboration which began in 2010, this happens once a month starting in Fall 2017, the center was established in 2005, the conference is April 5-7, 2018.

Annually in June, since at least 2002

### Frequency

# Benefits for Faculty, Students, Community, and Institution

Does/Did this engagement benefit any of the groups identified above (faculty, students, community, institution)? Address each group separately and if possible include the number of people served.

The Department of Communication Sciences and Disorders sends approximately 12 audiology doctoral students and 25 speech language pathology graduate students and one faculty member to participate in these screenings. This year we screened almost 200 athletes! Students get clinical hours, practice in the field, and exposure to diverse populations (special needs, socioeconomic diversity). (JMU has the only audiology program in Virginia.)

### Community Partner Name

Virginia Special Olympics

#### Areas of Engagement

	Please check all that apply:  Civic Engagement  Community Engagement  Engaged Learning
F	Format
	Please check all that apply: Program Community Service Research Project Class/Coursework Service
	Learning Student Organization Center Department Institute Council Team Club
	Committee Conference Annual "Day" or "Week" Camp Award Publication (non-journal) Publication
	(journal) Gallery/Exhibit

# **Contact for More Information**

Select One:			
Yes			
○ No			

## Center Example Form

### Name of Engagement

What is the name of the engagement activity, event, course, program, or center?

Center for Economic Education

### **Contact Information**

Who would an interested party contact for more information about this?

William C. Wood, Center for Economic Education

# Description

Include as much detail as needed to describe the engagement. When others search the database words in this description will be searched, so include a full description of the engagement and key words for which others might be searching. View a sample entry here.

We provide training and assistance to area teachers and selected adult audiences to further the understanding of economics and the private enterprise system. Other related key words: Public Schools K-12, Education, Economic literacy, personal financial literacy, entrepreneurship education

#### Date

Tell us when this occurs; include the beginning year and specific dates if applicable. For example, this is a course I teach every Fall semester since 2015, this is an ongoing collaboration which began in 2010, this happens once a month starting in Fall 2017, the center was established in 2005, the conference is April 5-7, 2018.

The Center was established in 1972.

#### Frequency

Recu	rring Event (Occurs on a regular basis but not continual)
Ongo	oing (Currently in existence, year round)
One	Time Only

### Benefits for Faculty, Students, Community, and Institution

Does/Did this engagement benefit any of the groups identified above (faculty, students, community, institution)? Address each group separately and if possible include the number of people served.

Local exposure, increasing awareness of higher education opportunities for 4-8th grade students; traditionally underserved populations getting access, including places like Greene County, Page County, and Shenandoah County (rural).

### Community Partner Name

Harrisonburg City Public Schools, Rockingham County Public Schools, Shenandoah Valley Economic Education, Inc.

# Areas of Engagement

	Please check all that apply:   Civic Engagement   Community Engagement   Engaged Learning
H	Format Format
	Please check all that apply:   Program Community Service Research Project Class/Coursework Service
	Learning Student Organization  Center Department Institute Council Team Club
	Committee Conference Annual "Day" or "Week" Camp Award Publication (non-journal) Publication
	(journal) Gallery/Exhibit

#### Contact for More Information

Select One:		
Yes		
○ No		

# Student Group Example Form

### Name of Engagement

What is the name of the engagement activity, event, course, program, or center?

Annual SGA Lobbying Experience in Richmond

#### Contact Information

Who would an interested party contact for more information about this?

Student Government Association sga@jmu.edu

# Description

Include as much detail as needed to describe the engagement. When others search the database words in this description will be searched, so include a full description of the engagement and key words for which others might be searching. View a sample entry here.

JMU encourages widespread participation in civic life. One such example of preparing students to be educated and enlightened citizens is the annual Student Government Association lobbying experience in Richmond, Virginia. The trip allows students to meet legislators and have meaningful conversations about matters of concern to the student body.

#### Date

Tell us when this occurs; include the beginning year and specific dates if applicable. For example, this is a course I teach every Fall semester since 2015, this is an ongoing collaboration which began in 2010, this happens once a month starting in Fall 2017, the center was established in 2005, the conference is April 5-7, 2018.

Annual event, Spring

### Frequency

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Recurring Event (Occurs on a regular basis but not continual)
Ongoing (Currently in existence, year round)
One Time Only

# Benefits for Faculty, Students, Community, and Institution

Does/Did this engagement benefit any of the groups identified above (faculty, students, community, institution)? Address each group separately and if possible include the number of people served.

Civic engagement experiences prepare students to be involved with the political process—from voting in elections to staying in contact with their local legislators.

### Community Partner Name

n/a

### Areas of Engagement

	Please check all that apply: <a>®</a> Civic Engagement <a>D</a> Community Engagement <a>®</a> Engaged Learning
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	Please check all that apply:   Program Community Service Research Project Class/Coursework Service
	Learning  Student Organization Center Department Institute Council Team Club
	Committee Conference Annual "Day" or "Week" Camp Award Publication (non-journal) Publication
	(journal) Gallery/Exhibit

## Contact for More Information

Select One:	
Yes	
○ No	