

Lori Leonard Britt: Curriculum Vitae

Professor, Communication Studies
Interim Academic Unit Head, School of Communication Studies, 2022-2024
James Madison University
brittll@jmu.edu

EDUCATION

- PhD, Department of Communication, University of Colorado Boulder, August 2010
Dissertation: *Communicating a frame of service-learning: Developing students as learners, citizens, and/or change agents*. Dissertation directed by Lawrence R. Frey, PhD, UCB.
- Master of Arts, Department of Communication Studies, University of North Carolina, Greensboro, NC, May 2006 (Areas of Concentration: Dialogue, Deliberation, and Pedagogy)
- Certificate in Non-Profit Management, School of Continuing Education, Duke University, Durham, NC, 1995
- Bachelor of Arts and Distinguished Certificate of Journalism, Department of Mass Communications, Bloomsburg University of Pennsylvania, Bloomsburg, PA, 1985

TEACHING

Professional Experience

- Full Professor, August 2022 - present
- Associate Professor with tenure, Fall 2016-present
- Assistant Professor, Fall 2010-2016, James Madison University

Courses taught:

- SCOM 650: Applied Organizational Communication, Graduate
- SCOM 627: Facilitating Collaborative Governance of Public Problems, Graduate
- SCOM 600: Advocacy Principles and Practices (Taught with a focus on Storytelling as Advocacy)
- SCOM 502: Introduction to Graduate Pedagogy
- SCOM 450: Advanced Organizational Communication
- SCOM 449: Communication Training (Service-Learning Course).
- SCOM 447: Facilitating Public and Organizational Engagement Processes
- SCOM 425: Leadership Communication.
- SCOM 385: Qualitative Communication Research Methods
- SCOM 358: Business and Professional Communication
- SCOM 350: Introduction to Organizational Communication
- SCOM 313: Collaborative Discussion
- SCOM 123: Fundamental Human Communication/Group Presentations.
- SCOM 123 Honors: Fundamental Human Communication/Group Presentations
- SCOM 123: Fundamental Human Communication: Presentations (Large Lecture Format with Graduate Student Teaching Assistants and weekly online continuing learning)
- SCOM 121: Fundamental Human Communication: Presentations (Large Lecture Format with Graduate Student Teaching Assistants)
- Faculty Member in Residence: JMU Semester in Florence, Italy

PhD Candidate and Graduate Teaching Assistant, Department of Communication, University of Colorado at Boulder (UCB), Boulder, CO, Fall 2006–Present

MA Candidate and Graduate Teaching Assistant, Department of Communication Studies, University of North Carolina at Greensboro (UNCG), Greensboro, NC, Fall 2004–Spring 2006

Teaching Effectiveness and Leadership

- Named Outstanding Graduate Faculty member, JMU Communication and Advocacy program, 2019
- Recipient of Goodman Faculty Endowment Award at JMU for exceptional junior faculty for excellent teaching and integrating teaching and scholarship to serve students, 2015.
- Twice named Professor of the Year for JMU School of Communication Studies by students.

RESEARCH

Research Interests

Engagement processes in group, organizational and civic life

Use of dialogic and deliberative forums and other facilitative processes to promote collaborative thinking and address complex issues and to make conflict productive. Applied research interest in designing and facilitating community and organizational engagement forums. Scholarly research attention is focused on best practices for the design, facilitation and integration of these processes in organizational and public life; how participants make sense of the experience; and how these processes shape organizational and public life.

Community-Engaged Pedagogy

Historical roots and theoretical principles underlying approaches that range from experiential education, to civic engagement, to social justice forms of community-engaged pedagogy, and concomitant classroom practices.

Applied Research Initiatives

Co-direct the Institute for Constructive Advocacy and Dialogue to promote and create spaces for public dialogue, deliberation, and collaboration; train students as public process designers and facilitators; and support applied communication research about dialogue, deliberation, and collaboration.

Publications

Britt, L. L., Ball, T. C., Whitfield, T. S., & Woo, C. W. (2022). Students' Perception of the Classroom Environment: A Comparison between Innovative and Traditional Classrooms. *Journal of the Scholarship of Teaching and Learning*, 22(1). <https://doi.org/10.14434/josotl.v22i1.30735>

Murray, L. Thomas, N., Upchurch, K., and Copeland, C. (2021, December 4). Assessing and improving political learning and engagement on college campuses. <http://www.ejournalofpublicaffairs.org/assessing-and-improving-political-learning-and-engagement-on-college-campuses/> (*One of 13 named co-authors on this national collaborative project).

Britt, L. L., and Ball, T. C. (2019). Deliberative Communication about Complex Social Issues: An Innovative General Education Course for Honors Students. *Journal of General Education: A Curricular Commons of the Humanities and Sciences*

- Britt, L. L., and Alexander, R. A. (2019) Stories communities tell: How deliberative practitioners can work with community narratives, *Journal of Public Deliberation*, 15, 3.
Available at: <https://www.publicdeliberation.net/jpd/vol15/iss3/art6>
- Cessna, S., Leaman, L., & Britt, L. L. (2018). Border crossings: A narrative framework for interventions aimed at improving URM and first-generation college student retention in STEM. In T. Kishbaugh and S. Cessna (Eds.) *Increasing Retention of Under-Represented Students in STEM through Affective and Cognitive Interventions. An American Chemical Society Symposium Volume*. Oxford University Press. (Peer-reviewed)
- Britt, L.L. & Smithberger, L. (2018) Developing a civic identity by designing and facilitating public opportunities for deliberative dialogue. In Soria, K. (ed.) *Educating for Citizenship and Social Justice: Practices for Community Engagement at Research Universities*. Cham, Switzerland: Palgrave Macmillan. *Competitively* selected book chapter.
- Britt, L. L. (2017). National Issues Forum Guides: Eliciting and Habituating Public Judgment. Higher Education Exchange 2017. Dayton, OH: Kettering Foundation.
- Britt, L. L., & Smithberger, L. K. (2017). Collaboration among Bike/walk advocates: Facilitating process or empowering action? In M. G. Izbell & R. G. Heath, *Interorganizational Collaboration: Complexity, ethics and communication*. Long Grove, IL: Waveland Press.
- Britt, L. L., Brockman, S., Casson, W., & Johnson, M. (2016). Construction of the “Real World” in a communication studies curriculum: Insight from the voices of faculty, student and alumni. *Florida Journal of Communication*, 44(1).
- Alexander, R.A., Barrella, E, & Britt, L.L. (2014). Converging on sustainable placemaking through transdisciplinary process. *Journal of Environmental Studies and Sciences*, 4(3). doi: 10.1007/s13412-014-0192-x.
- Britt, L. L. (2014). The collaborative benefits of service-learning. *Partnerships: A Journal of Service-Learning and Civic Engagement*, 5(1), 51-71. doi: <http://dx.doi.org/10.7253%2Fpartj.v5i1.734>
- Britt, L. L. (2014). Service-Learning in the service of social justice: Situating communication activism pedagogy within a typology of service-learning approaches. In L. R. Frey & D. Palmer (Eds.), *Communication activism pedagogy*. Cresskill, NJ: Hampton Press.
- Britt, L. L. (2013). Writing for Wikipedia: Co-constructing knowledge and writing for a public audience. In S. Ferris & H. Wilder (Eds.), *The Plugged-In professor: Tips and tricks for teaching with social media*. Oxford, UK: Chandos Publishing.
- Britt, L. L. (2012). Why we use service-learning: A Report outlining a typology of three approaches to this form of communication pedagogy. *Communication Education*, 61, 80-88. doi: 10.1080/03634523.2011.632017
- Britt, L. L. (2012). Instructor’s corner: Why we use service-learning. *Communication Currents*, 7(2). Retrieved from <http://www.natcom.org/CommCurrentsIssue.aspx>
- Britt, L. L. (2005). Negotiating and communicating community in a neighborhood homeowners’ association. *Kaleidoscope*, 4, 13–33.

Research Reports Authored

- Britt, L. L., contributor, (2022). *A narrative on race at JMU: A project of the JMU Task Force on Racial Equity*. A Presidential TRFE Working Paper.
- Britt, L. L., and Dunn, R. C. (2020). *Turning points in deliberation: How they emerge and how to coax them forth*. A funded research report for the Kettering Foundation and The National Issues Forums.
- Britt, L. L., and Dunn, R. C. (2020). *Diving into the NIF Archives: What can we learn from exploring the practice of deliberation over time: Opportunities, insights, challenges, and limitations*. A funded Research Process Report for the Kettering Foundation and The National Issues Forums.
- Pastor, D., Goldberg, A., Britt, L.L., Shuyler, K., Thacker, E., Whaley, C., and Williams, J. (2019) *Political Learning & Democratic Engagement at JMU, A campus climate study*.
- Alexander, R. W., Britt, L. L., Cuevas, G., Harrison, S., Hunter, C., Jamrozy, R., Rathgeber, J., Stringham, D. A., & Veramessa, L. (2018). *Stories and songs of incarceration, equity, justice, and community: Impact of an interdisciplinary, arts-based project on formerly incarcerated persons, pre-service students, and community members [research monograph]*. Washington, D.C.: National Endowment for the Arts.
- Britt, L. L. (2016). *An Analysis of the structural, semantic, and pragmatic evolution of the NIF Issue Guides, 1982-2015*. Report for research funder, The Kettering Foundation.
- Britt, L.L., Brown, V. N., Reamey, K. (2016). *Report of views of "engagement" in higher education and at JMU*. Qualitative research report produced for the JMU University Engagement Council.
- Britt, L.L., Alexander, R. W., & O'Brien, R. (2016) *Qualitatively Assessing Civic Climate for Improved Public Process Design*. A report for the Kettering Foundation, Dayton, OH.

Media Productions

- Britt, L. L., and Alexander, R. W. "Supporting Project TRACK-STAR Success Module One: An introduction to a series of online modules to strengthen collaborative potential." Institute for Constructive Advocacy and Dialogue, James Madison University, April 20, 2021.
- Britt, L. L., and Alexander, R. W. "Supporting Project TRACK-STAR Success Module Two: Creating a collaborative culture." Institute for Constructive Advocacy and Dialogue, James Madison University, April 20, 2021.
- Britt, L. L., and Alexander, R. W. "Supporting Project TRACK-STAR Success Module Three: Behaviors and skills that support collaboration." Institute for Constructive Advocacy and Dialogue, James Madison University, April 20, 2021.
- Britt, L. L., and Alexander, R. W. "Supporting Project TRACK-STAR Success Module Four: Processes of collaboration." Institute for Constructive Advocacy and Dialogue, James Madison University, April 20, 2021.

The above are a series of four online modules on the theory and practices of collaboration to support the EU/US Project TRACKSTAR two-year civil society dialogues. Link to the modules:

<https://jmu.illumira.net/showplaylist.php?plid=5924>

Editor, Collaborative Discussion Toolkit and Certification, Interactivity Foundation, 2020

The Collaborative Discussion Toolkit is an open access resource designed by educators and community practitioners. It includes 50+ learning activities, each designed to intentionally develop collaborative discussion skills in areas of creativity, criticality, cultural responsiveness, and civic engagement. Each activity follows a similar learning loop: Practice - Reflection – Learning. The Certification program allows those trained as Collaborative Discussion coaches to curate a learning experience using activities and application projects from the toolkit which can result in certification in Collaborative Discussion of students and community members.

Directorships:

Co-director, Institute for Constructive Advocacy and Dialogue (ICAD), 2013-present. www.jmu.edu/icad

Convention Presentations (Included for Last Five Years)

Britt, L. L. (2022). *Centering inclusive paths for community issues through experiential learning*. Paper presented as part of a competitively selected paper panel of the Experiential Learning Division, National Communication Association Conference, New Orleans, LA.

Britt, L. L. (2022). *Community space case study simulation*. Presented on the SPARK: Innovations in Practice session of the Experiential Learning Division, National Communication Association Conference, New Orleans, LA.

Britt, L. L., and Dunn, R. C. (2021). *Turning points in deliberation: How they emerge and how to coax them forth*. Presented during the Scholar to Scholar session at the National Communication Association Conference in Seattle, November 2021. *Competitively selected*.

Britt, L.L. (2021). Shaping dialogue and deliberation about complex issues. Panel discussion participant on the panel *Transforming high impact programs through management and promotion of experiential learning*. Competitively selected paper panel presented at the National Communication Association Conference in Seattle, November 2021.

Britt, L.L., Beg, A., Rosenfeld, S., Goldberg, A., Napoli, L. M., Fraley, M, and Showwalter, P. (2021) *Exploring Tools and Approaches to Bridging Divides on Campus*, Presented at the online 2021 Conference on Civic Learning and Democratic Engagement.

Pastor, D. Britt, L., Goldberg, A., Mabrey, P., Trull, L., Ott Walter, K., Hooker, A., and Ritter, R.(2021) *Hacking Civic Learning: Five Programs & Assessment Strategies You'll Wish You Would Have Known About Sooner*. Presented at the 2021 Online Conference on Civic Learning and Democratic Engagement (CLDE),

Britt, L. L., and Ozalas, B. (2019).The Culture Walk: Exploring Inclusion and Exclusion on College Campuses. Peer reviewed pedagogical activity presented on the Great Ideas for Teaching Students session, National Communication Association Conference, Baltimore, MD.

Britt, L. L., Whitfield, T., & Ball, T., and Woo, C.W. (2019).The Impact of teaching and learning spaces. Peer review paper presented on the Top Paper Panel of the Experiential Learning Division, National Communication Association Conference, Baltimore, MD. *2nd place Experiential Top Paper Award

Woo, C.W., Britt, L., Whitfield, T., & Ball, T. (2019). Students' Perception of the Classroom Environment: Comparison between Innovative and Traditional Classrooms. Peer review paper presented, and

awarded second place in the Small Programs Interest Group Scholar-to-Scholar Poster Session of AEJMC 2019. Competitive, peer-reviewed paper. *Top Poster Award

JMU Engagement for the Common Good conference (Nov. 2018). *Supporting Public Participation in Local Government Processes: A Campus and Local Government Partnership*. Dr. Britt, Dr. Alexander, and three JMU Graduate students presented along with Harrisonburg City staff about their collaboration on the Harrisonburg Comprehensive Planning Process and discuss campus and local governmental partnerships. Competitively selected.

NCDD (Nov. 2018) *Democracy's Hubs: The Role of Local Centers in Building Capacity for Dialogue and Deliberation*. Dr. Britt served as a workshop presenter with Drs. Lisa-Marie Napoli and Martin Carcasson, at the biennial conference of the National Coalition of Dialogue and Deliberation. Competitively selected.

CLDE Conference (June, 2018) Britt, L. L., Eickoff, M., Napoli, L. M., Ramos, N., and Simonds, C. presented the workshop, *Transformation by Design: The Integration of Deliberative Talk to Transform Democracy*. [2018 Civic Learning and Democratic Engagement \(CLDE\) Meeting](#), Anaheim, CA. Competitively selected.

Britt, L. L. (2017, Nov.) A Relevant future: Discussing the Honors basic course. Participant on a competitively selected panel of the Basic Course Division of the National Communication Association Conference, Dallas, TX.

Britt, L. L. (2017, Nov.) Addressing Complex Problems: A Series of Interconnected Assignments. Presented in the Experiential Learning Discussion Circles, National Communication Association Conference, Dallas, TX.

Britt, L. L. (2017, Nov.) The Legacy of shaping public talk: National Issues Forums. Analysis of the structural, semantic, and pragmatic evolution of the NIF Issue Guides, 1982-2015. Competitively selected paper presented on a panel of the Public Dialogue and Deliberation Division, National Communication Association Conference, Dallas, TX.

Britt, L. L., Schaffer, T., Townsend, R., Ruminski, E., and McMillan, J. (2017, Nov.) Using Our Legacy of Dialogic Deliberation as a Foundational Approach to Teaching Communication. A Short course of the National Communication Association Annual Conference, Dallas, TX.

Britt, L. L. (2017, Nov.) Co-designer and moderator of a special presidential panel session on NCA and Polarization, Panel. National Communication Association Conference, Dallas, TX.

Britt, L. L., Hickerson, C., Ludwig, P., and Woo, C. W. (2017, Oct.) EPIC versus regular classroom. Poster presentation at the JMU Teaching and Learning Technologies conference.

Britt, L. L., Carcasson, M., and Napoli, L. M. (2017, June) Centers for Public Life: Creating Opportunities to Address Complex Public Issues. Session presented at the Civic Learning and Democratic Engagement conference, Baltimore, MD.

Britt, L. L. (2017, June) Creating a culture of civic and community engagement on college campuses: Missions, history and future directions. Presenter with JMU Associate Vice Provost Meg Mulrooney and student Josh Roesch on a joint panel of James Madison University and Stockton University at the Civic Learning and Democratic Engagement conference, Baltimore, MD.

Colloquia and Workshops Presented (Included for Last 5 Years)

- (2021, August) Collaborative Discussion Coach trainer. Helped design and facilitate a weeklong workshop for the Interactivity Foundation.
- (2021, July) Co-Presenter. *Introducing the Interactivity Foundation Collaborative Discussion Toolkit* as part of the National Coalition for Dialogue and Deliberation Summer Learning Springboard.
- (2021, June) Collaborative Discussion Coach trainer. Helped design and facilitate a weeklong workshop for the Interactivity Foundation.
- (2021, April) Facilitation practices for student leaders, JMU Make Your Mark on Madison.
- (2021, January) Facilitation Skills for Alternative Spring Break Leaders at JMU. (Co-led with ICAD Intern Sadie Rosenfeld)
- (2020, October) Deliberative Dialogue Workshop: A Deeper Dive to Prepare for Elections and Debates, October 2020. This workshop was offered as part of AASCU's American Democracy Project.
- (2020, September) Preparing for Elections and Debates. American Democracy Project / ALL IN / NASPA Workshop
- (2020, February) Facilitation Practices and Careers for JMU Outriggers
- (2019, March) Systems Thinking and Design Thinking about Community Needs. Workshop for the United Way Emerging Leaders program co-designed and presented with Sean McCarthy.
- (2018, September). Public speaking should not be easy. Workshop developed and presented for the Shenandoah Valley Small Business Develop series, Business Smarts.
- (2017, October) Living our democratic ideals in organizations. Workshop developed and presented with Katie Lese as part of the Shenandoah Valley Facilitator's Network fall day long workshop event.
- (2017, June). Creating a Culture of Civic Engagement on College Campuses: Missions, History, and Future Directions. To be presented at the Civic Learning and Democratic Engagement Conference in Baltimore, MD with others from JMU Civic Engagement and a team from Stockton University.
- (2017, June). Centers for Public Life: Creating Opportunities to Address Complex Issues. To be presented at the Civic Learning and Democratic Engagement Conference in Baltimore, MD with Martin Carcasson and Lisa-Marie Napoli.
- (2017, February). *Storytelling for Nonprofits*. Invited presenter at JMU/United Way Nonprofit Institute, James Madison University.
- (2016, Feb. and March) *Communicating in a Complex Organization: Intentionality and The Pause* and *From Pause to Play: Communication Structures that Support a Complex Organization*, professional development workshops for the University Health Center staff.
- (2016, March) *Facilitating Idea-Generation and Decision-Making* and *Coordinating Action and Supporting Collaboration*, workshops for JMU DC-based alumni. (With Rob Alexander, Associate Director of ICAD)

(2016, March) Facilitator Skills, workshop series developed and facilitated with ICAD/4C interns Lauren McParland and Taylor Schwarting for MyMOM (Make your Mark on Madison leadership development program)

(2016, Jan.) *Understanding leverage points within the UA system for improving performance by enriching communication structures and processes.* Retreat workshops for JMU University Advancement AVPS and Directors, co-designed and facilitated with Rob Alexander, Associate Director of ICAD.

RESEARCH GRANTS AND PARTNERSHIPS

2022, Interactivity Foundation, \$2,000, Co-lead cohort training for Collaborative Discussion Coaches.

2021, Interactivity Foundation, \$3,500, Design and Run cohort training for Collaborative Discussion Coaches.

2021-2022, Funded support of the EU-US Project TRACK-STAR civil society dialogues collaborative effort, \$4,000.

2020, Interactivity Foundation, \$5,000, Development Team, Pilot Coordinator, Certificate Program for Deliberative Discussion

2019, Interactivity Foundation, Development Team for Certificate Program for Deliberative Discussions, \$500

2019, Kettering Foundation Joint Learning Agreement to study critical moments in deliberation, Lori L. Britt and R. Chase Dunn, \$9,000

2018-2019, Kettering New Centers for Public Life Faculty Fellow, \$7,500

2018, Campus Compact Fund for Positive Engagement Grant, \$5,000

2017, Funded Collaborator. Stringham, D., Rathgeber, J. & Hunter, C. Stories and Songs of Incarceration, Equity, Justice, and Community: Impact of an Interdisciplinary, Arts-Based Project on Formerly Incarcerated Persons, Pre-Service Professionals, & Community Members. National Endowment for the Arts. (\$20,000)

2016, Kettering Research Partnership Grant, \$9000, to analyze the Evolution of NIF Issue Guides, 1982-Present

2016, Recipient of Alumni Engagement Grant with Rob Alexander to develop and lead workshops of facilitation and collaboration with DC-based JMU alumni at the JMU DC Center.

2014 Kettering Research Partnership Grant, \$5000, with Rob Alexander, JMU MPA program to explore Community Capacities for Public Dialogue and Create and Validate an Assessment Tool.

AWARDS AND RECOGNITIONS

2022, College of Arts and Letters Distinguished Service Award

2019, Lambda Pi Eta Outstanding Rookie Adviser Award, presented at the National Communication Association conference, Fall 2019

2019, Outstanding Graduate Faculty Member, JMU Communication and Advocacy program

2017, Nominated by the JMU Engagement Advisory Group (Brian Charette) for the AASCU John Saltmarsh Award for Emerging Leadership in Civic Engagement.

2017, Alger Family Faculty Support Endowment, \$1000. Acknowledges record of achievement in engaged learning, civic engagement and community engagement.

2016, Granted promotion to Associate Professor with tenure

2015 Faculty Commencement Speaker. Student nominated and competitively selected by a committee of faculty, staff and students.

2014-2015 Goodman Faculty Endowment Award, James Madison University. Recognized as exceptional junior faculty demonstrating excellence in integrating teaching and scholarship to benefit students and the learning process.

2014-2015 Undergraduate Professor the Year, School of Communication Studies, voted on by students, May 2015.

2014 Outstanding JMU Adult Degree Program Advisor

2013-2014 New Centers for Public Deliberation Partnership Fellow, Kettering Institute, Dayton, OH.

2012-13 Professor of the Year, School of Communication Studies, voted on by students, May 2013.

President's Choice Award, JMU Center for Multicultural Student Service Inter-Cultural Greek Council from Alpha Phi Alpha Fraternity, April 2013.

SERVICE (Selected highlights)

Communication Discipline (Included for Last 5 Years)

Chair and Program Planner for Fall 2022 Conference, Experiential Learning in Communication Division, National Communication Association, 2021-2022

Vice Chair and Division Program Planner for Fall 2021 Conference, Experiential Learning in Communication Division, National Communication Association, 2020-2021

Associate Editor, Journal of Deliberative Democracy (formerly Journal of Public Deliberation), 2019-present

Reviewer, Journal of Public Deliberation, 2016-2019

Reviewer, VA Engage Journal

Reviewer, Journal of Transformative Education

NCA Public Dialogue and Deliberation division, Chair, 2016-2017, Vice Chair 2015-2016, Program planner, 2016.

University and Department

Committee Work

Search Committee, Interim Executive Director, Madison Center for Civic Engagement, Spring 2022

Concentration Coordinator, Organizational Communication, 2017-2022

Assessment Coordinator, School of Communication, James Madison University, 2017-2022

Faculty Advisor, Lambda Pi Eta, 2017-present

Search Committee for Associate Vice Provost of Outreach and Engagement, 2015-2016

Guest speaking/lecturing

Guest, Brand Story Podcast, focusing on the work of ICAD, May 2022

Invited Panelist, Leader Practices: *Manage Priorities* session, JMU Talent Development, May 2022.

Invited Speaker, Inaugural Saturday Scholars Program, JMU Honors College, *Transforming Talk about Public Issues*, February 2020.

Invited Speaker, Shenandoah Valley Governor's School, Fishersville, VA. *Transforming Talk about Public Issues*. Part of the Giving Voice: Lunchtime Speakers in the Humanities, February 2020.

Invited guest lecturer on Facilitative Leadership in Leadership Course taught by President John Alger and Brian Charette, September 2019, Fall 2020

Invited speaker (May 2019) Civil Discourse: Now and in Jefferson's Time. Britt was a panelist in a Jeffersonian-inspired salon at Jefferson's villa, Poplar Forest, with Dr. Andrea Douglas, Meg Heubeck, moderated by Stephanie Roark Keener. The panel discussed the notion of civility in Jefferson's time, as well as the limits of civility in today's polarized political and social environments.

Invited speaker (March, 2019) Gaining Civic Competence in/for a Culture of Democracy, Presentation to Lonestar Community College, Center for Leadership, Academic and Student Success (CLASS), Tomball, TX.

Invited speaker, *Voice, Activism and Democracy*, The 2017 Harriet Elliott Lecture Series. University of North Carolina Greensboro, NC, March 2017

Invited Speaker, Shenandoah Valley Governor's School, Fishersville, VA. *Shaping Productive Talk to Address Community Issues*. Part of the Giving Voice: Lunchtime Speakers in the Humanities, March 2017

Invited Speaker, *Deliberative Civic Engagement: What is it and what role can colleges and their students play?* Lone Star State College, Tomball and Montgomery Campuses, October 2016

Invited Guest Speaker, *Dialogue*, in Perspectives in Environmental Education class, Tim Thomas, JMU, February 2014.

PROFESSIONAL ASSOCIATION MEMBERSHIPS AND OFFICES

Education Advisory Team member of the Interactivity Foundation, 2021-present

Civic Deliberation technology Advisory group, Every Voice Engaged Foundation, 2021-2023

National Coalition for Dialogue and Deliberation, Board Chair, December 2020-present

National Communication Association, 2005–Present