We are a community committed to preparing students to be educated and enlightened citizens who lead productive and meaningful lives.

Knowledge is liberty

Contents

2 Commencement Notes
3 National Recognitions
4 Honoring James Madison, James Madison University Seal
5 Founding James Madison University
6 University Ceremonial Mace, Chain of Office and Medallion
7 Letter from the President, JMU Board of Visitors and Administration
8 The Tradition of the Academic Costume, Honor Cords and Stoles
9 2016 Outstanding Contributors
10 The Graduate School Ceremony
18 College of Arts and Letters Ceremony
23 College of Business Ceremony
28 College of Education and University Studies Ceremony
30 College of Health and Behavioral Studies Ceremony
35 College of Integrated Science and Engineering Ceremony
37 College of Science and Mathematics Ceremony
40 College of Visual and Performing Arts Ceremony
42 Graduating with Honors
45 Graduating with Distinction
46 Phi Beta Kappa Honor Society
47 Army ROTC and Air Force ROTC
48 Order a Graduation Ceremony DVD
49 Campus Map
Phtography Each graduate will have photos taken of them by JMU’s official photographers. Grad Images at their respective college ceremonies. Shortly after the commencement ceremonies, graduates will be emailed the photography website link, which will include the proofs and information about ordering prints. Graduates and guests may take photographs during the ceremonies from their seats but are prohibited to take photos in the aisles or block the sight lines of other guests for long periods of time.

Flower Sales Commencement Flowers will be offering floral arrangements for purchase near every college ceremony on Thursday, Friday and Saturday.

Webcast The Graduate School and University Ceremonies will be broadcast live, online at www.jmu.edu. The link will also be available for viewing several weeks after commencement.

Diplomas Diplomas are not distributed at the college graduation ceremonies. Diplomas are mailed by the Office of the Registrar approximately eight weeks after graduates complete their final class and fulfill all program and financial requirements. For questions regarding diplomas, please email the Office of the Registrar at graduation@jmu.edu or call 540.568.6281.

Concessions Concessions are available for all three ceremonies in the stadium and at many locations across campus on Saturday.

Disability Services – James Madison University welcomes all graduates and guests to participate in our commencement ceremonies and is committed to universal access.

Accessible Parking for Bridgeforth Stadium ceremonies: For the University Ceremony, you are welcome to park in the Champions Drive Parking Deck if you display a DMV-issued parking tag or license plate. Guests may also park in lot R1 and ride one of our para-transit shuttles that will take you directly to Gate A with an elevator and escalator, so that you may easily get to the seating area on the Club Level or on the stadium field.

Accessible Parking for all other college ceremonies: ADA parking is available near each college ceremony for vehicles with DMV-issued handicapped license plates or permits. We will also have para-transit buses available around campus, on call. Please see the commencement map for detailed and highlighted accessible parking lots.

Accessible Seating We are pleased to offer accessible seating for guests, including those with limited mobility. A reserved area for accessible seating will be available at all ceremonies. Please ask a volunteer or usher to direct you to the appropriate seating when you arrive.

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Disability Services continued Due to the large number attending and limited space, seating is available for the person who needs the accessible seating and one accompanying guest or attendant.

Wheelchairs: Graduates and guests with mobility impairments are encouraged to bring their own wheelchairs to the graduation events. Elevator access and wheelchair seating in the stadium is available, however all outdoor ceremonies occur on grass lawns. Some sidewalks and paths are located at certain locations, but rough terrain may be difficult to navigate.

Captioning and ASL Interpretation in the Convocation Center on Thursday, May 5 JMU will utilize live captioning on a video monitor for The Graduate School ceremony. A reserved seating area will be in front of Section 115. See an usher for seating. Guests may also sit in this section to make use of American Sign Language interpretation.

Captioning and ASL Interpretation in Bridgeforth Stadium on Friday, May 6 and Saturday, May 7 JMU will utilize live captioning on a large video screen for the University ceremony and the College of Business ceremony on Friday and for the College of Health and Behavioral Studies on Saturday. The reserved seating area will be in front of Section 106. This section can be accessed easiest from Gate A, then off of the main concourse level, near Concessions. See an usher for assistance. For guests who wish to make use of American Sign Language interpretation, seating is available in Section 106, where we will have an interpreter on site for your convenience. Captions may also be viewed by the family or friends of graduates, and by the graduates themselves from portable devices such as laptop computers, iPads, Smart Phones, etc. The QR code for this service is:

ASL Interpretation – Science and Mathematics Ceremony, Saturday, May 7 JMU will be providing a sign language interpreter for the College of Science and Mathematics ceremony at Alumni Centennial Park. The reserved seating in relation to the interpreter will be located near the stage. Please see an usher for seating arrangements.

JMU Grad App now available for download in the Apple and Google Play Stores The official app for all James Madison University Commencement Ceremonies. Everything from frequently asked questions, shuttle information, and interactive maps, download now to have everything at your fingertips.

NATIONAL RECOGNITIONS
• High graduation rates and low costs are among the factors landing JMU a place on Kiplinger’s Personal Finance’s top 100 “Best Values in Public Colleges” for 2016. JMU placed 21st on the list of four-year public schools that combine outstanding education with economic value.
• JMU continues to hold a place in the Princeton Review’s annual book that recommends the colleges the education services company considers the nation’s best for academics, affordability and career prospects. “Colleges That Pay You Back: The 200 Best Value Colleges and What It Takes to Get In – 2015 Edition” is an expansion of the Princeton Review’s annual “Best Value Colleges” list and book. JMU has been listed in the books since 2009.
• JMU ranks No. 185 on The Forbes Top Colleges list, released in 2015.
• The U.S. News & World Report 2016 edition of its “Best Colleges” annual guidebook ranks the university No. 2 on the list of top public schools in the South. The university was cited in a new ranking of the Most Innovative Schools among regional universities in the South. The new category recognized innovation in curriculum, faculty, students, campus life, technology, or facilities. JMU consistently appears in the annual guide.
• JMU is included in the 2015 edition of The Fiske Guide to Colleges, which features more than 300 of the country’s best and most interesting colleges and universities.

JMU places 77th among 1,275 colleges and universities in The Economist’s first college rankings on economic value, released in October 2015.
• JMU is named one of the country’s most environmentally responsible colleges in The Princeton Review’s “Guide to 353 Green Colleges: 2015 Edition.” Factors considered in the rating system include green building certification programs, environmental literacy programs, formal sustainability committees, use of renewable energy resources and recycling and conservation programs. In 2012, JMU’s Wayland Hall became the first renovated residence hall in the country to receive the Leadership in Energy and Environmental Design platinum award, the highest LEED certification status.
• JMU’s College of Business is among the top 5 percent of business schools in the world to have earned accreditation by AACSB International. The college is consistently ranked among the top 40 business programs by Bloomberg Businessweek.
• JMU is one of the top master’s-level institutions in the country in study-abroad participation, according to the Institute of International Education’s Open Doors 2015 report, which measured study abroad in 2013-14. JMU ranked first in the nation in participation in short-term programs and third in total number of students who studied abroad, with 1,161.
HONORING JAMES MADISON

Learned Institutions ought to be favorite objects with every free people. They throw that light over the public mind which is the best security against crafty and dangerous encroachments on the public liberty. They are nurseries of skilful Teachers for the schools distributed throughout the Community. They are themselves Schools for the particular talents required for some of the public Trusts, on the able executions of which the welfare of the people depends. They multiply the educated individuals from among whom the people may elect a due portion of their public agents of every description; more especially of those who are to frame the laws; by the perspicuity, the consistency, and the stability, as well as by the just and equal spirit of which the great social purposes are to be answered … What spectacle can be more edifying or more seasonable, than that of Liberty and Learning, each leaning on the other for their mutual and surest support?

To William T. Barry, 4 Aug. 1822, DLC: Madison Papers

James Madison University is the only university named for James Madison, the “father of the U.S. Constitution” and fourth president of the United States. In many ways the connection to Mr. Madison’s legacy is much deeper than the name only.

As we prepare to celebrate commencement, it is important for us to bring Mr. Madison to life for our university community. For acknowledging Madison is not intended as a history lesson. We believe that understanding Madison and his achievements is understanding liberty and its foundations. And if each graduate can leave this university with that awareness crowning their outstanding JMU education, then liberty can be multiplied wherever they may go.

President James Madison himself expressed this notion well when he wrote to Congress that when well-instructed graduates returned to their communities, “… sources of jealousy and prejudice would be diminished, the features of national character would be multiplied, and greater extent given to social harmony.” Most JMU students are Virginians; about one-third come from throughout the United States and from more than 80 countries. So, if what James Madison wrote is true for this graduating class of 2016, James Madison University will proudly send nearly 4,500 agents of liberty and social harmony to the Commonwealth of Virginia and throughout the world.

FOUNDOING JAMES MADISON UNIVERSITY

Over one hundred years ago, James Madison University came into being when Virginia Governor Claude A. Swanson signed the legislation creating the State Normal and Industrial School for Women in Harrisonburg. The bill that had been passed by the General Assembly four days earlier was a result of a political compromise that created not only today’s James Madison University but also what-would-become the University of Mary Washington.

Early in the 20th century, the General Assembly, responding to a growing interest in public higher education in Virginia, authorized the establishment of a new normal school for the education of women teachers. (“Normal” schools were so named because they were supposed to set the standard — or “norm” — for excellence.) The idea of a new college was highly attractive to communities throughout the Commonwealth. There was widespread competition in the state with 28 cities and towns making a case to be the site for the new school.

Citizens of Harrisonburg lobbied long and hard to acquire the new normal. Townspeople held a major public rally in January 1908 to show their support for the institution. Legislators visiting the city later were lavishly wined and dined and given a demonstration of the prowess of the Harrisonburg Fire Department.

When the 1908 session of the General Assembly began, the state was ready to appropriate funds for the new normal. The debate among the legislators quickly boiled down to three finalists: Fredericksburg, Harrisonburg and Radford. State Senator George B. Keenzell and Delegate P.B.F. Good of Rockingham County led the efforts for Harrisonburg in the State Senate and House of Delegates. Radford was eliminated from the debate but the two houses of the legislature split on their choices. The State Senate backed Harrisonburg and the House of Delegates supported Fredericksburg. A compromise was reached allowing the creation of two new normal schools — one in Harrisonburg and one in Fredericksburg.

The bill passed both houses on March 10, 1908, with Gov. Swanson signing the bill on March 14 that created one State Normal and Industrial School for Women in Harrisonburg and one in Fredericksburg.

When Sen. Keenzell and Del. Good returned to Harrisonburg, they were greeted by a throng of local residents at an enthusiastic reception. The Harrisonburg Daily News said Harrisonburg had not given such a warm welcome to anyone since President William McKinley visited the city in 1899. The welcome rally included a parade through the city and a public meeting at a packed Assembly Hall in the courthouse. At the meeting, Harrisonburg Mayor O.B. Roller called it “the proudest moment in the history of Harrisonburg.”

The Harrisonburg school began classes on Sept. 30, 1908, with an enrollment of 150 and 15 faculty members in two buildings on a 50-acre campus. Today’s James Madison University has over 20,000 students, more than 2,500 faculty and staff and a 721-acre campus with more than 100 buildings.

THE JAMES MADISON UNIVERSITY SEAL

The official seal of James Madison University is based upon the baronial 13th-century coat of arms of the Madison family. The shape of the shield signifies its historic periods and the symbols are original. The mantling and insignia are black upon a silver shield with two black chevrons, each charged with a golden star. The torch in the crest position signifies enlightenment, and the motto, “Knowledge is Liberty,” is derived from quotations by James Madison.
THE UNIVERSITY CEREMONIAL MACE

Once a fierce battle weapon, the mace began losing its warlike image eight centuries ago when it started to become a symbol of peaceful leadership. Kings began removing spikes from their maces and encrusting them with jewels and precious metals for ceremonial use. Since then, the mace has been used in ceremonial processionals as an ensign of authority.

The James Madison University mace was first used in 1979 on Founders Day (now James Madison Day). It is carried by the marshal of the JMU Faculty Senate during all formal faculty processionals. The faculty marshal precedes the platform party in processionals and recessions. Funds for the mace were donated by the JMU Class of 1943. Commissioned by the JMU Faculty Senate, the mace was created by Ronald J. Wyancko, retired professor of art and art history.

The mace is made of sterling silver, 14 karat gold, rosewood and ebony. It weighs four pounds and stands 37 inches high. The upper node of the mace is textured to symbolize the blue limestone used on the original buildings on campus. The lower node represents the brick used on newer buildings. The JMU crest is at the top of the mace. The butt cap of the mace is inlaid with the name of the university and the date of its founding. The design for the JMU seal is based on the coat of arms of President James Madison, the State Seal of the Commonwealth of Virginia, a book representing the search for knowledge, the flame of eternal truth and Wilson Hall representing the JMU campus.

THE UNIVERSITY CHAIN OF OFFICE AND UNIVERSITY MEDALLION

James Madison University’s chain of office and university medallion will be worn by President Jonathan R. Alger during today’s commencement ceremony. The chain of office refers to the authority granted to the president by the JMU Board of Visitors and the Commonwealth of Virginia to confer degrees and lead the university. The medallion is symbolic of the office of president of the university. The chain and medallion were created in 1999 by Ronald J. Wyancko, retired professor of art and art history. He also created the university mace nearly 30 years ago. Creation of the institutional chain and medallion was made possible through a gift from the JMU Parents Council.

The chain of office is made of sterling silver and two gems — a golden citrine and a purple amethyst — reflecting JMU’s school colors. The gems are set in the circular sterling silver medallions that are incorporated into the chain. One medallion is textured like bluestone to symbolize the older buildings on JMU’s campus. The other medallion features a brick texture to reflect the university’s newer buildings. The university medallion that hangs from the chain features the seal of James Madison University, the university’s name and the date of its founding, 1908. The design for the JMU seal is based on the coat of arms of the Madison family and contains the words “Knowledge is Liberty,” which are based on quotations from James Madison.

JMU BOARD AND ADMINISTRATION

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<tr>
<th>Board of Visitors</th>
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<td>Mr. Michael M. Thomas</td>
<td>Mr. Jonathan R. Alger</td>
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<td>Rector</td>
<td>Dr. A. Jerry Benson</td>
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<td>Reston, VA</td>
<td>Ms. Donna Harper</td>
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<td>Mr. Michael B. Battle</td>
<td>Mr. Charles King Jr.</td>
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<td>Clarkeville, MD</td>
<td>Dr. Nicholas Langridge</td>
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<td>The Honorable</td>
<td>Dr. Mark Warner</td>
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<td>William T. Bolling</td>
<td>Ms. Susan Wheeler</td>
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<td>Mechanicsville, VA</td>
<td>Dr. David F. Bratke</td>
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<td>Mr. Warren K. Coleman</td>
<td>Dr. Jie Chen</td>
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<td>Richmond, VA</td>
<td>Dr. Mary A. Gowan</td>
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<td>Dr. David K. Jeffrey</td>
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<td>Charlottesville, VA</td>
<td>Dr. Robert A. Kolvoord</td>
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<td>Mr. Joseph K. Funkhouser II</td>
<td>Dr. Sharon E. Lovell</td>
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<td>Harrisonburg, VA</td>
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<td>Dr. George E. Sparks</td>
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<td>Arlington, VA</td>
<td>Dr. Phillip M. Wilson</td>
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<td>Mr. Matthew A. Gray</td>
<td>Ms. Deborah T. Johnson</td>
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<td>Ms. Lucy Hutchinson</td>
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<td>Mr. Craig B. Welburn</td>
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A MESSAGE FROM THE PRESIDENT OF JMU

Welcome to the 107th Commencement of James Madison University. Congratulations to all of our graduates – you have worked hard to get to this moment and today is a celebration of your achievement. Well done!

This is also a day of celebration for those who have contributed to your success. You have had support and encouragement from many people: your family, your friends and the dedicated faculty and staff members who mentored you. Thank them today, for they share in your achievement. We have all witnessed your growth and successes during your time at JMU. We cannot wait to see what lies ahead of you.

In our university mission statement, we assert JMU’s commitment to prepare graduates to be educated and enlightened citizens who lead productive and meaningful lives. In addition to knowledge gained in the classroom, it is our expectation that you are prepared to be a thoughtful and informed contributor to society. I encourage you to continue expanding your intellectual horizons and to make learning a lifelong activity. Always keep your love of knowledge alive.

Today you join the ranks of more than 100,000 alumni who share the distinction of graduating from James Madison University. I urge you to maintain contact with the University and keep your connection to JMU alive. Maintain relationships with faculty; read the Madison Magazine online and keep up to date on University news by visiting the JMU website (www.jmu.edu) frequently. I invite you to return to campus often for Homecoming and other university events and embrace your new role as alumni. Your future involvement and support of your alma mater will help ensure that a JMU education remains among the very best in the nation.

Congratulations again on your graduation. You have our best wishes for success in all that you undertake in the future.
TRADITION OF THE ACADEMIC COSTUME

The academic costume of cap and gown worn by the faculty and students in today's commencement had its origin in the universities of the Middle Ages. Reference to exacting detail on wearing the academic costume can be found as early as 1321. Although the exact reason for the original use of the costume is not known, it is presumed that there was a very practical reason as medieval scholars probably wore the gown and hood for warmth in their unheated buildings. Students of that era wore their gowns daily, setting them apart from fellow citizens and giving rise to the term "town and gown."

In the United States, caps and gowns were worn daily by students at most American universities until the time of the Civil War. These varied in design until they were standardized by the American Intercollegiate Commission in 1894. Later guidelines on academic costumes were established by the American Council on Education.

The sleeves of the gowns indicate the degree held by the wearer. Closed, pointed sleeves are used for the bachelor's gown; oblong sleeves, open at the wrist, for the master's gown; and bell-shaped sleeves, with three velvet bars, for the doctor's gown. Gowns for the bachelor's and master's degrees are untrimmed. For the doctoral degree, the gown has full-length velvet panels in front, either black or of a color symbolizing the wearer's field of learning.

The hood is a separate ornamental fold hanging down the back of the gown. An outside band of velvet on the hood varies in width according to the degree: two inches for the bachelor's; three for the master's; and five for the doctor's. The color of the band and other velvet on the doctoral hood symbolizes the field of learning. The length of the hood also varies with the degree, with the longer the hood, the more advanced the degree. (Bachelor's and master's degree holders often do not wear their hoods.)

The lining of the hood carries the colors of the college or university conferring the degree.

The cap worn is usually the mortarboard, decorated with a tassel, in a color symbolizing the field of higher learning. Standard colors are used to represent the various academic disciplines. Some of the colors that will be seen in today's ceremony indicate the following fields: White: Bachelor of Arts (BA), Masters (MA), Masters, Teaching (MAT), Graduate Student Association (white cords); Gold: Bachelor of Science (BS), Masters (MS); Drab Brown: Bachelor of Business Administration (BBA), Masters, Business Administration (MBA); Brown: Bachelor of Fine Arts (BFA), Masters, Fine Arts (MFA); Pink: Bachelor of Music (BM), Masters, (MM); Light Blue: Masters of Science in Education (MSED); Citron: Bachelor of Social Work (BSW); Apricot: Bachelor of Science in Nursing (BSN); Peacock Blue: Masters, Public Administration (MPA); Kelly Green: Masters, Physicians Assistant Studies (MPAS) – December only at JMU); Sage Green: Masters, Occupational Therapy (MOT) – December only at JMU; Silver: Bachelor of Individual Studies (BIS); Orange: Bachelor of Science in Engineering (BSE)

Gold tassels may be worn by holders of doctoral degrees, and some master's tassels are white. For the doctor's degree, the cap is velvet. Candidates for degrees wear tassels on the right side of the mortarboard and then shift them to the left in unison when the degree is conferred.

HONOR CORDS AND STOLES

Graduates are permitted to wear cords, stoles, medals and pins on their commencement gowns.

Honor cords are typically lengths of cording with small tassels on each end. They are worn draped around the neck and allowed to dangle down the gown's facings. For example, the Graduate Student Association members wear white cords. Occasionally the cords are made of two strands twisted together to show two colors.

Stoles are made of stain or velvet and resemble a man's oversized necktie with two wide ends and draped around the neck to hang loosely down the gown's front. They are usually embroidered with an insignia. These accessories typically indicate academic honors, such as cum laude, magna cum laude, or summa cum laude; students who have completed university honors curriculums; or membership in honor societies such as Phi Beta Kappa, etc. The popularity of this practice has led other campus organizations to wear cords and/or stoles, such as the Student Government Association, College Student Personnel Administration, University Program Board, Centennial Scholars Program, and sororities and fraternities.

2016 OUTSTANDING CONTRIBUTORS

The Student Speaker is an honor bestowed to a fellow senior through an application and audition process, run by the Student Government Association. Mia Brabham is graduating cum laude after majoring in Media Arts and Design and minoring in Creative Writing. Her creative work has been published in JMU’s literary magazine, Gardy Loos, and she has interned with E! News and Smithsonian during her time at JMU. This year, Mia served as the Senior Class Secretary of Events. Mia has been involved with the Class of 2016 Ring Committee, Student Government Association, University Program Board, and as the Public Relations and Recruitment Chair of JMU’s chapter of National Society of Collegiate Scholars. She was a First Year Orientation Guide and also served as an Alternative Weekend Break leader. One of her favorite JMU experiences has been working at Career and Academic Planning for the past three years. Mia hopes to one day direct, write, produce, and host her own talk show. She wants to inspire and change lives. Mia would like to thank her mom and dad for their constant love and support.

The Class of 2016 Valedictorians meet the criteria for class valedictorian with the highest grade point average in their class, 100 or more hours of coursework at James Madison University, and an average of 14 hours earned each regular semester of attendance.

Alexandra Deal is a biology major from Chesapeake, Va. She has been an executive member of Beta Beta Beta, the Biological Honor Society, for the past two years, and she has been a representative in the Student Government Association for the past 4 years. Alexandra has received a Jeffery E. Tickle Scholarship, and is a STEM Second Century Scholar. She works in a research lab in the biology department studying gene misregulation in Alzheimer’s Disease. She also spends time volunteering at RMH. After graduation, Alexandra will be attending medical school at the University of Virginia.

Ryan Stees is a mathematics and music composition double major from Harrisonburg, VA. During his time at JMU, he has been active in mathematics research. He has participated in three National Science Foundation Research Experiences for Undergraduates programs, given regular conference presentations, and published his honors thesis, which he completed under the guidance of Dr. Laura Taalman. Additionally, Ryan has studied euphonium and baritone with his father, Professor Kevin Stees, and has performed as a member of the Brass Band, Wind Symphony, Symphony Orchestra, and Symphonic Band at JMU as well as a number of chamber ensembles. After graduation, Ryan will pursue a Ph.D. in mathematics. He aspires to teach mathematics at a university while continuing his pursuits as a composer and performing musician.

Faculty Speaker Every year the senior class nominates faculty members who have made a significant contribution to their Madison experience. The selected professor is given the honor to share their words of wisdom and inspiration to the graduating class.

Dr. Bill Evans earned his bachelor’s degree in religion from Wofford College and went on to obtain his master’s of divinity at Duke University. He earned his educational specialist and doctoral degrees in counselor education at the University of South Carolina. Evans served in the United States Air Force (Air National Guard) as a Chaplain from 1984 until retiring in 2010 as Brigadier General.

His open door policy represents his endless giving to the university. JMU’s psychology students recently rated him the “most accessible professor” in the department. In 1994, Evans came to JMU’s Psychology Department and teaches various developmental and leadership courses. He is also the Faculty Advisor for several service organizations at JMU. Evans is a co-author of three books: Inspiring Leadership, Thriving, and Becoming a Community Connector.
The Madison Brass is the university's premier brass ensemble. Directed by professor of music Kevin Stees, it is one of only a few collegiate brass bands in the United States.
The JMU Graduate School has a rich history of offering timely and high-quality programs to serve its student body. Graduate-level classes were first offered in cooperation with the University of Virginia in 1951. Our initial courses offered specialized teacher education programs, and the JMU Graduate School was established in 1954, when the State Board of Education authorized the university to offer programs leading to the Master of Science in Education degree. Our offerings gradually expanded to 48 degree programs, many with multiple concentrations, and nine graduate certificate programs. JMU launched its first doctoral program in 2002, we now offer eight doctoral programs. Graduate programs are offered in each of the seven academic colleges within the university. For the last two decades, U.S. News and World Report has ranked JMU either first or second among the top public master’s-level schools in the south, with eleven graduate programs nationally ranked.

Over the years, our graduate portfolio has grown in response to the needs of the commonwealth, the expertise of our faculty, and the interests of our students. Consistent with JMU’s commitment to combining academic and practical experiences for its students, the diverse graduate programs reflect the university’s innovation and vision for equipping graduates with the best tools for success. Graduate students have the opportunity to expand their knowledge and experience through engaging classes, research projects, study abroad opportunities, internships and externships. We encourage and support students as they present their scholarly and creative work at professional conferences. These opportunities allow students to develop professional identities as scholars, artists, musicians, clinicians, practitioners, educators, and more. Such diverse experiences prepare our graduate students for leadership roles within their professions. Graduating students carry with them a strong academic foundation coupled with practical experience and the high level of engagement for which JMU is well known.

THE GRADUATE SCHOOL’S AWARDS FOR EXCELLENCE IN SCHOLARSHIP, INNOVATION & ENGAGEMENT

The Graduate School’s Outstanding Dissertation Award
The Outstanding Dissertation Award is an award for superior scholarship, research and writing in a doctoral dissertation or MFA document.

2016 Outstanding Dissertation Award for the Visual and Performing Arts: Dr. Mark Ardrey-Graves, D.M.A. ('15)

2016 Outstanding Dissertation Award for Social Sciences, Business, Health, and Behavioral Studies: Dr. Laura Hunt-Trull, Ph.D., ('15) Strategic Leadership Studies

The Graduate School’s Outstanding Thesis Award
The Outstanding Thesis Award is an award for superior scholarship, research and writing in a master’s thesis or culminating Ed.S. project.


2016 Outstanding Thesis Award for STEM, Health, and Behavioral Studies: Elisabeth Pyburn, M.A., Psychological Sciences

The Graduate School’s Community Engagement Award
The Community Engagement Award is an award that honors a student for their exemplary project-based work in the community. JMU defines community engagement as “fostering mutually beneficial and reciprocal partnerships, ranging from local to global, that connect learning to practice, address critical societal problems and improve quality of life.” Awarders have a demonstrated track record of curricular or co-curricular projects that cultivate sustainable collaborative relationships with community partners.

2016 Community Engagement Award: Charlé McCauley, M.A., Communication and Advocacy
Greetings and Congratulations

Dr. Jeffrey

Greetings from the Faculty:

Dr. Steven H. Hoelzel
Department of Philosophy and Anthropology, 2016 Carl L. Harter Teacher of the Year

In the tradition of the College of Arts and Letters, the interconnection and mutual dependence of the arts and letters at James Madison University.

The interconnection and mutual dependence of the arts and letters at James Madison University.

Greetings from the Faculty:

Dr. Steven H. Hoelzel
Department of Philosophy and Anthropology, 2016 Carl L. Harter Teacher of the Year

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SPEAKER
Jennifer Morgan (’93), was appointed president of SAP North America in May 2014. This business serves more than 109,000 customers in 25 industries across the United States and Canada.

Previously, she was president of the regulated industries market unit for SAP U.S., which encompasses federal, state, and local government, as well as the higher education, aerospace and defense, healthcare, and utilities industries. Before joining SAP, she led leadership positions at Siebel Systems and Accenture.

Ms. Morgan serves on a number of non-profit and academic boards, including the National Academy Foundation, JMU’s College of Business, and GenYouth, an organization dedicated to improving the health and wellness of the next generation of young leaders. She is also a member of the Committee of 200, an organization and foundation comprised of some of the world’s most successful female entrepreneurs and senior corporate leaders.
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Madeline Diane Miner, B.S.
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Kent Dogan Korgan, B.S.  Suwhan Caleb Kim, B.S.
Nizar Ehsan Kamel, B.S.  Natalie Marie Jones, B.S.
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Hunter William Heavner, B.S.  Daniel James Carrier, B.S.
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Scott Paulson

Graduate:

Zachary Ryan Browning, B.S. 将领 Sterling Thompson, B.S.
Gregory Scott Patzer, B.S.  Deputy President David White, B.S.
E. Brian Gare Wolfe, B.S.  Zachary Paul Norris, B.S.
Sarah Anne Rowe, B.S.  Hannah Marie Young, B.S.
Jonathan Nelson Romero, B.S.  Hannah Marie Young, B.S.
Scott Paulson

Speaker:

Scott Paulson is an Associate Professor of Physics and Astronomy at James Madison University and serves as the coordinator of the math and science area (“cluster 3”) of the general education program. His research interests lie in the areas of nanotechnology and physics education, but he also gives public talks on varied topics such as the history of science. He is a recipient of the College of Science and Mathematics Distinguished Teacher Award.
the Higher Education Arts Data Services project, a joint effort designed to provide comprehensive management data on the providing non-degree instruction in the arts disciplines to children, youth, and adults. Ms. Moynahan also oversees and manages the Commission for Community and Precollegiate Arts Schools, a body established to review and accredit schools and programs policy discussions regarding the arts, education, and accreditation. She also serves as the Executive Director of the Accrediting for our future. Imagine new directions us to our traditions while arts discipline, connecting visual or performing arts for our future.
Cumulative averages required for honors are: Cum laude (3.50 – 3.69), Magna cum laude (3.70 – 3.89) and Summa cum laude (3.9 and above). All grades received in all courses attempted will be used to calculate the grade point average in consideration with graduation honors. Grades and credits are converted to the 4.0 grading system. Graduation honors are noted in this program and are based on the grade point average at the end of the semester in which final graduation requirements are met. However, for students who participate in the May graduation honors ceremony but do not fulfill graduation requirements by the end of the spring semester, the honors notation will be held until the following spring semester in which final graduation requirements are met.
Students graduating from the honors program have completed a senior project that demonstrates considerable knowledge in their field of study, discipline and creativity. For Honors Scholar students*, the senior honors project is the culmination of their Honors experience. These Honors Program students, working with a faculty adviser and faculty readers, have earned honors credit for work that has resulted in a senior honors project reflecting substantial scholarship and demonstrating outstanding research or a creative work that shows imagination, originality and craftsmanship. Two of these students have achieved the additional honor of being selected for one of the following highly prized awards: the Phi Beta Kappa and Phi Kappa Phi Outstanding Honors Project Awards. Each winner receives a monetary gift recognizing their achievement.

**G R A D U A T I N G W I T H D I S T I N C T I O N**

Brooks Ann Lawler
Advisor: Julie F. Solomotes, Ph.D.
Rosealie Pearl Lynch*
Advisor: Liam Buick, Ph.D.
Jami Anne Lommel
Advisor: Catherine Davies, Ph.D.
Megan Rose Stolte
Advisor: Anthony J. Tongen, Ph.D.

**C o m m u n i c a t i o n S c i e n c e s  a n d A d m i n i s t r a t o r s**

Angelica Patrice Babauta*
Advisor: Susan E. White, Ph.D.
Megan Allen Riley
Advisor: Brooks E. Hefner, Ph.D.

**E n t e r t a i n m e n t**

Emily Renee Blair
Advisor: Jadieep Choudhury, Ph.D.
Lauren McClellan
Advisor: Katherine St. John, Ph.D.

**G e o g r a p h y**

Vania Ann Munoz
Advisor: Michele N. Winkler, Ed.D.

**G e o l o g y**

Jennifer Marie Lapierre
Advisor: Margaret S. Plass, Ph.D.

**H e a l t h s c i e n c e s**

Grace Christine Broussard*
Advisor: Jeremy D. Alers, Ph.D.
Caitlin Anne Cadamater*
Advisor: Jeremy D. Alers, Ph.D.
Jacqueline Marie Crawford
Advisor: Katherine A. Miller, M.S.

**H i s t o r y**

Angela Marie Zornoza
Advisor: David Stump, Ph.D.

**I n t e r d i s c i p l i n a r y S t u d i e s**

Andrea Rose Murchie*
Advisor: Joshua M. Linder, Ph.D.

**I n t e r n a t i o n a l A f f a i r s**

San Diego State University
Advisor: Lisa Schick, M.Ed.

**J u s t i c e S t u d i e s**

Jennifer Rose Leavitt
Advisor: Charles H. Blake II, Ph.D.

**K e e p i n g C o n n e c t i o n s**

Sarah Nicole Gragg
Advisor: Robert T. Dormody, Ph.D.

**L i f e S c i e n c e s**

Rachel Erin Palkovitz*
Advisor: Julie P. Solometo, Ph.D.

**L e a d e r s h i p**

Brooke Alexandra Smith
Advisor: Annie K. Federico, Ph.D.

**L e s s o n s L o n g e r , L i f e S h o r t e r**

Angie Marie Zornoza
Advisor: Michelle N. Winkler, Ed.D.

**L i n k s**

Kaitlynn Ann Lehmuth
Advisor: Katherine St. John, Ph.D.

**M a k e j u s t i c e , m a k e r e a d i n g**

Angie Marie Zornoza
Advisor: Michelle N. Winkler, Ed.D.

**M a n n e r s m a n s h i p**

Rachel Erin Palkovitz*
Advisor: Julie P. Solometo, Ph.D.

**P a s s i o n f l o w s f r o m p l a n e t t o p l a n e t**

Angie Marie Zornoza
Advisor: Michelle N. Winkler, Ed.D.

**P a s s i o n a t e l y c h o o s e k n o w l e d g e, a c t i o n , l i f e**

Angie Marie Zornoza
Advisor: Michelle N. Winkler, Ed.D.

**P a r t n e r s h i p s**

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Advisor: Michelle N. Winkler, Ed.D.
GRADUATING WITH DISTINCTION continued

Ryan Christopher Stroz
Advisor: Laura Taalman, Ph.D.

Noah James Watson
Advisor: Edwin O’Shea, Ph.D.

Modern Foreign Language
Catherine Villareta
Advisor: Christine Stepp-Flain, Ph.D.

Philosophy and Religion
Jacqueline Joy Jossey
Advisor: Mark Piper, Ph.D.

Physics
Evan George Meehns
Advisor: L. Adriana Bunn, Ph.D.

Political Science
Halley Christine Aldridge
Advisor: Andreas Broscheid, Ph.D.

Catherine Ruth Antosh
Advisor: Bernd Kausler, Ph.D.

Psychology
Caroline Dorothy Hall
Advisor: Tracy E. Zinn, Ph.D.

Dylan Gene Kitley
Advisor: Ashton D. Trice, Ed.D.

Sociology
Elaina Ansel Segal
Advisor: Carmen Ruth Bosh, Ph.D.

PHI BETA KAPPA HONOR SOCIETY

Phi Beta Kappa is the oldest academic honor society in America, and is a leading advocate for the liberal arts and sciences. The James Madison University chapter of Phi Beta Kappa was established in spring 2010 as the Xi of Virginia chapter. To be eligible for membership, students must meet these conditions: high academic achievement, a liberal arts and sciences major, demonstrated knowledge of college-level mathematics and foreign language through the intermediate level, and at least 90 credit hours in liberal arts and sciences coursework. Students are welcome to join the ceremony on Saturday, May 7, at 2 p.m. in Memorial Hall, auditorium. Commissioned as Second Lieutenant US Army through James Madison University ROTC Program:

Marti Patricia Caputo
Devon Thomas Earwood
Alexander John Pastino
Heather Christa Sims

David Chung
Joseph Frank Gratta
Andre Nicolas Racanelli

Joseph Ryan Gowen
Curtis Derek Hart
Justin Rene Ramos-Flynn

John Ryan Cundiff
John Andrew Hasken
Kelly Nicole Schurz

Jenney Bryn Davis
Joseph Christian Kraemer
Elyssa Mayumi Fogleman
Alexander Timothy Seitz

AIR FORCE ROTC

Following graduation, Air Force ROTC’s Detachment 890 will proudly commission six of its seniors. Detachment 890 is comprised of James Madison University, Liberty University, Piedmont Valley Community College, and the University of Virginia, the host school. Their commissioning marks the transition from cadets to Air Force officers. As they enter active duty, the six represent the various career opportunities within the Air Force. These career fields include pilot, combat systems officer, air battle manager, and missile operations. Their time as cadets has prepared them with the leadership experience for this exciting time! Guests are welcome to join the ceremony on Saturday, May 7, at 3 p.m. in the Grafton-Stovall Theatre.

Russell Betrine Blair
Zachary Wayne Garter
Elizabeth Sun-hae Chang
Tyler Joseph Raley
David Cary Lane
Murphy Marcus Smerson
### JAMES MADISON UNIVERSITY

**Spring 2016 Commencement DVD Video Order Form**

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<td>University Ceremony, Bridgeforth Stadium – May 6th</td>
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<td>College of Health and Behavioral Studies, Bridgeforth Stadium – May 7th</td>
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**UPDATE YOUR CONTACT INFORMATION** - it’s the best way to find a chapter near you and stay involved after graduation.

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